



YOUNG STARS

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3

Student's Book





	Grammar	Vocabulary
Module 5 Food and drink p.53	I like... / I don't like... Do you like...? Yes, I do. / No, I don't. It's/They're good for you. / It's/They're bad for you. Plurals (-es)	Types of food and drink Meals Adjectives Numbers 11-20
Module 6 Places p.63	There is... There are... Is there...? Yes, there is. / No, there isn't. Are there...? Yes, there are. / No, there aren't. Prepositions of place (next to / between)	Places in a town Means of transport Adjectives
p.73 Star Skills (Modules 5-6)		
Module 7 My world p.75	What day is it today? It's... What's your favourite day? (Saturday.) What's the weather like? It's... What's the time? It's ... o'clock. What time do you (get up)? I (get up) at seven o'clock. Let's...	Days of the week Weather Time Places Everyday activities Parts of the day
Module 8 My clothes p.85	I'm wearing... He/She's wearing... We/You/They're wearing... Are you wearing...? Yes, I am. / No, I'm not. Is he/she wearing? Yes, he/she is. / No, he/she isn't. Are you/they wearing...? Yes, we/they are. / No, we/they aren't. He's/She's/They're eating/drinking/talking/ reading/walking.	Clothes Actions
p.95 Star Skills (Modules 7-8)		
p.97 Cut-outs		
p.99 Games		
p.101 Word list		

My friends

4

Song

1



eyes

ears

nose

mouth

hair

Look!

I have got a nose.
You have got eyes.

I have got = I've got

2 Listen and match. Then sing. 

My face

I've got **two ears**.
I've got **two eyes**.
I've got **a nose**.
Look, it shows.

Oh, and I've got **hair**
and I've got **a mouth**.
So, let's shout!
Mouth, mouth,
mouth, mouth!

You've got **two ears**.
You've got **two eyes**.
You've got **a nose**.
Look, it shows.

Oh, and you've got **hair**
and you've got **a mouth**.
So, let's shout!
Mouth, mouth,
mouth, mouth!



3 Write the song again and change the order of the parts of the face.
Change the words in green.

1 

pet cat



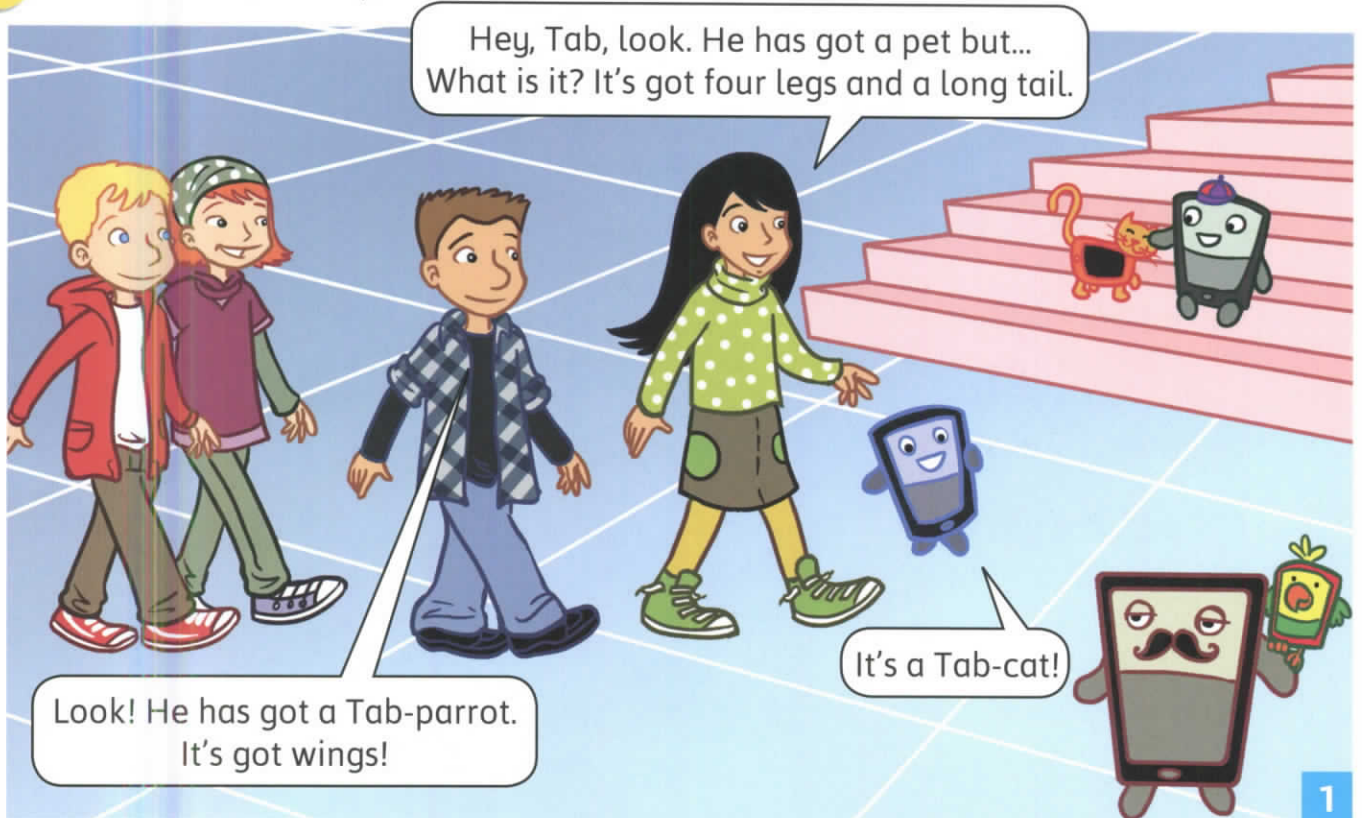
arms



wings



parrot

2 Look and listen. 



legs



tail



long tail

LOOK!

He has got long legs.
She has got small ears.
It has got two wings.

He has got = He's got

3 Read and match.



A

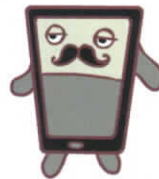


B

1. He has got a pet cat.
2. It has got a long tail.
3. He has got a parrot.
4. It has got wings.



C



D

4 Look and write.

He's got She's got It's got



1. _____
a long tail.



2. _____
long hair.



3. _____
short hair.

5 Draw a pet. Then say.

It has got wings
and two legs. It's
yellow and green.



1



foot



animals



bat



scary



teeth

lips



hand

fingers

2 Listen and read.

Amazing animals

Look! What are these? They're **aye-eyes**. They look scary! Aye-eyes have got big ears, eyes and teeth. They have got two hands. They have got ten fingers. They are very long. They have also got very long tails. They can hear very well.



We have got fingers!

Are they bats? Are they fish? Well... They're **red-lipped batfish**! Batfish have got red lips! They have got small eyes. They haven't got ears. They can't swim very well, but they can walk!



We haven't got ears!



3 Read activity 2 again and write **A** for aye-eyes or **R** for red-lipped batfish.

- 1. They have got red lips.
- 2. They have got small eyes.
- 3. They can hear very well.
- 4. They have got long fingers.

4 Look and write.

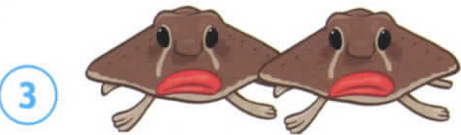
We've got They've got



We've got big teeth.



_____ small feet.



_____ red lips.



_____ big wings.

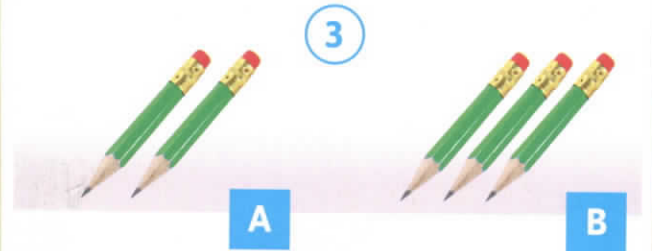
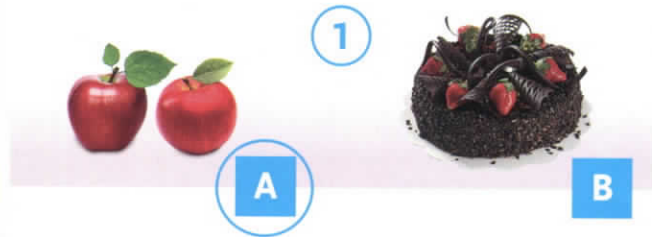
LOOK!

What's this? It's a bat.
What are these?
They're bats.

nose - noses
BUT
foot - feet
tooth - teeth

We have got ears.
They have got ears.
We haven't got ears.

5 Listen and circle **A** or **B**.



1



rabbit



hamster



turtle



mouse



snake



spider



dog

2 Work in groups of four. Interview your group.

LOOK!

Have you got a pet?	Yes, I have. No, I haven't.
Has he/she got a spider?	Yes, he/she has. No, he/she hasn't.
Has it got two legs?	Yes, it has. No, it hasn't.

Have you got a pet?

Name

--	--	--	--

Have you got a rabbit?

--	--	--	--

Have you got a snake?

--	--	--	--

Have you got a cat?

--	--	--	--

Have you got a hamster?

--	--	--	--

Have you got a turtle?

--	--	--	--

Have you got a dog?

--	--	--	--

3 Choose a pet. Ask and answer with your partner.

Has it got a tail?

Has it got eight legs?

Is it a spider?

No, it hasn't.

Yes, it has.

Yes, it is.

4 Listen and repeat.

Parrots and snakes with apples and cakes.



1 



dinosaur



ugly



body



head

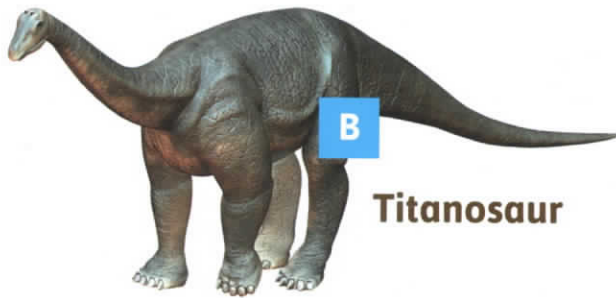
2 Listen and read. 

WHAT'S YOUR FAVOURITE DINOSAUR?



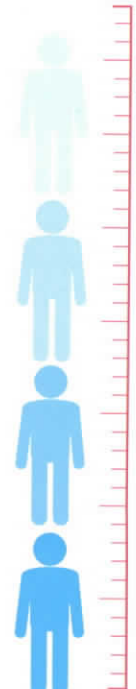
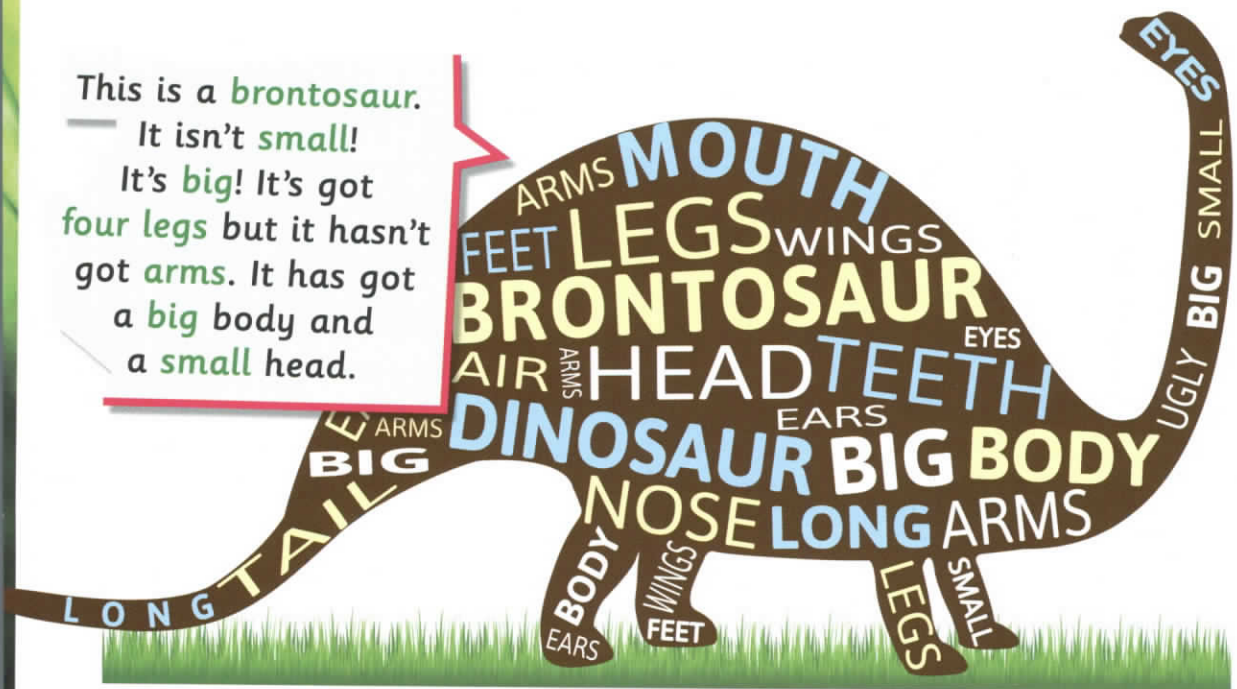
Pteranodon

Tyrannosaurus



Titanosaurus

This is a **brontosaurus**.
It isn't **small**!
It's **big**! It's got
four legs but it hasn't
got **arms**. It has got
a **big** body and
a **small** head.



3 Draw and write about your favourite dinosaur. Change the words in green.

2 Look and listen. 1 

beautiful



blonde hair



straight hair

3 Read and write
Yes or No.

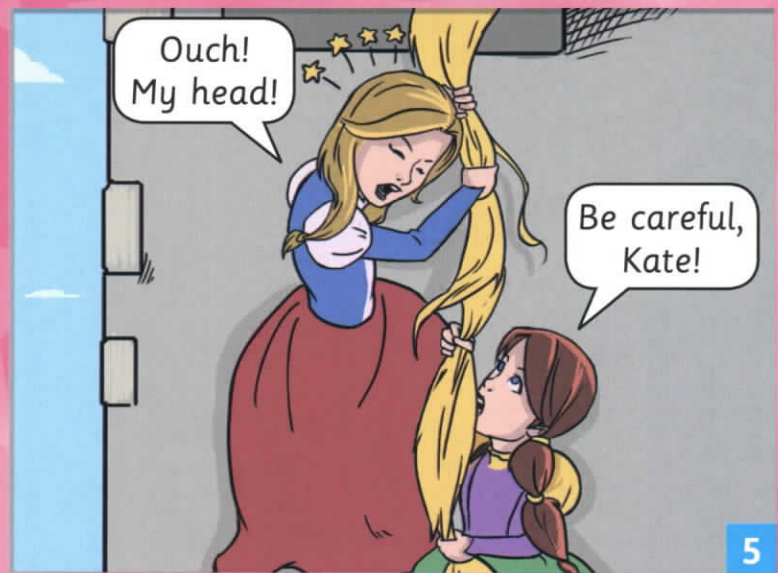
- Rapunzel has got a small house.

- Rapunzel has got long hair.

- Rapunzel has got cake.



RAPUNZEL



1 Look and write. **rabbit bat**

tail wing ears head teeth

A

1. head



2. _____

B

3. _____

4. _____

5. _____



2 Look and write. Then circle.

I You It We



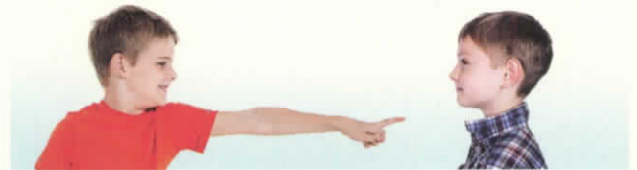
1. We 've got long / short hair.



2. _____ 've got blond / black hair.



3. _____ 's got eight arms / legs.



4. _____ 've got blue eyes / ears.

3 Listen and number (1-4). 🔊



A



B



C



D

Star Skills

Modules 3-4

1 Look at the pictures. Listen and tick (✓). There is one example. 

Example:

What are they?



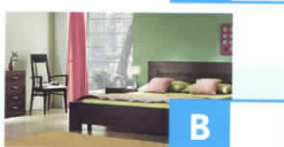
1. What can she do?



2. Where is the rabbit?



3. Where is the boy?



2 Look at the pictures. Write the words. There is one example.



s a n e k

s n a k e



e l t t r u

2. _____



d s e p i r

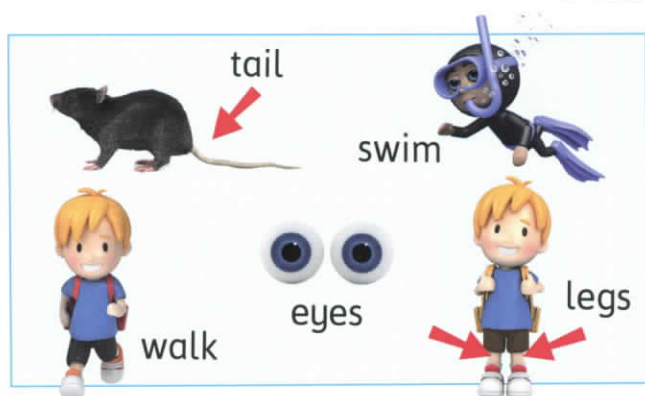
1. _____



i n r s a d u o

3. _____

3 Read this. Choose a word from the box below. Write the correct word next to numbers 1-4. There is one example.



A fish



I've got a tail but
I haven't got (1) _____. I've got
two (2) _____. I can (3) _____
but I can't (4) _____. What am I?
I'm a fish.



4 Read and match.



It's got eight legs.
It can climb.

1 Lisa



It's got two wings.
It can fly.

2 Bob



It's long and scary.
It can't walk.

3 Mary



5 Read and circle the correct dinosaur.

I've got a big mouth but small teeth.
I've got a long nose and two small feet.
I've got two wings and a tail.
I can fly but I can't climb.



A



B



C

6 Listen and sing.

What we can do



I can jump, jump high!
But I can't fly. I can't fly.
I can jump, jump, jump.
I can't fly, fly, fly, fly.

Let's run, run, run and have fun!

He can run, run fast!
But he can't swim. He can't swim.
He can run, run, run,
He can't swim, swim, swim, swim.

Let's run, run, run and have fun!

We can walk, walk far!
But we can't climb. We can't climb.
We can walk, walk, walk,
We can't climb, climb, climb, climb.

Let's run, run, run and have fun!



7 Read the song in activity 6. Put a ✓ or an X.

	I	he	we
walk			
swim			
jump	✓		
fly	X		
run			
climb			

