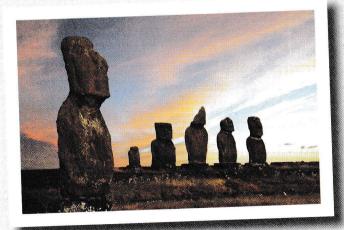
### READING

You are going to read an extract about Easter Island. Decide if the statements 1-8 are True, False or Not Mentioned in the text.

# **ISLAND OF SECRETS**

Sitting in the southern Pacific more than 3000 km off the coast of mainland Chile, Easter Island is eerily remote - as if it had been deliberately quarantined from the rest of the world. Small wonder the first Europeans to reach it sensed there was something strange about the island. When the Dutch explorer Jacob Roggeveen and his crew came across it on Easter Sunday, 1722, they were amazed to discover islanders eking out an existence there. According to some researchers, there were once far more inhabitants on Easter Island, and a plentiful supply of trees. But first the trees and then the islanders fell victim to ecological ignorance - the same ignorance that could yet spell disaster for the rest of the planet during the 21st century.

In his 2005 book *Collapse: How Societies Choose to Fail or Succeed*, Jared Diamond, a biogeographer and best selling author, made headlines by portraying the fate of Easter Island as an example of ecocide: the systematic destruction of an ecosystem by humans. The resulting loss of natural resources triggered war, chaos and cultural collapse, 'the clearest example of a society that destroyed itself by overexploiting its own resources,' says Diamond, adding: 'The parallels between Easter Island and the whole modern world are chillingly obvious.' While not the first to draw such a dark conclusion, Diamond's high profile brought it to worldwide notice.



However, new research is now casting serious doubt on this latter-day morality tale - and the supposed lessons it holds for us. Techniques ranging from radiocarbon dating and DNA analysis to satellite imaging are uncovering evidence suggesting the widely-accepted history of events on the island is seriously flawed, and with it the explanation of what happened there before the arrival of the first Europeans.

Until now, the conventional view - based partly on carbon dating and archaeological surveys - has been that the island was first colonised around 800AD by settlers from elsewhere in Polynesia. By 1200AD those settlers had started to chop down the island's extensive forests to make homes and fishing boats, and to help with the transportation and erection of the moai.

The question of what happened next is controversial. According to Diamond and others, the population soared to around 15,000, and deforestation took place at a furious rate. Within 250 years, virtually all the trees had gone, and the island's resources were simply incapable of supporting the population and its statue-building - triggering famine, war and even cannibalism. The islanders seen by Roggeveen were the only survivors of this ecological disaster.

Yet, according to Easter Island specialists such as anthropologist Professor Carl Lipo of California State University, in Long Beach, this storyline is based largely on extrapolations of known facts to fit preconceptions. While deforestation definitely took place, the claim that it was triggered by the islanders when they began erecting the moai is flawed.

Doubt has, however, been cast by new evidence published by Lipo in collaboration with fellow anthropologist Professor Terry Hunt of the University of Hawaii. Radiocarbon dating of debris found on the coast of Easter Island suggests that the first Polynesian settlers actually arrived as late as 1200AD - around 400 years later than

## 2 round-up $\rightarrow$ Student's Book pp. 60-62

the standard history. This ties in well with evidence of colonisation elsewhere in Polynesia - and removes the otherwise odd 400-year gap between the conventional arrival date and the start of deforestation. But the later arrival date poses big problems for the ecocide theory, as it demands an implausibly high rate of population growth to reach the supposed figure of 15,000. And without that high figure, there is little reason to think a population crash occurred before the Europeans arrived. 'Given the evidence that exists right now,' says Lipo, 'one could say the Easter Islanders were an example of success, a population that persisted in an incredibly remote place with not a lot of resources.'

While the deforestation may not have been critical, it undoubtedly took place - so what caused it? According to Hunt, the islanders may indeed have been to blame, but not in the way most environmentalists believe. Huge numbers of ancient rat bones have been found on the island, suggesting the original settlers introduced a foreign species that wreaked havoc in the forests. Research on the

other Pacific islands has shown that rats are capable of triggering deforestation by eating the seeds of palms. 'The 'cautionary tale' from the island is that invasive species can lead to a catastrophe for the native ecosystem,' says Hunt.

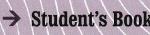
But while the islanders may have coped well with the resulting deforestation, they were no match for the microbial species introduced by the Europeans, in the form of smallpox and other contagious diseases. Within 150 years of the arrival of Roggeveen, Easter Island had suffered a population collapse of far greater proportions than anything suggested by environmentalists. A combination of disease and forced emigration had cut the population to barely one hundred.

Clearly the controversy over the true story of Easter Island will continue for years yet. But both sides are agreed on one thing: the need to back theories with hard evidence. 'Archaeology should be more than a prop for the current popular story,' says Professor Hunt. 'It should be a scientific means of documenting history.'



Moai are gigantic stone statues some of which are 10 metres high. There are more than 600 of them on Easter Island.

- 1. Roggeveen did not expect to find people inhabiting Easter Island.
- 2. Some researchers maintain that the modern world could suffer the same fate as Easter Island.
- 3. New evidence indicates that Easter island initially did not have forests.
- 4. Carbon dating is one of the newest techniques to be used in the assessment of historical events.
- 5. According to Jared Diamond, Roggeveen encountered what remained of a once thriving population.
- 6. Lipo and Hunt carried out carbon dating of rat bones on Easter Island.
- 7. Deforestation on Easter Island is attributed by some anthropologists to the introduction of an animal species that originally did not exist there.
- 8. The current population of Easter Island is predominantly of Polynesian descent.



## → Student's Book pp. 64-69

### VOCABULARY

A. Read the extracts from news reports below and decide which answer a, b or c best fits each gap.

THE EVENING POST

## **Volcanic activity** in Iceland affects Europe



On April 14, 2010, the (1)	of a volcano	
in Iceland, which had been (2)	for 200	
years, created a huge (3)	that covered	
half of Europe.		

First Iceland was forced to close its air space but then airport after airport in Europe began shutting down. The reason is because the plumes of ash that volcanoes spew out contain microscopic (4) \_ that can cause aircraft engines to block up and stop functioning.

Aviation authorities across the world were forced to ground thousands of flights to and from Europe leaving hundreds of thousands of passengers stranded. Europe witnessed one of the worst disruptions to its air travel. Chaos ensued in many airports with passengers not knowing when they would be returning home. Eventually the plume slowly (5) away a few days later and flights across the continent resumed. It is estimated that airlines lost approximately \$2 billion.

The human (6) \_\_\_\_\_ has not yet been fully calculated but scientists warn that the worst is yet to come. Other (7) \_\_\_\_\_ and much bigger volcanoes in Iceland, such as Katla, could erupt and the consequences will be far more disastrous.

1. a. rupture	<b>b.</b> eruption	<b>c.</b> collision
2. a. seismic	<b>b.</b> colossal	<b>c.</b> dormant
3. a. ashcloud	<b>b.</b> bulge	c. aftershock
<b>4. a.</b> traces	<b>b.</b> crust	c. debris
5. a. plunged	<b>b.</b> drifted	c. swallowed
6. a. rescue effort	<b>b.</b> health impact	c. field hospital
7. a. active	<b>b.</b> bleak	<b>c.</b> future

### Earthquakes causing worry

Scientists are extremely concerned by the increased (8) \_\_\_\_\_\_ activity taking place near the capital. Although the (9) of the earthquakes is quite small, many fear that they are a precursor to a bigger one. Many people still remember the catastrophic earthquake

which took place 50 years ago and whose (10) \_\_\_\_\_ continued for many months afterwards. The earthquake's (11) was 50 miles out at sea and it had spawned a (12) that wiped out entire coastal villages causing the (13) \_\_\_\_\_\_ to rise to the hundreds of thousands.

However, a spokesperson for the Civil Protections Department said yesterday that things would be different this time around should a big earthquake occur. He added that (14) \_\_\_\_\_ have been practised extensively and that his country is prepared to face any natural disaster mother nature throws their way.

<b>8. a.</b> global	<b>b.</b> gigantic	c. seismic
9. a. magnitude	<b>b.</b> menace	c. diameter
10. a. amplitude	<b>b.</b> aftershocks	<b>c.</b> magma
11. a. crest	<b>b.</b> epicentre	<b>c.</b> crater
12. a. drought	<b>b.</b> drizzle	<b>c.</b> tsunami
13. a. death toll	<b>b.</b> relief aid	<b>c.</b> eruptive peak
14. a. international	<b>b.</b> emergency	<b>c.</b> natural
efforts	drills	disasters
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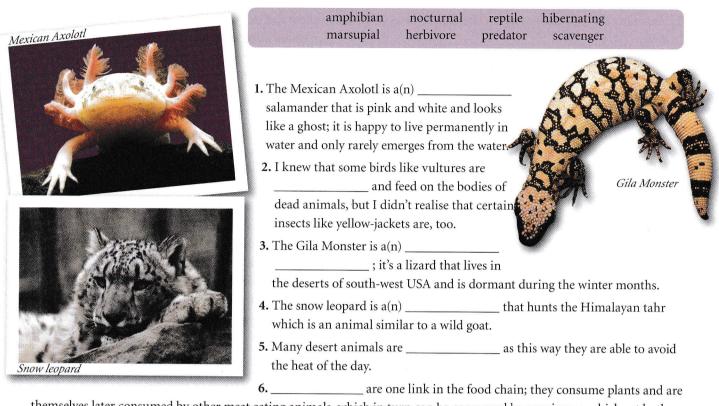
B. Choose the word that most appropriately completes the sentence. There are two that you do not need to use.

hail	drought	humidity	sleet blizzard		
overcast	breeze	drizzle	heatwave	muggy	

1. Although I enjoyed my holiday in the tropics, I found the heat and \_\_\_\_\_\_ to be insufferable at times.

- 2. There was a terrible last summer with temperatures reaching a scorching 45 degrees Celsius.
- 3. The \_\_\_\_\_ has led to severe crop failure which means the country will now also be facing a famine.
- 4. It was a long and difficult hike to the top of the mountain but there was a nice cool \_\_\_\_\_ blowing which was quite refreshing.
- 5. I had planned on going to the beach at the weekend but after listening to the weather forecast, which called for \_ skies, I decided to put it off.
- 6. It started off as a beautiful day but then clouds appeared and it began to \_\_\_\_\_
- 7. The football match went on as scheduled and neither the rain nor the fine \_\_\_\_\_ could sway officials to put off the game.
- 8. Driving in the rain was difficult and later became even more so when it turned to \_\_\_\_\_\_ the size of golf balls.

#### C. Complete the sentences using the correct form of the words in the box.



→ Student's Book pp. 64-69

themselves later consumed by other meat eating animals, which in turn can be consumed by omnivores, which eat both plants and meat.

7. Most people know that kangaroos carry their young in pouches, but many do not realise that the koala is also a(n)

#### GRAMMAR

Α.	Choose the word or phra	ase that produces a grammatic	ally correct sentence.		
	1. Whenever there was a hurricane warning, we stay in our basement or go to the nearest shelter.				
			c. needed	<b>d.</b> might	
2.	2. By the end of the year, the two cormorants in the nature reserve for two years.				
	<b>a.</b> will live	<b>b.</b> are going to live			
3.	The amplitude of the ex	pected tsunami enorm	nously as it approaches the coas	tline.	
		<b>b.</b> will have increased			
4.	Many people believe that	t natural disasters be	a sign of nature's revenge agains	et humans.	
	a. should	<b>b.</b> would	<b>c.</b> had to	<b>d.</b> could	
5.	I believe that environme	ental studies to be inc	orporated into all school curricu	llums.	
	<b>a.</b> could	0	c. must	d. should	
6.	Depending on the specie	s, ambient conditions and the fur	of the animal, hibernation	last several days or weeks.	
	a. must	<b>b.</b> need	<b>c.</b> is able to	d. may	
7.	Ancient Egyptians do anything at all to fertilise their fields, since the 'divine' flooding of the Nile would				
	enrich the soil.				
			<b>c.</b> needn't have		
8.		re and more countries affected b		convention regulations.	
	<b>a.</b> are implementing <b>b.</b> will be implementing <b>c.</b> need implement		<b>d.</b> must be implementing		
9.	I is the responsible for the reaction the on tanker that has eaused the pollution of the coastine,				
	this kind of criminal negligence should not be overlooked.				
	a. need	<b>b.</b> has	c. must	d. may	
10.		outside the nuclear pow	ver station for a whole week in a	n effort to draw the attention	
		ers it poses to the community.			
	<b>a.</b> will camp	<b>b.</b> will be camping	<b>c.</b> will have been camping	<b>d.</b> are camping	

## → Student's Book pp. 64-69

- B. Complete the second sentence so that it has a similar meaning to the first using modal verbs (*may*, *might*, *must*, *can*, *should*, *needn't*, etc.).
- You didn't ask me before using my telescope to observe the solar eclipse and that was wrong.
   You \_\_\_\_\_\_ before using my telescope to observe the solar eclipse.
- All students are obliged to be members of an environmental organisation if they want to participate in the project.
   All students \_\_\_\_\_\_ members of an environmental organisation if

they want to participate in the project.

- 3. It is likely that human activity has led many animal species to extinction. Human activity \_\_\_\_\_\_ many animals to extinction.
  4. I strongly advise you to wear gloves before touching a poison dart frog.
- You \_\_\_\_\_\_ before touching a poison dart frog. 5. There is a slight possibility that a tornado will hit our area tomorrow. A tornado \_\_\_\_\_\_ our area tomorrow.
- A tornado \_\_\_\_\_\_\_ our area tomorrow.
  6. I'm sure that you didn't see a piranha fish as they only live in South American rivers.
  You \_\_\_\_\_\_ as they only live in South American rivers.
- 7. It is not necessary to bring your own equipment in order to take part in the comet observation.
  You \_\_\_\_\_\_ in order to take part in the comet observation.

carnivorous plants.

C. Read the text below and complete the gaps using modal verbs.

## DON'T SAY YOU WEREN'T WARNED



Human beings (1) \_\_\_\_\_\_ have developed complex defence systems to protect them from their enemies, but many animals have also developed different kinds of mechanisms to protect and defend themselves against predators. Some of these mechanisms are very unusual and (2) \_\_\_\_\_\_ also seem quite funny. Take for example the Malaysian 'exploding ants'. These ants, which definitely

(3) \_\_\_\_\_ not be underestimated, have large glands full of

poison inside their bodies.

As soon as they realise that they are threatened, a kind of self-explosion mechanism is triggered causing the glands located on either side of their bodies to explode and spray the poison on their enemy. Another good example of a self-defence mechanism is that of the 'hairy' or 'horror' frog. This frog (4) \_\_\_\_\_\_ break its own bones in order to form a set of cat-like claws! This (5) \_\_\_\_\_\_ be very painful for the frog, of course, but it (6) \_\_\_\_\_\_ only happen when it

feels that it is threatened. In case you are



wondering, scientists do not know whether the bones (7) \_\_\_\_\_\_ return to their former state or not. The 'bombardier beetle' is also worth mentioning. Although this animal (8) \_\_\_\_\_\_ look cute and innocent, it has the ability to spray boiling hot and toxic fluids in the direction of any prospective attacker. Obviously these are animals one had better avoid! Don't worry, though; if you come across any of these strange animals, you (9) \_\_\_\_\_\_ not panic. The only thing you really

(10) \_\_\_\_\_\_ to do is refrain from provoking them!

'bombardier beetle'

#### VOCABULARY

A. Find one word that does not belong in each category and put it in the correct one. Then complete the sentences 1-8 using the correct form of the words from all the categories.

→ Student's Book pp. 70-75

solar system	- moon	galaxy	satellite	fjord	
climate	- polar	temperate	vegetation	humidity	
flora and fauna	- meteor	biodiversity	indigenous	wildlife	
natural phenomena	- avalanche	tropical	landslide	aurora borealis	· · · · · · · · · · · · · · · · · · ·
geographical features	- plains	gorge	earthquake	jungle	
<ol> <li>The cliffs on either side of the were merely a metre apart as we hiked through the narrowest point.</li> <li>It is very likely that there are very many planetary systems within our</li> </ol>					
3. Emperor penguins are a species of bird that cannot fly and are able to live in the freezing climate.					
4. The, also called the Northern Lights, are spectacular natural light displays that can be seen during					
the months of October to March in northern Norway.					
5. The storm caused severe flooding throughout the region and, which in one case destroyed a whole village.					
<b>6.</b> The four large that orbit Jupiter were discovered in 1610 by Galileo.					
7. As is very sparse in arctic regions, many animals are predators.					

8. Boa constrictors are snakes that are \_\_\_\_\_\_ to Central and South America.

## B. Complete the letter below with the words in the box and circle the correct linking words/phrases in bold. There are two extra words which you do not need to use.

firmly shortcomings reversed response extinction sadly incorporated posterity deforestation emulate

Dear Sir or Madam,

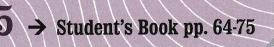
I am writing in (1) \_\_\_\_\_\_ to the article about endangered species in the November issue of your magazine. I would like to point out that it is true that the expansion of cities and towns and (2) \_\_\_\_\_\_ both lead to the destruction of habitats, which in turn leads to the (3) \_\_\_\_\_\_ of species. However, in certain countries where habitats are intact, poaching is also a threat to the survival of many species.

**First of all / In fact**, it is important to realise that poaching is a question of supply and demand. Poachers hunt animals even within protected areas and subsequently sell the animals either alive to zoos or dead as animal products to interested buyers. **From my point of view / I have to disagree**, trying to stop poachers is only looking at half the problem. The only way to solve the problem is to stop the demand for these animals. That would be dealing with it at its source.

However, taking legal measures against poachers and buyers is not enough. If this situation is to be (4) \_\_\_\_\_\_\_\_, people need to be made aware of how serious the problem is. I have three suggestions concerning this. However / Firstly environmental studies should be (5) \_\_\_\_\_\_\_\_ into school curriculums. In conclusion / In addition, campaigns drawing the attention of the public to the problem must be funded by governments. Last but not least / For example, we should all set an example for others to (6) \_\_\_\_\_\_ by by boycotting animal products, like ivory and animal skins, that are products of poaching.

In conclusion / Furthermore, I (7) \_\_\_\_\_\_ believe that we must act promptly if we want to protect animal species for (8) \_\_\_\_\_\_. We have no time to waste.

Yours faithfully, E. **Worgan** Elaine Morgan



### EXAMINATION PRACTICE

 $(7)_{-}$ 

A. Read the text and complete the blanks with the correct form of the words in capitals.

## Mother Nature's **REVENGE**



There have been lots of films that depict an ongoing or impending disaster which is mainly caused by natural phenomena, the effects of which have a deep impact on mankind. Quite often technological EXPLOIT arrogance or the (1) \_\_\_\_\_\_ of nature by men evoke Mother Nature's revenge which is cruel but not JUSTIFY \_\_\_\_\_ in any case. Thus, all of us have (2) witnessed floods, occurring mainly due to massive , or the continuous temperature rise (3) FOREST with the subsequent melting of the ice caps and (4) \_\_\_\_\_\_ affecting many countries worldwide. DESERT \_\_\_\_\_\_ since they not only affect the flora Additionally, the effects of pollution are of great (5) \_\_\_\_ SIGNIFY DANGER and fauna – with the list of the (6) species getting longer and longer – but also human beings due to disruptions in the food chain. In recent years, environmental organisations and have sounded the alarm, but it is up to the governments to take drastic measures ACT in order to avoid more serious problems in the future. Our (8) \_\_\_\_\_\_ with nature has to be RELATE

> SENSE DESTROY

reciprocal. If we don't wish to see the side effects of our (9) \_\_\_\_\_\_ actions, then we all have to stop the (10) \_\_\_\_\_\_ of natural habitats and scale down pollution.

#### B. Read the text below and choose the correct answer *a*, *b*, *c* or *d*.

## THE MYTHICAL 'Mother Nature'

In many myths and legends Mother Nature, also known as Mother Earth, is a personification of nature with a focus on its nurturing features. She is often depicted as a middle-aged woman and is associated with a mother role. people of the Americas worshipped a female figure, Pachamma, who protected the flora and The (1) \_\_\_\_ fauna and presided over fertility and harvesting. Moreover, some natural disasters, such as earthquakes, were attributed to her. In ancient Greek and Latin mythology, Gaia or Terra Mater, was thought to be a (2) \_\_\_\_\_\_ deity who existed before the birth of all the other gods and she was supposed to be their mother, too. In fact, her importance as a goddess can be easily understood by the fact that no citizen should (3) \_\_\_\_\_\_ from taking part in the celebrations dedicated to her. In some other cases, she is identified with the goddess Demetra who was the goddess of the harvest and she could also control the seasons. When Hades, the god of the Underworld, abducted her daughter, Persephone, and brought her to his kingdom, Demetra's sadness and anger caused the (4) \_\_\_\_\_\_ of the plant life on earth and, for this reason, animals as well. At this point Zeus, the father of gods, acted (6) \_\_\_\_\_ by persuading Hades to were (5) let Persephone stay six months in the Upper World under the condition that she would return back for the remaining six months. The six months when Persephone is in the Upper World correspond to spring and summer, whereas her six-month stay in the Underworld corresponds to autumn and winter.

- 1. a. local 2. a. favourable 3. a. emulate 4. a. deforestation
- 5. a. banned
- 6. a. naturally
- **b.** inhabitant **b.** significant **b.** refrain **b.** exploitation **b.** poached **b.** effectively
- c. indigenous **c.** fortunate c. date **c.** conservation **c.** threatened **c.** significanlty
- d. original d. symbolic d. entitle d. destruction d. slaughtered **d.** favourably