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Traveller

Second Edition

Beginners



Student's
Book


mm
publications

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Listening

Speaking (Pronunciation*)

Writing

Functions

21st century competencies

- Pair work
- * The alphabet

- Greeting and introducing oneself
- Spelling
- Understanding and using classroom language



- People greeting each other and saying goodbye
- Three short dialogues (identifying relationships)
- A dialogue (understanding personal information)

- Pair work
- Group work
- Guessing game
- Role play
- * Numbers (sixteen vs sixty)

- Sentences giving personal information
- Completing a form
- Developing skills:** Capital letters

- Greeting and saying goodbye
- Asking about one's health
- Introducing oneself and others
- Exchanging basic personal information
- Identifying relationships



- Three short dialogues (identifying personal items)
- Three short dialogues (understanding specific information)
- A dialogue (identifying people / transferring from verbal to visual information)

- Pair work
- Group work
- Guessing game
- * Plural -s: /s/, /z/, /ɪz/
- * /ʃ/, /s/, /tʃ/

- Sentences about one's family members
- A description of a person
- Developing skills:** Punctuation and capital letters

- Identifying and describing objects
- Expressing possession
- Talking about one's family members
- Discussing clothes
- Expressing opinion
- Describing people's physical appearance



- A street survey (understanding specific information)
- A dialogue (understanding specific information)
- Two phone conversations (understanding gist and specific information)

- Pair work
- Group work
- * Third-person singular -s: /s/, /z/, /ɪz/
- * Intonation of questions

- Sentences comparing people's daily routines
- A blog post presenting what one does on Saturdays
- Developing skills:** Word order

- Telling the time
- Expressing likes and dislikes
- Talking about free-time activities
- Talking about routines
- Discussing TV programmes



- Three short dialogues (identifying the location of objects)
- Three short dialogues (understanding directions and locating places on a map)
- A dialogue (understanding gist and specific information)

- Pair work
- Game: Spot the differences
- Group survey
- * Intonation and rhythm
- * Word stress

- Sentences describing a picture
- A description of one's house / flat / dream house
- Developing skills:** How to list things

- Identifying the location of objects
- Describing rooms and houses
- Referring to the location of places in a town
- Asking for, giving and understanding directions
- Reading a map
- Asking and answering about where one lives



- A dialogue (understanding specific information)
- A dialogue (understanding specific information)
- Three monologues (identifying prices)

- Role play
- Pair work
- Class survey
- Game: What do you have for breakfast?
- Class discussion
- * /ɪ/, /i:/
- * /g/, /dʒ/

- Sentences about food preferences
- A paragraph about eating habits
- Developing skills:** Linking words (and, but, or)

- Expressing preference
- Ordering food
- Taking an order
- Making, accepting, and refusing offers
- Asking and answering about quantity and prices
- Discussing food and eating habits



- Two phone conversations (transferring from verbal to visual information)
- A dialogue (understanding gist and specific information)
- Three monologues (understanding specific information)

- Pair work
- Role play
- Guessing game
- Game: Spot the differences
- * /n/, /ŋ/
- * Intonation and rhythm

- Sentences about one's talents and abilities
- An email to a friend
- A paragraph describing what people are doing
- Developing skills:** Set phrases for emails

- Talking about talents and abilities
- Making a phone call
- Offering help
- Making suggestions and arrangements
- Talking about current activities
- Talking about the weather



- Three short dialogues (identifying situations)
- A quiz show (understanding specific information)
- Four monologues (identifying places / understanding gist)

- Pair work
- * -ed endings: /t/, /d/, /ɪd/
- * /θ/, /ð/

- Sentences about past events
- A blog post presenting one's life story
- Developing skills:** Linking words (because, so)

- Talking about past events
- Discussing facts
- Talking about famous people
- Giving reasons
- Talking about sports
- Comparing past and present facts
- Expressing opinion



- A dialogue (identifying objects)
- A voicemail message (understanding gist and specific information)
- Three short dialogues (understanding specific information)

- Pair work
- Group work
- * Strong and weak forms of to
- * Silent letters

- An email about one's plans for a trip
- An email about one's holiday
- Developing skills:** Using tenses

- Talking about a holiday
- Making plans
- Inviting
- Accepting and refusing invitations
- Talking about health problems
- Asking for and giving advice
- Referring to the past and future
- Asking and answering about dates





Discuss:

- ▶ What's your favourite food?
- ▶ Where do you like eating? Do you like going to cafés or restaurants?



Flick through the module and find...

- ▶ a shopping list
- ▶ a woman ordering over the phone
- ▶ a breakfast survey
- ▶ three teenagers talking about fruit and vegetables
- ▶ a man ordering food from a waitress



In this module you will learn...

- ▶ to say and write about food preferences
- ▶ to talk about your eating habits
- ▶ to ask and answer about quantity
- ▶ to offer something
- ▶ to accept and refuse an offer
- ▶ to order food
- ▶ to take an order
- ▶ to talk about prices
- ▶ to write about your and other people's eating habits



What do you eat?

1. VOCABULARY

Listen and repeat. What other food can you add to these categories?

fruit



strawberry



apple



banana



peach



orange

vegetables



lettuce



onion



carrot



mushroom



tomato



potato

dairy products



yoghurt



cheese



milk

meat



chicken sausage



steak

2. READ

A. Read. Where would you find this text?

teenweekly

FOOD CORNER

This week: Do you eat your fruit and veg?

I usually have some vegetables with my meat, like carrots or mushrooms, but I don't like them very much. I love fruit. I eat all kinds of fruit, but I don't eat strawberries. I'm allergic to them.
Darren, Bournemouth



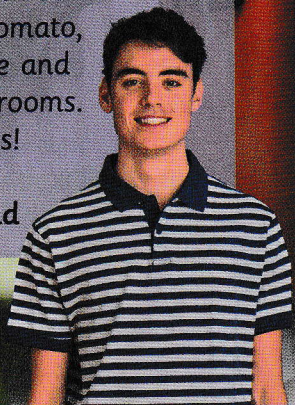
I don't eat oranges. I can't stand them, but I eat a banana every day. And I usually have some strawberries or an apple after my lunch. Vegetables aren't my favourite food, but I try to eat some every day.

**Samantha,
Huddersfield**



I like vegetables very much and I love salads. They're very good for you. I always make a salad in the evening, with some lettuce, a tomato, some cheese and some mushrooms. It's delicious!

**Oscar,
Leatherhead**



B. Read again and answer the questions.

1. What fruit doesn't Darren eat?
2. What fruit does Samantha eat every day?
3. What is in Oscar's salad?
4. Who usually has some fruit after lunch?

3. GRAMMAR

COUNTABLE AND UNCOUNTABLE NOUNS / a(n) - some

Read the examples a-c and match.

- a. There's **a steak** on the table.
- b. There are **some chicken sausages** in the bag.
- c. There is **some yoghurt** in the salad.

1. some + plural countable nouns
2. a(n)+ singular countable nouns
3. some + uncountable nouns

4. PRACTICE

Complete the dialogues and the sentences with **a, an or some**.

1. **Mark** Let's make a salad.
Debbie OK. There are _____ tomatoes and _____ carrot in the fridge.
Mark And here's _____ onion.
2. **Kevin** Mum, I want _____ cheese, please.
Mum Sure.
3. I've got _____ banana and _____ peaches in my bag.
4. Have _____ fruit with your yoghurt. It's delicious!

5. PRONUNCIATION

A. Listen and repeat. What's the difference between a and b?

- a. milk
- b. meat

B. Listen and tick (✓) the sound you hear.

	milk /ɪ/	meat /i:/
peach		
hospital		
these		
live		
cheese		
police		

6. SPEAK

Talk in pairs about your likes and dislikes.

*I like vegetables very much. Do you eat vegetables?
No, I don't like them. I like...*

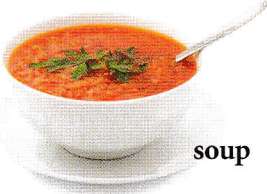
7. WRITE

Write a few sentences about what food you like and don't like.

Can I take your order?

1. VOCABULARY

Listen and repeat.



soup



tea



cheesecake



rice



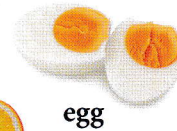
chicken



ice cream



pasta



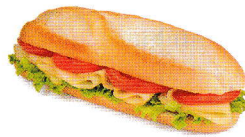
egg



tuna



ketchup



sandwich



orange juice



crisps

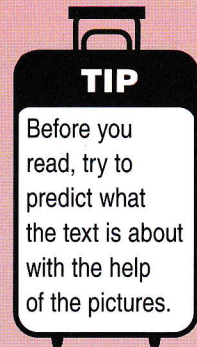
2. READ

A. Look at the pictures and try to match the phrases a-d with the two dialogues. Then listen, read and check your answers.



Tess So, what would you like?
Ian I'd like some crisps and a cola. I'm not very hungry. And you?
Tess Those sandwiches look nice. I'd like a tuna sandwich.
Ian Anything else? Do you want a cola?
Tess No, thanks. I'm not thirsty. Get me a coffee.
Ian Milk and sugar?
Tess Yes.

- a. Get me a coffee.
- b. Can I take your order?
- c. Anything else?
- d. I'm afraid we haven't got any ice cream.



TIP

Before you read, try to predict what the text is about with the help of the pictures.



Waitress Can I take your order?
Mike I'd like some pasta with mushroom sauce.
Waitress OK. Would you like a drink with that?
Mike Yes, please. I'd like some water.
Waitress OK. Is that all then?
Mike Yes... No, wait! I'd like some strawberry ice cream for dessert.
Waitress I'm afraid we haven't got any ice cream.
Mike Then I'd like some cheesecake.
Waitress Thank you, sir.

3. GRAMMAR

some / any

Read the examples. In which cases do we use **some** and **any**?

There's **some** soup in the bowl.

There are **some** carrots in my salad.

Would you like **some** water?

There isn't **any** water in the fridge.

Have we got **any** eggs?

4. PRACTICE

Complete the sentences with **some** or **any**.

1.

A: Are you hungry? There are (1) _____ cheese sandwiches in the fridge and there are (2) _____ chicken sausages on the table.

B: I want a sandwich, but I don't want (3) _____ chicken sausages.

A: Would you like (4) _____ ketchup with your sandwich?

B: Sure.

A: Oops, we haven't got (5) _____ ketchup.

B: That's OK.

2.

A: Have we got (6) _____ pasta?

B: No, we haven't. Get (7) _____ from the supermarket.

A: OK. What about milk and orange juice?

B: Well, we've got (8) _____ milk, but we haven't got (9) _____ orange juice.

We need (10) _____ tea too.

A: OK.

B. Read again and find the mistakes in each picture.

1.



Tess

2.



Ian

3.



Mike

5. LISTEN

Listen to the people ordering and write M for Man and W for Woman on the menu.

DAVE'S PLACE

DRINKS

- tea
- coffee
- orange juice
- water

DESSERTS

- chocolate cake
- ice cream: *banana*
- chocolate*
- strawberry*
- cheesecake

SANDWICHES

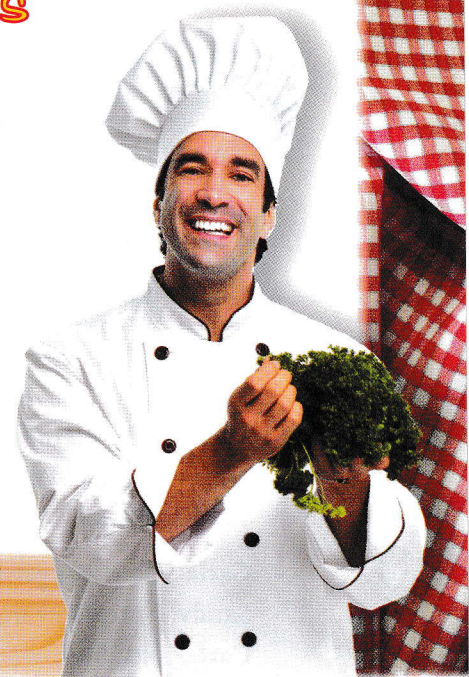
- cheese and tomato
- chicken and mushroom
- tuna

PASTA

- mushroom
- tomato and mushroom
- tuna

SALADS

- tomato salad
- potato salad
- green salad



6. SPEAK

ROLE PLAY

Talk in pairs.

Student A: Imagine you are a waiter/waitress at DAVE'S PLACE. Look at the menu in activity 5 and cross out three items. Then talk to Student B and take his/her order.

Student B: Imagine you are at DAVE'S PLACE and you want to order. Student A is the waiter/waitress. Give him/her your order.

Can I take your order?

Yes, I'd like...

Would you like...?

At the supermarket

1. VOCABULARY

A. Listen and repeat.

a bottle of...



ketchup



milk



orange juice



water



hot chocolate



coffee

a glass of...

a cup of...

a can of...



tuna



lemonade



cake



bread



biscuits

a packet of...



pasta

B. Look at the pictures and name the items.



2. READ

A. Look at the picture. What do you think the women are talking about? Listen, read and check your answers.

Carla Hey, let's get some crisps for the trip.

Sandy Sure. How many packets do you want?

Carla Just four.

Sandy We need drinks too. How much water do we need?

Carla I drink lots of water, so get three bottles.

But I want a can of cola too.

Sandy Me too. What about some fruit?

Carla No, thanks. But we need a big packet of biscuits.

Sandy And chocolate.

Carla Not for me, I'm on a diet.

Sandy Diet? What diet? You've got crisps, cola, biscuits...

Carla Calm down. It's a long way to Blackpool, remember?

Sandy Let's get some chocolate, then.

B. Read again and answer the questions.

1. Where do the women want to go?
2. How many packets of crisps do the women get?
3. How many bottles of water do the women get?
4. How many cans of cola do the women get?
5. Who doesn't want any chocolate?



3. GRAMMAR

HOW MUCH? / HOW MANY?

Read the examples.

A: *How much* water do you drink?

B: *I drink about two bottles a day.*

A: *How many* glasses of milk do you drink a day?

B: *I drink four glasses of milk a day.*

Choose **a** or **b**.

- We use **How much** with
 - countable nouns.
 - uncountable nouns.
- We use **How many** with
 - countable nouns.
 - uncountable nouns.

4. PRACTICE

Complete the dialogues with *how much* or *how many*.

1. Barry _____ tomatoes do you need for your salad?

Peter Just one. But I also need some lettuce.

2. Adam _____ coffee do you drink a day?

Diego I only drink one cup of coffee in the morning.

3. Gina _____ milk do you need for the cake?

Paola I need four cups.

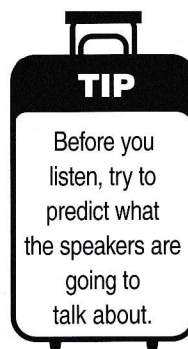
Gina OK. We've got a bottle in the fridge. _____ eggs do you want?

Paola Three.

Gina Oh, no. We've only got two.

5. LISTEN

A. Listen to two people shopping in a supermarket and complete the woman's shopping list.



5 _____
_____ onions
a _____ of carrots
a packet of rice
a _____ of mushrooms

B. Listen again. What don't they need to buy?

6. SPEAK

Class Survey

Talk in groups. Go to the Speaking Section.



Fast food

1. VOCABULARY

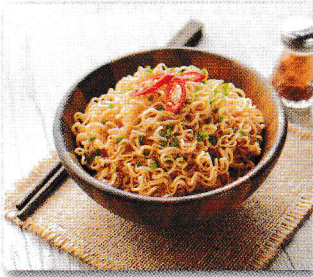
A. Listen and repeat.



pizza



fish and chips



noodles



tacos



kebab



burger

B. Listen and repeat. Then say how much the food in activity A costs in your country.



money

£5.85 = five pounds and eighty-five pence

€13.59 = thirteen euros and fifty-nine cents

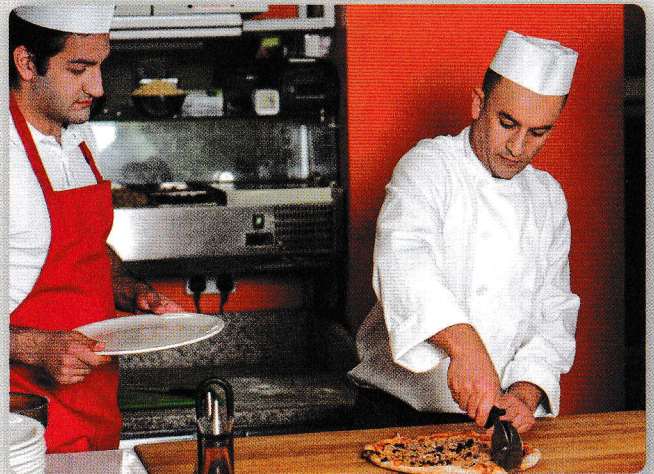
\$49.15 = forty-nine dollars and fifteen cents

2. READ

A. Look at the pictures. What do you think the people are ordering? Listen, read and check your answers.



Fred Hi, I'd like a burger and chips, please.
 Woman Do you want ketchup and mustard?
 Fred Just mustard.
 Woman Here's your burger and chips.
 Fred Great. How much is that?
 Woman \$4.85.
 Fred Here's \$5.
 Woman And here's fifteen cents change.



Tony Hi, I'd like a slice of chicken and mushroom pizza.
 Man Sure. That's €2.75, please.
 Tony Sorry, but it says €2.50 on here.
 Man No, that's just mushroom pizza.
 Tony Oh, you're right.
 Man Anything to drink?
 Tony Umm... I'd like a lemonade, please.
 Man Medium or large?
 Tony Medium. How much is that?
 Man €4.
 Tony There you go.
 Man Enjoy!

3. PRONUNCIATION

A. Listen and repeat. What's the difference between *a* and *b*?

- a. burger b. orange

B. Listen and tick (✓) the sound you hear.

	burger /g/	orange /dʒ/
sugar		
juice		
change		
yoghurt		
sausages		
enjoy		
hungry		
vegetables		
glass		



- Man** Dragon's Den. What's your phone number, please?
- Jasmine** It's 294 5573.
- Man** 27 Garrett Street, flat number 8, Miss Cooper. Is that right?
- Jasmine** Yes.
- Man** OK. What would you like?
- Jasmine** I'd like some chicken noodles and some fried rice.
- Man** OK.
- Jasmine** How much is that?
- Man** £11.50.
- Jasmine** Thanks.

B. Read again and write T for True or F for False.

- Fred wants ketchup and mustard on his burger.
- A burger is \$4.85.
- A slice of chicken and mushroom pizza is €2.50.
- Tony orders a medium lemonade.
- Jasmine lives in a flat on Garrett Street.
- Jasmine orders noodles and rice.

4. LISTEN

Listen and write the prices.

1. € 

2. \$ 

3. £ 

5. SPEAK

Role Play

Talk in pairs.

Student A: Imagine that you work at Burger Palace. Take Student B's order.

Student B: Decide what you want to eat and order at Burger Palace.

» BURGER PALACE «

BURGERS / SANDWICHES

burger.....	€2.00
cheeseburger.....	€2.50
chicken burger.....	€2.50
burger special.....	€3.00
chicken sandwich.....	€2.50
chicken sandwich special.....	€3.00

SALAD

medium.....	€2.50
large.....	€3.00

CHIPS

medium.....	€1.00
large.....	€1.50

KEBAB

medium.....	€3.00
large.....	€4.00

COLA / LEMONADE

medium.....	€1.00
large.....	€1.50

What would you like?

I'd like a cheeseburger.

Would you like chips with that?

Yes, please. Medium chips. How much is that? €3.50, please.

Here's €4.

And here's 50 cents change. Enjoy your meal!

Eating habits

1. VOCABULARY

Listen and repeat. Do you ever have any of these for breakfast?



cereal



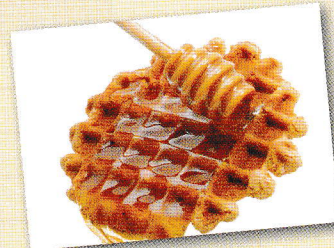
pancakes



porridge



beans & toast



waffles & honey

2. READ

A. What do people in Britain and in the USA have for breakfast? Read and find out.

BREAKFAST!

The first meal of the day!

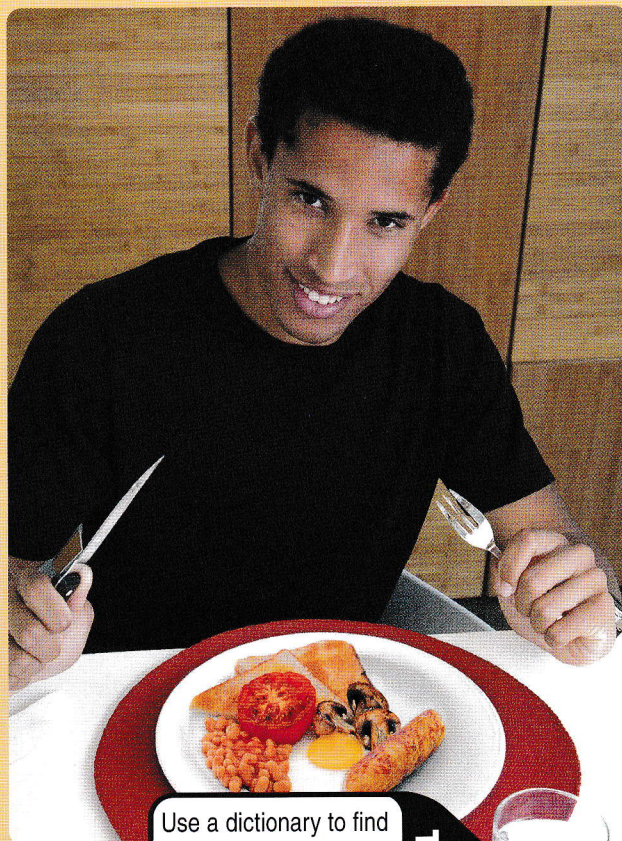
Full English Breakfast

'The only way to eat well in England is to have breakfast three times a day.' (Somerset Maugham)

The traditional English breakfast is a hot meal. It includes eggs, sausages, fried tomatoes, baked beans, mushrooms, toast, black pudding and tea or coffee. Not many British people eat it during the week. They prefer cereal, porridge, toast, fruit, yoghurt and tea or coffee. They usually enjoy a Full English at the weekend. Cafés or 'greasy spoons' serve this breakfast at any time of the day.

American Breakfast

The traditional breakfast in the US and Canada isn't very different from the Full English. It's a hot meal usually without any vegetables. It includes pancakes with maple syrup, waffles, croissants, etc. This breakfast is popular but, during the week, Americans just have toast or cereal and coffee. Some people don't have breakfast at all. Coffee shops or diners serve breakfast all day and many people usually go there at the weekend.



Use a dictionary to find out what unknown words mean.

TIP

B. Read again and write E for Full English Breakfast, A for American Breakfast or B for Both.

1. People eat this breakfast in diners.
2. This breakfast includes vegetables.
3. People usually have this breakfast at weekends.
4. People eat this breakfast in 'greasy spoons'.
5. This breakfast includes cooked food.



croissant, butter, jam



omelette



doughnuts

4. WRITE

Linking words

- We use **and** to join similar ideas.

For lunch, I have a sandwich.

For lunch, I also have an apple.

*For lunch, I have a sandwich **and** an apple.*

- We use **but** to join two opposite ideas.

I like yoghurt.

I don't like milk.

*I like yoghurt, **but** I don't like milk.*

*I don't like milk, **but** I like yoghurt.*

- We use **or** to show that there is a choice or alternative.

Do you want ice cream for dessert?

Do you want cheesecake for dessert?

*Do you want ice cream **or** cheesecake for dessert?*

3. SPEAK

GAME

Go round the class, ask questions and complete the sentences. Be the first to complete five of the sentences with different names and you're the winner!

What do you have

- _____ has cereal.
- _____ has porridge.
- _____ has coffee.
- _____ has pancakes.
- _____ has an omelette.
- _____ has toast and butter.
- _____ has a doughnut.
- _____ has yoghurt.
- _____ has fruit.
- _____ has pizza.

for breakfast?

Do you have cereal for breakfast?

Yes, I do. / No, I don't.

A. Complete the sentences with **and**, **but** or **or**.

- I'd like some chocolate _____ some cake.
What have we got?
- My parents love beans, _____ I think they're horrible.
- We never have pancakes for breakfast, _____ we sometimes have omelette.
- For dinner, I usually have a steak _____ a salad.
- Jerry always has coffee _____ tea with his breakfast.
- For breakfast, I have cereal _____ a glass of orange juice.
- I don't eat vegetables, _____ I like fruit.
- I usually put cheese, tomato _____ mushrooms on my pizza.

B. Write a paragraph about your eating habits.



My eating habits

For breakfast, I usually have...

For lunch, ...

For dinner, ...



Do not write very short sentences. Join your ideas with **and**, **but** or **or**.

TIP

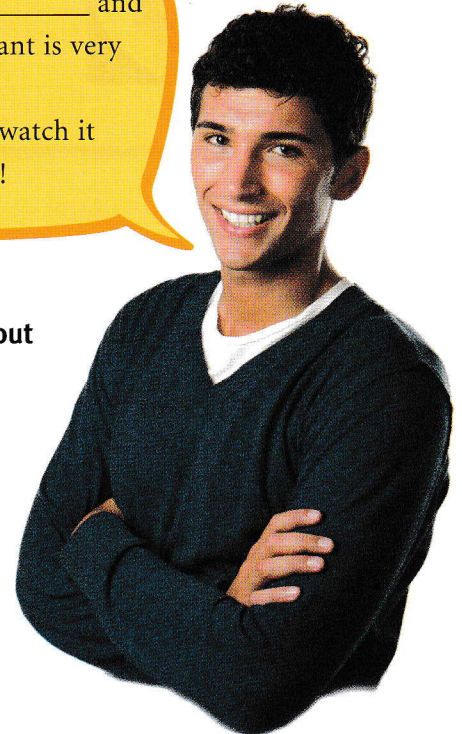
Video activities

Pizza

A. Complete the text with the words/phrase in the box.

oven dinner toppings sports event dough

I work at a pizza restaurant. My job is to put the tomato sauce on the (1) _____, then put on some (2) _____ and finally put the pizza into the (3) _____. Our restaurant is very popular, and lots of people visit. When there is a big (4) _____, lots of people come to the restaurant to watch it on TV, and have a delicious pizza for (5) _____ too!



B. Watch Part 2 of the video and answer. Why does the video talk about the USA?

C. Watch Part 2 again and circle the correct answer.

1. Pizza comes from **the USA** / Italy.
2. **Saturday** / Friday is the day Americans usually order pizza.
3. Americans **never** / sometimes eat pizza for breakfast.
4. New York pizza is **different from** / the same as pizza in Chicago.

D. Complete the sentences with the numbers in the box. Then watch Part 2 again and check.

1. Americans eat about _____ pizzas every year.
2. _____ of Americans eat pizza every month.
3. _____ of Americans eat pizza for breakfast.
4. There are about _____ pizza restaurants in the USA.

61,000
3,000,000,000
36%
93%

E. Discuss.

- How often do you eat pizza?
- What's your favourite pizza?



VOCABULARY

A. Write the words in the correct category.

yoghurt cheesecake chicken apple
doughnut chicken sausage steak burger
milk butter lettuce pizza onion orange
carrot peach chocolate kebab

dairy products	fruit	vegetables

meat	fast food	desserts

B. Complete the sentences with the words in the box.

glass packet slice cup can bottle

- Remember to get a _____ of pasta and a _____ of soup too.
- Would you like a _____ of tea?
- There's a _____ of water in the fridge.
- You look thirsty. Would you like a _____ of lemonade?
- Sorry. There's only one _____ of bread.

GRAMMAR

C. Complete the sentences with *some*, *any* or *a(n)*.

- A: I want to make a fruit salad. Have we got _____ fruit?
B: Yes. There are _____ bananas and strawberries in the fridge.
- A: I'm hungry.
B: Make _____ sandwich.
A: I'm afraid there isn't _____ bread.
B: Oh, no.
- A: Have we got _____ eggs at home?
B: Yes, I think there are _____ eggs in the fridge. Do you want to make _____ omelette?

A: No. I want to make _____ pancakes for breakfast tomorrow.

B: Great idea! I love pancakes.

4. A: I'm so thirsty. Is there _____ orange juice in the fridge?

B: No, there isn't. Would you like _____ cola or water?

D. Circle the correct options.

- A: How much / How many milk is there in the fridge?
B: There are two bottles.
- A: How much / How many is that?
B: That's €9.60, please.
- A: Alice, get me some tomatoes from the supermarket, please.
B: OK. How much / How many tomatoes?
A: Three or four.
- A: How much / How many sugar do you want in your coffee?
B: I don't want any sugar. I'm on a diet.
- A: How much / How many slices of cheese do you need for the sandwiches?
B: Four.

COMMUNICATION

E. Match the questions with the answers.

- | | | |
|------------------------------|--------------------------|--|
| 1. Would you like a dessert? | <input type="checkbox"/> | a. No, thanks. I'm on a diet. |
| 2. How much is that? | <input type="checkbox"/> | b. Yes, I'd like a potato salad, please. |
| 3. Is that all then? | <input type="checkbox"/> | c. No, I'd like some cheesecake for dessert. |
| 4. Can I take your order? | <input type="checkbox"/> | d. Yes, I like them very much. |
| 5. Do you eat vegetables? | <input type="checkbox"/> | e. That's €4.50, please. |

F. Put the sentences in the dialogues in order.



- A cup of coffee.
- Anything else?
- 1** Can I take your order?
- OK, some coffee. Is that all then?
- No, wait! I'd like some cheesecake for dessert.
- Yes, I'd like some pasta with tomato sauce.
- Thank you, sir.

- Medium or large?
- I'm afraid we haven't got any orange juice.
- Yes, please. I'd like some orange juice.
- Then I'd like some lemonade.
- 1** Would you like a drink with that?
- Medium.

- Thanks. How much is that?
- 1** Here are your chips. Would you like some ketchup?
- Here's €3.
- And here's forty cents change.
- Yes, please.
- €2.60.
- There you go.

SPEAK

G. CLASS DISCUSSION

Talk about the eating habits of people in your country.

- What do people in your country have for breakfast?
- What do people in your country have for lunch?
- What do people in your country have for dinner?
- What is a popular dish in your country?
- What kind of fast food is popular in your country?



WRITE

H. Write a paragraph about the eating habits of people in your country.

- For breakfast, ... usually have...*
- For lunch, ...*
- For dinner, ...*

SELF-ASSESSMENT

Read the following and tick (✓) the appropriate boxes. For the points you are unsure of, refer back to the relevant sections in the module.

Now I can...

- say and write about my food preferences
- order food
- take an order
- offer something
- accept and refuse an offer
- talk about prices
- talk and write about my eating habits
- talk and write about the eating habits of people in my country
- ask and answer about quantity
- use *some* and *any*

CLIL: Home Economics

Song: Friday night dinner