**RECOMMENDED SYLLABUS**

**University courses**

**120 lessons**

**mm**publications

**Traveller C1**

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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
|  | **Module 1: Getting ahead** |
|  | **Unit 1: Education** |
| 1 | Cover Page Module 11 Reading | Introduce topic module 1Read 3 short texts about educationRead for gist & read for details |  | Education | Student’s bookMultimedia material | DiscussionReading for gistReading for details |
| 2 | 1 Vocabulary I | Practise words relating to education, Verb/noun derivatives |  | EducationVerb / Noun derivatives | Student’s bookMultimedia material |  |
| 3 | 1 Vocabulary II | Practise prefixes: *over* and *under,* Negative prefixes and suffixes |  | Prefixes over and underNegative prefixes and suffixes |  |  |
| 4 | 1 Grammar | Revise present tenses | Present Simple - PresentProgressive - Present PerfectSimple - Present PerfectProgressive |  | Student’s bookMultimedia material |  |
| 5 | 1 Listening | Listen to three short extracts relating to education and studiesListen for specific information |  | Education | Student’s bookMultimedia material | Listening for specific information |
| 6 | 1 Vocabulary | Practice words with multiple meanings |  | Words with multiple meanings |  |  |
| 7 | 1 Speaking | Speculating and making a decision, discussing extracurricular activities and other issues relating to education |  | Extracurricular activities | Student’s bookMultimedia material | Speculating and making a decision |
| 8 | 1 Writing | Write an informal letter based on promptsFocus on audience and purposeFocus on content and organisationFocus on style and register |  | Education | Student’s bookMultimedia material | Writing an informal letter |
|  | **Unit 1: Work and money** |
| 9 | 2 Reading | Read a newspaper article with money tips for teenagersRead for gist & read for details |  | Money | Student’s bookMultimedia material | Reading for gistReading for details |
| 10 | 2 Vocabulary I | Practise words easily confused, word combinations,  |  | Words easily confusedWord combinations | Student’s bookMultimedia material |  |
| 11 | 2 Vocabulary II | Practise phrasal verbs relating to money, Words and phrases relating to cost/price, prepositional phrases with *at*, *in*, *on* |  | Phrasal verbs related to moneySynonymsPrepositional phrases |  |  |
| 12 | 2 Grammar | Revise Adjectives - Adverbs and comparisons, conditional sentences | Adjectives - Adverbs andComparisonsConditional Sentences |  | Student’s bookMultimedia material |  |
| 13 | 2 Listening | Listen to a radio interview with a forensic scientistListen for specific information |  | Work | Student’s bookMultimedia material | Listening for specific information |
| 14 | 2 Vocabulary | Practice words easily confused |  | Words easily confused | Student’s bookMultimedia material |  |
| 15 | 2 Speaking | Comparing photographs, speculating, discussing issues relating to jobs and job satisfaction |  | Work | Student’s bookMultimedia material | Comparing photographs, speculating |
| 16 | 2 Writing | Write an expository essayFocus on analysing the rubricFocus on content and organisationFocus on language |  | Careers | Student’s bookMultimedia material | writing an expository essay |
| 17 | Round-up Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  | Bullying | Student’s bookMultimedia material | Listening for detail |
| 18 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 19 | correction of module testCover page Module 2 | Allow students to learn from own mistakesIntroduce topic for Module 2 |  |  | Corrected testsStudent’s bookMultimedia material | Discussion |
|  | **Module 2: Around the Globe** |
|  | **Unit 3: Travel** |
| 20 | 3 Reading | Read three short texts about travellingRead for gist & read for details |  | Travel | Student’s bookMultimedia material | Reading for gistReading for details |
| 21 | 3 Vocabulary I | Practise adjective-noun combinations, prepositional phrases relating to location/Distance,  |  | Adjective-noun combinationsPrepositional phrases related to location / distance | Student’s bookMultimedia material |  |
| 22 | 3 Vocabulary II | Practise verbs describing movement and sight, noun suffixes |  | Verbs describing movement and sightNoun suffixes |  |  |
| 23 | 3 Grammar | Revise past tenses and structures | Past Simple - PastProgressive - Past PerfectSimple - Past PerfectProgressiveUsed to - would - was/weregoing to - was/were about to |  | Student’s bookMultimedia material |  |
| 24 | 3 Listening | Listen to five short extracts in which people are talking about different types of holidaysListen for gistListen to identify attitudes |  | Holiday | Student’s bookMultimedia material | Listening for gistListening to identify attitudes |
| 25 | 3 Vocabulary | Practice Idioms relating to feelings/emotions |  | Idioms |  |  |
| 26 | 3 Speaking | Expounding on a topic, discussing types of holiday, summer camps and other issues relating to travelling |  | Holiday | Student’s bookMultimedia material | Expounding on a topic |
| 27 | 3 Writing | Write a reportFocus on content and organisationFocus on style and language |  | Holiday | Student’s bookMultimedia material | Writing a report |
|  | **Unit 4: Culture** |
| 28 | 4 Reading | Read a magazine article about the Egyptian pharaoh, TutankhamunRead for gist & read for details |  | History (Ancient Egypt) | Student’s bookMultimedia material | Reading for gistReading for details |
| 29 | 4 Vocabulary I | Practise*,* Idiomatic expressions with *give,* Verbs starting with *en-* and *de-* |  | Phrases and idiomatic expressions with giveVerbs starting with the prefixes en-, and de | Student’s bookMultimedia material |  |
| 30 | 4 Vocabulary II | Practise Compound words starting with *back,* Verbs starting with *dis-* |  | Verbs starting with the prefix dis-Compound words starting with back |  |  |
| 31 | 4 Grammar | Revise Relative clauses, Participles and ParticipleClauses | Relative clausesParticiples and ParticipleClauses |  | Student’s bookMultimedia material |  |
| 32 | 4 Listening | Listen to a segment from a radio programme expanding on the topic of the reading textPrepare for exam task |  | History (Ancient Egypt) | Student’s bookMultimedia material | Listening for detail |
| 33 | 4 Vocabulary | Practice Words with similar spelling and/orPronunciation |  | Words with similar spelling and/or Pronunciation | Student’s bookMultimedia material |  |
| 34 | 4 Speaking | Speculating and making a decision, discussing issues relating to culture |  | Culture | Student’s bookMultimedia material | Speculating and making a decision |
| 35 | 4 Writing | Write an article describing somethingFocus on content and organisationFocus on language and style |  | Festivals | Student’s bookMultimedia material | Write an article describing something |
| 36 | Round-up Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s bookMultimedia material | Listening for detail |
| 37 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 38 | correction of module testCover page Module 3 | Allow students to learn from own mistakesIntroduce topic for Module 3 |  |  | Corrected testsStudent’s bookMultimedia material | Discussion |
|  | **Module 3: Be Green** |
|  | **Unit 5: Mother Nature** |
| 39 | 5 Reading | Read Two texts, one about dinosaurs and another about natural disastersRead for details |  | Dinosaurs, disasters | Student’s bookMultimedia material | Reading for details |
| 40 | 5 Vocabulary I | Practise words relating to weatherConditions, Words relating to natural disasters,  |  | Words relating to weather, natural disasters | Student’s bookMultimedia material |  |
| 41 | 5 Vocabulary II | Practise Word combinations, Idioms /Expressions relating to weather andThe elements, Nouns used to classify animals |  | Word combinationsIdioms / Expressions relating to weatherNouns used to classify animals |  |  |
| 42 | 5 Grammar | Revise future forms and Modal verbs | Future formsModal verbs |  | Student’s bookMultimedia material |  |
| 43 | 5 Listening | Listen to ten short conversationsPrepare for exam task |  | Nature | Student’s bookMultimedia material | Listening for detail |
| 44 | 5 Vocabulary | Create a nature word web |  |  |  |  |
| 45 | 5 Speaking | Speculating and making a decision, discussing endangered species and other issues relating to nature |  | Environment | Student’s bookMultimedia material | Speculating and making a decision |
| 46 | 5 Writing | Write a letter to the editorFocus on content and organisationFocus on language and style |  | Environment | Student’s bookMultimedia material | Write a letter to the editor |
|  | **Unit 6: Save the planet** |
| 47 | 6 Reading | Read a magazine article about eco-citiesRead for gistReconstruct a gapped textIdentify and understand reference items |  | Environment | Student’s bookMultimedia material | Read for gistReconstruct a gapped text |
| 48 | 6 Vocabulary I | Practise Nouns deriving from phrasal verbs, |  | Nouns deriving from phrasal verbs | Student’s bookMultimedia material |  |
| 49 | 6 Vocabulary II | Practise Word combinations, Figurative use of facial features and parts ofThe body |  | Word combinations Figurative use of facial features and parts of the body |  |  |
| 50 | 6 Grammar | Revise Passive Voice and Causative form | Passive VoiceCausative form |  | Student’s bookMultimedia material |  |
| 51 | 6 Listening | Listen to a radio interview with someone who has taken part in an environmental volunteering projectListen for specific information |  | Environment | Student’s bookMultimedia material | Listening for specific information |
| 52 | 6 Vocabulary | Practice Phrases and idiomatic expressions |  | Phrases and idiomatic expressions | Student’s bookMultimedia material |  |
| 53 | 6 Speaking | Exchanging information, assessing pros and cons, speculating and making a decision, discussing conservation projects and other issues relating to protecting the environment |  | Environment | Student’s bookMultimedia material | Exchanging informationAssessing pros and consSpeculating and making a decision |
| 54 | 6 Writing | Write a proposalFocus on content and organisationFocus on language and style |  | Environment | Student’s bookMultimedia material | Writing a proposal |
| 55 | Round-up Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  | Nature | Student’s bookMultimedia material | Listening for specific information |
| 56 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 57 | correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 58 | Revision | Revise vocabulary and structures from modules 1-3 |  |  | Student’s bookMultimedia material |  |
| 59 | Midterm test | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 60 | Correction of midterm test Cover page module 4 | Allow students to learn from own mistakes Introduce topic for module 4 |  |  | Corrected testsStudent’s bookMultimedia material | Discussion |
|  | **Module 4: Healthy Body, Healthy Mind** |
|  | **Unit 7: In sickness and in health** |
| 61 | 7 Reading | Read a magazine article about several body reactionsRead for gist & scan for specific information |  | Body, Health | Student’s bookMultimedia material | Reading for gistScanning for specific information |
| 62 | 7 Vocabulary I | Practise Words easily confused, Verbs relating to sickness and health |  | Words easily confusedSynonyms | Student’s bookMultimedia material |  |
| 63 | 7 Vocabulary II | Practise Phrasal verbs relating to health issues, Idioms relating to health and fitness |  | Phrasal verbs relating to health issuesIdioms |  |  |
| 64 | 7 Grammar | Revise Infinitives and –ing forms | Infinitives and –ing forms |  | Student’s bookMultimedia material |  |
| 65 | 7 Listening | Listen to sixteen brief exchangesPrepare for exam task |  |  | Student’s bookMultimedia material | Listening for specific information |
| 66 | 7 Vocabulary | Create a Health and healthcare word web |  | Health and healthcare |  |  |
| 67 | 7 Speaking | Expounding on a topic, discussing issues relating to health and healthy lifestyles |  | Health | Student’s bookMultimedia material | Expounding on a topic |
| 68 | 7 Writing | Write an essay expressing an opinion in response to promptsFocus on analysing the rubricFocus on content and organisationFocus on language |  | Health | Student’s bookMultimedia material | Writing an essay expressing an opinion |
|  | **Unit 8: Being fit** |
| 69 | 8 Reading | Read an article about an unusual sportRead for gist Reconstruct a gapped text |  | Sport | Student’s bookMultimedia material | Reading for gistReconstructing a gapped text |
| 70 | 8 Vocabulary I | Practise Verbs relating to body movement, Verbs ending in *-fy* |  | Verbs describing body movements and hand / arm movementVerbs ending in -fy | Student’s bookMultimedia material |  |
| 71 | 8 Vocabulary II | Practise Similes with *like,* Word combinations relating to sports, Idioms |  | Similes with likeWord combinationsSports idioms |  |  |
| 72 | 8 Grammar | Revise reported speech | Reported Speech |  | Student’s bookMultimedia material |  |
| 73 | 8 Listening | Listen to three short extracts relating to forms of exerciseListen for specific information |  | Sport | Student’s bookMultimedia material | Listening for specific information |
| 74 | 8 Vocabulary | Practice a lexical set: sports |  | Sport | Student’s bookMultimedia material |  |
| 75 | 8 Speaking | Speculating and making a decision, discussing issues relating to sports, fitness and exercising |  | Sport | Student’s bookMultimedia material | Speculating and making a decision |
| 76 | 8 Writing | Write a letter including description and explanationFocus on content and organisationFocus on language and style |  | Sport | Student’s bookMultimedia material | Writing a letter including description and explanation |
| 77 | Round-up Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s bookMultimedia material | Listening for specific information |
| 78 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 79 | correction of module testCover page Module 5 | Allow students to learn from own mistakesIntroduce topic for Module 5 |  |  | Corrected testsStudent’s bookMultimedia material | Discussion |
|  | **Module 5: Modern Times** |
|  | **Unit 9: Consumerism** |
| 80 | 9 Reading | Read a newspaper article about children’s upbringing in today’s consumer societyRead for gist & read for details |  | Consumerism | Student’s bookMultimedia material | Reading for gistReading for details |
| 81 | 9 Vocabulary I | Practise Verbs relating to animals, Figurative speech, Expressions with *hand* |  | Figurative use of language (animals and other verbs)Expressions with hand | Student’s bookMultimedia material |  |
| 82 | 9 Vocabulary II | Practise phrasal verbs relating to shopping and advertising |  | Vocabulary related to advertisingPhrasal verbs related to shopping |  |  |
| 83 | 9 Grammar | Revise conditional sentencesType 3, mixed conditionals, wishes and unreal past | Conditional SentencesType 3 - Mixed ConditionalsWishes and Unreal Past |  | Student’s bookMultimedia material |  |
| 84 | 9 Listening | Listen to a radio programme about the Fair-Trade movementListen for detail |  | Fair trade | Student’s bookMultimedia material | Listening for detail |
| 85 | 9 Vocabulary | Practice Compound nouns and noun phrases (noun + of + noun), Words easily confused |  | Compound nounsWords easily confused |  |  |
| 86 | 9 Speaking | Expounding on a topic, discussing issues relating to shopping and advertising |  | Shopping | Student’s bookMultimedia material | Expounding on a topic |
| 87 | 9 Writing | Write an article based on inputFocus on content and organisationFocus on style and languageAnalyse the rubric |  | Advertising | Student’s bookMultimedia material | Writing an article based on input |
|  | **Unit 10: Hi Tech** |
| 88 | 10 Reading | Read two short texts about robotsRead for gist & read for details |  | AI | Student’s bookMultimedia material | Reading for gistReading for details |
| 89 | 10 Vocabulary I | Practise Words easily confused, Adjective-noun combinations |  | Words easily confusedAdjective-noun combinations | Student’s bookMultimedia material |  |
| 90 | 10 Vocabulary II | Practise Collocations with *take* and *make,* Adverb-adjective combinations, Temporal expressions with the word *time* |  | Collocations with *take* and *make*Adverb-adjective combinationsTemporal expressions with the word *time* |  |  |
| 91 | 10 Grammar | Revise Inversion and Emphatic forms | InversionEmphatic forms |  | Student’s bookMultimedia material |  |
| 92 | 10 Listening | Listen to a radio interview with a scientist discussing biomimetics and a radio interview with a scientist discussing touch technologyListen for specific information |  | Science | Student’s bookMultimedia material | Listening for specific information |
| 93 | 10 Vocabulary | Practice Derivatives, Compound adjectives |  | DerivativesCompound adjectives | Student’s bookMultimedia material |  |
| 94 | 10 Speaking | Speculating and making a decision, discussing issues relating to technology |  | Technology | Student’s bookMultimedia material | Speculating and making a decision |
| 95 | 10 Writing | Write a summary based on two textsFocus on analysing the taskFocus on summarising skills |  | Online gaming | Student’s bookMultimedia material | Writing a summary |
| 96 | Round-up Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s bookMultimedia material | Listening for detail |
| 97 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 98 | correction of module testCover page Module 6 | Allow students to learn from own mistakesIntroduce topic for Module 6 |  |  | Corrected testsStudent’s bookMultimedia material | Discussion |
|  | **Module 6: Social Issues** |
|  | **Unit 11: Human relationships** |
| 99 | 11 Reading | Read an article about how new technology affects relationshipsRead for gistInfer-understand opinion, attitude and tone |  | ICT | Student’s bookMultimedia material | Reading for gistInferring-understanding opinion, attitude and tone |
| 100 | 11 Vocabulary I | Practise Expressions with *take, W*ords starting with *up* and *down,* words related to relationships, |  | Expressions with takeCompound words starting with up and downWords related to family and relationships | Student’s bookMultimedia material |  |
| 101 | 11 Vocabulary II | Practise Prepositional phrases, Adjectives describing character andPersonality |  | Prepositional phrases, Adjectives describing character and personality |  |  |
| 102 | 11 Grammar | Revise Clauses of reason, concession, result and purpose and Sentence linkers | Clauses of reason, concession, result and purposeSentence linkers |  | Student’s bookMultimedia material |  |
| 103 | 11 Listening | Listen to four short extracts relating to the topic of human relationships and a conversation between a psychologist and a magazine editorListen for gist and specific information |  | Personal relationships | Student’s bookMultimedia material | Listening for gist and specific information |
| 104 | 11 Vocabulary | Practice Verbs with multiple meanings |  | Verbs with multiple meaningsWord combinations with the words social and emotional |  |  |
| 105 | 11 Speaking | Exchanging information, assessing pros and cons, speculating and making a decision, discussing issues related to human relationships |  | Work | Student’s bookMultimedia material | Exchanging informationAssessing pros and cons, Speculating and making a decision |
| 106 | 11 Writing | Write a reviewFocus on content and organisationFocus on style and language |  | Literature | Student’s bookMultimedia material | Writing a book review |
|  | **Unit 12: Against the law** |
| 107 | 12 Reading | Read two texts about two famous crimes of the 20th centuryRead for details |  | Crime | Student’s bookMultimedia material | Reading for details |
| 108 | 12 Vocabulary I | Practise Words easily confused, and phrasal verbs related toCrime and punishment |  | Words easily confusedPhrasal verbs | Student’s bookMultimedia material |  |
| 109 | 12 Vocabulary II | Practise words and phrases related toCrime and punishment |  | Words, phrases related tocrime and punishment |  |  |
| 110 | 12 Grammar | Revise Articles and Nouns | ArticlesNouns |  | Student’s bookMultimedia material |  |
| 111 | 12 Listening | Listen to a radio programme about the use of mobile phones while drivingListen for specific information |  | Crime | Student’s bookMultimedia material | Listening for specific information |
| 112 | 12 Vocabulary | Practice Idioms and expressions with numbers, Expressions with *put* |  | Idioms and expressions with numbersExpressions with *put* | Student’s bookMultimedia material |  |
| 113 | 12 Speaking | Expounding on a topic, discussing issues related to crime and punishment |  | Crime and crime prevention | Student’s bookMultimedia material | Expounding on a topic |
| 114 | 12 Writing | Write a discursive essayFocus on analysing the rubricFocus on content and organisation |  | Crime and crime prevention | Student’s bookMultimedia material | Writing a discursive essay |
| 115 | Round-up Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  | Film | Student’s bookMultimedia material | Listening for gist |
| 116 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 117 | correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 118 | Revision | Revise vocabulary and structures from modules 4-6 |  |  | Student’s bookMultimedia material |  |
| 119 | Final test | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 120 | correction of final test | Allow students to learn from own mistakes |  |  | Corrected tests |  |