**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Traveller 2nd edition B2**

|  |  |  |  |  |  |  |
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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
|  | **Module 1: All over the world** |
|  | **Unit 1: On holiday** |
| 1 | Cover Page Module 1Unit 1 Reading | Introduce topic of Module 1Reading for gist: 5 different advertisements about sports-matching headings with pictures.Scanning for specific information: multiple choiceGuessing the meaning of unknown words in the ads. |  | Sports | Student’s bookMultimedia material | DiscussionReading for gistScanning for specific information |
| 2 | Unit 1Vocabulary & Grammar | Completing sentences with words easily confused.Practising word formation. & Present tenses.  | Present Simple vs. Present ProgressiveStative vs. non-stative verbs | Words easily confusedNouns deriving from verbs | Student’s bookMultimedia material |  |
| 3 | Unit 1Listening,  | Listening for gist Answering multiple choice questions |  | Holidays | Student’s bookMultimedia material | Listening for gist |
| 4 | Unit 1 Vocabulary & Grammar | Practising words related to travel and tourismRevise nouns and quantifiers | Nouns and quantifiers | Travel and tourism | Student’s bookMultimedia material |  |
| 5 | Unit 1Speaking Unit 1Use of English | Talking about different types of holidays with the help of visual prompts, discussing advantages and disadvantages of means of transportPractise use of English exercises |  | Holiday, transport | Student’s bookMultimedia material | Compare and contrast photographsExpressing opinion |
| 6 | Unit 1Writing | Writing an essayFocus on content and styleFocus on generating ideas |  | Travel | Student’s bookMultimedia material | Writing an essay |
|  | **Unit 2: The place to be** |
| 7 | Unit 2 Reading | Reading for gist and detailsGuessing the meaning of unknown wordsAnswering multiple choice questions to check reading comprehension |  | Travel, holiday | Student’s bookMultimedia material | Reading for gistReading for detail |
| 8 | Unit 2Vocabulary & Grammar | Practising words easily confused and related to weather, expressions with make and do | Present Perfect SimplePresent Perfect Progressive | Words easily confusedWeatherExpressions with make and do | Student’s bookMultimedia material |  |
| 9 | Unit 2Listening  | Listening for specific information & multiple matching |  | HolidayTravel | Student’s bookMultimedia material | Listening for specific informationMultiple matching |
| 10 | Unit 2 Vocabulary & Grammar | Learn adjectivesImprove comprehension of usage of articles | Articles | Adjectives ending in -ed and -ingAdjectives describing people and places | Student’s bookMultimedia material |  |
| 11 | Unit 2SpeakingUnit 2Use of English | Talking about options with the help of visual promptsChoosing between optionsPractise use of English exercises |  | Housing | Student’s bookMultimedia material | Talking about options, expressing preference and explaining choice, offering advice |
| 12 | Unit 2Writing | Writing an article, focusing on content and organization,analysing simple writing, language and styleMaking an outlineWriting your article about beauty spots |  | Geographical features | Student’s bookMultimedia material | Writing an article |
| 13 | Round-up 1 (page 28-29) | Reading for detail, practise use of English |  | Interrail | Student’s bookMultimedia material | Reading for detail |
| 14 | Round-up 1 (page 30-32) | Revising the structures, functions and vocabulary presented in Module 1Self-evaluation |  | Travel | Student’s bookMultimedia material | Listening for gist |
| 15 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: Beyond limits** |
|  | **Unit 3: Crime and punishment** |
| 16 | Cover page Module 2Unit 3 Reading | Introduce topic for Module 2Reading for gist and scanning for specific informationGuessing the meaning of unknown wordsReading about different types of crimes in different countries |  | Crime | Student’s bookMultimedia material | DiscussionReading for gistScanning for specific information |
| 17 | Unit 3Vocabulary & Grammar | Practising a world related to crime, word formation, gap filling, using collocations, differentiating between words easily confused | Past SimplePast ProgressiveUsed toWould | CrimeWords easily confused | Student’s bookMultimedia material |  |
| 18 | Unit 3Listening,  | Listening to short conversations |  | Crime | Student’s bookMultimedia material | Listening for detail, multiple matching |
| 19 | Unit 3 Vocabulary & Grammar | practising word formation and comparisons | Comparisons | Prefixes and suffixes | Student’s bookMultimedia material |  |
| 20 | Unit 3SpeakingUnit 3Use of English | Talking about crimes and crime preventionPractise use of English exercises |  | Crime, crime prevention | Student’s bookMultimedia material | Speculating and making a decision |
| 21 | Unit 3Writing | Writing a formal letter/emailFocusing on content, style, text cohesion and coherenceCollecting linking words and phrases  |  | Linking words and phrases | Student’s bookMultimedia material | Writing a formal letter/email |
|  | **Unit 4: Adventure** |
| 22 | Unit 4 Reading | Reading about King Solomon’s minesReading for gistReconstructing a gapped text |  | Adventure | Student’s bookMultimedia material | Reading for gist, reconstructing a gapped text |
| 23 | Unit 4Vocabulary & Grammar | Practising expressions with *take*, *strong adjectives,* verbs starting with *over*Revise present perfect tenses | Past Perfect SimplePast Perfect ProgressiveWould-was/were going to | Expressions with takeStrong adjectivesVerbs starting with over | Student’s bookMultimedia material |  |
| 24 | Unit 4Listening  | Listening to a radio programme about motorcycle rally and a talk about rock-climbingListening for gist and specific information |  | motorcycling, rock-climbing | Student’s bookMultimedia material | Listening for gist and specific information |
| 25 | Unit 4 Vocabulary & Grammar | Differentiating between words easily confused | Questions and question words | Words easily confused | Student’s bookMultimedia material |  |
| 26 | Unit 4Speaking Unit 4Use of English | Comparing photographs Talking about adventure, thrills and risksPractising use of English exercises |  | Thrills, risks | Student’s bookMultimedia material | Compare and contrast photographsExpressing preference |
| 27 | Unit 4Writing | Writing a storyFocusing on task completion, style and organisation, language and style |  | Time linkers | Student’s bookMultimedia material | Writing a story |
| 28 | Round-up 2 (pages 54-55)  | Reading for detail, practise use of English |  | Extreme sports |  | Reading for detail |
| 29 | Round-up 2 (pages 56-58) | Revising the structures, functions and vocabulary presented in Module 2Self-evaluation |  |  | Student’s bookMultimedia material | Listening for gist |
| 30 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: What the future holds** |
|  | **Unit 5: Lifestyle** |
| 31 | Cover page Unit 5Unit 5 Reading | Introduce topic for module 3Reading about a look at the futureReconstructing a gapped textGuessing the meaning of unknown words | Future tensesTime clausesTime adverbialsParaphrasing | Future | Student’s bookMultimedia material | DiscussionReading for gist, reconstructing a gapped text |
| 32 | Unit 5Vocabulary & Grammar | Practising words easily confused and collocations with *set*Completing sentences with prepositionsGap fillingRevision of future tenses | Future FormsTime Clauses | Words easily confusedCollocations with setNouns + prepositions | Student’s bookMultimedia material |  |
| 33 | Unit 5Listening | Listening to short conversationsIdentifying the content with the help of visual prompts |  |  | Student’s bookMultimedia material | Listening for specific informationTransferring from verbal to visual information |
| 34 | Unit 5 Vocabulary & Grammar | Comparing British and American EnglishRevising modal verbs | Modal Verbs I | British and American English | Student’s bookMultimedia material |  |
| 35 | Unit 5SpeakingUnit 5Use of English | Talking about public transportation systemTalking about helping solving problemsPractise use of English exercises |  | Transport | Student’s bookMultimedia material | Choosing between optionsHelp solve a problem |
| 36 | Unit 5Writing | Writing a formal letter / emailFocus on content and organisationFocus on language and style |  | multicultural awareness | Student’s bookMultimedia material | Writing a formal letter / email |
|  | **Unit 6: The environment** |
| 37 | Unit 6 Reading | Reading task: Earth DayReading for gist and detailsAnswering multiple choice questionsGuessing meaning of unknown words | ConditionalsFuture tenses | Environment | Student’s bookMultimedia material | Reading for gistReading for details |
| 38 | Unit 6Vocabulary & Grammar | Practising verbs + prepositions, verbs starting with *re-,* and differentiating between words with different meanings | Conditional Sentences | Verbs with prepositionsVerbs starting with re-Words with more than one meaning | Student’s bookMultimedia material |  |
| 39 | Unit 6Listening  | Listening to a radio interview with a marine biologistListening for specific informationAnswering multiple choice questions  |  | Environment | Student’s bookMultimedia material | Listening for specific information |
| 40 | Unit 6Vocabulary & Grammar | Practising phrasal verbs *keep* and prepositional phrases with *for* and *without*Revision of modal verbs | Modal verbs II | Phrasal verbs with keepPrepositional phrases with for and without | Student’s bookMultimedia material |  |
| 41 | Unit 6SpeakingUnit 6Use of English | Speculating and making decisions Practising use of English exercises |  | Environment | Student’s bookMultimedia material | Speculating and making a decision |
| 42 | Unit 6Writing | Writing an essay about protecting our environmentFocusing on content and organisationWriting topic sentences | Conditionals and modal auxiliaries | Environment | Student’s bookMultimedia material | Writing an essay |
| 43 | Round-up 3 (pages 84-85) | Revising the structures, functions and vocabulary presented in Module 3 |  |  | Student’s bookMultimedia material |  |
| 44 | Round-up 3 (pages 56-58) | Revising the structures, functions and vocabulary presented in Module 3Self-evaluation |  |  | Student’s bookMultimedia material | Listening for detail |
| 45 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Success** |
|  | **Unit 7: Fame** |
| 46 | Cover page Unit 7Unit 7 Reading | Introduce topic for module 4Reading for gist and specific information |  | Heroes | Student’s bookMultimedia material | DiscussionReading for gistReading for detail |
| 47 | Unit 7Vocabulary & Grammar | Practising words easily confusedCompleting sentences with correct word formsDeriving adjectives from verbs and nounsWord formation | Relative ClausesDefining and Non-defining clauses | Words easily confusedAdjectives deriving from verbs and nouns | Student’s bookMultimedia material |  |
| 48 | Unit 7Listening | Listening to people talking in different situationsAnswering multiple choice questions |  |  | Student’s bookMultimedia material | Listening for gist |
| 49 | Unit 7Vocabulary & Grammar | Distinguishing between words easily confusedRevising participle clauses | Participle clauses | Words easily confused | Student’s bookMultimedia material |  |
| 50 | Unit 7Speaking Unit 7Use of English | Talking about famous people with the help of picturesGenerating a discussion about famePractise use of English exercises |  | PhotographyCelebrities | Student’s bookMultimedia material | Comparing pictures |
| 51 | Unit 7Writing | Writing an essayFocus on content and organisationBrainstorming |  | Fame | Student’s bookMultimedia material | Writing an essay |
|  | **Unit 8: The arts** |
| 52 | Unit 8 Reading | Reading the Art of CreativityReading for gist and scanning for specific informationGuessing meaning of unknown words | Structures suitable for grabbing attention and get students interested in different art forms and performances | Art | Student’s bookMultimedia material | Reading for gistScanning for specific information |
| 53 | Unit 8Vocabulary & Grammar | Differentiating between words easily confusedRevising infinitives and -ing formsPractising prepositional phrases with *in* and *out of* | Infinitives and –ing forms | Words easily confusedPrepositional phrases with in and out of | Student’s bookMultimedia material |  |
| 54 | Unit 8Listening  | Listening to a teacher talking to her classAnswering multiple choice questions |  | Art | Student’s bookMultimedia material | Listening for gist and specific information |
| 55 | Unit 8Vocabulary & Grammar | Deriving nouns ending in:-*er, -or, -ist, -ian*Noun suffixesRevising modals verbs + have + past participle | Modal verbs + have + past participle | Nouns referring to peopleNoun suffixes | Student’s bookMultimedia material |  |
| 56 | Unit 8Speaking Unit 8Use of English | Talking about art classes with the help of visual promptsChoosing between optionsPractising use of English exercises |  | Art | Student’s bookMultimedia material | Choosing between optionsHelp solve a problem |
| 57 | Unit 8Writing | Writing a book reviewFocusing on content, organisation and language |  | Literature | Student’s bookMultimedia material | Writing a book review |
| 58 | Round-up 4 (pages 106-107) | Reading a passage about child starsRevising the structures, functions and vocabulary presented in Module 4 |  |  | Student’s bookMultimedia material | Reading for detail |
| 59 | Round-up 4 (pages 108-110) | Revising the structures, functions and vocabulary presented in Module 4Self-evaluation |  |  | Student’s bookMultimedia material | Listening for detail |
| 60 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: Express yourself** |
|  | **Unit 9: Celebrations** |
| 61 | Cover page Unit 9Unit 9 Reading | Introduce topic for module 5Reading an article about festivalsScanning for specific details and information |  | Festivals | Student’s bookMultimedia material | DiscussionScanning for specific detailsScanning for specific information |
| 62 | Unit 9Vocabulary & Grammar | Practising words easily confused and phrasal verbs with *go*Deriving nouns ending in:*-ant, -ent, -tor**Revise passive voice* | Passive Voice I | Words easily confusedPhrasal verbs with goNouns ending in -ant and -ent | Student’s bookMultimedia material |  |
| 63 | Unit 9Listening | Listening to a radio interview with a cheese carverAnswering multiple choice questions |  | Festivals | Student’s bookMultimedia material | Listening for specific information |
| 64 | Unit 9Vocabulary & Grammar | Practising phrasal verbs with *turn* and compound nounsRevise passive voice | Passive Voice II | Phrasal verbs with turn | Student’s bookMultimedia material |  |
| 65 | Unit 9Speaking Unit 9Use of English | Talking about special events likebirthdays, anniversaries…Practising use of English exercises |  | Celebrations | Student’s bookMultimedia material | Comparing photographs |
| 66 | Unit 9Writing | Writing an informal letter / email about celebrationsFocusing on content and style |  | Celebrations | Student’s bookMultimedia material | Writing an informal letter / email |
|  | **Unit 10: Communication** |
| 67 | Unit 10Reading | Reading an article: Is there anybody out there? |  | Communication, extra-terrestrial life  | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 68 | Unit 10Vocabulary & Grammar | Practising words easily confused and phrasal verbs with *come* Presenting prepositional phrases and rewriting sentencesRevise clauses of purpose, result and concession | Clauses of purpose, result and concession | Words easily confusedPhrasal verbs with comePrepositional phrases | Student’s bookMultimedia material |  |
| 69 | Unit 10Listening  | Listening to people talking in different situations |  | Communication | Student’s bookMultimedia material | Listening for specific information |
| 70 | Unit 10Vocabulary & Grammar | Practising idioms with parts of the bodyRevising causative form | Causative form | Idioms with parts of the body | Student’s bookMultimedia material |  |
| 71 | Unit 10SpeakingUnit 10Use of English | Talk about different ways of communicationPractise use of English exercises |  | Communication | Student’s bookMultimedia material | Speculating and making a decision |
| 72 | Unit 10Writing | Writing an opinion essayFocusing on content and organisation | Linking words and phrases | CommunicationInternet | Student’s bookMultimedia material | Writing an essay |
| 73 | Round-up 5 (pages 132-133) | Reading a passage about a raceRevising the structures, functions and vocabulary presented in Module 5 |  |  | Student’s bookMultimedia material | Reading for detail |
| 74 | Round-up 5 (pages 133-135) | Revising the structures, functions and vocabulary presented in Module 5Self-evaluation |  | Smartphones | Student’s bookMultimedia material | Listening for gist |
| 75 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Body and mind** |
|  | **Unit 11: The mind** |
| 76 | Cover page Unit 11Unit 11 Reading | Introduce topic for module 6Reading an article about fearsReading for gist and details |  | Fears | Student’s bookMultimedia material | Reading for gistReading for details |
| 77 | Unit 11Vocabulary & Grammar | Presenting and practising adjectives with prepositions, expressions with *come,* similes | Reported Speech (Statements)Special introductory verbs | Adjectives + prepositionsExpressions with comeSimiles with as … as | Student’s bookMultimedia material |  |
| 78 | Unit 11Listening | Listening to a talk about inventionsListen to people in different situations |  | Inventions | Student’s bookMultimedia material | Listening for specific informationListening for gist and details |
| 79 | Unit 11Vocabulary & Grammar | Practising expressions with mindrevising reported questions, commands and requests | Reported questions | Expressions with mind | Student’s bookMultimedia material |  |
| 80 | Unit 11SpeakingUnit 11Use of English | Talking about career paths Practising use of English exercises |  | Jobs | Student’s bookMultimedia material | Choosing between optionsHelp solve a problem |
| 81 | Unit 11Writing | Writing a letter of application focusing on the content, layout and organisation, language and styleMaking an outlineWriting a letter of application: Volunteers needed! |  | Jobs | Student’s bookMultimedia material | Writing a letter of application |
|  | **Unit 12: The body** |
| 82 | Unit 12 Reading | Reading about experiences of different people about being physically fitReading for gist and scanning for specific informationGuessing and matching meanings |  | Health | Student’s bookMultimedia material | Reading for gistScanning for specific information |
| 83 | Unit 12Vocabulary & Grammar | Presenting and practising lexical sets concerning the body, phrasal verbs with *take* and expressions with *get*Revising Conditional sentences type 3 & unreal past | Conditional sentences type 3Unreal past | The bodyPhrasal verbs with takeNouns deriving from phrasal verbs | Student’s bookMultimedia material |  |
| 84 | Unit 12Listening  | Listening to a radio interview with an expert on aromatherapyAnswering multiple questions |  | Health | Student’s bookMultimedia material | Listening for details |
| 85 | Unit 12Vocabulary & Grammar | Presenting and practising phrasal verbs with *bring* and expressions with *put*Revise inversions | Inversion | Phrasal verbs with bringExpressions with put | Student’s bookMultimedia material |  |
| 86 | Unit 12SpeakingUnit 12Use of English | Speculating and making decision Discuss a healthy lifestylePractise use of English exercises |  | Healthy lifestyle | Student’s bookMultimedia material | Speculating and making decisionDiscussion |
| 87 | Unit 12Writing | Writing a report healthy places to eatFocusing on style, content and organisation |  | Health | Student’s bookMultimedia material | Writing a report |
| 88 | Round-up 6 (pages 158-159) | Reading four texts about health and fitnessRevising the structures, functions and vocabulary presented in Module 6 |  | Health and fitness | Student’s bookMultimedia material | Reading for detail |
| 89 | Round-up 6 (pages 160-162) | Listening to a nutritionistRevising the structures, functions and vocabulary presented in Module 6Self-evaluation |  |  | Student’s bookMultimedia material |  |
| 90 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |