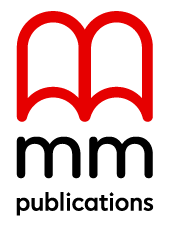
**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Traveller 2nd edition B2**

|  |  |  |  |  |  |  |
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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
|  | **Module 1: All over the world** | | | | | |
|  | **Unit 1: On holiday** | | | | | |
| 1 | Cover Page Module 1  Unit 1 Reading | Introduce topic of Module 1  Reading for gist: 5 different advertisements about sports-matching headings with pictures.  Scanning for specific information: multiple choice  Guessing the meaning of unknown words in the ads. |  | Sports | Student’s book  Multimedia material | Discussion  Reading for gist  Scanning for specific information |
| 2 | Unit 1  Vocabulary & Grammar | Completing sentences with words easily confused.  Practising word formation. & Present tenses. | Present Simple vs. Present Progressive  Stative vs. non-stative verbs | Words easily confused  Nouns deriving from verbs | Student’s book  Multimedia material |  |
| 3 | Unit 1  Listening, | Listening for gist  Answering multiple choice questions |  | Holidays | Student’s book  Multimedia material | Listening for gist |
| 4 | Unit 1 Vocabulary & Grammar | Practising words related to travel and tourism  Revise nouns and quantifiers | Nouns and quantifiers | Travel and tourism | Student’s book  Multimedia material |  |
| 5 | Unit 1  Speaking  Unit 1  Use of English | Talking about different types of holidays with the help of visual prompts, discussing advantages and disadvantages of means of transport  Practise use of English exercises |  | Holiday, transport | Student’s book  Multimedia material | Compare and contrast photographs  Expressing opinion |
| 6 | Unit 1  Writing | Writing an essay  Focus on content and style  Focus on generating ideas |  | Travel | Student’s book  Multimedia material | Writing an essay |
|  | **Unit 2: The place to be** | | | | | |
| 7 | Unit 2  Reading | Reading for gist and details  Guessing the meaning of unknown words  Answering multiple choice questions to check reading comprehension |  | Travel, holiday | Student’s book  Multimedia material | Reading for gist  Reading for detail |
| 8 | Unit 2  Vocabulary & Grammar | Practising words easily confused and related to weather, expressions with make and do | Present Perfect Simple  Present Perfect Progressive | Words easily confused  Weather  Expressions with make and do | Student’s book  Multimedia material |  |
| 9 | Unit 2  Listening | Listening for specific information & multiple matching |  | Holiday  Travel | Student’s book  Multimedia material | Listening for specific information  Multiple matching |
| 10 | Unit 2 Vocabulary & Grammar | Learn adjectives  Improve comprehension of usage of articles | Articles | Adjectives ending in -ed and -ing  Adjectives describing people and places | Student’s book  Multimedia material |  |
| 11 | Unit 2  Speaking  Unit 2  Use of English | Talking about options with the help of visual prompts  Choosing between options  Practise use of English exercises |  | Housing | Student’s book  Multimedia material | Talking about options, expressing preference and explaining choice, offering advice |
| 12 | Unit 2  Writing | Writing an article, focusing on content and organization, analysing simple writing, language and style  Making an outline  Writing your article about beauty spots |  | Geographical features | Student’s book  Multimedia material | Writing an article |
| 13 | Round-up 1 (page 28-29) | Reading for detail, practise use of English |  | Interrail | Student’s book  Multimedia material | Reading for detail |
| 14 | Round-up 1 (page 30-32) | Revising the structures, functions and vocabulary presented in Module 1  Self-evaluation |  | Travel | Student’s book  Multimedia material | Listening for gist |
| 15 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: Beyond limits** | | | | | |
|  | **Unit 3: Crime and punishment** | | | | | |
| 16 | Cover page Module 2  Unit 3 Reading | Introduce topic for Module 2  Reading for gist and scanning for specific information  Guessing the meaning of unknown words  Reading about different types of crimes in different countries |  | Crime | Student’s book  Multimedia material | Discussion  Reading for gist  Scanning for specific information |
| 17 | Unit 3  Vocabulary & Grammar | Practising a world related to crime, word formation, gap filling, using collocations, differentiating between words easily confused | Past Simple  Past Progressive  Used to  Would | Crime  Words easily confused | Student’s book  Multimedia material |  |
| 18 | Unit 3  Listening, | Listening to short conversations |  | Crime | Student’s book  Multimedia material | Listening for detail, multiple matching |
| 19 | Unit 3 Vocabulary & Grammar | practising word formation and comparisons | Comparisons | Prefixes and suffixes | Student’s book  Multimedia material |  |
| 20 | Unit 3  Speaking  Unit 3  Use of English | Talking about crimes and crime prevention  Practise use of English exercises |  | Crime, crime prevention | Student’s book  Multimedia material | Speculating and making a decision |
| 21 | Unit 3  Writing | Writing a formal letter/email  Focusing on content, style, text cohesion and coherence  Collecting linking words and phrases |  | Linking words and phrases | Student’s book  Multimedia material | Writing a formal letter/email |
|  | **Unit 4: Adventure** | | | | | |
| 22 | Unit 4  Reading | Reading about King Solomon’s mines  Reading for gist  Reconstructing a gapped text |  | Adventure | Student’s book  Multimedia material | Reading for gist, reconstructing a gapped text |
| 23 | Unit 4  Vocabulary & Grammar | Practising expressions with *take*, *strong adjectives,* verbs starting with *over*  Revise present perfect tenses | Past Perfect Simple  Past Perfect Progressive  Would-was/were going to | Expressions with take  Strong adjectives  Verbs starting with over | Student’s book  Multimedia material |  |
| 24 | Unit 4  Listening | Listening to a radio programme about motorcycle rally and a talk about rock-climbing  Listening for gist and specific information |  | motorcycling, rock-climbing | Student’s book  Multimedia material | Listening for gist and specific information |
| 25 | Unit 4 Vocabulary & Grammar | Differentiating between words easily confused | Questions and question words | Words easily confused | Student’s book  Multimedia material |  |
| 26 | Unit 4  Speaking  Unit 4  Use of English | Comparing photographs  Talking about adventure, thrills and risks  Practising use of English exercises |  | Thrills, risks | Student’s book  Multimedia material | Compare and contrast photographs  Expressing preference |
| 27 | Unit 4  Writing | Writing a story  Focusing on task completion, style and organisation, language and style |  | Time linkers | Student’s book  Multimedia material | Writing a story |
| 28 | Round-up 2 (pages 54-55) | Reading for detail, practise use of English |  | Extreme sports |  | Reading for detail |
| 29 | Round-up 2 (pages 56-58) | Revising the structures, functions and vocabulary presented in Module 2  Self-evaluation |  |  | Student’s book  Multimedia material | Listening for gist |
| 30 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: What the future holds** | | | | | |
|  | **Unit 5: Lifestyle** | | | | | |
| 31 | Cover page Unit 5  Unit 5 Reading | Introduce topic for module 3  Reading about a look at the future  Reconstructing a gapped text  Guessing the meaning of unknown words | Future tenses  Time clauses  Time adverbials  Paraphrasing | Future | Student’s book  Multimedia material | Discussion  Reading for gist, reconstructing a gapped text |
| 32 | Unit 5  Vocabulary & Grammar | Practising words easily confused and collocations with *set*  Completing sentences with prepositions  Gap filling  Revision of future tenses | Future Forms  Time Clauses | Words easily confused  Collocations with set  Nouns + prepositions | Student’s book  Multimedia material |  |
| 33 | Unit 5  Listening | Listening to short conversations  Identifying the content with the help of visual prompts |  |  | Student’s book  Multimedia material | Listening for specific information  Transferring from verbal to visual information |
| 34 | Unit 5 Vocabulary & Grammar | Comparing British and American English  Revising modal verbs | Modal Verbs I | British and American English | Student’s book  Multimedia material |  |
| 35 | Unit 5  Speaking  Unit 5  Use of English | Talking about public transportation system  Talking about helping solving problems  Practise use of English exercises |  | Transport | Student’s book  Multimedia material | Choosing between options  Help solve a problem |
| 36 | Unit 5  Writing | Writing a formal letter / email  Focus on content and organisation  Focus on language and style |  | multicultural awareness | Student’s book  Multimedia material | Writing a formal letter / email |
|  | **Unit 6: The environment** | | | | | |
| 37 | Unit 6  Reading | Reading task: Earth Day  Reading for gist and details  Answering multiple choice questions  Guessing meaning of unknown words | Conditionals  Future tenses | Environment | Student’s book  Multimedia material | Reading for gist  Reading for details |
| 38 | Unit 6  Vocabulary & Grammar | Practising verbs + prepositions, verbs starting with *re-,* and differentiating between words with different meanings | Conditional Sentences | Verbs with prepositions  Verbs starting with re-  Words with more than one meaning | Student’s book  Multimedia material |  |
| 39 | Unit 6  Listening | Listening to a radio interview with a marine biologist  Listening for specific information  Answering multiple choice questions |  | Environment | Student’s book  Multimedia material | Listening for specific information |
| 40 | Unit 6  Vocabulary & Grammar | Practising phrasal verbs *keep* and prepositional phrases with *for* and *without*  Revision of modal verbs | Modal verbs II | Phrasal verbs with keep  Prepositional phrases with for and without | Student’s book  Multimedia material |  |
| 41 | Unit 6  Speaking  Unit 6  Use of English | Speculating and making decisions  Practising use of English exercises |  | Environment | Student’s book  Multimedia material | Speculating and making a decision |
| 42 | Unit 6  Writing | Writing an essay about protecting our environment  Focusing on content and organisation  Writing topic sentences | Conditionals and modal auxiliaries | Environment | Student’s book  Multimedia material | Writing an essay |
| 43 | Round-up 3 (pages 84-85) | Revising the structures, functions and vocabulary presented in Module 3 |  |  | Student’s book  Multimedia material |  |
| 44 | Round-up 3 (pages 56-58) | Revising the structures, functions and vocabulary presented in Module 3  Self-evaluation |  |  | Student’s book  Multimedia material | Listening for detail |
| 45 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Success** | | | | | |
|  | **Unit 7: Fame** | | | | | |
| 46 | Cover page Unit 7  Unit 7 Reading | Introduce topic for module 4  Reading for gist and specific information |  | Heroes | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for detail |
| 47 | Unit 7  Vocabulary & Grammar | Practising words easily confused  Completing sentences with correct word forms  Deriving adjectives from verbs and nouns  Word formation | Relative Clauses  Defining and Non-defining clauses | Words easily confused  Adjectives deriving from verbs and nouns | Student’s book  Multimedia material |  |
| 48 | Unit 7  Listening | Listening to people talking in different situations  Answering multiple choice questions |  |  | Student’s book  Multimedia material | Listening for gist |
| 49 | Unit 7  Vocabulary & Grammar | Distinguishing between words easily confused  Revising participle clauses | Participle clauses | Words easily confused | Student’s book  Multimedia material |  |
| 50 | Unit 7  Speaking  Unit 7  Use of English | Talking about famous people with the help of pictures  Generating a discussion about fame  Practise use of English exercises |  | Photography  Celebrities | Student’s book  Multimedia material | Comparing pictures |
| 51 | Unit 7  Writing | Writing an essay  Focus on content and organisation  Brainstorming |  | Fame | Student’s book  Multimedia material | Writing an essay |
|  | **Unit 8: The arts** | | | | | |
| 52 | Unit 8  Reading | Reading the Art of Creativity  Reading for gist and scanning for specific information  Guessing meaning of unknown words | Structures suitable for grabbing attention and get students interested in different art forms and performances | Art | Student’s book  Multimedia material | Reading for gist  Scanning for specific information |
| 53 | Unit 8  Vocabulary & Grammar | Differentiating between words easily confused  Revising infinitives and -ing forms  Practising prepositional phrases with *in* and *out of* | Infinitives and –ing forms | Words easily confused  Prepositional phrases with in and out of | Student’s book  Multimedia material |  |
| 54 | Unit 8  Listening | Listening to a teacher talking to her class  Answering multiple choice questions |  | Art | Student’s book  Multimedia material | Listening for gist and specific information |
| 55 | Unit 8  Vocabulary & Grammar | Deriving nouns ending in:  -*er, -or, -ist, -ian*  Noun suffixes  Revising modals verbs + have + past participle | Modal verbs + have + past participle | Nouns referring to people  Noun suffixes | Student’s book  Multimedia material |  |
| 56 | Unit 8  Speaking  Unit 8  Use of English | Talking about art classes with the help of visual prompts  Choosing between options  Practising use of English exercises |  | Art | Student’s book  Multimedia material | Choosing between options  Help solve a problem |
| 57 | Unit 8  Writing | Writing a book review  Focusing on content, organisation and language |  | Literature | Student’s book  Multimedia material | Writing a book review |
| 58 | Round-up 4 (pages 106-107) | Reading a passage about child stars  Revising the structures, functions and vocabulary presented in Module 4 |  |  | Student’s book  Multimedia material | Reading for detail |
| 59 | Round-up 4 (pages 108-110) | Revising the structures, functions and vocabulary presented in Module 4  Self-evaluation |  |  | Student’s book  Multimedia material | Listening for detail |
| 60 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: Express yourself** | | | | | |
|  | **Unit 9: Celebrations** | | | | | |
| 61 | Cover page Unit 9  Unit 9 Reading | Introduce topic for module 5  Reading an article about festivals  Scanning for specific details and information |  | Festivals | Student’s book  Multimedia material | Discussion  Scanning for specific details  Scanning for specific information |
| 62 | Unit 9  Vocabulary & Grammar | Practising words easily confused and phrasal verbs with *go*  Deriving nouns ending in:  *-ant, -ent, -tor*  *Revise passive voice* | Passive Voice I | Words easily confused  Phrasal verbs with go  Nouns ending in -ant and -ent | Student’s book  Multimedia material |  |
| 63 | Unit 9  Listening | Listening to a radio interview with a cheese carver  Answering multiple choice questions |  | Festivals | Student’s book  Multimedia material | Listening for specific information |
| 64 | Unit 9  Vocabulary & Grammar | Practising phrasal verbs with *turn* and compound nouns  Revise passive voice | Passive Voice II | Phrasal verbs with turn | Student’s book  Multimedia material |  |
| 65 | Unit 9  Speaking  Unit 9  Use of English | Talking about special events like  birthdays, anniversaries…  Practising use of English exercises |  | Celebrations | Student’s book  Multimedia material | Comparing photographs |
| 66 | Unit 9  Writing | Writing an informal letter / email about celebrations  Focusing on content and style |  | Celebrations | Student’s book  Multimedia material | Writing an informal letter / email |
|  | **Unit 10: Communication** | | | | | |
| 67 | Unit 10  Reading | Reading an article: Is there anybody out there? |  | Communication, extra-terrestrial life | Student’s book  Multimedia material | Reading for gist  Reading for specific information |
| 68 | Unit 10  Vocabulary & Grammar | Practising words easily confused and phrasal verbs with *come*  Presenting prepositional phrases and rewriting sentences  Revise clauses of purpose, result and concession | Clauses of purpose, result and concession | Words easily confused  Phrasal verbs with come  Prepositional phrases | Student’s book  Multimedia material |  |
| 69 | Unit 10  Listening | Listening to people talking in different situations |  | Communication | Student’s book  Multimedia material | Listening for specific information |
| 70 | Unit 10  Vocabulary & Grammar | Practising idioms with parts of the body  Revising causative form | Causative form | Idioms with parts of the body | Student’s book  Multimedia material |  |
| 71 | Unit 10  Speaking  Unit 10  Use of English | Talk about different ways of communication  Practise use of English exercises |  | Communication | Student’s book  Multimedia material | Speculating and making a decision |
| 72 | Unit 10  Writing | Writing an opinion essay  Focusing on content and organisation | Linking words and phrases | Communication  Internet | Student’s book  Multimedia material | Writing an essay |
| 73 | Round-up 5 (pages 132-133) | Reading a passage about a race  Revising the structures, functions and vocabulary presented in Module 5 |  |  | Student’s book  Multimedia material | Reading for detail |
| 74 | Round-up 5 (pages 133-135) | Revising the structures, functions and vocabulary presented in Module 5  Self-evaluation |  | Smartphones | Student’s book  Multimedia material | Listening for gist |
| 75 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Body and mind** | | | | | |
|  | **Unit 11: The mind** | | | | | |
| 76 | Cover page Unit 11  Unit 11 Reading | Introduce topic for module 6  Reading an article about fears  Reading for gist and details |  | Fears | Student’s book  Multimedia material | Reading for gist  Reading for details |
| 77 | Unit 11  Vocabulary & Grammar | Presenting and practising adjectives with prepositions, expressions with *come,* similes | Reported Speech (Statements)  Special introductory verbs | Adjectives + prepositions  Expressions with come  Similes with as … as | Student’s book  Multimedia material |  |
| 78 | Unit 11  Listening | Listening to a talk about inventions  Listen to people in different situations |  | Inventions | Student’s book  Multimedia material | Listening for specific information  Listening for gist and details |
| 79 | Unit 11  Vocabulary & Grammar | Practising expressions with mind  revising reported questions, commands and requests | Reported questions | Expressions with mind | Student’s book  Multimedia material |  |
| 80 | Unit 11  Speaking  Unit 11  Use of English | Talking about career paths Practising use of English exercises |  | Jobs | Student’s book  Multimedia material | Choosing between options  Help solve a problem |
| 81 | Unit 11  Writing | Writing a letter of application focusing on the content, layout and organisation, language and style  Making an outline  Writing a letter of application: Volunteers needed! |  | Jobs | Student’s book  Multimedia material | Writing a letter of application |
|  | **Unit 12: The body** | | | | | |
| 82 | Unit 12  Reading | Reading about experiences of different people about being physically fit  Reading for gist and scanning for specific information  Guessing and matching meanings |  | Health | Student’s book  Multimedia material | Reading for gist  Scanning for specific information |
| 83 | Unit 12  Vocabulary & Grammar | Presenting and practising lexical sets concerning the body, phrasal verbs with *take* and expressions with *get*  Revising Conditional sentences type 3 & unreal past | Conditional sentences type 3  Unreal past | The body  Phrasal verbs with take  Nouns deriving from phrasal verbs | Student’s book  Multimedia material |  |
| 84 | Unit 12  Listening | Listening to a radio interview with an expert on aromatherapy  Answering multiple questions |  | Health | Student’s book  Multimedia material | Listening for details |
| 85 | Unit 12  Vocabulary & Grammar | Presenting and practising phrasal verbs with *bring* and expressions with *put*  Revise inversions | Inversion | Phrasal verbs with bring  Expressions with put | Student’s book  Multimedia material |  |
| 86 | Unit 12  Speaking  Unit 12  Use of English | Speculating and making decision  Discuss a healthy lifestyle  Practise use of English exercises |  | Healthy lifestyle | Student’s book  Multimedia material | Speculating and making decision  Discussion |
| 87 | Unit 12  Writing | Writing a report healthy places to eat  Focusing on style, content and organisation |  | Health | Student’s book  Multimedia material | Writing a report |
| 88 | Round-up 6 (pages 158-159) | Reading four texts about health and fitness  Revising the structures, functions and vocabulary presented in Module 6 |  | Health and fitness | Student’s book  Multimedia material | Reading for detail |
| 89 | Round-up 6 (pages 160-162) | Listening to a nutritionist  Revising the structures, functions and vocabulary presented in Module 6  Self-evaluation |  |  | Student’s book  Multimedia material |  |
| 90 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |