

RECOMMENDED SYLLABUS



University courses

120 lessons

mmpublications

Traveller 2nd edition B2

| Lesson | Contents | Aim | Grammar/structure | Vocabulary / Topic | Materials | Skills development |
|-------------------------------------|---|--|---|--|---------------------------------------|---|
| Module 1: All over the world | | | | | | |
| Unit 1: On holiday | | | | | | |
| 1 | Cover Page Module 1 Unit 1 Reading | Introduce topic of Module 1 Reading for gist: 5 different advertisements about sports-matching headings with pictures. Scanning for specific information: multiple choice Guessing the meaning of unknown words in the ads. | | Sports | Student's book Multimedia material | Discussion Reading for gist Scanning for specific information |
| 2 | Unit 1 Vocabulary & Grammar | Completing sentences with words easily confused. Practising word formation. & Present tenses. | Present Simple vs. Present Progressive Stative vs. non-stative verbs | Words easily confused Nouns deriving from verbs | Student's book Multimedia material | |
| 3 | Unit 1 Listening, | Listening for gist Answering multiple choice questions | | Holidays | Student's book Multimedia material | Listening for gist |
| 4 | Unit 1 Vocabulary & Grammar | Practising words related to travel and tourism Revise nouns and quantifiers | Nouns and quantifiers | Travel and tourism | Student's book Multimedia material | |
| 5 | Unit 1 Speaking | Talking about different types of holidays with the help of visual prompts, discussing advantages and disadvantages of means of transport | | Holiday, transport | Student's book Multimedia material | Compare and contrast photographs Expressing opinion |
| 6 | Unit 1 Use of English | Practising use of English exercises | | | | |
| 7 | Unit 1 Writing | Writing an essay Focus on content and style Focus on generating ideas | | Travel | Student's book Multimedia material | Writing an essay |
| Unit 2: The place to be | | | | | | |
| 8 | Unit 2 Reading | Reading for gist and details Guessing the meaning of unknown words | | Travel, holiday | Student's book Multimedia material | Reading for gist Reading for detail |

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| | | Answering multiple choice questions to check reading comprehension | | | | |
| 9 | Unit 2 Vocabulary & Grammar | Practising words easily confused and related to weather, expressions with make and do | Present Perfect Simple Present Perfect Progressive | Words easily confused Weather Expressions with make and do | Student's book Multimedia material | |
| 10 | Unit 2 Listening | Listening for specific information & multiple matching | | Holiday Travel | Student's book Multimedia material | Listening for specific information Multiple matching |
| 11 | Unit 2 Vocabulary & Grammar | Learn adjectives Improve comprehension of usage of articles | Articles | Adjectives ending in -ed and -ing Adjectives describing people and places | Student's book Multimedia material | |
| 12 | Unit 2 Speaking | Talking about options with the help of visual prompts Choosing between options | | Housing | Student's book Multimedia material | Talking about options, expressing preference and explaining choice, offering advice |
| 13 | Unit 2 Use of English | Practising use of English exercises | | | | |
| 14 | Unit 2 Writing | Writing an article, focusing on content and organization, analysing simple writing, language and style Making an outline Writing your article about beauty spots | | Geographical features | Student's book Multimedia material | Writing an article |
| 15 | Round-up 1 (page 28-29) | Reading for detail, practise use of English | | Interrail | Student's book Multimedia material | Reading for detail |
| 16 | Round-up 1 (page 30-32) | Revising the structures, functions and vocabulary presented in Module 1 Self-evaluation | | Travel | Student's book Multimedia material | Listening for gist |
| 17 | Video module 1 | Elaborate on the topic of the module through a video | | Travel | Worksheets (downloadable from the Teacher's assistant) Multimedia material | Watch / Listen for gist Watch / Listen for detail |
| 18 | Test Module 1 | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 19 | correction of module test | Allow students to learn from own mistakes Introduce topic for Module 2 | | | Corrected tests Student's book Multimedia material | Discussion |

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| | Cover page Module 2 | | | | | |
| Module 2: Beyond limits | | | | | | |
| Unit 3: Crime and punishment | | | | | | |
| 20 | Unit 3 Reading | Reading for gist and scanning for specific information Guessing the meaning of unknown words Reading about different types of crimes in different countries | | Crime | Student's book Multimedia material | Reading for gist Scanning for specific information |
| 21 | Unit 3 Vocabulary & Grammar | Practising a world related to crime, word formation, gap filling, using collocations, differentiating between words easily confused | Past Simple Past Progressive Used to Would | Crime Words easily confused | Student's book Multimedia material | |
| 22 | Unit 3 Listening, | Listening to short conversations | | Crime | Student's book Multimedia material | Listening for detail, multiple matching |
| 23 | Unit 3 Vocabulary & Grammar | practising word formation and comparisons | Comparisons | Prefixes and suffixes | Student's book Multimedia material | |
| 24 | Unit 3 Speaking | Talking about crimes and crime prevention | | Crime, crime prevention | Student's book Multimedia material | Speculating and making a decision |
| 25 | Unit 3 Use of English | Practising use of English exercises | | | | |
| 26 | Unit 3 Writing | Writing a formal letter/email Focusing on content, style, text cohesion and coherence Collecting linking words and phrases | | Linking words and phrases | Student's book Multimedia material | Writing a formal letter/email |
| Unit 4: Adventure | | | | | | |
| 27 | Unit 4 Reading | Reading about King Solomon's mines Reading for gist Reconstructing a gapped text | | Adventure | Student's book Multimedia material | Reading for gist, reconstructing a gapped text |
| 28 | Unit 4 Vocabulary & Grammar | Practising expressions with <i>take</i> , <i>strong adjectives</i> , verbs starting with <i>over</i> Revise present perfect tenses | Past Perfect Simple Past Perfect Progressive Would-was/were going to | Expressions with take Strong adjectives Verbs starting with over | Student's book Multimedia material | |

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| 29 | Unit 4 Listening | Listening to a radio programme about motorcycle rally and a talk about rock-climbing Listening for gist and specific information | | motorcycling, rock-climbing | Student's book Multimedia material | Listening for gist and specific information |
| 30 | Unit 4 Vocabulary & Grammar | Differentiating between words easily confused | Questions and question words | Words easily confused | Student's book Multimedia material | |
| 31 | Unit 4 Speaking | Comparing photographs Talking about adventure, thrills and risks Practising use of English exercises | | Thrills, risks | Student's book Multimedia material | Compare and contrast photographs Expressing preference |
| 32 | Unit 4 Use of English | Practising use of English exercises | | | | |
| 33 | Unit 4 Writing | Writing a story Focusing on task completion, style and organisation, language and style | | Time linkers | Student's book Multimedia material | Writing a story |
| 34 | Round-up 2 (pages 54-55) | Reading for detail, practise use of English | | Extreme sports | | Reading for detail |
| 35 | Round-up 2 (pages 56-58) | Revising the structures, functions and vocabulary presented in Module 2 Self-evaluation | | | Student's book Multimedia material | Listening for gist |
| 36 | Video module 2 | Elaborate on the topic of the module through a video | | Crime | Worksheets (downloadable from the Teacher's assistant) Multimedia material | Watch / Listen for gist Watch / Listen for detail |
| 37 | Test Module 2 | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 38 | correction of module test Cover page module 3 | Allow students to learn from own mistakes Introduce topic for module 3 | | | Corrected tests Student's book Multimedia material | Discussion |
| Module 3: What the future holds | | | | | | |
| Unit 5: Lifestyle | | | | | | |
| 39 | Unit 5 Reading | Reading about a look at the future Reconstructing a gapped text | Future tenses Time clauses Time adverbials Paraphrasing | Future | Student's book Multimedia material | Reading for gist, reconstructing a gapped text |

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| | | Guessing the meaning of unknown words | | | | |
| 40 | Unit 5 Vocabulary & Grammar | Practising words easily confused and collocations with <i>set</i> Completing sentences with prepositions Gap filling Revision of future tenses | Future Forms Time Clauses | Words easily confused Collocations with <i>set</i> Nouns + prepositions | Student's book Multimedia material | |
| 41 | Unit 5 Listening | Listening to short conversations Identifying the content with the help of visual prompts | | | Student's book Multimedia material | Listening for specific information Transferring from verbal to visual information |
| 42 | Unit 5 Vocabulary & Grammar | Comparing British and American English Revising modal verbs | Modal Verbs I | British and American English | Student's book Multimedia material | |
| 43 | Unit 5 Speaking | Talking about public transportation system Talking about helping solving problems Practise use of English exercises | | Transport | Student's book Multimedia material | Choosing between options Help solve a problem |
| 44 | Unit 5 Use of English | Practising use of English exercises | | | | |
| 45 | Unit 5 Writing | Writing a formal letter / email Focus on content and organisation Focus on language and style | | multicultural awareness | Student's book Multimedia material | Writing a formal letter / email |
| Unit 6: The environment | | | | | | |
| 46 | Unit 6 Reading | Reading task: Earth Day Reading for gist and details Answering multiple choice questions Guessing meaning of unknown words | Conditionals Future tenses | Environment | Student's book Multimedia material | Reading for gist Reading for details |
| 47 | Unit 6 Vocabulary & Grammar | Practising verbs + prepositions, verbs starting with <i>re-</i> , and differentiating between words with different meanings | Conditional Sentences | Verbs with prepositions Verbs starting with <i>re-</i> Words with more than one meaning | Student's book Multimedia material | |
| 48 | Unit 6 Listening | Listening to a radio interview with a marine biologist | | Environment | Student's book Multimedia material | Listening for specific information |

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| | | Listening for specific information Answering multiple choice questions | | | | |
| 49 | Unit 6 Vocabulary & Grammar | Practising phrasal verbs <i>keep</i> and prepositional phrases with <i>for</i> and <i>without</i> Revision of modal verbs | Modal verbs II | Phrasal verbs with <i>keep</i> Prepositional phrases with <i>for</i> and <i>without</i> | Student's book Multimedia material | |
| 50 | Unit 6 Speaking | Speculating and making decisions Practising use of English exercises | | Environment | Student's book Multimedia material | Speculating and making a decision |
| 51 | Unit 6 Use of English | Practising use of English exercises | | | | |
| 52 | Unit 6 Writing | Writing an essay about protecting our environment Focusing on content and organisation Writing topic sentences | Conditionals and modal auxiliaries | Environment | Student's book Multimedia material | Writing an essay |
| 53 | Round-up 3 (pages 84-85) | Revising the structures, functions and vocabulary presented in Module 3 | | | Student's book Multimedia material | |
| 54 | Round-up 3 (pages 56-58) | Revising the structures, functions and vocabulary presented in Module 3 Self-evaluation | | | Student's book Multimedia material | Listening for detail |
| 55 | Video module 3 | Elaborate on the topic of the module through a video | | Environment | Worksheets (downloadable from the Teacher's assistant) Multimedia material | Watch / Listen for gist Watch / Listen for detail |
| 56 | Test Module 3 | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 57 | correction of module test | Allow students to learn from own mistakes | | | Corrected tests | |
| 58 | Revision | Revise vocabulary and structures from modules 1-3 | | | Student's book Multimedia material | |
| 59 | Midterm test | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 60 | Correction of midterm test | Allow students to learn from own mistakes Introduce topic for module 4 | | | Corrected tests Student's book Multimedia material | Discussion |

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| | Cover page module 4 | | | | | |
| Module 4: Success | | | | | | |
| Unit 7: Fame | | | | | | |
| 61 | Unit 7 Reading | Reading for gist and specific information | | Heroes | Student's book Multimedia material | Reading for gist Reading for detail |
| 62 | Unit 7 Vocabulary & Grammar | Practising words easily confused Completing sentences with correct word forms Deriving adjectives from verbs and nouns Word formation | Relative Clauses Defining and Non- defining clauses | Words easily confused Adjectives deriving from verbs and nouns | Student's book Multimedia material | |
| 63 | Unit 7 Listening | Listening to people talking in different situations Answering multiple choice questions | | | Student's book Multimedia material | Listening for gist |
| 64 | Unit 7 Vocabulary & Grammar | Distinguishing between words easily confused Revising participle clauses | Participle clauses | Words easily confused | Student's book Multimedia material | |
| 65 | Unit 7 Speaking | Talking about famous people with the help of pictures Generating a discussion about fame Practise use of English exercises | | Photography Celebrities | Student's book Multimedia material | Comparing pictures |
| 66 | Unit 7 Use of English | Practising use of English exercises | | | | |
| 67 | Unit 7 Writing | Writing an essay Focus on content and organisation Brainstorming | | Fame | Student's book Multimedia material | Writing an essay |
| Unit 8: The arts | | | | | | |
| 68 | Unit 8 Reading | Reading the Art of Creativity Reading for gist and scanning for specific information Guessing meaning of unknown words | Structures suitable for grabbing attention and get students interested in different art forms and performances | Art | Student's book Multimedia material | Reading for gist Scanning for specific information |
| 69 | Unit 8 | Differentiating between words easily confused | Infinitives and -ing forms | Words easily confused | Student's book Multimedia material | |

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| | Vocabulary & Grammar | Revising infinitives and -ing forms Practising prepositional phrases with <i>in</i> and <i>out of</i> | | Prepositional phrases with in and out of | | |
| 70 | Unit 8 Listening | Listening to a teacher talking to her class Answering multiple choice questions | | Art | Student's book Multimedia material | Listening for gist and specific information |
| 71 | Unit 8 Vocabulary & Grammar | Deriving nouns ending in: <i>-er, -or, -ist, -ian</i> Noun suffixes Revising modals verbs + have + past participle | Modal verbs + have + past participle | Nouns referring to people Noun suffixes | Student's book Multimedia material | |
| 72 | Unit 8 Speaking | Talking about art classes with the help of visual prompts Choosing between options Practising use of English exercises | | Art | Student's book Multimedia material | Choosing between options Help solve a problem |
| 73 | Unit 8 Use of English | Practising use of English exercises | | | | |
| 74 | Unit 8 Writing | Writing a book review Focusing on content, organisation and language | | Literature | Student's book Multimedia material | Writing a book review |
| 75 | Round-up 4 (pages 106-107) | Reading a passage about child stars Revising the structures, functions and vocabulary presented in Module 4 | | | Student's book Multimedia material | Reading for detail |
| 76 | Round-up 4 (pages 108-110) | Revising the structures, functions and vocabulary presented in Module 4 Self-evaluation | | | Student's book Multimedia material | Listening for detail |
| 77 | Video module 4 | Elaborate on the topic of the module through a video | | Graffiti | Worksheets (downloadable from the Teacher's assistant) Multimedia material | Watch / Listen for gist Watch / Listen for detail |
| 78 | Test Module 4 | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 79 | correction of module test | Allow students to learn from own mistakes Introduce topic for module 5 | | | Corrected tests Student's book Multimedia material | Discussion |

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| | Cover page module 5 | | | | | |
| Module 5: Express yourself | | | | | | |
| Unit 9: Celebrations | | | | | | |
| 80 | Unit 9 Reading | Reading an article about festivals Scanning for specific details and information | | Festivals | Student's book Multimedia material | Scanning for specific details Scanning for specific information |
| 81 | Unit 9 Vocabulary & Grammar | Practising words easily confused and phrasal verbs with <i>go</i> Deriving nouns ending in: <i>-ant, -ent, -tor</i> Revise <i>passive voice</i> | Passive Voice I | Words easily confused Phrasal verbs with <i>go</i> Nouns ending in <i>-ant</i> and <i>-ent</i> | Student's book Multimedia material | |
| 82 | Unit 9 Listening | Listening to a radio interview with a cheese carver Answering multiple choice questions | | Festivals | Student's book Multimedia material | Listening for specific information |
| 83 | Unit 9 Vocabulary & Grammar | Practising phrasal verbs with <i>turn</i> and compound nouns Revise <i>passive voice</i> | Passive Voice II | Phrasal verbs with <i>turn</i> | Student's book Multimedia material | |
| 84 | Unit 9 Speaking | Talking about special events like birthdays, anniversaries... Practising use of English exercises | | Celebrations | Student's book Multimedia material | Comparing photographs |
| 85 | Unit 9 Use of English | Practising use of English exercises | | | | |
| 86 | Unit 9 Writing | Writing an informal letter / email about celebrations Focusing on content and style | | Celebrations | Student's book Multimedia material | Writing an informal letter / email |
| Unit 10: Communication | | | | | | |
| 87 | Unit 10 Reading | Reading an article: Is there anybody out there? | | Communication, extra- terrestrial life | Student's book Multimedia material | Reading for gist Reading for specific information |
| 88 | Unit 10 Vocabulary & Grammar | Practising words easily confused and phrasal verbs with <i>come</i> Presenting prepositional phrases and rewriting sentences Revise clauses of purpose, result and concession | Clauses of purpose, result and concession | Words easily confused Phrasal verbs with <i>come</i> Prepositional phrases | Student's book Multimedia material | |
| 89 | Unit 10 Listening | Listening to people talking in different situations | | Communication | Student's book Multimedia material | Listening for specific information |

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| 90 | Unit 10 Vocabulary & Grammar | Practising idioms with parts of the body Revising causative form | Causative form | Idioms with parts of the body | Student's book Multimedia material | |
| 91 | Unit 10 Speaking | Talk about different ways of communication Practise use of English exercises | | Communication | Student's book Multimedia material | Speculating and making a decision |
| 92 | Unit 10 Use of English | Practising use of English exercises | | | | |
| 93 | Unit 10 Writing | Writing an opinion essay Focusing on content and organisation | Linking words and phrases | Communication Internet | Student's book Multimedia material | Writing an essay |
| 94 | Round-up 5 (pages 132- 133) | Reading a passage about a race Revising the structures, functions and vocabulary presented in Module 5 | | | Student's book Multimedia material | Reading for detail |
| 95 | Round-up 5 (pages 133- 135) | Revising the structures, functions and vocabulary presented in Module 5 Self-evaluation | | Smartphones | Student's book Multimedia material | Listening for gist |
| 96 | Video module 5 | Elaborate on the topic of the module through a video | | Science | Worksheets (downloadable from the Teacher's assistant) Multimedia material | Watch / Listen for gist Watch / Listen for detail |
| 97 | Test Module 5 | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 98 | correction of module test Cover page module 6 | Allow students to learn from own mistakes Introduce topic for module 6 | | | Corrected tests Student's book Multimedia material | Discussion |
| Module 6: Body and mind | | | | | | |
| Unit 11: The mind | | | | | | |
| 99 | Unit 11 Reading | Reading an article about fears Reading for gist and details | | Fears | Student's book Multimedia material | Reading for gist Reading for details |
| 100 | Unit 11 Vocabulary & Grammar | Presenting and practising adjectives with prepositions, expressions with <i>come</i> , similes | Reported Speech (Statements) Special introductory verbs | Adjectives + prepositions Expressions with <i>come</i> Similes with <i>as ... as</i> | Student's book Multimedia material | |
| 101 | Unit 11 Listening | Listening to a talk about inventions | | Inventions | Student's book Multimedia material | Listening for specific information Listening for gist and details |

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| | | Listen to people in different situations | | | | |
| 102 | Unit 11 Vocabulary & Grammar | Practising expressions with mind revising reported questions, commands and requests | Reported questions | Expressions with mind | Student's book Multimedia material | |
| 103 | Unit 11 Speaking | Talking about career paths Practising use of English exercises | | Jobs | Student's book Multimedia material | Choosing between options Help solve a problem |
| 104 | Unit 11 Use of English | Practising use of English exercises | | | | |
| 105 | Unit 11 Writing | Writing a letter of application focusing on the content, layout and organisation, language and style Making an outline Writing a letter of application: Volunteers needed! | | Jobs | Student's book Multimedia material | Writing a letter of application |
| Unit 12: The body | | | | | | |
| 106 | Unit 12 Reading | Reading about experiences of different people about being physically fit Reading for gist and scanning for specific information Guessing and matching meanings | | Health | Student's book Multimedia material | Reading for gist Scanning for specific information |
| 107 | Unit 12 Vocabulary & Grammar | Presenting and practising lexical sets concerning the body, phrasal verbs with <i>take</i> and expressions with <i>get</i> Revising Conditional sentences type 3 & unreal past | Conditional sentences type 3 Unreal past | The body Phrasal verbs with take Nouns deriving from phrasal verbs | Student's book Multimedia material | |
| 108 | Unit 12 Listening | Listening to a radio interview with an expert on aromatherapy Answering multiple questions | | Health | Student's book Multimedia material | Listening for details |
| 109 | Unit 12 Vocabulary & Grammar | Presenting and practising phrasal verbs with <i>bring</i> and expressions with <i>put</i> Revise inversions | Inversion | Phrasal verbs with bring Expressions with put | Student's book Multimedia material | |

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| 110 | Unit 12 Speaking | Speculating and making decision Discuss a healthy lifestyle Practise use of English exercises | | Healthy lifestyle | Student's book Multimedia material | Speculating and making decision Discussion |
| 111 | Unit 12 Use of English | Practising use of English exercises | | | | |
| 112 | Unit 12 Writing | Writing a report healthy places to eat Focusing on style, content and organisation | | Health | Student's book Multimedia material | Writing a report |
| 113 | Round-up 6 (pages 158- 159) | Reading four texts about health and fitness Revising the structures, functions and vocabulary presented in Module 6 | | Health and fitness | Student's book Multimedia material | Reading for detail |
| 114 | Round-up 6 (pages 160- 162) | Listening to a nutritionist Revising the structures, functions and vocabulary presented in Module 6 Self-evaluation | | | Student's book Multimedia material | |
| 115 | Video module 6 | Elaborate on the topic of the module through a video | | Nature | Worksheets (downloadable from the Teacher's assistant) Multimedia material | Watch / Listen for gist Watch / Listen for detail |
| 116 | Test Module 6 | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 117 | correction of module test | Allow students to learn from own mistakes | | | Corrected tests | |
| 118 | Revision | Revise vocabulary and structures from modules 4-6 | | | Student's book Multimedia material | |
| 119 | Final test | Evaluate students' progress | | | Tests & audio (downloadable from the Teacher's assistant) | |
| 120 | correction of final test | Allow students to learn from own mistakes | | | Corrected tests | |