

# RECOMMENDED SYLLABUS



University courses

90 lessons

mmpublications

**Traveller 2<sup>nd</sup> edition B1+**

Lesson	Contents	Aim	Grammar/structure	Vocabulary / Topic	Materials	Skills development
1	Introduction to the school year Cover Page module 1	Learn how to use the course book and its components Introduce topic of module 1			Student's book Multimedia material	Discussion
<b>Module 1: People</b>						
2	<b>1a</b> Reading	Reading about family relations, relationships, forms of communications between family members. Generating discussions based on personal experiences in connection with the topic of the reading activity Identifying the main ideas of texts.	Simple Present Tense	Relationships	Student's book Multimedia material	Reading for gist Scanning for specific information
3	<b>1a</b> Vocabulary & Grammar	Practicing phrasal verbs. Describing feelings. Introducing the meaning and the use of phrasal verbs. Inferring the meaning in context. Practising adj.-s describing feelings. Pointing out common mistakes when using present tenses.	Present Simple vs. Present Progressive Stative Verbs	Phrasal verbs Verbs related to speaking	Student's book Multimedia material	
4	<b>1a</b> Listening & Speaking	Listening to people talking in 6 different situations. Talking about the importance of friendships. Comparing and contrasting photos about people feeling differently.		Relationships	Student's book Multimedia material	Listening for specific information Comparing photographs
5	<b>1a</b> Writing	An informal letter/email to a friend or relative.		Friendship	Student's book Multimedia material	Writing an informal letter / email
6	<b>1b</b> Reading	Reading about nomads' lifestyle. Desert climate Bedouin family traditions Desert Wanderers		Cultural awareness	Student's book Multimedia material	Reading for gist Reading for details

7	<b>1b</b> Vocabulary & Grammar	Word building Practicing prepositions with places. Working with words easily confused. Gap filling	Comparisons	Word building Prepositions + place Words easily confused	Student's book Multimedia material	
8	<b>1b</b> Listening & Speaking	Using telephone helplines. Discussing problems youngsters face with.		Communication	Student's book Multimedia material	Listening for specific information Discussion
9	<b>1b</b> Vocabulary & Grammar	Talking about relationships.	Countable and uncountable nouns The use of quantifiers	Words related to relationships	Student's book Multimedia material	
10	<b>1b</b> Writing	Writing an essay giving an opinion		Linking words Family	Student's book Multimedia material	Writing an essay giving an opinion
11	Round-up 1	Revising the structures, functions and vocabulary presented in module 1			Student's book Multimedia material	Listening for gist
12	Test Module 1	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 2: Places</b>						
13	Cover page module 2 <b>2a</b> Reading	Introduce topic for module 2 Reading for gist Skimming, scanning, guessing meanings	Past forms Past tenses Linking	Holiday	Student's book Multimedia material	Discussion Reading for gist Scanning for specific information
14	<b>2a</b> Vocabulary & Grammar	Introducing topic-related vocabulary (work & holidays). Revising past forms Identifying parts of verb forms.	Past Simple Past Progressive	Words easily confused	Student's book Multimedia material	
15	<b>2a</b> Listening & Speaking	Listening for specific information. Further discussion to express opinions in class.	Structures used when narrating events Adjectives describing places Used to Would Past intentions	Holiday	Student's book Multimedia material	Listening for specific information Discussion

16	<b>2a</b> Writing	Writing an article about your home town. Discussing steps of paragraph writing. Focusing on purpose and style. Making an outline.		(Describing) Places	Student's book Multimedia material	Writing an article
17	<b>2b</b> Reading	Reading for gist. Reading for details. Identifying topics from the text. Guessing meaning of unknown words.	Adverbs of manner Adjectives ending in -ed & -ing	Geographical features	Student's book Multimedia material	Reading for gist Reading for details
18	<b>2b</b> Vocabulary & Grammar	Differentiating between adjectives derived in different ways. Using adjectives derived from verbs & nouns. Using suffixes to form adjectives.	Past Perfect Simple Past Perfect Progressive	Adjectives ending in -ed and -ing Adjectives describing people and places Adjectives deriving from verbs or nouns	Student's book Multimedia material	
19	<b>2b</b> Listening & Speaking	Listening to an interview. Speculating and making decisions. Making and checking predictions.	Past tenses Adjectives describing places	Holiday	Student's book Multimedia material	Listening to check predictions Listening for specific information Speculating and making a decision
20	<b>2b</b> Vocabulary & Grammar	Familiarising adverbs of manner. Expressing habits & intended actions in the past.	Used to- would- was/were going to	Adverbs of manner	Student's book Multimedia material	
21	<b>2b</b> Writing	Discussing the steps of writing a story. Analysing a sample writing. Writing a story.	Linking words referring to time		Student's book Multimedia material	Writing a story
22	Round-up 2	Revising the structures, functions and vocabulary presented in module 2			Student's book Multimedia material	Reading for details
23	Test Module 2	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 3: Success</b>						
24	Cover page module 3 <b>3a</b> Reading	Introduce topic for module 3 Reading and understanding a text		Jobs	Student's book Multimedia material	Discussion Reading for gist Reconstructing a gapped text

		Practicing a gap-filling exercise				
25	<b>3a</b> Vocabulary & Grammar	Presenting nouns describing jobs & occupations. Formation of nouns describing jobs & occupations. Revising present tenses. Raising Ss awareness of verb forms.	Present Perfect Simple Present Perfect Progressive	Nouns describing occupations Words easily confused	Student's book Multimedia material	
26	<b>3a</b> Listening & Speaking	Activating Ss background knowledge concerning the topic of the listening material: Tourism. Listening for gist or details & completing a multiple matching activity. Asking for information to make decisions. Talking about the duties of a tour guide & a receptionist.	Present tenses Questions vs. answers Word order	Jobs, employment	Student's book Multimedia material	Listening for gist or details Choosing between options
27	<b>3a</b> Writing	Organising paragraphs. Identifying contents paragraphs. Identifying formal expressions used in a letter of application. Making a concise plan for writing a letter of application. Analysing a sample writing. Writing a letter of application: Staff required for internet café.		Employment	Student's book Multimedia material	Writing a letter of application
28	<b>3b</b> Reading	Reading for gist, specific information, identifying main ideas, guessing meaning of unknown words. Giving Ss the opportunity to expand on the topic of the reading activity drawing on their own experience.		Media	Student's book Multimedia material	Reading for gist Reading for specific information
29	<b>3b</b> Vocabulary & Grammar	Presenting & practising V+N. Collocations. Distinguishing between defining and non-defining clauses.	Defining and non-defining Relative clauses	Collocations verb + noun Words easily confused	Student's book Multimedia material	

		Practising joining sentences. Using relative pronouns & adverbs in context.				
30	<b>3b</b> Listening & Speaking	Listening to a talk at an archaeology society and a woman talking about a special cruise Listening for specific information. Completing a multiple choice task. Expressing opinions using topic vocabulary & expressions based on personal experiences.		Archaeology Holiday Language learning	Student's book Multimedia material	Listening for specific information Express opinion
31	<b>3b</b> Vocabulary & Grammar	Differentiating between American & British English. Familiarising Ss with should, ought to, had better. Using the auxiliaries in context.	Should Ought to Had better	British and American English	Student's book Multimedia material	
32	<b>3b</b> Writing	Writing an essay giving an opinion II. Analysing a sample text. Focusing on organisation & style. Writing an essay expressing opinion: 100 MA Scholarships.	Linking for cohesion	Work & study	Student's book Multimedia material	Writing as essay giving an opinion
33	Round-up 3	Revising the structures, functions and vocabulary presented in module 3			Student's book Multimedia material	Listening for detail
34	Test Module 3	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 4: Science &amp; Technology</b>						
35	Cover page module 4 <b>4a</b> Reading	Introduce topic for module 4 Reading for gist & specific information Checking reading comprehension. Generating discussion about next generation vehicles.		Flying, Future	Student's book Multimedia material	Discussion Reading for gist Reading for specific information

36	<b>4a</b> Vocabulary & Grammar	Presenting Verbs + prepositions Using them in controlled environment and context Raising Ss awareness of relationships between words & adjectives ending in ' -able' Practising new vocabulary and grammar	Future tense Other future forms Time clauses	Verbs + Prepositions Nouns deriving from verbs Adjectives ending in- able	Student's book Multimedia material	
37	<b>4a</b> Listening & Speaking	Listening to people talking in different situations. Answering multiple-choice questions. Comparing & contrasting photos taken in a science research lab.		Technology	Student's book Multimedia material	Listening for specific information Discussion based on personal experience Comparing photographs
38	<b>4a</b> Writing	Writing articles. Analysing sample writings. Identifying stylistic features of articles. Making a concise plan for writing an article. Referring to the topic from a personal point of view. Article: A gadget I cannot live without.		Internet, technology	Student's book Multimedia material	Writing an article
39	<b>4b</b> Reading	Reading for gist, skimming, scanning, guessing meaning of unknown words. Checking reading comprehension. Answering multiple choice questions. Generating discussion on the basis of the texts read.		Health & medicine	Student's book Multimedia material	Reading for gist Reading for specific information
40	<b>4b</b> Vocabulary & Grammar	Presenting prefixes & suffixes. Completing word formation exercises. Presenting expressions with the word 'eye'. Completing a matching activity. Presenting conditionals Revising tenses used in conditional sentences.	Conditional sentences	Prefixes and suffixes Expressions with the word eye	Student's book Multimedia material	

41	<b>4b</b> Listening & Speaking	Listening to an interview about a biometric passport. Gist listening. Listening for specific information. Answering multiple choice questions. Checking listening comprehension. Speculating & making decisions: shopping for a gift, choosing suitable items.		Technology	Student's book Multimedia material	Listening for gist Listening for specific information Speculating and making a decision
42	<b>4b</b> Vocabulary & Grammar	Presenting expressions with 'in' & 'out of'. Presenting and practising the use of must, have to, need. Completing sentences with prepositions. Completing tables with words given in boxes- practising prepositional phrases.	Must Have to Need Modal auxiliaries -obligation -prohibition -necessity	Prepositional phrases with in and out of	Student's book Multimedia material	
43	<b>4b</b> Writing	Writing a problem/solution essay I Focus on using notes Focus on content and organisation Focus on style and register Focus on linking words/phrases	Linking words / Phrases	Technology, Internet	Student's book Multimedia material	Writing a problem / solution essay
44	Round-up 4	Revising the structures, functions and vocabulary presented in module 4			Student's book Multimedia material	Listening for specific information
45	Test Module 4	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 5: Leisure</b>						
46	Cover page module 5 <b>5a</b> Reading	Introduce topic for module 5 Reading for gist & specific information. Guessing meanings of unknown words. Reading 4 extracts about different destinations. Reading comprehension.		Holiday destinations (Theme parks)	Student's book Multimedia material	Discussion Reading for gist Reading for specific information



		Answering multiple choice questions.				
47	<b>5a</b> Vocabulary & Grammar	Presenting collocations with 'get', 'go', 'have' & 'take'. Practising using collocations. Presenting & practising infinitives & '-ing' forms. Present differences in meanings of the forms above.	Infinitives and -ing forms	Collocations with get, go, have and take Words easily confused	Student's book Multimedia material	
48	<b>5a</b> Listening & Speaking	Matching visual prompts with listening extracts. Listening for gist & specific information. Discussion about visiting clubs, cafes, amusement parks, concerts, cinemas...etc.		Entertainment	Student's book Multimedia material	Listening for specific information Speaking using specific expressions related to entertainment
49	<b>5a</b> Writing	Writing an essay giving an opinion Focusing on rubric & purpose, topic sentences. Making an outline. Analysing sample. writing: A visit to a museum is a rewarding experience for people of all ages. (opinion essay). Writing your own essay: Listening to music is probably the best way to relax.	Structures suitable for writing an opinion essay	Leisure	Student's book Multimedia material	Writing an essay giving an opinion
50	<b>5b</b> Reading	Reading for gist & specific information: Tickets, travelcards...etc. Comprehension check. Guessing meaning of unknown words. Reconstructing a gapped text. Actual reading: Strange hobbies: collecting tickets.		Hobbies	Student's book Multimedia material	Listening for gist Reconstructing a gapped text
51	<b>5b</b> Vocabulary & Grammar	Presenting & practising words easily confused. Presenting collective nouns.	Expressing possibility - may - might	Words easily confused Collective nouns Adjectives + prepositions	Student's book Multimedia material	

		Presenting adjectives + prepositions. Making deductions.	- could making deductions - must - can't collective nouns			
52	<b>5b</b> Listening & speaking	Listening to people giving their views on the theatre. Multiple Matching. Discussion: Choosing between options: planning activities on behalf of a community organization.	Structures expressing opinions & suggestions	Theatre Community	Student's book Multimedia material	Multiple matching Asking for information in order to make a decision
53	<b>5b</b> Vocabulary & Grammar	Familiarising vocabulary related to theatres & cinemas. Using them in contexts Presenting & practising question tags.	Question tags	Words related to the theatre and cinema	Student's book Multimedia material	
54	<b>5b</b> Writing	Writing a review. Discussing the format & style of a review in a magazine. Analysing sample writing: First Man Focusing on content & organization. Writing your own review using prompts given.		Films	Student's book Multimedia material	Writing a review
55	Round-up 5	Revising the structures, functions and vocabulary presented in module 5			Student's book Multimedia material	Listening for specific information
56	Test Module 5	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 6: Nature</b>						
57	Cover page module 6 <b>6a</b> Reading	Introduce topic for module 6 Gist reading & reading for details. Answering multiple choice questions. Guessing meaning of unknown words. Actual reading: Cleaning up the environment: hard work & creativity.		Environment	Student's book Multimedia material	Discussion Reading for gist Reading for details

58	<b>6a</b> Vocabulary & Grammar	Presenting & practising nouns ending in '-ion' & '-ant'. Using words easily confused in context. Presenting & practising. Passive Voice. Focus in use & form. Correcting verb forms: eco-tourism: Blessing or threat? Word formation: Upgrading our cities	Passive voice 1	Nouns ending in -ion and -ant Words easily confused	Student's book Multimedia material	
59	<b>6a</b> Listening & Speaking	Listening for gist & specific information. An expert talking about conservation work in Australia. Discussion about how important it is to keep the Earth clean / ways of protecting our environment. Comparing & contrasting pictures.	Adjectives describing places	Environment	Student's book Multimedia material	Listening for gist Listening for specific information Comparing photographs
60	<b>6a</b> Writing	Writing a balanced essay Focus on using notes Focus on content and organisation		Environment	Student's book Multimedia material	Writing an advantages / disadvantages essay
61	<b>6b</b> Reading	Reading for gist and details. Answering multiple choice questions. Guessing meanings. Actual reading: Columbus Zoo in Powell. Ohio.		Zoo	Student's book Multimedia material	Reading for gist Reading for details
62	<b>6b</b> Vocabulary & Grammar	Presenting & practising prepositional phrases. Presenting & practising nouns + prepositions. Using compound nouns in context. Matching task: making compounds. Presenting & practising Passive voice II.	Passive voice 2	Prepositional phrases Nouns + prepositions Compound nouns	Student's book Multimedia material	

		Gap filling with verb forms.				
63	<b>6b</b> Listening & speaking	Listening for gist & specific purposes. Listening to radio interviews with meteorologist about Hurricane Katrina. Checking listening comprehension. Discussion about the topic with the help of visual prompts. Comparing &c contrasting pictures.	Adjectives describing natural disasters	Natural disasters	Student's book Multimedia material	Listening for gist Listening for specific information Discussion
64	<b>6b</b> Vocabulary & Grammar	Presenting & practising words easily confused. Using them in context. Presenting & practising clauses of concession	Clauses of concession	Words easily confused	Student's book Multimedia material	
65	<b>6b</b> Writing	Writing a letter to an editor expressing an opinion. Discussion about hunting as a sport. Analysing sample writing: Ban on Hunting. Focus on style, cohesion & coherence. Completing a text with linking. Making an outline. Writing your own letter expressing opinion about banning on cars in downtown and sponsoring public transport.	Linking words Structures expressing opinion	Environment	Student's book Multimedia material	Writing a formal letter / email (expressing an opinion)
66	Round-up 6	Revising the structures, functions and vocabulary presented in module 6			Student's book Multimedia material	Listening for specific information
67	Test Module 6	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 7: Health &amp; Fitness</b>						
68	Cover page module 7 <b>7a</b> Reading	Introduce topic for module 7 Reading for gist & details. Guessing meanings. Answering multiple choice questions.		Holiday	Student's book Multimedia material	Discussion Reading for gist Reading for details

		Checking reading comprehension. Actual reading Sunset Spa & Resort				
69	<b>7a</b> Vocabulary & Grammar	Presenting & practising words easily confused. Presenting & practising reported speech (statements). Presenting special introductory verbs.	Reported speech-statements Introductory verbs	Words easily confused	Student's book Multimedia material	
70	<b>7a</b> Listening & Speaking	Listening to 5 different people talking about dreams. Multiple matching. Discussion about helping with solving personal problems (protecting eye sight, the importance of our 5 senses...)		Dreams Health	Student's book Multimedia material	Multiple matching Asking for and giving information
71	<b>7a</b> Writing	An informal letter/email Focus on responding to input Focus on purpose and style		Health	Student's book Multimedia material	Writing a letter / email giving advice
72	<b>7b</b> Reading	Making predictions then reading the text to check them. Reconstructing a gapped text. Guessing the meaning of words. Actual reading: Fearless Explorer and Extraordinary sportsman. Checking reading comprehension. Generating discussion about extraordinary journeys. (Are they worth or not? Do they see too dangerous for you?)	.	Travel	Student's book Multimedia material	Reading to check predictions Reconstructing a gapped text
73	<b>7b</b> Vocabulary & Grammar	Presenting & practising reported questions, commands & request. Using correct verb forms in context. Sentence transformation.	Reported questions Reported commands and requests	Expressions with the word time Words easily confused Nouns ending in -ness, -ure, -dom and -hood	Student's book Multimedia material	
74	<b>7b</b> Listening & speaking	Listening for specific information.		Food (vegetarianism) Health (benefits of sports)	Student's book Multimedia material	Listening for specific information

		Listening to a radio programme about a vegetarian festival. Answering multiple choice questions. Discuss the advantages & disadvantages of vegetarian life style & doing different free time activities. Speculating on a topic				Speculating on a topic and reaching a decision
75	<b>7b</b> Vocabulary & Grammar	Presenting & practising clauses of result. Presenting & using food related words. Identifying different types of food.	Clauses of result	Words related to food	Student's book Multimedia material	
76	<b>7b</b> Writing	Writing a report. Focusing on style, content & organisation. Matching questions & answers. Choosing appropriate headings for paragraphs. Rewriting sentences in Passive Voice. Making an outline. Writing your own report about sport facilities in your school.		Sport / fitness facilities	Student's book Multimedia material	Writing a report
77	Round-up 7	Revising the structures, functions and vocabulary presented in module 7			Student's book Multimedia material	Multiple matching
78	Test Module 7	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
<b>Module 8: Modern life</b>						
79	Cover page module 8 <b>8a</b> Reading	Introduce topic for module 8 Reading for gist & specific information. Answering multiple choice questions.		Shopping	Student's book Multimedia material	Discussion Reading for gist Reading for details
80	<b>8a</b> Vocabulary & Grammar	Presenting & Practising Words. Easily confused. Presenting & practising Unreal Past I Rewriting sentences.	Unreal past 1	Words easily confused Adjectives + prepositions	Student's book Multimedia material	

		Gap filling: Are you a fast food addict? (Choosing from given options)				
81	<b>8a</b> Listening & Speaking	Listening to 7 people talking in 7 different situations. Answering questions with the help of a multiple choice options. Checking listening comprehension. Comparing & contrasting pictures. Talking about shopping in different places. Generating further discussion about shopping habits.	Linking for cohesion & coherence	Shopping	Student's book Multimedia material	Listening for specific information Comparing photographs
82	<b>8a</b> Writing	Writing a semi-formal letter/email Focus on input and rubric Focus on purpose and style		Town	Student's book Multimedia material	Writing a semi-formal letter / email
83	<b>8b</b> Reading	Reading about changes in life style. Reading for gist Reconstructing a gapped text Generating discussion about the text just read/ or adding personal experiences.		Lifestyle	Student's book Multimedia material	Reading for gist Reconstructing a gapped text
84	<b>8b</b> Vocabulary & Grammar	Presenting & practising expressions with 'take'. Presenting & practising idioms with colours. Presenting & practising conditionals type 3-Unreal Past with Past Perfect.	Conditional sentences type 3 Unreal past 2	Expressions with take Idioms with colours	Student's book Multimedia material	
85	<b>8b</b> Listening & speaking	Listening to an interview about shopping trends, the role of parents, the media and advertising. Listening for gist& specific information. Identifying topics discussed.		Advertising Pastimes	Student's book Multimedia material	Listening for gist Listening for specific information Speculating on a topic and making a decision

		Generating discussion about the role of mass media in young people's life.				
86	<b>8b</b> Vocabulary & Grammar	Presenting & practising collocations with 'put', 'set'. Using Causative Forms. Completing sentences. Sentence transformation.	Causative form	Collocations with put and set	Student's book Multimedia material	
87	<b>8b</b> Writing	Writing a problem/solution essay Topic: Watching Tv (opinions for& against) Analysing sample writing. Focusing on context & organisation. Brainstorming. Making an outline. Planning. Writing your own essay: Teens: Victims of Stress		Life style	Student's book Multimedia material	Writing a problem / solution essay
88	Round-up 8	Revising the structures, functions and vocabulary presented in module 8			Student's book Multimedia material	Listening for specific information
89	Test Module 8	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
90	End-of-year evaluation	Evaluate results over the year				