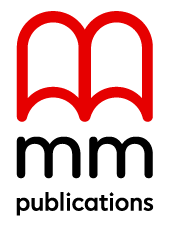
**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Traveller 2nd edition B1+**

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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
| 1 | Introduction to the school year  Cover Page module 1 | Learn how to use the course book and its components  Introduce topic of module 1 |  |  | Student’s book  Multimedia material | Discussion |
|  | **Module 1: People** | | | | | |
| 2 | **1a** Reading | Reading about family relations, relationships, forms of communications between family members.  Generating discussions based on personal experiences in connection with the topic of the reading activity  Identifying the main ideas of texts. | Simple Present Tense | Relationships | Student’s book  Multimedia material | Reading for gist  Scanning for specific information |
| 3 | **1a** Vocabulary & Grammar | Practicing phrasal verbs.  Describing feelings.  Introducing the meaning and the use of phrasal verbs.  Inferring the meaning in context.  Practising adj.-s describing feelings.  Pointing out common mistakes when using present tenses. | Present Simple vs. Present Progressive  Stative Verbs | Phrasal verbs  Verbs related to speaking | Student’s book  Multimedia material |  |
| 4 | **1a** Listening & Speaking | Listening to people talking in 6 different situations.  Talking about the importance of friendships.  Comparing and contrasting photos about people feeling differently. |  | Relationships | Student’s book  Multimedia material | Listening for specific information  Comparing photographs |
| 5 | **1a** Writing | An informal letter/email to a friend or relative. |  | Friendship | Student’s book  Multimedia material | Writing an informal letter / email |
| 6 | **1b** Reading | Reading about nomads’ lifestyle.  Desert climate  Bedouin family traditions  Desert Wanderers |  | Cultural awareness | Student’s book  Multimedia material | Reading for gist  Reading for details |
| 7 | **1b** Vocabulary & Grammar | Word building  Practicing prepositions with places.  Working with words easily confused.  Gap filling | Comparisons | Word building  Prepositions + place  Words easily confused | Student’s book  Multimedia material |  |
| 8 | **1b** Listening & Speaking | Using telephone helplines.  Discussing problems youngsters face with. |  | Communication | Student’s book  Multimedia material | Listening for specific information  Discussion |
| 9 | **1b** Vocabulary & Grammar | Talking about relationships. | Countable and uncountable nouns  The use of quantifiers | Words related to relationships | Student’s book  Multimedia material |  |
| 10 | **1b** Writing | Writing an essay giving an opinion |  | Linking words  Family | Student’s book  Multimedia material | Writing an essay giving an opinion |
| 11 | Round-up 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book  Multimedia material | Listening for gist |
| 12 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: Places** | | | | | |
| 13 | Cover page module 2  **2a** Reading | Introduce topic for module 2  Reading for gist  Skimming, scanning, guessing meanings | Past forms  Past tenses  Linking | Holiday | Student’s book  Multimedia material | Discussion  Reading for gist  Scanning for specific information |
| 14 | **2a** Vocabulary & Grammar | Introducing topic-related vocabulary (work & holidays).  Revising past forms  Identifying parts of verb forms. | Past Simple  Past Progressive | Words easily confused | Student’s book  Multimedia material |  |
| 15 | **2a** Listening & Speaking | Listening for specific information.  Further discussion to express opinions in class. | Structures used when narrating events  Adjectives describing places  Used to  Would  Past intentions | Holiday | Student’s book  Multimedia material | Listening for specific information  Discussion |
| 16 | **2a** Writing | Writing an article about your home town.  Discussing steps of paragraph writing.  Focusing on purpose and style.  Making an outline. |  | (Describing) Places | Student’s book  Multimedia material | Writing an article |
| 17 | **2b** Reading | Reading for gist.  Reading for details.  Identifying topics from the text.  Guessing meaning of unknown words. | Adverbs of manner  Adjectives ending in –ed & -ing | Geographical features | Student’s book  Multimedia material | Reading for gist  Reading for details |
| 18 | **2b** Vocabulary & Grammar | Differentiating between adjectives derived in different ways.  Using adjectives derived from verbs &nouns.  Using suffixes to form adjectives. | Past Perfect Simple  Past Perfect Progressive | Adjectives ending in –ed and –ing  Adjectives describing people and places  Adjectives deriving from verbs or nouns | Student’s book  Multimedia material |  |
| 19 | **2b** Listening & Speaking | Listening to an interview.  Speculating and making decisions.  Making and checking predictions. | Past tenses  Adjectives describing places | Holiday | Student’s book  Multimedia material | Listening to check predictions  Listening for specific information  Speculating and making a decision |
| 20 | **2b** Vocabulary & Grammar | Familiarising adverbs of manner.  Expressing habits & intended actions in the past. | Used to- would-was/were going to | Adverbs of manner | Student’s book  Multimedia material |  |
| 21 | **2b** Writing | Discussing the steps of writing a story.  Analysing a sample writing.  Writing a story. | Linking words referring to time |  | Student’s book  Multimedia material | Writing a story |
| 22 | Round-up 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book  Multimedia material | Reading for details |
| 23 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: Success** | | | | | |
| 24 | Cover page module 3  **3a** Reading | Introduce topic for module 3  Reading and understanding a text  Practicing a gap-filling exercise |  | Jobs | Student’s book  Multimedia material | Discussion  Reading for gist  Reconstructing a gapped text |
| 25 | **3a** Vocabulary & Grammar | Presenting nouns describing jobs & occupations.  Formation of nouns describing jobs & occupations.  Revising present tenses.  Raising Ss awareness of verb forms. | Present Perfect Simple  Present Perfect Progressive | Nouns describing occupations  Words easily confused | Student’s book  Multimedia material |  |
| 26 | **3a** Listening & Speaking | Activating Ss background  knowledge concerning the topic of the listening material: Tourism.  Listening for gist or details & completing a multiple matching activity.  Asking for information to make decisions.  Talking about the duties of a tour guide & a receptionist. | Present tenses  Questions vs. answers  Word order | Jobs, employment | Student’s book  Multimedia material | Listening for gist or details  Choosing between options |
| 27 | **3a** Writing | Organising paragraphs.  Identifying contents paragraphs.  Identifying formal expressions used in a letter of application.  Making a concise plan for writing a letter of application.  Analysing a sample writing.  Writing a letter of application: Staff required for internet café. |  | Employment | Student’s book  Multimedia material | Writing a letter of application |
| 28 | **3b** Reading | Reading for gist, specific information, identifying main ideas, guessing meaning of unknown words.  Giving Ss the opportunity to expand on the topic of the reading activity drawing on their own experience. |  | Media | Student’s book  Multimedia material | Reading for gist  Reading for specific information |
| 29 | **3b** Vocabulary & Grammar | Presenting & practising V+N.  Collocations.  Distinguishing between defining and non-defining clauses.  Practising joining sentences.  Using relative pronouns & adverbs in context. | Defining and non-defining  Relative clauses | Collocations verb + noun  Words easily confused | Student’s book  Multimedia material |  |
| 30 | **3b** Listening & Speaking | Listening to a talk at an archaeology society and a woman talking about a special cruise  Listening for specific information.  Completing a multiple choice task.  Expressing opinions using topic vocabulary & expressions based on personal experiences. |  | Archaeology  Holiday  Language learning | Student’s book  Multimedia material | Listening for specific information  Express opinion |
| 31 | **3b**  Vocabulary & Grammar | Differentiating between American &British English.  Familiarising Ss with should, ought to, had better.  Using the auxiliaries in context. | Should  Ought to  Had better | British and American English | Student’s book  Multimedia material |  |
| 32 | **3b** Writing | Writing an essay giving an opinion II.  Analysing a sample text.  Focusing on organisation & style.  Writing an essay expressing opinion: 100 MA Scholarships. | Linking for cohesion | Work & study | Student’s book  Multimedia material | Writing as essay giving an opinion |
| 33 | Round-up 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book  Multimedia material | Listening for detail |
| 34 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Science & Technology** | | | | | |
| 35 | Cover page module 4  **4a** Reading | Introduce topic for module 4  Reading for gist & specific information  Checking reading comprehension.  Generating discussion about next generation vehicles. |  | Flying, Future | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 36 | **4a** Vocabulary & Grammar | Presenting Verbs + prepositions  Using them in controlled environment and context  Raising Ss awareness of relationships between words & adjectives ending in’ –able’  Practising new vocabulary and grammar | Future tense  Other future forms  Time clauses | Verbs + Prepositions  Nouns deriving from verbs  Adjectives ending in- able | Student’s book  Multimedia material |  |
| 37 | **4a** Listening & Speaking | Listening to people talking in different situations.  Answering multiple-choice questions.  Comparing & contrasting photos taken in a science research lab. |  | Technology | Student’s book  Multimedia material | Listening for specific information  Discussion based on personal experience  Comparing photographs |
| 38 | **4a** Writing | Writing articles.  Analysing sample writings.  Identifying stylistic features of articles.  Making a concise plan for writing an article.  Referring to the topic from a personal point of view.  Article: A gadget I cannot live without. |  | Internet, technology | Student’s book  Multimedia material | Writing an article |
| 39 | **4b** Reading | Reading for gist, skimming, scanning, guessing meaning of unknown words.  Checking reading comprehension.  Answering multiple choice questions.  Generating discussion on the basis of the texts read. |  | Health & medicine | Student’s book  Multimedia material | Reading for gist  Reading for specific information |
| 40 | **4b** Vocabulary & Grammar | Presenting prefixes & suffixes.  Completing word formation exercises.  Presenting expressions with the word ’eye’.  Completing a matching activity.  Presenting conditionals  Revising tenses used in conditional sentences. | Conditional sentences | Prefixes and suffixes  Expressions with the word eye | Student’s book  Multimedia material |  |
| 41 | **4b** Listening & Speaking | Listening to an interview about a biometric passport.  Gist listening.  Listening for specific information.  Answering multiple choice questions.  Checking listening comprehension.  Speculating & making decisions: shopping for a gift, choosing suitable items. |  | Technology | Student’s book  Multimedia material | Listening for gist  Listening for specific information  Speculating and making a decision |
| 42 | **4b** Vocabulary & Grammar | Presenting expressions with ’in’ & ’out of’.  Presenting and practising the use of must, have to, need.  Completing sentences with prepositions.  Completing tables with words given in boxes- practising prepositional phrases. | Must  Have to  Need  Modal auxiliaries  -obligation  -prohibition  -necessity | Prepositional phrases with in and out of | Student’s book  Multimedia material |  |
| 43 | **4b** Writing | Writing a problem/solution essay I  Focus on using notes  Focus on content and organisation  Focus on style and register  Focus on linking words/phrases | Linking words / Phrases | Technology, Internet | Student’s book  Multimedia material | Writing a problem / solution essay |
| 44 | Round-up 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book  Multimedia material | Listening for specific information |
| 45 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: Leisure** | | | | | |
| 46 | Cover page module 5  **5a** Reading | Introduce topic for module 5  Reading for gist & specific information. Guessing meanings of unknown words.  Reading 4 extracts about different destinations.  Reading comprehension.  Answering multiple choice questions. |  | Holiday destinations (Theme parks) | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 47 | **5a** Vocabulary & Grammar | Presenting collocations with ’get’ ’go’, ’have’ & ’take’.  Practising using collocations.  Presenting & practising infinitives & ’-ing’ forms.  Present differences in meanings of the forms above. | Infinitives and –ing forms | Collocations with get, go, have and take  Words easily confused | Student’s book  Multimedia material |  |
| 48 | **5a** Listening & Speaking | Matching visual prompts with listening extracts.  Listening for gist & specific information.  Discussion about visiting clubs, cafes, amusement parks, concerts, cinemas…etc. |  | Entertainment | Student’s book  Multimedia material | Listening for specific information  Speaking using specific expressions related to entertainment |
| 49 | **5a** Writing | Writing an essay giving an opinion  Focusing on rubric & purpose, topic sentences.  Making an outline.  Analysing sample. writing:  A visit to a museum is a rewarding experience for people of all ages. (opinion essay).  Writing your own essay:  Listening to music is probably the best way to relax. | Structures suitable for writing an opinion essay | Leisure | Student’s book  Multimedia material | Writing an essay giving an opinion |
| 50 | **5b** Reading | Reading for gist& specific information: Tickets, travelcards…etc.  Comprehension check.  Guessing meaning od unknown words.  Reconstructing a gapped text.  Actual reading: Strange hobbies: collecting tickets. |  | Hobbies | Student’s book  Multimedia material | Listening for gist  Reconstructing a gapped text |
| 51 | **5b** Vocabulary & Grammar | Presenting & practising words easily confused.  Presenting collective nouns.  Presenting adjectives + prepositions.  Making deductions. | Expressing possibility   * may * might * could   making deductions   * must * can’t   collective nouns | Words easily confused  Collective nouns  Adjectives + prepositions | Student’s book  Multimedia material |  |
| 52 | **5b** Listening & speaking | Listening to people giving their views on the theatre.  Multiple Matching.  Discussion: Choosing between options: planning activities on behalf of a community organization. | Structures expressing opinions & suggestions | Theatre  Community | Student’s book  Multimedia material | Multiple matching  Asking for information in order to make a decision |
| 53 | **5b** Vocabulary & Grammar | Familiarising vocabulary related to theatres & cinemas.  Using them in contexts  Presenting & practising question tags. | Question tags | Words related to the theatre and cinema | Student’s book  Multimedia material |  |
| 54 | **5b** Writing | Writing a review.  Discussing the format & style of a review in a magazine.  Analysing sample writing:  First Man  Focusing on content & organization.  Writing your own review using prompts given. |  | Films | Student’s book  Multimedia material | Writing a review |
| 55 | Round-up 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book  Multimedia material | Listening for specific information |
| 56 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Nature** | | | | | |
| 57 | Cover page module 6  **6a** Reading | Introduce topic for module 6  Gist reading & reading for details.  Answering multiple choice questions.  Guessing meaning of unknown words.  Actual reading: Cleaning up the environment: hard work & creativity. |  | Environment | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for details |
| 58 | **6a** Vocabulary & Grammar | Presenting & practising nouns ending in ’-ion’ & ’-ant’.  Using words easily confused in context.  Presenting & practising.  Passive Voice.  Focus in use & form.  Correcting verb forms: eco-tourism: Blessing or threat?  Word formation: Upgrading our cities | Passive voice 1 | Nouns ending in -ion and -ant  Words easily confused | Student’s book  Multimedia material |  |
| 59 | **6a** Listening & Speaking | Listening for gist & specific information.  An expert talking about conservation work in Australia.  Discussion about how important it is to keep the Earth clean / ways of protecting our environment.  Comparing & contrasting pictures. | Adjectives describing places | Environment | Student’s book  Multimedia material | Listening for gist  Listening for specific information  Comparing photographs |
| 60 | **6a** Writing | Writing a balanced essay  Focus on using notes  Focus on content and organisation |  | Environment | Student’s book  Multimedia material | Writing an advantages / disadvantages essay |
| 61 | **6b** Reading | Reading for gist and details.  Answering multiple choice questions.  Guessing meanings.  Actual reading: Columbus Zoo in Powell. Ohio. |  | Zoo | Student’s book  Multimedia material | Reading for gist  Reading for details |
| 62 | **6b** Vocabulary & Grammar | Presenting & practising prepositional phrases.  Presenting & practising nouns + prepositions.  Using compound nouns in context.  Matching task: making compounds.  Presenting & practising Passive voice II.  Gap filling with verb forms. | Passive voice 2 | Prepositional phrases  Nouns + prepositions  Compound nouns | Student’s book  Multimedia material |  |
| 63 | **6b** Listening & speaking | Listening for gist & specific purposes.  Listening to radio interviews with meteorologist about Hurricane Katrina.  Checking listening comprehension.  Discussion about the topic with the help of visual prompts.  Comparing &c contrasting pictures. | Adjectives describing natural disasters | Natural disasters | Student’s book  Multimedia material | Listening for gist  Listening for specific information  Discussion |
| 64 | **6b** Vocabulary & Grammar | Presenting & practising words easily confused.  Using them in context.  Presenting & practising clauses of concession | Clauses of concession | Words easily confused | Student’s book  Multimedia material |  |
| 65 | **6b** Writing | Writing a letter to an editor expressing an opinion.  Discussion about hunting as a sport.  Analysing sample writing: Ban on Hunting.  Focus on style, cohesion & coherence.  Completing a text with linking.  Making an outline.  Writing your own letter expressing opinion about banning on cars in downtown and sponsoring public transport. | Linking words  Structures expressing opinion | Environment | Student’s book  Multimedia material | Writing a formal letter / email (expressing an opinion) |
| 66 | Round-up 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book  Multimedia material | Listening for specific information |
| 67 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 7: Health & Fitness** | | | | | |
| 68 | Cover page module 7  **7a** Reading | Introduce topic for module 7  Reading for gist & details.  Guessing meanings.  Answering multiple choice questions.  Checking reading comprehension.  Actual reading  Sunset Spa & Resort |  | Holiday | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for details |
| 69 | **7a** Vocabulary & Grammar | Presenting & practising words easily confused.  Presenting & practising reported speech (statements).  Presenting special introductory verbs. | Reported speech- statements  Introductory verbs | Words easily confused | Student’s book  Multimedia material |  |
| 70 | **7a** Listening & Speaking | Listening to 5 different people talking about dreams.  Multiple matching.  Discussion about helping with solving personal problems (protecting eye sight, the importance of our 5 senses…) |  | Dreams  Health | Student’s book  Multimedia material | Multiple matching  Asking for and giving information |
| 71 | **7a** Writing | An informal letter/email  Focus on responding to input  Focus on purpose and style |  | Health | Student’s book  Multimedia material | Writing a letter / email giving advice |
| 72 | **7b** Reading | Making predictions then reading the text to check them.  Reconstructing a gapped text.  Guessing the meaning of words.  Actual reading:  Fearless Explorer and Extraordinary sportsman.  Checking reading comprehension.  Generating discussion  about extraordinary journeys.  (Are they worth or not? Do they see too dangerous for you?) | . | Travel | Student’s book  Multimedia material | Reading to check predictions  Reconstructing a gapped text |
| 73 | **7b** Vocabulary & Grammar | Presenting & practising reported questions, commands & request.  Using correct verb forms in context.  Sentence transformation. | Reported questions  Reported commands and requests | Expressions with the word time  Words easily confused  Nouns ending in -ness, -ure, -dom and -hood | Student’s book  Multimedia material |  |
| 74 | **7b** Listening & speaking | Listening for specific information.  Listening to a radio programme about a vegetarian festival.  Answering multiple choice questions.  Discuss the advantages & disadvantages of vegetarian life style & doing different free time activities.  Speculating on a topic |  | Food (vegetarianism)  Health (benefits of sports) | Student’s book  Multimedia material | Listening for specific information  Speculating on a topic and reaching a decision |
| 75 | **7b** Vocabulary & Grammar | Presenting & practising clauses of result.  Presenting & using food related words.  Identifying different types of food. | Clauses of result | Words related to food | Student’s book  Multimedia material |  |
| 76 | **7b** Writing | Writing a report.  Focusing on style, content & organisation.  Matching questions & answers.  Choosing appropriate headings for paragraphs.  Rewriting sentences in Passive Voice.  Making an outline.  Writing your own report about sport facilities in your school. |  | Sport / fitness facilities | Student’s book  Multimedia material | Writing a report |
| 77 | Round-up 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book  Multimedia material | Multiple matching |
| 78 | Test Module 7 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 8: Modern life** | | | | | |
| 79 | Cover page module 8  **8a** Reading | Introduce topic for module 8  Reading for gist& specific information.  Answering multiple choice questions. |  | Shopping | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for details |
| 80 | **8a** Vocabulary & Grammar | Presenting & Practising Words.  Easily confused.  Presenting& practising Unreal Past I  Rewriting sentences.  Gap filling: Are you a fast food addict?  (Choosing from given options) | Unreal past 1 | Words easily confused  Adjectives + prepositions | Student’s book  Multimedia material |  |
| 81 | **8a** Listening & Speaking | Listening to 7 people talking in 7 different situations.  Answering questions with the help of a multiple choice options.  Checking listening comprehension.  Comparing & contrasting pictures.  Talking about shopping in different places.  Generating further discussion about shopping habits. | Linking for cohesion & coherence | Shopping | Student’s book  Multimedia material | Listening for specific information  Comparing photographs |
| 82 | **8a** Writing | Writing a semi-formal letter/email  Focus on input and rubric  Focus on purpose and style |  | Town | Student’s book  Multimedia material | Writing a semi-formal letter / email |
| 83 | **8b** Reading | Reading about changes in life style.  Reading for gist  Reconstructing a gapped text  Generating discussion about the text just read/ or adding personal experiences. |  | Lifestyle | Student’s book  Multimedia material | Reading for gist  Reconstructing a gapped text |
| 84 | 8b Vocabulary & Grammar | Presenting & practising expressions with ’take’.  Presenting & practising idioms with colours.  Presenting & practising conditionals type 3-Unreal Past with Past Perfect. | Conditional sentences type 3  Unreal past 2 | Expressions with take  Idioms with colours | Student’s book  Multimedia material |  |
| 85 | **8b** Listening & speaking | Listening to an interview about shopping trends, the role of parents, the media and advertising.  Listening for gist& specific information.  Identifying topics discussed.  Generating discussion about the role of mass media in young people’s life. |  | Advertising  Pastimes | Student’s book  Multimedia material | Listening for gist  Listening for specific information  Speculating on a topic and making a decision |
| 86 | **8b** Vocabulary & Grammar | Presenting & practising collocations with ’put’, ’set’.  Using Causative Forms.  Completing sentences.  Sentence transformation. | Causative form | Collocations with put and set | Student’s book  Multimedia material |  |
| 87 | **8b** Writing | Writing a problem/solution essay  Topic: Watching Tv  (opinions for& against)  Analysing sample writing.  Focusing on context & organisation.  Brainstorming.  Making an outline.  Planning.  Writing your own essay:  Teens: Victims of Stress |  | Life style | Student’s book  Multimedia material | Writing a problem / solution essay |
| 88 | Round-up 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book  Multimedia material | Listening for specific information |
| 89 | Test Module 8 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 90 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |