**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Traveller 2nd edition B1+**

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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
| 1 | Introduction to the school yearCover Page module 1 | Learn how to use the course book and its componentsIntroduce topic of module 1 |  |  | Student’s bookMultimedia material | Discussion |
|  | **Module 1: People** |
| 2 | **1a** Reading | Reading about family relations, relationships, forms of communications between family members.Generating discussions based on personal experiences in connection with the topic of the reading activityIdentifying the main ideas of texts. | Simple Present Tense | Relationships | Student’s bookMultimedia material | Reading for gistScanning for specific information |
| 3 | **1a** Vocabulary & Grammar | Practicing phrasal verbs.Describing feelings.Introducing the meaning and the use of phrasal verbs.Inferring the meaning in context.Practising adj.-s describing feelings.Pointing out common mistakes when using present tenses. | Present Simple vs. Present ProgressiveStative Verbs | Phrasal verbsVerbs related to speaking | Student’s bookMultimedia material |  |
| 4 | **1a** Listening & Speaking | Listening to people talking in 6 different situations.Talking about the importance of friendships. Comparing and contrasting photos about people feeling differently. |  | Relationships | Student’s bookMultimedia material | Listening for specific informationComparing photographs |
| 5 | **1a** Writing | An informal letter/email to a friend or relative. |  | Friendship | Student’s bookMultimedia material | Writing an informal letter / email |
| 6 | **1b** Reading | Reading about nomads’ lifestyle.Desert climateBedouin family traditionsDesert Wanderers |  | Cultural awareness | Student’s bookMultimedia material | Reading for gistReading for details |
| 7 | **1b** Vocabulary & Grammar | Word buildingPracticing prepositions with places.Working with words easily confused.Gap filling | Comparisons | Word buildingPrepositions + placeWords easily confused | Student’s bookMultimedia material |  |
| 8 | **1b** Listening & Speaking | Using telephone helplines.Discussing problems youngsters face with.  |  | Communication | Student’s bookMultimedia material | Listening for specific informationDiscussion |
| 9 | **1b** Vocabulary & Grammar | Talking about relationships. | Countable and uncountable nounsThe use of quantifiers | Words related to relationships | Student’s bookMultimedia material |  |
| 10 | **1b** Writing | Writing an essay giving an opinion |  | Linking wordsFamily | Student’s bookMultimedia material | Writing an essay giving an opinion |
| 11 | Round-up 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s bookMultimedia material | Listening for gist |
| 12 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: Places** |
| 13 | Cover page module 2**2a** Reading | Introduce topic for module 2Reading for gistSkimming, scanning, guessing meanings | Past formsPast tensesLinking | Holiday | Student’s bookMultimedia material | DiscussionReading for gistScanning for specific information |
| 14 | **2a** Vocabulary & Grammar | Introducing topic-related vocabulary (work & holidays).Revising past formsIdentifying parts of verb forms. | Past SimplePast Progressive | Words easily confused | Student’s bookMultimedia material |  |
| 15 | **2a** Listening & Speaking | Listening for specific information.Further discussion to express opinions in class. | Structures used when narrating eventsAdjectives describing placesUsed to WouldPast intentions | Holiday | Student’s bookMultimedia material | Listening for specific informationDiscussion |
| 16 | **2a** Writing | Writing an article about your home town.Discussing steps of paragraph writing.Focusing on purpose and style.Making an outline. |  | (Describing) Places | Student’s bookMultimedia material | Writing an article |
| 17 | **2b** Reading | Reading for gist.Reading for details.Identifying topics from the text.Guessing meaning of unknown words. | Adverbs of mannerAdjectives ending in –ed & -ing | Geographical features | Student’s bookMultimedia material | Reading for gistReading for details |
| 18 | **2b** Vocabulary & Grammar | Differentiating between adjectives derived in different ways.Using adjectives derived from verbs &nouns.Using suffixes to form adjectives. | Past Perfect SimplePast Perfect Progressive | Adjectives ending in –ed and –ingAdjectives describing people and placesAdjectives deriving from verbs or nouns | Student’s bookMultimedia material |  |
| 19 | **2b** Listening & Speaking | Listening to an interview.Speculating and making decisions.Making and checking predictions. | Past tenses Adjectives describing places | Holiday | Student’s bookMultimedia material | Listening to check predictionsListening for specific informationSpeculating and making a decision |
| 20 | **2b** Vocabulary & Grammar | Familiarising adverbs of manner.Expressing habits & intended actions in the past. | Used to- would-was/were going to | Adverbs of manner | Student’s bookMultimedia material |  |
| 21 | **2b** Writing | Discussing the steps of writing a story.Analysing a sample writing.Writing a story.  | Linking words referring to time |  | Student’s bookMultimedia material | Writing a story |
| 22 | Round-up 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s bookMultimedia material | Reading for details |
| 23 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: Success** |
| 24 | Cover page module 3**3a** Reading | Introduce topic for module 3Reading and understanding a textPracticing a gap-filling exercise |  | Jobs | Student’s bookMultimedia material | DiscussionReading for gistReconstructing a gapped text |
| 25 | **3a** Vocabulary & Grammar | Presenting nouns describing jobs & occupations.Formation of nouns describing jobs & occupations.Revising present tenses.Raising Ss awareness of verb forms. | Present Perfect SimplePresent Perfect Progressive | Nouns describing occupationsWords easily confused | Student’s bookMultimedia material |  |
| 26 | **3a** Listening & Speaking | Activating Ss backgroundknowledge concerning the topic of the listening material: Tourism.Listening for gist or details & completing a multiple matching activity.Asking for information to make decisions.Talking about the duties of a tour guide & a receptionist. | Present tensesQuestions vs. answersWord order | Jobs, employment | Student’s bookMultimedia material | Listening for gist or detailsChoosing between options |
| 27 | **3a** Writing | Organising paragraphs.Identifying contents paragraphs.Identifying formal expressions used in a letter of application.Making a concise plan for writing a letter of application.Analysing a sample writing.Writing a letter of application: Staff required for internet café. |  | Employment | Student’s bookMultimedia material | Writing a letter of application |
| 28 | **3b** Reading | Reading for gist, specific information, identifying main ideas, guessing meaning of unknown words.Giving Ss the opportunity to expand on the topic of the reading activity drawing on their own experience. |  | Media | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 29 | **3b** Vocabulary & Grammar | Presenting & practising V+N.Collocations.Distinguishing between defining and non-defining clauses.Practising joining sentences.Using relative pronouns & adverbs in context. | Defining and non-defining Relative clauses | Collocations verb + nounWords easily confused | Student’s bookMultimedia material |  |
| 30 | **3b** Listening & Speaking | Listening to a talk at an archaeology society and a woman talking about a special cruiseListening for specific information.Completing a multiple choice task.Expressing opinions using topic vocabulary & expressions based on personal experiences. |  | ArchaeologyHolidayLanguage learning | Student’s bookMultimedia material | Listening for specific informationExpress opinion |
| 31 | **3b**Vocabulary & Grammar | Differentiating between American &British English.Familiarising Ss with should, ought to, had better.Using the auxiliaries in context. | ShouldOught toHad better | British and American English | Student’s bookMultimedia material |  |
| 32 | **3b** Writing | Writing an essay giving an opinion II.Analysing a sample text.Focusing on organisation & style.Writing an essay expressing opinion: 100 MA Scholarships. | Linking for cohesion | Work & study | Student’s bookMultimedia material | Writing as essay giving an opinion |
| 33 | Round-up 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s bookMultimedia material | Listening for detail |
| 34 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Science & Technology** |
| 35 | Cover page module 4**4a** Reading | Introduce topic for module 4Reading for gist & specific informationChecking reading comprehension.Generating discussion about next generation vehicles. |  | Flying, Future | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 36 | **4a** Vocabulary & Grammar | Presenting Verbs + prepositionsUsing them in controlled environment and contextRaising Ss awareness of relationships between words & adjectives ending in’ –able’Practising new vocabulary and grammar | Future tenseOther future formsTime clauses | Verbs + PrepositionsNouns deriving from verbsAdjectives ending in- able | Student’s bookMultimedia material |  |
| 37 | **4a** Listening & Speaking | Listening to people talking in different situations.Answering multiple-choice questions.Comparing & contrasting photos taken in a science research lab. |  | Technology | Student’s bookMultimedia material | Listening for specific informationDiscussion based on personal experienceComparing photographs |
| 38 | **4a** Writing | Writing articles.Analysing sample writings.Identifying stylistic features of articles.Making a concise plan for writing an article.Referring to the topic from a personal point of view.Article: A gadget I cannot live without. |  | Internet, technology | Student’s bookMultimedia material | Writing an article |
| 39 | **4b** Reading | Reading for gist, skimming, scanning, guessing meaning of unknown words.Checking reading comprehension.Answering multiple choice questions.Generating discussion on the basis of the texts read. |  | Health & medicine | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 40 | **4b** Vocabulary & Grammar | Presenting prefixes & suffixes.Completing word formation exercises.Presenting expressions with the word ’eye’.Completing a matching activity.Presenting conditionalsRevising tenses used in conditional sentences. | Conditional sentences | Prefixes and suffixesExpressions with the word eye | Student’s bookMultimedia material |  |
| 41 | **4b** Listening & Speaking | Listening to an interview about a biometric passport.Gist listening.Listening for specific information.Answering multiple choice questions.Checking listening comprehension.Speculating & making decisions: shopping for a gift, choosing suitable items. |  | Technology | Student’s bookMultimedia material | Listening for gistListening for specific informationSpeculating and making a decision |
| 42 | **4b** Vocabulary & Grammar | Presenting expressions with ’in’ & ’out of’.Presenting and practising the use of must, have to, need.Completing sentences with prepositions.Completing tables with words given in boxes- practising prepositional phrases. | MustHave toNeedModal auxiliaries-obligation-prohibition-necessity | Prepositional phrases with in and out of | Student’s bookMultimedia material |  |
| 43 | **4b** Writing | Writing a problem/solution essay IFocus on using notesFocus on content and organisationFocus on style and registerFocus on linking words/phrases | Linking words / Phrases | Technology, Internet | Student’s bookMultimedia material | Writing a problem / solution essay |
| 44 | Round-up 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s bookMultimedia material | Listening for specific information |
| 45 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: Leisure** |
| 46 | Cover page module 5**5a** Reading | Introduce topic for module 5Reading for gist & specific information. Guessing meanings of unknown words.Reading 4 extracts about different destinations.Reading comprehension.Answering multiple choice questions. |  | Holiday destinations (Theme parks) | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 47 | **5a** Vocabulary & Grammar | Presenting collocations with ’get’ ’go’, ’have’ & ’take’.Practising using collocations.Presenting & practising infinitives & ’-ing’ forms.Present differences in meanings of the forms above. | Infinitives and –ing forms | Collocations with get, go, have and takeWords easily confused | Student’s bookMultimedia material |  |
| 48 | **5a** Listening & Speaking | Matching visual prompts with listening extracts.Listening for gist & specific information.Discussion about visiting clubs, cafes, amusement parks, concerts, cinemas…etc. |  | Entertainment | Student’s bookMultimedia material | Listening for specific informationSpeaking using specific expressions related to entertainment |
| 49 | **5a** Writing | Writing an essay giving an opinionFocusing on rubric & purpose, topic sentences.Making an outline.Analysing sample. writing:A visit to a museum is a rewarding experience for people of all ages. (opinion essay).Writing your own essay:Listening to music is probably the best way to relax. | Structures suitable for writing an opinion essay | Leisure | Student’s bookMultimedia material | Writing an essay giving an opinion |
| 50 | **5b** Reading | Reading for gist& specific information: Tickets, travelcards…etc.Comprehension check.Guessing meaning od unknown words.Reconstructing a gapped text. Actual reading: Strange hobbies: collecting tickets. |  | Hobbies | Student’s bookMultimedia material | Listening for gistReconstructing a gapped text |
| 51 | **5b** Vocabulary & Grammar | Presenting & practising words easily confused.Presenting collective nouns.Presenting adjectives + prepositions.Making deductions. | Expressing possibility* may
* might
* could

making deductions* must
* can’t

collective nouns | Words easily confusedCollective nounsAdjectives + prepositions | Student’s bookMultimedia material |  |
| 52 | **5b** Listening & speaking | Listening to people giving their views on the theatre.Multiple Matching.Discussion: Choosing between options: planning activities on behalf of a community organization. | Structures expressing opinions & suggestions | TheatreCommunity | Student’s bookMultimedia material | Multiple matchingAsking for information in order to make a decision |
| 53 | **5b** Vocabulary & Grammar | Familiarising vocabulary related to theatres & cinemas.Using them in contextsPresenting & practising question tags. | Question tags | Words related to the theatre and cinema | Student’s bookMultimedia material |  |
| 54 | **5b** Writing | Writing a review.Discussing the format & style of a review in a magazine.Analysing sample writing:First ManFocusing on content & organization.Writing your own review using prompts given. |  | Films | Student’s bookMultimedia material | Writing a review |
| 55 | Round-up 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s bookMultimedia material | Listening for specific information |
| 56 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Nature** |
| 57 | Cover page module 6**6a** Reading | Introduce topic for module 6Gist reading & reading for details. Answering multiple choice questions. Guessing meaning of unknown words. Actual reading: Cleaning up the environment: hard work & creativity. |  | Environment | Student’s bookMultimedia material | DiscussionReading for gistReading for details |
| 58 | **6a** Vocabulary & Grammar | Presenting & practising nouns ending in ’-ion’ & ’-ant’. Using words easily confused in context.Presenting & practising.Passive Voice.Focus in use & form.Correcting verb forms: eco-tourism: Blessing or threat?Word formation: Upgrading our cities | Passive voice 1 | Nouns ending in -ion and -antWords easily confused | Student’s bookMultimedia material |  |
| 59 | **6a** Listening & Speaking | Listening for gist & specific information.An expert talking about conservation work in Australia.Discussion about how important it is to keep the Earth clean / ways of protecting our environment.Comparing & contrasting pictures. | Adjectives describing places | Environment | Student’s bookMultimedia material | Listening for gistListening for specific informationComparing photographs |
| 60 | **6a** Writing | Writing a balanced essayFocus on using notesFocus on content and organisation |  | Environment | Student’s bookMultimedia material | Writing an advantages / disadvantages essay |
| 61 | **6b** Reading | Reading for gist and details.Answering multiple choice questions.Guessing meanings.Actual reading: Columbus Zoo in Powell. Ohio. |  | Zoo | Student’s bookMultimedia material | Reading for gistReading for details |
| 62 | **6b** Vocabulary & Grammar | Presenting & practising prepositional phrases.Presenting & practising nouns + prepositions.Using compound nouns in context.Matching task: making compounds.Presenting & practising Passive voice II.Gap filling with verb forms. | Passive voice 2 | Prepositional phrasesNouns + prepositionsCompound nouns | Student’s bookMultimedia material |  |
| 63 | **6b** Listening & speaking | Listening for gist & specific purposes.Listening to radio interviews with meteorologist about Hurricane Katrina.Checking listening comprehension.Discussion about the topic with the help of visual prompts.Comparing &c contrasting pictures. | Adjectives describing natural disasters | Natural disasters | Student’s bookMultimedia material | Listening for gistListening for specific informationDiscussion |
| 64 | **6b** Vocabulary & Grammar | Presenting & practising words easily confused.Using them in context.Presenting & practising clauses of concession | Clauses of concession | Words easily confused | Student’s bookMultimedia material |  |
| 65 | **6b** Writing | Writing a letter to an editor expressing an opinion.Discussion about hunting as a sport.Analysing sample writing: Ban on Hunting.Focus on style, cohesion & coherence.Completing a text with linking.Making an outline.Writing your own letter expressing opinion about banning on cars in downtown and sponsoring public transport. | Linking wordsStructures expressing opinion | Environment | Student’s bookMultimedia material | Writing a formal letter / email (expressing an opinion) |
| 66 | Round-up 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s bookMultimedia material | Listening for specific information |
| 67 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 7: Health & Fitness** |
| 68 | Cover page module 7**7a** Reading | Introduce topic for module 7Reading for gist & details. Guessing meanings. Answering multiple choice questions.Checking reading comprehension.Actual readingSunset Spa & Resort |  | Holiday | Student’s bookMultimedia material | DiscussionReading for gistReading for details |
| 69 | **7a** Vocabulary & Grammar | Presenting & practising words easily confused.Presenting & practising reported speech (statements).Presenting special introductory verbs. | Reported speech- statementsIntroductory verbs | Words easily confused | Student’s bookMultimedia material |  |
| 70 | **7a** Listening & Speaking | Listening to 5 different people talking about dreams.Multiple matching.Discussion about helping with solving personal problems (protecting eye sight, the importance of our 5 senses…) |  | DreamsHealth | Student’s bookMultimedia material | Multiple matchingAsking for and giving information |
| 71 | **7a** Writing | An informal letter/emailFocus on responding to inputFocus on purpose and style |  | Health | Student’s bookMultimedia material | Writing a letter / email giving advice |
| 72 | **7b** Reading | Making predictions then reading the text to check them.Reconstructing a gapped text.Guessing the meaning of words.Actual reading:Fearless Explorer and Extraordinary sportsman.Checking reading comprehension.Generating discussionabout extraordinary journeys.(Are they worth or not? Do they see too dangerous for you?) | . | Travel | Student’s bookMultimedia material | Reading to check predictionsReconstructing a gapped text |
| 73 | **7b** Vocabulary & Grammar | Presenting & practising reported questions, commands & request.Using correct verb forms in context.Sentence transformation.  | Reported questionsReported commands and requests | Expressions with the word timeWords easily confusedNouns ending in -ness, -ure, -dom and -hood | Student’s bookMultimedia material |  |
| 74 | **7b** Listening & speaking | Listening for specific information.Listening to a radio programme about a vegetarian festival.Answering multiple choice questions.Discuss the advantages & disadvantages of vegetarian life style & doing different free time activities.Speculating on a topic |  | Food (vegetarianism)Health (benefits of sports) | Student’s bookMultimedia material | Listening for specific informationSpeculating on a topic and reaching a decision |
| 75 | **7b** Vocabulary & Grammar | Presenting & practising clauses of result.Presenting & using food related words.Identifying different types of food. | Clauses of result | Words related to food | Student’s bookMultimedia material |  |
| 76 | **7b** Writing | Writing a report.Focusing on style, content & organisation.Matching questions & answers. Choosing appropriate headings for paragraphs.Rewriting sentences in Passive Voice.Making an outline.Writing your own report about sport facilities in your school. |  | Sport / fitness facilities | Student’s bookMultimedia material | Writing a report |
| 77 | Round-up 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s bookMultimedia material | Multiple matching |
| 78 | Test Module 7 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 8: Modern life** |
| 79 | Cover page module 8**8a** Reading | Introduce topic for module 8Reading for gist& specific information.Answering multiple choice questions. |  | Shopping | Student’s bookMultimedia material | DiscussionReading for gistReading for details |
| 80 | **8a** Vocabulary & Grammar | Presenting & Practising Words.Easily confused.Presenting& practising Unreal Past IRewriting sentences.Gap filling: Are you a fast food addict?(Choosing from given options)  | Unreal past 1 | Words easily confusedAdjectives + prepositions | Student’s bookMultimedia material |  |
| 81 | **8a** Listening & Speaking | Listening to 7 people talking in 7 different situations.Answering questions with the help of a multiple choice options.Checking listening comprehension.Comparing & contrasting pictures.Talking about shopping in different places.Generating further discussion about shopping habits. | Linking for cohesion & coherence | Shopping | Student’s bookMultimedia material | Listening for specific informationComparing photographs |
| 82 | **8a** Writing | Writing a semi-formal letter/emailFocus on input and rubricFocus on purpose and style |  | Town | Student’s bookMultimedia material | Writing a semi-formal letter / email |
| 83 | **8b** Reading | Reading about changes in life style.Reading for gist Reconstructing a gapped textGenerating discussion about the text just read/ or adding personal experiences. |  | Lifestyle | Student’s bookMultimedia material | Reading for gistReconstructing a gapped text |
| 84 | 8b Vocabulary & Grammar | Presenting & practising expressions with ’take’.Presenting & practising idioms with colours.Presenting & practising conditionals type 3-Unreal Past with Past Perfect. | Conditional sentences type 3Unreal past 2 | Expressions with takeIdioms with colours | Student’s bookMultimedia material |  |
| 85 | **8b** Listening & speaking | Listening to an interview about shopping trends, the role of parents, the media and advertising.Listening for gist& specific information.Identifying topics discussed.Generating discussion about the role of mass media in young people’s life. |  | AdvertisingPastimes | Student’s bookMultimedia material | Listening for gistListening for specific informationSpeculating on a topic and making a decision |
| 86 | **8b** Vocabulary & Grammar | Presenting & practising collocations with ’put’, ’set’. Using Causative Forms.Completing sentences.Sentence transformation. | Causative form | Collocations with put and set  | Student’s bookMultimedia material |  |
| 87 | **8b** Writing | Writing a problem/solution essayTopic: Watching Tv(opinions for& against)Analysing sample writing.Focusing on context & organisation.Brainstorming.Making an outline.Planning.Writing your own essay: Teens: Victims of Stress |  | Life style | Student’s bookMultimedia material | Writing a problem / solution essay |
| 88 | Round-up 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s bookMultimedia material | Listening for specific information |
| 89 | Test Module 8 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 90 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |