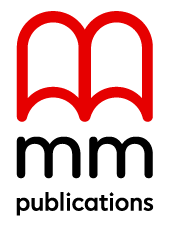
**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Pioneer C1/C1+**

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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
|  | **Module 1: Sky’s the limit** | | | | | |
| 1 | Cover page module 1  1A-Reading | Introduce topic for module 1  Reading for gist, multiple choice |  | Job application | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for detail |
| 2 | 1A-Vocabulary | Practice distinguishing between words easily confused  Word web  Learn and use words connected to character traits |  | Words easily confused  Work & employment | Student’s book  Multimedia material |  |
| 3 | 1A-Grammar | Revision and independent discovery of grammar rules | Present tenses, stative verbs |  | Student’s book  Multimedia material |  |
| 4 | 1A-Listening  1B-Listening | Practice multiple choice exercises |  | Jobs, learning | Student’s book  Multimedia material | Listening for specific information |
| 5 | 1B-Vocabulary  1B-Grammar | Learn phrasal verbs, idioms and collocations related to learning and education  give Ss practice in using future expressions in context | Future forms and expressions | Phrasal verbs and collocations related to learning and education | Student’s book  Multimedia material |  |
| 6 | 1B-Speaking | raise awareness of the features that contribute to the appropriacy of a response |  | Useful phrases  Personality | Student’s book  Multimedia material | Listening  Speaking: Presenting opinion |
| 7 | 1B-Writing | familiarise Ss with the content, structure, register and some stylistic features of a covering letter |  | Job application | Student’s book  Multimedia material | Writing a covering letter |
| 8 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book  Multimedia material |  |
| 9 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: Animal planet** | | | | | |
| 10 | Cover page module 2  2A-Reading | Introduce topic for module 2  raise Ss’ awareness of text cohesion |  | Wildlife | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for detail |
| 11 | 2A-Vocabulary | give Ss practice in analysing words by breaking them down into their different parts |  | Parts of a word  Verbs followed by prepositions  Phrasal verbs with down  Verbs used in a figurative sense | Student’s book  Multimedia material |  |
| 12 | 2A-Grammar | revise articles in context | Articles, nouns |  | Student’s book  Multimedia material |  |
| 13 | 2A-Listening  2B-Reading | Practice multiple matching  make Ss able to speak about the world of animals |  | Environment | Student’s book  Multimedia material | Listening for specific information  Reading for specific information |
| 14 | 2B-Vocabulary  2B-Grammar | Learn words used to describe groups of animals  present and practise more determiners and pronouns | Determiners and pronouns | Collective nouns  Idioms with animals | Student’s book  Multimedia material |  |
| 15 | 2B-Speaking | give Ss the opportunity to expand on the topic of animals |  | Environment | Student’s book  Multimedia material | Presenting opinion and justifying |
| 16 | 2B-Writing | familiarise Ss with the writing task of an essay based on prompts |  | Environment | Student’s book  Multimedia material | Writing an essay based on prompts |
| 17 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book  Multimedia material |  |
| 18 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: Tempt your palate** | | | | | |
| 19 | Cover page module 3  3A-Reading | Introduce topic for module 3  Provide Ss tips on how to answer multiple-choice questions focusing on global understanding |  | Food, menu, coffee | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 20 | 3A-Vocabulary | Give Ss opportunity to practise vocabulary related to food |  | Adjectives related to food and drink  Metaphors related to food a  Prepositional phrases | Student’s book  Multimedia material |  |
| 21 | 3A-Grammar | Revise and practise the narrative tenses | Past tenses, used to, would, was/were going to |  | Student’s book  Multimedia material |  |
| 22 | 3A-Listening  3B-Listening | Help Ss identify what parts of speech/pieces of information are missing, to familiarise them with sentence completion  Present homophones, to hep Ss to distinguish between direct and reported questions |  | Herbs & spices, cooking  Homophones | Student’s book  Multimedia material | Listening for specific information |
| 23 | 3B-Vocabulary  3B-Grammar | present expressions used in in spoken E. Heath-related vocabulary. Vocabulary relating to cooking, food and drink  revise the basic use of Passive Voice  Elaborate on the uses of Passive Voice | Passive Voice | Expressions used in spoken English  Health  Idioms with food or drink  Food, drink, Cooking | Student’s book  Multimedia material |  |
| 24 | 3B-Speaking | Give Ss the opportunity to have a discussion on eating |  | Food, health | Student’s book  Multimedia material | Discussion  Speaking: Turn-taking |
| 25 | 3B-Writing | Familiarise Ss with the requirements of writing a review |  | Restaurant | Student’s book  Multimedia material | Writing a review |
| 26 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book  Multimedia material |  |
| 27 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Being human** | | | | | |
| 28 | Cover page module 4  4A-Reading | Introduce topic for module 4  Present Ss with useful tips on multiple matching tasks |  | Feelings | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 29 | 4A-Vocabulary | Familiarise Ss with the meaning and use of prefixes |  | Negative prefixes  Compound adjectives | Student’s book  Multimedia material |  |
| 30 | 4A-Grammar | Revise and practise adjectives and adverbs in context | Adjectives, Adverbs, Gradeability |  | Student’s book  Multimedia material |  |
| 31 | 4A-Listening 4B-Reading | Help Ss deal with multiple choice questions  Give Ss the opportunity to establish connections and draw conclusions |  | Personality | Student’s book  Multimedia material | Listening for specific information  Reading for specific information |
| 32 | 4B-Vocabulary  4B-Grammar | Raise Ss’s awareness of idioms referring to body parts  Revise and practise comparatives and superlatives | Comparisons | Idioms referring to body parts  Words easily confused  Verbs describing movement and sight | Student’s book  Multimedia material |  |
| 33 | 4B-Speaking | Give Ss practice in describing their reactions and emotions in various situations |  | Feelings | Student’s book  Multimedia material | Comparing and contrasting pictures, speculating |
| 34 | 4B-Writing | Familiarise Ss with the content and stylistic features of an essay summarising two texts |  |  | Student’s book  Multimedia material | Writing an essay summarising two texts |
| 35 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book  Multimedia material |  |
| 36 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: Experience life** | | | | | |
| 37 | Cover page module 5  5A-Reading | Introduce topic for module 5  Help Ss deal with multiple choice questions and familiarise them with reading between the lines |  |  | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 38 | 5A-Vocabulary | Provide Ss with practice in distinguishing between pairs of commonly confused words |  | Words commonly confused  Verb suffixes  Sound and silence | Student’s book  Multimedia material |  |
| 39 | 5A-Grammar | Revise and practise relative clauses | Relative clauses |  | Student’s book  Multimedia material |  |
| 40 | 5A-Listening  5B-Listening | Give Ss practice in listening and note-taking  Give Ss practice in listening for specific information |  | Holiday activities | Student’s book  Multimedia material | Listening for specific information  Note taking |
| 41 | 5B-Vocabulary  5B-Grammar | Present and practise the formation of the plural of compound nouns  Revise and practise participle clauses | Participle clauses | Phrases expressing success and failure  Plural of compound nouns  Expressions with take | Student’s book  Multimedia material |  |
| 42 | 5B-Speaking | Provide Ss with useful tips on holding a two-way conversation based on pictures  And to express agreement and disagreement |  | Life experiences | Student’s book  Multimedia material | Holding a two-way conversation based on pictures  Showing agreement and disagreement in order to reach a decision |
| 43 | 5B-Writing | Help Ss understand the requirements of the writing task |  |  | Student’s book  Multimedia material | Writing an article including a personal account |
| 44 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book  Multimedia material |  |
| 45 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Trends** | | | | | |
| 46 | Cover page module 6  6A-Reading | Introduce topic for module 6  Help Ss develop techniques and strategies for completing a gapped text with missing paragraphs |  | Attention | Student’s book  Multimedia material | Discussion  Constructing a text |
| 47 | 6A-Vocabulary | Raise Ss’ awareness to the use of Commenting adverbs; derivatives; *make, get, put*; verbs describing change |  | Adjective suffixes  Collocations related to the environment | Student’s book  Multimedia material |  |
| 48 | 6A-Grammar | Help Ss revise conditional sentences | Conditional sentences, Inversion in conditionals |  | Student’s book  Multimedia material |  |
| 49 | 6A-Listening 6B-Reading | Practice in listening for specific information  Familiarise Ss with cross-text multiple matching, give Ss practice in identifying the main point |  | Fashion Leisure time | Student’s book  Multimedia material | Listening for specific information  Reading: Discerning similarities / differences in attitude / opinion |
| 50 | 6B-Vocabulary  6B-Grammar | Familiarise Ss with the use of words/phrases describing trends and changes  Help Ss revise mixed conditionals | Mixed conditionals, other phrases with if, alternatives to if | Trends and changes | Student’s book  Multimedia material |  |
| 51 | 6B-Speaking | Give Ss practice in presenting, paraphrasing and summarising, offering counter-arguments in order to reach a consensus |  | Free time activities | Student’s book  Multimedia material | Presenting, paraphrasing / summarising information  Offering counter-arguments |
| 52 | 6B-Writing | Help Ss identify and analyse the requirements of the writing task  Familiarise Ss with topic sentences |  | Communication | Student’s book  Multimedia material | Writing an opinion essay |
| 53 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book  Multimedia material |  |
| 54 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 7: Think green** | | | | | |
| 55 | Cover page module 7  7A-Reading | Introduce topic for module 7  Help Ss develop reading comprehension techniques |  | Environment | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 56 | 7A-Vocabulary | Give Ss practice in forming derivatives and collocations related to the topic of environment |  | Adjective suffixes  Collocations related to the environment  Collocations with have and give | Student’s book  Multimedia material |  |
| 57 | 7A-Grammar | Give Ss practice in verbs followed by infinitive, or *ing*-form | Infinitives and -ing form |  | Student’s book  Multimedia material |  |
| 58 | 7A-Listening  7B-Listening | Give Ss practice in listening for specific information  Give Ss practice in listening for specific information |  | Environment | Student’s book  Multimedia material | Listening for specific information |
| 59 | 7B-Vocabulary  7B-Grammar | Give Ss practice in differentiating between words with multiple meaning depending on the part of speech  To present three-part phrasal verbs  To present vocabulary related to the environment in context  Revise Reported Speech, special introductory verbs | Reported speech | Words with multiple meanings  three-part phrasal verbs  Environment | Student’s book  Multimedia material |  |
| 60 | 7B-Speaking | Give Ss practice in expressing their opinion through a collaborative task  To give Ss practice in making a mind map |  | Global warming  Environment | Student’s book  Multimedia material | Expressing opinion through a collaborative task |
| 61 | 7B-Writing | Prepare Ss for the writing task |  | Environment | Student’s book  Multimedia material | Writing a letter expressing an opinion |
| 62 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book  Multimedia material |  |
| 63 | Test Module 7 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 8: Explore and discover** | | | | | |
| 64 | Cover page module 8  8A-Reading | Introduce topic for module 8  Give Ss practice in reading for gist, specific information) |  | Travel | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 65 | 8A-Vocabulary | Give Ss practice in determining how the meaning changes when different prefixes are added to the same root word |  | Prefixes  Collocations with keep  Phrases denoting time  Words easily confused | Student’s book  Multimedia material |  |
| 66 | 8A-Grammar | Present/revise various uses of modal verbs in the present/future and past | Modal verbs |  | Student’s book  Multimedia material |  |
| 67 | 8A-Listening 8B-Reading | Give Ss practice in listening for specific information  Give Ss practice in reading for specific information |  | Photography  Lost civilisations | Student’s book  Multimedia material | Listening for specific information  Reading for specific information |
| 68 | 8B-Vocabulary  8B-Grammar | Help Ss differentiate between phrasal verbs and phrasal nouns  Present/revise emphatic forms in context | Emphatic forms | Words followed by prepositions  Prepositional phrases  Phrasal verbs and phrasal nouns  Idioms based on nature / environment | Student’s book  Multimedia material |  |
| 69 | 8B-Speaking | Show Ss how to expand on a given point, practice in structuring a long turn and commenting |  | Science and inventions | Student’s book  Multimedia material | Speaking: Structuring a long turn and commenting |
| 70 | 8B-Writing | Familiarise Ss with the requirements of the writing task |  | AI | Student’s book  Multimedia material | Writing: An essay summarising two texts |
| 71 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book  Multimedia material |  |
| 72 | Test Module 8 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 9: The power of design** | | | | | |
| 73 | Cover page module 9  9A-Reading | Introduce topic for module 9  Give Ss the practice in dealing with multiple choice tasks |  | Design  Roller coaster | Student’s book  Multimedia material | Discussion  Reading for specific information |
| 74 | 9A-Vocabulary | Give Ss practice with vocabulary in context |  | Derivatives  Adjective + noun collocations  Collocations with go, catch, turn and hold  Art and shapes | Student’s book  Multimedia material |  |
| 75 | 9A-Grammar | Revise and practice unreal past | Unreal past |  | Student’s book  Multimedia material |  |
| 76 | 9A-Listening  9B-Listening | Help Ss develop their ability to understand spoken English  Give Ss the practice in listening tasks |  | Expressions used in spoken English  Hobbies | Student’s book  Multimedia material | Listening: Choosing appropriate responses  Listening for specific information |
| 77 | 9B-Vocabulary  9B-Grammar | Give Ss the opportunity to practice vocabulary from the Listening 2 task  Give Ss the practice with elements of vocabulary in context  Give Ss the practice in causative forms and the active voice | Causative form | Noun suffixes referring to people  Verbs and adjectives related to buildings  phrases with metaphorical meaning  word pairs | Student’s book  Multimedia material |  |
| 78 | 9B-Speaking | Help Ss prepare for a speaking task  Give Ss the practice in presenting reasons and defending/justifying them |  | Construction projects | Student’s book  Multimedia material | Presenting reasons and justifying / defending them |
| 79 | 9B-Writing | Familiarise Ss with the requirements of the writing task |  | Traffic | Student’s book  Multimedia material | Writing a report |
| 80 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book  Multimedia material |  |
| 81 | Test Module 9 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 10: Life matters** | | | | | |
| 82 | Cover page module 10  10A-Reading | Introduce topic for module 10  Give Ss practice in understanding the text structure and the ability to follow text development |  | Needs  Happiness | Student’s book  Multimedia material | Discussion  Reading for gist  Reading for specific information |
| 83 | 10A-Vocabulary | Give Ss the opportunity to practice vocabulary of the text in Reading 1 |  | Expressions with meet and set  Prepositional phrases  Portmanteau words  Phrases used to compare & contrast, comparison and describing effect | Student’s book  Multimedia material |  |
| 84 | 10A-Grammar | Revise clauses of reason, purpose, result and concession in context | Clauses of reason, purpose, result and concession |  | Student’s book  Multimedia material |  |
| 85 | 10A-Listening 10B-Reading | Give Ss practice in listening for specific information Give Ss practice in reading for specific information through multiple choice activity |  | Old age  Consumerism | Student’s book  Multimedia material | Listening for specific information  Reading for gist  Reading for specific information |
| 86 | 10B-Vocabulary  10B-Grammar | Raise Ss’ awareness of derivatives  Present, revise and practise inversion | Inversion | Derivatives  Commonly confused words  Money and payment | Student’s book  Multimedia material |  |
| 87 | 10B-Speaking | Give Ss practice in conducting a short interview |  | Money and happiness | Student’s book  Multimedia material | Conducting a short interview  Having a two-way conversation involving pictures  Having an extended two-way conversation  Structuring a long turn and commenting |
| 88 | 10B-Writing | Familiarise Ss with the content and some stylistic features of an essay summarising two texts |  | Lifestyle | Student’s book  Multimedia material | Writing: An essay summarising two texts |
| 89 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book  Multimedia material |  |
| 90 | Test Module 10 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |