**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Pioneer C1/C1+**

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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
|  | **Module 1: Sky’s the limit** |
| 1 | Cover page module 11A-Reading | Introduce topic for module 1Reading for gist, multiple choice |  | Job application | Student’s bookMultimedia material | DiscussionReading for gistReading for detail |
| 2 | 1A-Vocabulary | Practice distinguishing between words easily confusedWord webLearn and use words connected to character traits |  | Words easily confusedWork & employment | Student’s bookMultimedia material |  |
| 3 | 1A-Grammar | Revision and independent discovery of grammar rules | Present tenses, stative verbs |  | Student’s bookMultimedia material |  |
| 4 | 1A-Listening1B-Listening | Practice multiple choice exercises |  | Jobs, learning | Student’s bookMultimedia material | Listening for specific information |
| 5 | 1B-Vocabulary1B-Grammar | Learn phrasal verbs, idioms and collocations related to learning and educationgive Ss practice in using future expressions in context | Future forms and expressions | Phrasal verbs and collocations related to learning and education | Student’s bookMultimedia material |  |
| 6 | 1B-Speaking | raise awareness of the features that contribute to the appropriacy of a response |  | Useful phrasesPersonality | Student’s bookMultimedia material | ListeningSpeaking: Presenting opinion |
| 7 | 1B-Writing | familiarise Ss with the content, structure, register and some stylistic features of a covering letter |  | Job application | Student’s bookMultimedia material | Writing a covering letter |
| 8 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s bookMultimedia material |  |
| 9 | Test Module 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: Animal planet** |
| 10 | Cover page module 22A-Reading | Introduce topic for module 2raise Ss’ awareness of text cohesion |  | Wildlife | Student’s bookMultimedia material | DiscussionReading for gistReading for detail |
| 11 | 2A-Vocabulary | give Ss practice in analysing words by breaking them down into their different parts |  | Parts of a wordVerbs followed by prepositionsPhrasal verbs with downVerbs used in a figurative sense | Student’s bookMultimedia material |  |
| 12 | 2A-Grammar | revise articles in context | Articles, nouns |  | Student’s bookMultimedia material |  |
| 13 | 2A-Listening2B-Reading | Practice multiple matchingmake Ss able to speak about the world of animals |  | Environment | Student’s bookMultimedia material | Listening for specific informationReading for specific information |
| 14 | 2B-Vocabulary2B-Grammar | Learn words used to describe groups of animalspresent and practise more determiners and pronouns | Determiners and pronouns | Collective nounsIdioms with animals | Student’s bookMultimedia material |  |
| 15 | 2B-Speaking | give Ss the opportunity to expand on the topic of animals |  | Environment | Student’s bookMultimedia material | Presenting opinion and justifying |
| 16 | 2B-Writing | familiarise Ss with the writing task of an essay based on prompts |  | Environment | Student’s bookMultimedia material | Writing an essay based on prompts |
| 17 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s bookMultimedia material |  |
| 18 | Test Module 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: Tempt your palate** |
| 19 | Cover page module 33A-Reading | Introduce topic for module 3Provide Ss tips on how to answer multiple-choice questions focusing on global understanding |  | Food, menu, coffee | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 20 | 3A-Vocabulary | Give Ss opportunity to practise vocabulary related to food |  | Adjectives related to food and drinkMetaphors related to food aPrepositional phrases | Student’s bookMultimedia material |  |
| 21 | 3A-Grammar | Revise and practise the narrative tenses | Past tenses, used to, would, was/were going to |  | Student’s bookMultimedia material |  |
| 22 | 3A-Listening3B-Listening | Help Ss identify what parts of speech/pieces of information are missing, to familiarise them with sentence completionPresent homophones, to hep Ss to distinguish between direct and reported questions |  | Herbs & spices, cookingHomophones | Student’s bookMultimedia material | Listening for specific information |
| 23 | 3B-Vocabulary3B-Grammar | present expressions used in in spoken E. Heath-related vocabulary. Vocabulary relating to cooking, food and drinkrevise the basic use of Passive VoiceElaborate on the uses of Passive Voice  | Passive Voice | Expressions used in spoken EnglishHealthIdioms with food or drinkFood, drink, Cooking | Student’s bookMultimedia material |  |
| 24 | 3B-Speaking | Give Ss the opportunity to have a discussion on eating |  | Food, health | Student’s bookMultimedia material | DiscussionSpeaking: Turn-taking |
| 25 | 3B-Writing | Familiarise Ss with the requirements of writing a review |  | Restaurant | Student’s bookMultimedia material | Writing a review |
| 26 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s bookMultimedia material |  |
| 27 | Test Module 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Being human** |
| 28 | Cover page module 44A-Reading | Introduce topic for module 4Present Ss with useful tips on multiple matching tasks |  | Feelings | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 29 | 4A-Vocabulary | Familiarise Ss with the meaning and use of prefixes |  | Negative prefixesCompound adjectives | Student’s bookMultimedia material |  |
| 30 | 4A-Grammar | Revise and practise adjectives and adverbs in context | Adjectives, Adverbs, Gradeability |  | Student’s bookMultimedia material |  |
| 31 | 4A-Listening 4B-Reading | Help Ss deal with multiple choice questions Give Ss the opportunity to establish connections and draw conclusions |  | Personality | Student’s bookMultimedia material | Listening for specific informationReading for specific information |
| 32 | 4B-Vocabulary4B-Grammar | Raise Ss’s awareness of idioms referring to body partsRevise and practise comparatives and superlatives | Comparisons | Idioms referring to body partsWords easily confusedVerbs describing movement and sight | Student’s bookMultimedia material |  |
| 33 | 4B-Speaking | Give Ss practice in describing their reactions and emotions in various situations |  | Feelings | Student’s bookMultimedia material | Comparing and contrasting pictures, speculating |
| 34 | 4B-Writing | Familiarise Ss with the content and stylistic features of an essay summarising two texts |  |  | Student’s bookMultimedia material | Writing an essay summarising two texts |
| 35 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s bookMultimedia material |  |
| 36 | Test Module 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: Experience life** |
| 37 | Cover page module 55A-Reading | Introduce topic for module 5Help Ss deal with multiple choice questions and familiarise them with reading between the lines |  |  | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 38 | 5A-Vocabulary | Provide Ss with practice in distinguishing between pairs of commonly confused words |  | Words commonly confusedVerb suffixesSound and silence | Student’s bookMultimedia material |  |
| 39 | 5A-Grammar | Revise and practise relative clauses | Relative clauses |  | Student’s bookMultimedia material |  |
| 40 | 5A-Listening5B-Listening | Give Ss practice in listening and note-taking Give Ss practice in listening for specific information |  | Holiday activities | Student’s bookMultimedia material | Listening for specific informationNote taking |
| 41 | 5B-Vocabulary5B-Grammar | Present and practise the formation of the plural of compound nounsRevise and practise participle clauses | Participle clauses | Phrases expressing success and failurePlural of compound nounsExpressions with take | Student’s bookMultimedia material |  |
| 42 | 5B-Speaking | Provide Ss with useful tips on holding a two-way conversation based on picturesAnd to express agreement and disagreement |  | Life experiences | Student’s bookMultimedia material | Holding a two-way conversation based on picturesShowing agreement and disagreement in order to reach a decision |
| 43 | 5B-Writing | Help Ss understand the requirements of the writing task |  |  | Student’s bookMultimedia material | Writing an article including a personal account |
| 44 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s bookMultimedia material |  |
| 45 | Test Module 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Trends** |
| 46 | Cover page module 66A-Reading | Introduce topic for module 6Help Ss develop techniques and strategies for completing a gapped text with missing paragraphs |  | Attention | Student’s bookMultimedia material | DiscussionConstructing a text |
| 47 | 6A-Vocabulary | Raise Ss’ awareness to the use of Commenting adverbs; derivatives; *make, get, put*; verbs describing change |  | Adjective suffixesCollocations related to the environment | Student’s bookMultimedia material |  |
| 48 | 6A-Grammar | Help Ss revise conditional sentences | Conditional sentences, Inversion in conditionals |  | Student’s bookMultimedia material |  |
| 49 | 6A-Listening 6B-Reading | Practice in listening for specific information Familiarise Ss with cross-text multiple matching, give Ss practice in identifying the main point |  | Fashion Leisure time | Student’s bookMultimedia material | Listening for specific informationReading: Discerning similarities / differences in attitude / opinion |
| 50 | 6B-Vocabulary6B-Grammar | Familiarise Ss with the use of words/phrases describing trends and changesHelp Ss revise mixed conditionals | Mixed conditionals, other phrases with if, alternatives to if | Trends and changes | Student’s bookMultimedia material |  |
| 51 | 6B-Speaking | Give Ss practice in presenting, paraphrasing and summarising, offering counter-arguments in order to reach a consensus |  | Free time activities | Student’s bookMultimedia material | Presenting, paraphrasing / summarising informationOffering counter-arguments |
| 52 | 6B-Writing | Help Ss identify and analyse the requirements of the writing taskFamiliarise Ss with topic sentences |  | Communication | Student’s bookMultimedia material | Writing an opinion essay |
| 53 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s bookMultimedia material |  |
| 54 | Test Module 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 7: Think green** |
| 55 | Cover page module 77A-Reading | Introduce topic for module 7Help Ss develop reading comprehension techniques |  | Environment | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 56 | 7A-Vocabulary | Give Ss practice in forming derivatives and collocations related to the topic of environment |  | Adjective suffixesCollocations related to the environmentCollocations with have and give | Student’s bookMultimedia material |  |
| 57 | 7A-Grammar | Give Ss practice in verbs followed by infinitive, or *ing*-form | Infinitives and -ing form |  | Student’s bookMultimedia material |  |
| 58 | 7A-Listening7B-Listening | Give Ss practice in listening for specific informationGive Ss practice in listening for specific information |  | Environment | Student’s bookMultimedia material | Listening for specific information |
| 59 | 7B-Vocabulary7B-Grammar | Give Ss practice in differentiating between words with multiple meaning depending on the part of speechTo present three-part phrasal verbsTo present vocabulary related to the environment in contextRevise Reported Speech, special introductory verbs | Reported speech | Words with multiple meaningsthree-part phrasal verbsEnvironment | Student’s bookMultimedia material |  |
| 60 | 7B-Speaking | Give Ss practice in expressing their opinion through a collaborative taskTo give Ss practice in making a mind map |  | Global warmingEnvironment | Student’s bookMultimedia material | Expressing opinion through a collaborative task |
| 61 | 7B-Writing | Prepare Ss for the writing task |  | Environment | Student’s bookMultimedia material | Writing a letter expressing an opinion |
| 62 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s bookMultimedia material |  |
| 63 | Test Module 7 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 8: Explore and discover** |
| 64 | Cover page module 88A-Reading | Introduce topic for module 8Give Ss practice in reading for gist, specific information) |  | Travel | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 65 | 8A-Vocabulary | Give Ss practice in determining how the meaning changes when different prefixes are added to the same root word |  | PrefixesCollocations with keepPhrases denoting timeWords easily confused | Student’s bookMultimedia material |  |
| 66 | 8A-Grammar | Present/revise various uses of modal verbs in the present/future and past | Modal verbs |  | Student’s bookMultimedia material |  |
| 67 | 8A-Listening 8B-Reading | Give Ss practice in listening for specific informationGive Ss practice in reading for specific information |  | Photography Lost civilisations | Student’s bookMultimedia material | Listening for specific informationReading for specific information |
| 68 | 8B-Vocabulary8B-Grammar | Help Ss differentiate between phrasal verbs and phrasal nounsPresent/revise emphatic forms in context | Emphatic forms | Words followed by prepositionsPrepositional phrasesPhrasal verbs and phrasal nounsIdioms based on nature / environment | Student’s bookMultimedia material |  |
| 69 | 8B-Speaking | Show Ss how to expand on a given point, practice in structuring a long turn and commenting |  | Science and inventions | Student’s bookMultimedia material | Speaking: Structuring a long turn and commenting |
| 70 | 8B-Writing | Familiarise Ss with the requirements of the writing task |  | AI | Student’s bookMultimedia material | Writing: An essay summarising two texts  |
| 71 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s bookMultimedia material |  |
| 72 | Test Module 8 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 9: The power of design** |
| 73 | Cover page module 99A-Reading | Introduce topic for module 9Give Ss the practice in dealing with multiple choice tasks |  | DesignRoller coaster | Student’s bookMultimedia material | DiscussionReading for specific information |
| 74 | 9A-Vocabulary | Give Ss practice with vocabulary in context |  | DerivativesAdjective + noun collocationsCollocations with go, catch, turn and holdArt and shapes | Student’s bookMultimedia material |  |
| 75 | 9A-Grammar | Revise and practice unreal past | Unreal past |  | Student’s bookMultimedia material |  |
| 76 | 9A-Listening9B-Listening | Help Ss develop their ability to understand spoken EnglishGive Ss the practice in listening tasks |  | Expressions used in spoken EnglishHobbies | Student’s bookMultimedia material | Listening: Choosing appropriate responsesListening for specific information |
| 77 | 9B-Vocabulary9B-Grammar | Give Ss the opportunity to practice vocabulary from the Listening 2 taskGive Ss the practice with elements of vocabulary in contextGive Ss the practice in causative forms and the active voice | Causative form | Noun suffixes referring to peopleVerbs and adjectives related to buildingsphrases with metaphorical meaningword pairs | Student’s bookMultimedia material |  |
| 78 | 9B-Speaking | Help Ss prepare for a speaking taskGive Ss the practice in presenting reasons and defending/justifying them |  | Construction projects | Student’s bookMultimedia material | Presenting reasons and justifying / defending them |
| 79 | 9B-Writing | Familiarise Ss with the requirements of the writing task |  | Traffic | Student’s bookMultimedia material | Writing a report |
| 80 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s bookMultimedia material |  |
| 81 | Test Module 9 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 10: Life matters** |
| 82 | Cover page module 1010A-Reading | Introduce topic for module 10Give Ss practice in understanding the text structure and the ability to follow text development |  | NeedsHappiness | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 83 | 10A-Vocabulary | Give Ss the opportunity to practice vocabulary of the text in Reading 1 |  | Expressions with meet and setPrepositional phrasesPortmanteau wordsPhrases used to compare & contrast, comparison and describing effect | Student’s bookMultimedia material |  |
| 84 | 10A-Grammar | Revise clauses of reason, purpose, result and concession in context | Clauses of reason, purpose, result and concession |  | Student’s bookMultimedia material |  |
| 85 | 10A-Listening 10B-Reading | Give Ss practice in listening for specific information Give Ss practice in reading for specific information through multiple choice activity |  | Old age Consumerism | Student’s bookMultimedia material | Listening for specific informationReading for gistReading for specific information |
| 86 | 10B-Vocabulary10B-Grammar | Raise Ss’ awareness of derivativesPresent, revise and practise inversion | Inversion | DerivativesCommonly confused wordsMoney and payment | Student’s bookMultimedia material |  |
| 87 | 10B-Speaking | Give Ss practice in conducting a short interview |  | Money and happiness | Student’s bookMultimedia material | Conducting a short interviewHaving a two-way conversation involving picturesHaving an extended two-way conversationStructuring a long turn and commenting |
| 88 | 10B-Writing | Familiarise Ss with the content and some stylistic features of an essay summarising two texts |  | Lifestyle | Student’s bookMultimedia material | Writing: An essay summarising two texts |
| 89 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s bookMultimedia material |  |
| 90 | Test Module 10 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |