**RECOMMENDED SYLLABUS**

**University courses**

**90 lessons**

**mm**publications

**Pioneer B2**

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| **Lesson** | **Contents** | **Aim** | **Grammar/structure** | **Vocabulary / Topic** | **Materials** | **Skills development** |
|  | **Module 1: Window on the world** |
| 1 | Cover Page Module 11A (page 8-9) | Introduce topic of module 1Reading an article about travel |  | Travel | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 2 | 1A (page 10-11) | Distinguishing between words easily confusedDistinguishing between permanent and temporary situations | Present Simple vs. Present Progressive | Words easily confusedAdjective formation | Student’s bookMultimedia material |  |
| 3 | 1B(page 12-13) | Reading an article about flags |  | SymbolsWords easily confused | Student’s bookMultimedia material | Reading for gistIdentifying specific information |
| 4 | 1B(page 14-15) | Making speculations, expressing your opinion and reaching a decision | Articles | Phrases expressing opinion | Student’s bookMultimedia material | Listening for specific informationSpeculating, expressing opinion, come to a decision |
| 5 | 1B(page 16-17) | Describing an event |  | Event | Student’s bookMultimedia material | Reading for gistWriting an informal email (describing an event) |
| 6 | Review 1 | Revision of vocabulary and structures of module 1Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 7 | Test 1 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 2: A thirst for knowledge** |
| 8 | Cover page module 22A (page 20-21) | Introduce topic for module 2Reading short texts about schooling |  | School, learning | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 9 | 2A (page 22-23) | Distinguishing between words easily confusedUsing appropriate tenses to link the past with the resentDistinguishing vocabulary relating to education | Present Perfect Simple vs. Present Perfect Progressive | Words easily confusedCollocations related to education | Student’s bookMultimedia material |  |
| 10 | 2B(page 24-25) | Listening to an interview with a classroom design expert Distinguishing between British and American English |  | Words/phrases followed by prepositionsBritish and American EnglishNoun suffixes | Student’s bookMultimedia material | Listening for specific information |
| 11 | 2B(page 26-27) | Expressing quantityComparing situationsExpressing preference and opinion | Nouns and Quantifiers | Learning | Student’s bookMultimedia material | Listening for specific informationTransferring from verbal to visual informationComparing photographs, expressing preference and opinion |
| 12 | 2B(page 28-29) | Expressing and supporting an opinion |  | EducationLinking words | Student’s bookMultimedia material | Writing an essay expressing an opinion |
| 13 | Review 2 | Revision of vocabulary and structures of module 2Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 14 | Task modules 1&2 | Analysing and creating graphs and charts  |  | Graphs | Student’s bookMultimedia material | Reading for specific informationListening for specific informationPresenting graphs/charts |
| 15 | Test 2 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 3: Human nature** |
| 16 | Cover page module 33A (page 32-33) | Introduce topic for module 3Reading an extract from a novel |  |  | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 17 | 3A (page 34-35) | Distinguishing between the Past Simple and the Past Progressive for reference to past events and situationsExpressing past habits and typical behaviour in the past | Past Simple vs. Past ProgressiveUsed to, Would | Phrasal verbs with comeSimiles with as…as… | Student’s bookMultimedia material | Speaking: Telling and imaginative story |
| 18 | 3B(page 36-37) | Reading a magazine article about mystery heroes |  | Compound adjectives describing character traitsIdioms with parts of the body | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 19 | 3B(page 38-39) | Sequencing past situations and eventsExpressing past intentionGiving adviceRejecting ideas | Past Perfect Simple vs. Past Perfect Progressivewould, was/were going to | Money | Student’s bookMultimedia material | Listening for specific informationDiscussing solutions to a problem, giving advice and rejecting ideas |
| 20 | 3B(page 40-41) | Narrating a storySequencing past events |  | PhrasesUse of adverbs | Student’s bookMultimedia material | Writing a story |
| 21 | Review 3 | Revision of vocabulary and structures of module 3Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 22 | Test 3 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 4: Pack your bags** |
| 23 | Cover page module 44A (page 44-45) | Introduce topic for module 4Reading four short texts related to the Italian city Venice |  | Holiday | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 24 | 4A (page 46-47) | Distinguishing between words easily confusedReferring to the future using the appropriate tenses | Future forms, Time Clauses | Words easily confusedAdjectives describing places | Student’s bookMultimedia material |  |
| 25 | 4B(page 48-49) | Listening to a talk by a futurologist |  | Phrasal verbs related to travelTravel | Student’s bookMultimedia material | Listening for specific information |
| 26 | 4B(page 50-51) | Expressing general truths and factsExpressing hypotheses about what is likely or unlikely to happen in the present/futureComparing situations, expressing preference and opinion | Conditional Sentences Types Zero and 1Expressions used in Conditionals | Types of holidaysMeans of transport | Student’s bookMultimedia material | Listening for specific informationComparing photographs, expressing preference and opinion |
| 27 | 4B(page 52-53) | Making recommendations/suggestions |  | Services | Student’s bookMultimedia material | Writing a report |
| 28 | Review 4 | Revision of vocabulary and structures of module 4Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 29 | Task modules 3&4 | Interpreting receipts, tickets and other documents, and sequencing events to create a story. |  | Receipts, tickets | Student’s bookMultimedia material | Writing a narrativePresenting a story |
| 30 | Test 4 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 5: In shape** |
| 31 | Cover page module 55A (page 56-57) | Introduce topic for module 5Reading personal accounts of ultramarathons |  | Sport | Student’s bookMultimedia material | DiscussionReading for specific information |
| 32 | 5A (page 58-59) | Distinguishing between words easily confusedExpressing ability/inability, obligation/necessity, Absence of necessity, prohibition, permission, requests, advice/opinion | can, could, be able to, must, mustn’t, have to, don’t have to, need, needn’t, don’t need to, will, may, might, can’t should, ought to, had better | Sports idiomsWords easily confused | Student’s bookMultimedia material |  |
| 33 | 5B(page 60-61) | Reading a magazine article about Pilates |  | Keeping fitPhrasal verbsVerbs with prepositions | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 34 | 5B(page 62-63) | Expressing regret or criticism, absence of necessity, (unfulfilled) possibility, positive and negative deduction in the pastSpeculating and making a decision | Modal verbs + have + past participle | Health | Student’s bookMultimedia material | Listening for specific informationSpeculating on a topic and making decisions |
| 35 | 5B(page 64-65) | Expressing an opinion |  | Linking words/phrases | Student’s bookMultimedia material | Writing a semi-formal letter expressing an opinion |
| 36 | Review 5 | Revision of vocabulary and structures of module 5Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 37 | Test 5 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 6: Blue** |
| 38 | Cover page module 6A (page 68-69) | Introduce topic for module 6Reading a personal account |  |  | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 39 | 6A (page 70-71) | Emphasising an action rather than the doer of the action | Passive Voice I | Colour idiomsVerbs starting with re- | Student’s bookMultimedia material |  |
| 40 | 6B(page 72-73) | Listening to a naturalist talking about wildlife |  | AnimalsBody parts of animals | Student’s bookMultimedia material | Listening for specific information |
| 41 | 6B(page 74-75) | Emphasising an action using the Passive VoiceStating accepted factsMaking a decisionExpressing opinion and offering advice | Passive Voice II | Repairs | Student’s bookMultimedia material | Listening for specific informationSpeculating and making a decisionEvaluating opinion and expressing opinion |
| 42 | 6B(page 76-77) | Writing an articleUsing ‘strong’ adjectives |  | Strong adjectives | Student’s bookMultimedia material | Writing an article |
| 43 | Review 6 | Revision of vocabulary and structures of module 6Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 44 | Task modules 5&6 | Writing a summary of a text |  | Summary, Pilates | Student’s bookMultimedia material | Listening for specific informationWriting a summary |
| 45 | Test 6 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 7: Not what it seems** |
| 46 | Cover page module 77A (page 80-81) | Introduce topic for module 7Reading four texts about food advertising |  | Advertising | Student’s bookMultimedia material | DiscussionReading for gistReading for specific information |
| 47 | 7A (page 82-83) | Referring to, defining and giving additional information about people, places and things | Relative clauses | Negative prefixesPhrasal verbs with go and fallAdjectives describing food | Student’s bookMultimedia material |  |
| 48 | 7B(page 84-85) | Distinguishing between words easily confused |  | Words easily confused | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 49 | 7B(page 86-87) | Speculating and making a decision | Participle clauses | Advertising | Student’s bookMultimedia material | Listening for specific informationSpeculating and making a decision |
| 50 | 7B(page 88-89) | Expressing opinion |  | Advertising | Student’s bookMultimedia material | Writing an essay expressing opinion |
| 51 | Review 7 | Revision of vocabulary and structures of module 7Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 52 | Test 7 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 8: Follow the clues** |
| 53 | Cover page module 88A (page 92-93) | Introduce topic for module 8Reading an article about Sherlock Holmes |  |  | Student’s bookMultimedia material | DiscussionReading for specific information |
| 54 | 8A (page 94-95) | Referring to something imaginary, unreal or unlikely to happen in the present/futureReferring to situations and events that could have happened in the past, but didn’t | Conditional Sentences Types 2 and 3 | Prepositional phrases starting with for and withoutCollocations with make, do and have | Student’s bookMultimedia material |  |
| 55 | 8B(page 96-97) | Listening to an interview with a crime fiction author |  | Crime | Student’s bookMultimedia material | Listening for gistListening for specific information |
| 56 | 8B(page 98-99) | Referring to untrue or imaginary situations in the present/future and the pastMaking wishesExpressing regret, opinion, advice, complaint and criticismSolving a problem and giving adviceRejecting ideas | Unreal Past | Crime | Student’s bookMultimedia material | Listening for specific informationTransferring from verbal to visual informationSolving a problem by giving advice, discussing solutions and rejecting ideas |
| 57 | 8B(page 100-101) | Writing a film review |  | Phrases used to describe films | Student’s bookMultimedia material | Writing a film review |
| 58 | Review 8 | Revision of vocabulary and structures of module 8Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 59 | Task modules 7&8 | Organising and participating in a press conference |  | Crime | Student’s bookMultimedia material | Reading for gistSimulating a press conference |
| 60 | Test 8 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 9: The mind** |
| 61 | Cover page module 99A (page 104-105) | Introduce topic of module 9Reading short texts about boosting mental ability |  | Mental ability | Student’s bookMultimedia material | DiscussionReading for specific information |
| 62 | 9A (page 106-107) | Learning expressions with mindWord building | infinitives and –ing form | Expressions with mindForming nouns from adjectives | Student’s bookMultimedia material |  |
| 63 | 9B(page 108-109) | Reading an article about Leonardo da Vinci |  | Adjectives followed by prepositions | Student’s bookMultimedia material | Reading for gistReading for specific information |
| 64 | 9B(page 110-111) | Expressing actions that have been carried out by someone elseMake a decisionSupporting an opinion | Causative form | Remembering | Student’s bookMultimedia material | Listening for specific informationSpeculating and making a decision |
| 65 | 9B(page 112-113) | Expressing opinion |  | Topic sentencesLinking words | Student’s bookMultimedia material | Writing an essay expressing an opinion |
| 66 | Review 9 | Revision of vocabulary and structures of module 9Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 67 | Test 9 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 10: Just the job** |
| 68 | Cover page module 1010A (page 116-117) | Introduce topic for module 10Reading texts about unemployment |  | Work, unemployment | Student’s bookMultimedia material | DiscussionReading for gistIdentifying specific information |
| 69 | 10A (page 118-119) | Reporting | Reported Speech (statements), Special introductory Verbs | Work, employmentSynonyms | Student’s bookMultimedia material |  |
| 70 | 10B(page 120-121) | Listening to an exam task |  | Collocations related to employment and businessPhrasal verbs with take | Student’s bookMultimedia material | Listening for specific informationTransferring from verbal to visual information |
| 71 | 10B(page 122-123) | ReportingComparing and contrasting pictures and situations | Reported Questions, Commands and Requests | Dream jobs | Student’s bookMultimedia material | Listening for specific informationComparing photographs and expressing preference and opinion |
| 72 | 10B(page 124-125) | Writing a covering letter |  | Application | Student’s bookMultimedia material | Writing a covering letter |
| 73 | Review 10 | Revision of vocabulary and structures of module 10Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 74 | Task modules 9&10 | Following and giving instructions |  | Instructions | Student’s bookMultimedia material | Listening for specific informationPresenting instructions |
| 75 | Test 10 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 11: Project Earth** |
| 76 | Cover page module 1111A (page 128-129) | Introduce topic for module 11Reading a magazine article about space exploration |  | Space travel | Student’s bookMultimedia material | DiscussionReading for gist |
| 77 | 11A (page 130-131) | Expressing purpose, result and contrast/concession | Clauses of result and concession | Prefixes pre- and post-Expressions with putPhrasal verbs with give | Student’s bookMultimedia material |  |
| 78 | 11B(page 132-133) | Reading a magazine article about the sea |  | Environment | Student’s bookMultimedia material | Reading for gistIdentifying specific information |
| 79 | 11B(page 134-135) | Making comparisonsComparing and contrasting photographsExpressing opinion | Comparisons | Environment | Student’s bookMultimedia material | Listening for specific informationComparing photographs and expressing preference and opinion |
| 80 | 11B(page 136-137) | Expressing an opinion |  | Environment | Student’s bookMultimedia material | Writing a letter expressing an opinion |
| 81 | Review 11 | Revision of vocabulary and structures of module 11Self-assessment  |  |  | Student’s bookMultimedia material |  |
| 82 | Test 11 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | **Module 12: Big issues** |
| 83 | Cover page module 1212A (page 140-141) | Introduce topic for module 12Reading a magazine article about homelessness |  | Homelessness | Student’s bookMultimedia material | DiscussionReading for gistIdentifying specific information |
| 84 | 12A (page 142-143) | Word buildingWord pairs | Inversion | Noun suffixesExpressions with comeWord pairs  | Student’s bookMultimedia material |  |
| 85 | 12B(page 144-145) | Listening to a talk about environmental refugees |  | WeatherNatural disasters | Student’s bookMultimedia material | Listening for specific information |
| 86 | 12B(page 146-147) | Expressing opinionMaking a decision | All / Both / Neither / None / EitherDouble conjunctions | Community service | Student’s bookMultimedia material | Listening for specific informationEvaluating options, expressing opinion and making a decision |
| 87 | 12B(page 148-149) | Writing an essay |  | Topic sentencesSocial behaviour | Student’s bookMultimedia material | Writing an essay discussing a problem |
| 88 | Review 12 | Revision of vocabulary and structures of module 12Self-assessment |  |  | Student’s bookMultimedia material |  |
| 89 | Task modules 11&12 | Applying public speaking techniques and giving a presentation |  | Presentations | Student’s bookMultimedia material | Listening for gistTransferring from verbal to visual informationListening for specific informationMake a presentation |
| 90 | Test 12 | Evaluate students' progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |