

RECOMMENDED SYLLABUS



University courses

90 lessons

mmpublications

Pioneer B1+

Lesson	Contents	Aim	Grammar/structure	Vocabulary / Topic	Materials	Skills development
Module 1: A job worth doing						
1	Cover Page Module 1 1A (page 8-9)	Introduce topic of module 1 Reading job descriptions		work, jobs, job satisfaction	Student's book Multimedia material	Reading for gist Reading for specific information Discuss the topic of the reading activity
2	1A (page 10-11)	Distinguishing between permanent and temporary situations	Present Simple vs. Present Progressive	Collocations with win, earn, gain work & employment	Student's book Multimedia material	
3	1A (page 12-13)	Expressing degrees of probability	Present Simple vs. Present Progressive Stative Verbs	Phrases / idioms related to work / employment	Student's book Multimedia material	Listening for gist Listening for specific information Express opinion
4	1B (page 14-15)	Reading an article about apprenticeship		Work / employment	Student's book Multimedia material	Reading for gist Identifying specific information in a text Listening for gist Discussion
5	1B (page 16-17)	Describing your ideal job		Dream job	Student's book Multimedia material	Reading for gist Awareness of text content organisation and style Analyse and identify important information Write an article
6	Review 1	Revision of vocabulary and structures of module 1 Self-assessment			Student's book Multimedia material	
7	Test 1	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 2: Chillax!						
8	Cover page module 2 2A (page 20-21)	Introduce topic for module 2 Reading a website about unusual hobbies		Hobbies	Student's book Multimedia material	Reading for gist Reading for specific information
9	2A (page 22-23)	Distinguishing between words easily confused Distinguishing vocabulary related to time Using appropriate tenses to link the past with the present	Present Perfect Simple vs. Present Perfect Progressive	Words easily confused Time Negative prefixes	Student's book Multimedia material	
10	2A (page 24-25)	Making comparisons Asking for and expressing opinion	Comparisons	Collocations with play, go, do, go to, join, belong to	Student's book Multimedia material	Listening for specific information

						Speak about different types of holidays Speculate and make a decision
11	2B (page 26-27)	Signalling non-understanding, asking for repetition, definition or clarification		Sport	Student's book Multimedia material	Reading for gist Reading for specific information Discuss topic of text Speculate and make a decision evaluate opinion and express opinion
12	2B (page 28-29)	Giving news		Communication	Student's book Multimedia material	Read for gist Identify purpose and style of an email Write an informal email
13	Review 2	Revision of vocabulary and structures of module 2 Self-assessment			Student's book Multimedia material	
14	Task modules 1&2	Becoming familiar with job interview situations		Job interview	Student's book Multimedia material	Listen for specific information Talk about job requirements Conduct job interviews
15	Test 2	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 3: Experience the world						
16	Cover page module 3 3A (page 32-33)	Introduce topic for module 3 Reading an article		Travel	Student's book Multimedia material	Discussion Reading for gist Reading for specific information Text cohesion
17	3A (page 34-35)	Distinguishing between the Past Simple and Past Progressive tenses for reference to past events and situations	Past Simple vs. Past Progressive	Prepositional phrases with in and on Phrasal verbs with take and get	Student's book Multimedia material	
18	3A (page 36-37)	Distinguishing between words easily confused Expressing past habits and typical behaviour in the past Asking for and providing information Stating what you want and discussing terms Making a reservation Expressing dissatisfaction and complaining Expressing regret and apologising	used to, would, was/were going to	Travel / holiday	Student's book Multimedia material	Listening for gist Listening for specific information

19	3B (page 38-39)	Reading personal accounts of extreme activities		Extreme sports	Student's book Multimedia material	Reading for gist Reading for specific information Discuss topic of text Listening for specific information Note taking
20	3B (page 40-41)	Narrating a story Sequencing past events			Student's book Multimedia material	Focus on structure and context of a story Write a story
21	Review 3	Revision of vocabulary and structures of module 3 Self-assessment			Student's book Multimedia material	
22	Test 3	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 4: Nature watch						
23	Cover page module 4 4A (page 44-45)	Introduce topic for module 4 Reading an article		Nature, museum	Student's book Multimedia material	Discussion Reading for gist Reading for specific information
24	4A (page 46-47)	Sequencing past situations and events	Past Perfect Simple vs. Past Perfect Progressive	Compound words with under / over Nouns with prepositions	Student's book Multimedia material	
25	4A (page 48-49)	Expressing concession and reason Inquiring about and expressing preference Introducing a theme	Clauses for reason and concession	Environment	Student's book Multimedia material	Listening for gist Listening for specific information Presenting a topic Asking about and expressing preference Using persuasive language
26	4B (page 50-51)	Interpreting graphs and line charts Comparing and contrasting pictures and situations		Environment	Student's book Multimedia material	Reading for gist Identify specific information in a text Compare and contrast photographs Elaborate on a topic
27	4B (page 52-53)	Expressing opinion		Phrases introducing points, adding points, giving examples and contrasting	Student's book Multimedia material	Writing an opinion essay
28	Review 4	Revision of vocabulary and structures of module 4 Self-assessment			Student's book Multimedia material	

29	Task modules 3&4	Collaborating with a group to make a proposal		Environment	Student's book Multimedia material	Listening for specific information Listening for specific information Discussing environmental problems Presenting a proposal
30	Test 4	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 5: Looking ahead						
31	Cover page module 5 5A (page 56-57)	Introduce topic for module 5 Reading texts about technology		Future living	Student's book Multimedia material	Discussing the future Reading for gist Reading for specific information
32	5A (page 58-59)	Distinguishing between words easily confused Referring to the future using the appropriate tenses	Future tenses, Other future forms, Time clauses	Easily confused words Adjectives -ed/-ing Word formation: noun suffixes	Student's book Multimedia material	
33	5A (page 60-61)	Expressing possibility, obligation, prohibition, absence of obligation, ability, permission, request and opinion Making predictions	Modal Verbs I	Word formation: adjective suffixes	Student's book Multimedia material	Listening for specific information Predict future situations
34	5B (page 62-63)	Reading an extract from a novel		Future	Student's book Multimedia material	Reading for gist Identifying specific information in a text Listening for specific information Transfer verbal to visual information
35	5B (page 64-65)	Asking for information		Formal language	Student's book Multimedia material	Stylistic features of formal email asking for information Writing a formal email / letter asking for information
36	Review 5	Revision of vocabulary and structures of module 5 Self-assessment			Student's book Multimedia material	
37	Test 5	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 6: Private lives						
38	Cover page module 6	Introduce topic for module 6		Personality adjectives	Student's book Multimedia material	Discussing personality traits Reading for gist

	6A (page 68-69)	Reading and doing a personality quiz				Reading for specific information
39	6A (page 70-71)	Defining people, places, things and ideas	Defining and non-defining relative clauses	Personality adjectives Idioms with break	Student's book Multimedia material	
40	6A (page 72-73)	Distinguishing between words easily confused Expressing quantity Speculating about a situation Expressing agreement and disagreement Describing personality	Countable / Uncountable nouns, Quantifiers	Words easily confused Family	Student's book Multimedia material	Listening for gist Listening for specific information
41	6B (page 74-75)	Solving a problem Giving advice Rejecting ideas		Personality	Student's book Multimedia material	Reading for gist Identifying specific information Giving advice Discussing solutions Rejecting ideas
42	6B (page 76-77)	Expressing opinion		Phrases	Student's book Multimedia material	Topic sentences Write an essay expressing an opinion
43	Review 6	Revision of vocabulary and structures of module 6 Self-assessment			Student's book Multimedia material	
44	Task modules 5&6	Organising and creating a slideshow presentation			Student's book Multimedia material	Listening for specific information Using a slideshow presentation
45	Test 6	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 7: Information age						
46	Cover page module 7 7A (page 80-81)	Reading a magazine article about internet firsts		Internet, communication	Student's book Multimedia material	Reading for gist Reading for specific information
47	7A (page 82-83)	Emphasising an action rather than the doer of the action	Passive Voice I	Internet, keeping informed	Student's book Multimedia material	
48	7A (page 84-85)	Distinguishing between words easily confused Stating accepted facts Interrupting/Asking to speak Indicating a wish to continue Indicating that one is coming to an end	Passive Voice II	Idioms with touch Prepositional phrases with in	Student's book Multimedia material	Listening for gist Listening for specific information Collaborating in a group Presenting arguments and using persuasive strategies

49	7B (page 86-87)	Reading four different texts about a producer		TV shows	Student's book Multimedia material	Reading for gist Identifying specific information Listening for gist Listening for specific information
50	7B (page 88-89)	Reading and writing a review		Films, TV programmes	Student's book Multimedia material	Write a review
51	Review 7	Revision of vocabulary and structures of module 7 Self-assessment			Student's book Multimedia material	
52	Test 7	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 8: Against the law						
53	Cover page module 8 8A (page 92-93)	Introduce topic for module 8 Reading texts about a con artist		Crimes, scams	Student's book Multimedia material	Discussing crimes Reading for gist Reading for specific information
54	8A (page 94-95)	Learning vocabulary connected with crime	Full infinitive, bare infinitive, -ing form	Crimes (word formation, collocations) Words easily confused	Student's book Multimedia material	
55	8A (page 96-97)	Expressing possibility Making deductions using appropriate verb forms Supporting an opinion	Modals II (past reference + deduction)	Word easily confused Phrasal verbs related to crime and punishment	Student's book Multimedia material	Listening for specific information Note taking Speaking: support opinion Discussing options and reaching a decision
56	8B (page 98-99)	Expressing opinion and recommending solutions		Bullying	Student's book Multimedia material	Reading for gist Reading for detail Speaking: Justifying and giving examples
57	8B (page 100-101)	Writing an essay Supporting topic sentences		Crime prevention	Student's book Multimedia material	Writing: Topic sentences & supporting topic sentences Write an essay
58	Review 8	Revision of vocabulary and structures of module 8 Self-assessment			Student's book Multimedia material	
59	Task modules 7&8	Conducting a survey and creating a bar graph		Social media	Student's book Multimedia material	Listening for specific information Conducting a survey
60	Test 8	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 9: Better safe than sorry						

61	Cover page module 9 9A (page 104-105)	Introduce topic for module 9 Reading an article about health		Health	Student's book Multimedia material	Discussion on health and safety Reading for gist Reading for specific information
62	9A (page 106-107)	Expressing hypotheses about what is likely or unlikely to happen in the present/future Expressing general truths and facts	Conditional Sentences Type Zero, 1, 2	Human body, health and nutrition Negative prefixes mis- and dis-	Student's book Multimedia material	
63	9A (page 108-109)	Talking about unreal situations in the past Enumerating and prioritising items Speculating and making a decision	Conditional Sentences Type 3	Phrasal verbs with come and go Survival	Student's book Multimedia material	Listening for specific information Speaking: enumerating, prioritising and expressing preference Speaking: Collaborating with a partner
64	9B (page 110-111)	Reading an article from the science section of a newspaper		Human body	Student's book Multimedia material	Reading for gist Identifying specific information Listening for specific information
65	9B (page 112-113)	Giving advice Expressing opinion		Water sport, Health	Student's book Multimedia material	Write an informal email giving advice
66	Review 9	Revision of vocabulary and structures of module 9 Self-assessment			Student's book Multimedia material	
67	Test 9	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 10: At your service						
68	Cover page module 10 10A (page 116-117)	Introduce topic for module 10 Reading hotel/hostel brochures		Hotel	Student's book Multimedia material	Discussing services Reading for gist Reading for specific information
69	10A (page 118-119)	Distinguishing between words easily confused Expressing result and purpose	Clauses of result and purpose	Hotels Prepositional phrases with at and by Words easily confused	Student's book Multimedia material	
70	10A (page 120-121)	Expressing actions that have been carried out by someone for us	Causative form	Banking, finance	Student's book Multimedia material	Listening for specific information

		Offering assistance, requesting, agreeing willingly and refusing politely				Speaking: Offering assistance, requesting, agreeing willingly and refusing politely
71	10B (page 122-123)	Describing a graph Expressing agreement with reservations and reaching a decision through negotiating		Graph, company profile	Student's book Multimedia material	Reading for gist Identifying specific information Describing a graph Speaking: Expressing agreement with reservations Speaking: Speculating and reaching a decision through negotiations
72	10B (page 124-125)	Writing a report Formal language		Formal language	Student's book Multimedia material	Write a report
73	Review 10	Revision of vocabulary and structures of module 10 Self-assessment			Student's book Multimedia material	
74	Task modules 9&10	Designing a leaflet giving safety tips on a natural disaster		Safety	Student's book Multimedia material	Reading for specific information Report ideas
75	Test 10	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 11: Where on earth...?						
76	Cover page module 11 11A (page 128-129)	Introduce topic for module 11 Reading a travel guide		Guide book (description of a place)	Student's book Multimedia material	Discussion Reading for gist Identifying specific information
77	11A (page 130-131)	Reporting	Reported Speech (statements)	Architectural features Word formation (adjectives -> nouns)	Student's book Multimedia material	
78	11A (page 132-133)	Reporting Examining options	Reported Questions, Commands and Requests	Adjectives describing places / buildings	Student's book Multimedia material	Listening for gist Listening for specific information Speaking: examining options, making comparisons, making joint decision
79	11B (page 134-135)	Reading a magazine article about place names			Student's book Multimedia material	Reading for gist Identifying specific information Listening for specific information
80	11B	Writing an article Interesting and vivid language		Description of city Descriptive language	Student's book Multimedia material	Write an article

	(page 136-137)					
81	Review 11	Revision of vocabulary and structures of module 11 Self-assessment			Student's book Multimedia material	
82	Test 11	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
Module 12: A penny saved is a penny earned.						
83	Cover page module 12 12A (page 140-141)	Introduce topic for module 12 Reading a magazine article about budgeting		Money, Budget	Student's book Multimedia material	Discussion Reading for gist Identifying specific information
84	12A (page 142-143)	Distinguishing between words easily confused Expressing wishes and regret about present/future and past events Expressing preference	Wishes and Unreal Past	Money Idioms related to money and budgeting Words easily confused Prepositions used in phrases	Student's book Multimedia material	
85	12A (page 144-145)	Expressing uncertainty and asking for confirmation	Question tags Subject/Object questions, Question words	Shopping Nouns denoting occupations Places to shop	Student's book Multimedia material	Listening for gist Listening for specific information Speaking: Role play
86	12B (page 146-147)	Making assumptions		Fashion	Student's book Multimedia material	Identifying specific information Speaking: expressing personal opinions and making assumptions Speaking: expressing agreement and disagreement
87	12B (page 148-149)	Writing an essay Using examples to support arguments		Advertising	Student's book Multimedia material	Writing an essay
88	Review 12	Revision of vocabulary and structures of module 12 Self-assessment			Student's book Multimedia material	
89	Task modules 11&12	Developing self-awareness and making decisions to change your spending habits			Student's book Multimedia material	Listening for gist Listening for specific information Talk about money spending habits

90	Test 12	Evaluate students' progress			Tests & audio (downloadable from the Teacher's assistant)	
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