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	Contents		Functions	Grammar	Vocabulary				Functions	Grammar	Vocabulary	
	Module 1 New fr	lodule 1 New friends				Module 4	Module 4 At home					
	unit 1. Hello	p.4	 to introduce oneself to greet others to identify colours and numbers to ask and answer about one's name 	Hello-Goodbye What's your name? I'm How old are you? I'm	Greetings Numbers 1-10 Colours	unit 7 You've g	p.5 got big ears	s!	 to identify parts of the face and body to describe physical appearance 	I've got / You've got He's / She's / It's got Have you got? Yes, I have. / No, I haven't.	Face and body Family	
	unit 2 At school	p.10	 and age to ask and answer about classroom objects to do calculations 	Who's that? That's my What's this? It's a What's that? It's a	People School Classroom objects	unit & Where's	0.		 to talk about possession to talk about things in a house / room to talk about animals 	Where's? Prepositions of place We've got / They've got	Rooms Furniture Toys	
	Smart world 1 Smart time 1 Let's remember 1 and 2 Phonics s/s/ Writing Practice	p.16 p.17 p.18	Project 1		Smart world Smart time Let's remen Phonics th/ Writing Prac	4 p.6 nber 7 and 8 p.6	67	Revision of module TB p.151 Project 4				
	Self evaluation table		• Write about your classroom TB p.128 TB p.154				Self evaluation table		• Write about your bedroom TB p.131 TB p.155			
	Module 2 Peop	le 2 People					Module 5 Around town					
	unit 3, Let's play	p.20	 to give and follow orders to ask and answer about animals to form plural nouns 	Imperatives Is it a? Yes, it is. / No, it isn't. This is a/ These are (plurals)	Actions Animals Nature	unit 9			to talk about food to tell the time	Present Simple I like / I don't like Do you like?	Food Time Numbers 11	
	unit 4	to identify professions to talk about means of transport to talk about animals p.26	I'm a / You're a	People Jobs / Professions	I like a _l	pples		 to talk about buildings in a town to identify musical instruments 	Yes, I do. / No, I don't. What's the time? It's	and 12		
	I'm a man		He's / She's / It's a We're / They're		unit 10	O:		to identify means of transport to count to 20	There's / are Is / Are there? Yes, there is / are. No, there isn't / aren't.	Town Musical instruments		
	Smart world 2 Smart time 2	p.32 p.33	Revis		There's	a zoo			Plurals	Numbers 13-20		
	Let's remember 3 and 4 Phonics ch/tʃ/ Writing Practice		TB p.150 Project 2			Smart time	Smart world 5 p.82 Smart time 5 p.83 Let's remember 9 and 10 p.84		Revision of module			
3	Self evaluation table		 Write about animals TB p.129 TB p.154 			Phonics g, j Writing Prac	, /dʒ/ ctice		Project 5 Notice about your lunch TB p.152			
	Module 3 Happy days					Self evaluat	tion table		• Write about your lunch TB p.132 TB p.156			
	unit (5)			Are you + adjective? Yes, I am. / No, I'm not.		Module	6 Good ti	imes				
	That's me	p.36	 to say how someone feels to describe physical appearance to talk about abilities 	You aren't + adjective. Is he / she / it? Yes, he / she / it is. No, he / she / it isn't. Are we/they? Yes, we / they are.	Feelings Appearance Sea creatures	unit 1 A tall h	at p.8	86	 to talk about clothes to talk about actions happening now to say the days of the week 	Present Progressive	Clothes Actions	
	unit 6	p.42	to talk about famous places to talk about school objects	No, we / they aren't. I / he / she / it can Wo / They can / can't	Actions	unit 12 Goodby	n o	02	 to describe the weather to talk about traditional clothes to talk about fairy tales 	Revision	Days of the week Weather	
•	I can play tennis			We / They can / can't Can you? Yes, I can. / No, I can't.	Ability	Smart world Smart time		.98 .99	Revisio	on of module		
	Smart world 3 Smart time 3 Let's remember 5 and 6 Smart game 1	p.48 p.49 p.50 p.52	Revis	Smart game Play 'The Po	e 2 p.1 of of Gold' p.1	102 104 107						
	Phonics th/θ/ Writing Practice		Project 3 • Write about yourself TB p.151 TB p.130			Phonics sh/ Writing Prac Self evaluat	ctice		Project 6 • Write about your classroom TB p.133 TB p.156			
	Self evaluation table		TB p.155			Jeli evalual	ion lable		16 p.156			