

Syllabus		Functions	Grammar	Vocabulary		Functions	Grammar	Vocabulary
module 1	p.2	 to introduce oneself to greet others to ask and answer about one's name to count to 5 	I'm (Betty). What's your name? My name's (Ron).	Greetings Numbers 1-5	module 5 Toys and games p.42	 to give and follow simple instructions to identify and talk about toys to talk about possession 	(Stand up). I have got a (kite). I haven't got a (ball). Have you got a (robot)? Yes, I have. / No, I haven't.	Actions Toys
Smart time 1	p.11				Smart time 5 p.51			
module 2 School	p.12	 to identify colours to identify and talk about classroom objects 	What colour is it? (Blue). What's this? It's a (pen). What's that? It's an (apple). Is it a (computer)? Yes, it is. / No, it isn't.	Colours Classroom objects	module 6 My body p.52	 to give and follow simple instructions to identify and talk about parts of the face / body to describe physical appearance 	(Touch your nose). (She) has got (two legs). (He) hasn't got (big feet). Has (it) got (three eyes)? Yes, (it) has. / No, (it) hasn't.	Parts of the face / body
Smart world 1	p.21				Smart world 6 p.61			
module 3 Family and friends	p.22	 to identify and talk about family members to identify and talk about pets 	Who's that? It's my (mother). This is my (dog). Is that your (sister)? Yes, it is. / No, it isn't.	Family Pets	module 7 Food p.62	 to identify and talk about food to talk about likes and dislikes to ask for something politely to thank 	I like (apples). I don't like (beans). Two (bananas), please. Here you are. Thanks.	Food
Smart time 3	p.31				Smart time 7 p.71			
module 4 You and me	p.32	 to count to 10 to ask and answer about one's age to talk about how someone feels to describe physical appearance 	How old are you? I'm (six). Are you (happy)? Yes, I am. / No, I'm not. (He)'s (thin). Is (she) (sad)? Yes, (she) is. / No, (she) isn't.	Numbers 6-10 Adjectives	module 8 My house p.72	 to identify and talk about rooms in a house to describe location to identify furniture to describe one's house/bedroom to identify and talk about clothes 	Where's the (ball)? It's (in) the wardrobe. Where are the (shoes)? They're (under) the table. His (shoes are green). Her (shirt is yellow).	Rooms of the house Prepositions of place Furniture Clothes
Smart world 4	p.41				Smart world 8 p.81			
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