

PIONEER PRE-INTERMEDIATE CONTENTS

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
1 p.7 Trending	<ul style="list-style-type: none"> Greetings Conversational English Words easily confused Materials Phrases expressing like/dislike 	<ul style="list-style-type: none"> Present Simple vs. Present Progressive Stative verbs Past Simple Prepositions of time The verb <i>used to</i> 	<ul style="list-style-type: none"> Greeting and saying goodbye Distinguishing between permanent and temporary situations Making plans and future arrangements Talking about the present and past Guessing the meaning of unknown words Talking about past habits and events Describing clothes and talking about fashion Expressing likes and dislikes Using a mind map to come up with and organize ideas 	<ul style="list-style-type: none"> Quiz: <i>Then and now...</i> A magazine article: <i>All you need to know about sunglasses and sneakers</i> 	<ul style="list-style-type: none"> Four short dialogues A conversation about what gifts to buy for friends 	<ul style="list-style-type: none"> Pair work: Greeting, making plans and saying goodbye Pair work: Interviewing each other and reporting answers Pair/Group work: Talking about clothes Pair work: Talking about likes/dislikes <p>* The verb <i>used to</i></p>	<ul style="list-style-type: none"> An online conversation A questionnaire A short text presenting yourself <p>Developing skills:</p> <ul style="list-style-type: none"> Brainstorming and organizing ideas with the help of a mind map Linking words (and, but, so, because, or)
2 p.17 Face-to-face	<ul style="list-style-type: none"> Words/Phrases related to photography Words/Phrases describing relationships Conversational English Words/Phrases related to communication Personality adjectives 	<ul style="list-style-type: none"> Present Perfect Simple Present Perfect Simple vs. Past Simple for, since, yet, already 	<ul style="list-style-type: none"> Talking about experiences Using appropriate tenses to link the past with the present Guessing the meaning of unknown words Starting, maintaining and ending a conversation Talking about communication Describing the positive and negative qualities in people Emphasizing adjectives 	<ul style="list-style-type: none"> A website: <i>Top tips for better photos of people</i> A magazine article: <i>Direct communication is dying out...</i> 	<ul style="list-style-type: none"> A conversation between two strangers Three monologues about instant messaging A conversation about a questionnaire: <i>Choose the right roommate</i> 	<ul style="list-style-type: none"> Pair work: Discussing experiences Pair work: Role play situations meeting people Group work: Conducting and taking part in a survey about communication habits Pair work: Talking about the right kind of roommate <p>* The reduced form of <i>did you</i> and <i>have you</i></p>	<ul style="list-style-type: none"> A description of a person <p>Developing skills:</p> <ul style="list-style-type: none"> Using intensifiers to emphasize adjectives Organizing your description with the help of a plan
Task 1 & 2: Conducting an interview and creating a Mini Bio p.127							
3 p.27 Something new	<ul style="list-style-type: none"> Adjectives describing food Conversational English Phrasal verbs Word building: nouns ending in <i>-ion, -ation</i> Hobbies 	<ul style="list-style-type: none"> Quantifiers: some, any, no, much, many, a lot of, lots of, (a) few, (a) little Relative pronouns: who, which, that Relative adverb: where 	<ul style="list-style-type: none"> Describing what food tastes and looks like Asking about dishes at a restaurant Making recommendations Persuading someone to do something Making a reservation at a restaurant Reading and understanding dictionary entries Guessing the meaning of unknown words Defining people, things and places Talking about different forms of art Giving news Responding to news by showing surprise and enthusiasm, and asking for details 	<ul style="list-style-type: none"> An article: <i>Neologisms!</i> A magazine article: <i>Be part of the art</i> 	<ul style="list-style-type: none"> Three teenagers playing a guessing game Three short dialogues about art A conversation between two friends 	<ul style="list-style-type: none"> Group work: Describing what food tastes and looks like Pair work: Role play situations at restaurants Pair work: Guess the word being described Class discussion about different forms of art Pair work: Giving news and responding to news <p>* Word stress: nouns ending in <i>-ion</i> and <i>-ation</i></p>	<ul style="list-style-type: none"> An e-mail giving news <p>Developing skills:</p> <ul style="list-style-type: none"> Organizing an e-mail with the help of a plan Set phrases for informal letters/e-mails
4 p.37 What happened?	<ul style="list-style-type: none"> Words/Phrases related to accidents and injuries Words/Phrases related to cars Conversational English Words/Phrases related to natural disasters Adjectives ending in <i>-ed</i> and <i>-ing</i> 	<ul style="list-style-type: none"> Past Progressive Past Simple vs. Past Progressive Time Clauses: when, while, as, as soon as 	<ul style="list-style-type: none"> Narrating events and experiences Referring to time Sequencing events Responding to bad news and showing concern Expressing criticism Guessing the meaning of unknown words Understanding headlines Describing feelings 	<ul style="list-style-type: none"> A comic strip: <i>The blackout</i> A newspaper article: <i>Double Disaster in Japan</i> 	<ul style="list-style-type: none"> Four news bulletins A conversation between two friends about a missing person 	<ul style="list-style-type: none"> Class discussion about accidents and injuries Group work: Narrating a bad experience and responding by showing concern and/or criticism Pair/Group work: Speculating about newspaper headlines Group work: Narrating a story <p>* /tʃ/, /dʒ/</p>	<ul style="list-style-type: none"> A paragraph describing a bad experience A story based on prompts <p>Developing skills:</p> <ul style="list-style-type: none"> Using adverbs and adverbial phrases Organizing a story with the help of a plan
Task 3 & 4: Collecting details to create a story p.128							
5 p.47 Destinations	<ul style="list-style-type: none"> Words easily confused Language required when traveling by plane Conversational English Compound nouns Adjectives describing places 	<ul style="list-style-type: none"> Past Perfect Simple can, could, may, will, would should, had better 	<ul style="list-style-type: none"> Talking about events in history Sequencing past actions and events Guessing the meaning of unknown words Making offers and requests and asking for favors Asking for, giving and refusing permission Asking for and giving advice Expressing opinion and making suggestions Agreeing and disagreeing with an opinion Describing places 	<ul style="list-style-type: none"> A historical journal: <i>Robert O'Hara Burke</i> A magazine article: <i>Top tips for a comfortable trip</i> 	<ul style="list-style-type: none"> Five short announcements A radio show about packing A recorded message from a travel agency 	<ul style="list-style-type: none"> Pair work: Information gap activity about two explorers Group work: Role play situations related to traveling Pair work: Asking for and giving advice about a trip, and making suggestions Pair work: Discussing day trips and reaching a decision <p>* Consonant clusters</p>	<ul style="list-style-type: none"> A description of a place <p>Developing skills:</p> <ul style="list-style-type: none"> Using topic sentences and forming well-organized paragraphs Organizing a description of a place with the help of a plan
6 p.57 A modern world	<ul style="list-style-type: none"> Conversational English Expressions with <i>make</i> Prepositional phrases with <i>at</i> Word building: adjectives ending in <i>-ful, -less</i> 	<ul style="list-style-type: none"> Future <i>will</i> Time clauses be able to 	<ul style="list-style-type: none"> Making predictions Finding synonyms and antonyms Making offers, promises, on-the-spot decisions and requests Understanding language used in advertisements Expressing ability Guessing the meaning of unknown words Discussing the positive and negative aspects of an issue Expressing opinion 	<ul style="list-style-type: none"> A magazine article: <i>Life on Earth a hundred years from now</i> An Internet advertisement: <i>Solar cap!</i> A magazine interview about Space Tourism 	<ul style="list-style-type: none"> A conversation about a quiz on carbon footprint A radio interview with an expert on Mars People giving their opinion about the Internet 	<ul style="list-style-type: none"> Pair work: Making predictions about the future Pair work: Role play situations Group work: Discussing things people will be able to do 100 years from now and comparing with other groups Group work: Discussing positive and negative aspects of the Internet and expressing opinion <p>* The contracted form of <i>will</i></p>	<ul style="list-style-type: none"> Predictions about the future Making a list of things people will be able to do 100 years from now A paragraph expressing an opinion <p>Developing skills:</p> <ul style="list-style-type: none"> Linking words/phrases to list or add points
Task 5 & 6: Analyzing and interpreting pie charts p.129							