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STUDENT'S BOOK

get smart



BRITISH EDITION

plus 5




mm
publications

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| Communication Objectives | Structures | Vocabulary | Cross-curricular Connections | 21st Century Competencies |
|--|---|--|--|---|
| Module 9 • Looking ahead p. 85 | | | | |
| <ul style="list-style-type: none"> - to talk about New Year's Resolutions - to talk about an amusement park - to talk about smart gadgets - to express purpose and make suggestions | Full infinitive Infinitive of purpose too / enough Why don't...? / How about...? / Let's... | Phrases Nouns Verb Words related to an amusement park Phonics: /əʊ/ nose, globe, roller coaster, home /ʊ/ foot, woman, look, cook | Music (song about New Year's Resolutions) Social Studies (reading about New Year's Resolutions and making decisions, reading information on posters, reading about rides at an amusement park and the computer game, <i>the Sims</i> and <i>Second Life</i> ® - WB, reading about the Museum of Science and Industry - WB) Science (learning about smart gadgets) English (writing an advertisement about a gadget) | |
| Module 10 • Don't panic! p. 95 | | | | |
| <ul style="list-style-type: none"> - to talk about sports and sports equipment - to report commands and requests - to describe natural disasters - to discuss emergencies and what to do | Reported Speech: commands (affirmative / negative) Reported Speech: requests | Words related to sports Verbs Words related to sports equipment Nouns Phonics: /ə/ about, karate, canoeing, student, magazine, parasailing | PE (talking about sports and sports equipment) Social Studies (reading about how to act in an emergency) Science (reading about natural disasters; earthquakes, typhoons, volcanoes, reading about the eruption of Vesuvius - WB) Art (making a volcano) | Value Protect historical items. |
| CLIL p.105 / Grammar Reference p.110 / Word list p.118 / Irregular Verbs p.120 | | | | |



Mark



Fay

21ST CENTURY COMPETENCIES

- intercultural awareness
- critical thinking
- autonomous learning
- communication
- cooperation
- creativity
- personal and social responsibility
- ICT literacy

| Communication Objectives | Structures | Vocabulary | Cross-curricular Connections | 21st Century Competencies |
|--|--|--|---|---|
| Module 5 • It's natural p. 45 | | | | |
| <ul style="list-style-type: none"> - to talk about plants - to talk about quantity - to talk about bees - to talk about endangered species - to talk about environmental issues | <p>much / many / a lot of / lots of / a few / a little</p> <p>How much...? How many...? How long...?</p> <p>Both / Neither</p> | <p>Words related to plants</p> <p>Verbs</p> <p>Words related to bees</p> <p>Words related to animals</p> <p>Measurement</p> <p>Adjectives</p> <p>Words related to the world around us</p> <p>Food</p> <p>Phonics: /ʌ/ honey, discover, come /ɑ:/ spotted, body, hot dog</p> | <p>Music (song about a greenhouse)</p> <p>Science (talking about plants, beekeepers and endangered species, protecting the environment, reading and listening about the Iberian Lynx and reading about the Giant Panda - WB)</p> <p>Art (planting your initials)</p> <p>Home Science (describing a recipe)</p> <p>Computer Studies (looking up information on the Internet about endangered species)</p> | |
| Module 6 • One and all p. 55 | | | | |
| <ul style="list-style-type: none"> - to talk about a performance - to talk about competitions and talent shows - to talk about TV shows - to tell the time | <p>Compounds of some / any / no / every</p> | <p>Nouns</p> <p>Words related to theatre</p> <p>Words related to competition</p> <p>Phonics: /g/ TV guide, good, girl /dʒ/ stage, giraffe geography</p> | <p>Art (reading about a school theatre performance and taking part in competitions and talent shows)</p> <p>English (making a TV guide page)</p> <p>Social Studies (reading about child actors - WB)</p> | <p>Value You can be a hero at any age.</p> |
| Module 7 • Let's help p. 65 | | | | |
| <ul style="list-style-type: none"> - to talk about a fundraiser - to make a request - to talk about possibility in the future - to offer or refuse help - to talk about friendship - to make promises - to make predictions | <p>The adverb <i>Maybe</i></p> <p>Future <i>will</i></p> | <p>Verbs</p> <p>Nouns</p> <p>Adjective</p> <p>Phonics: /ts/ pilots, robots /f/ wish, fish /tʃ/ reach, charity</p> | <p>Music (song about a fundraiser)</p> <p>Social Studies (reading about a day care centre, Friendship Day, A-wish-come-true Foundation and UNICEF - WB)</p> <p>English (writing about a personal problem, asking for advice)</p> | |
| Module 8 • What's up? p. 75 | | | | |
| <ul style="list-style-type: none"> - to talk about movement - to give and follow directions - to talk about manners - to talk about hobbies - to talk about likes and dislikes | <p>Prepositions of movement</p> <p>Directions</p> <p>The verb <i>May</i></p> <p>like / love / enjoy / hate + <i>-ing</i> form</p> | <p>Nouns</p> <p>Verbs</p> <p>Adjective</p> <p>Hobbies</p> <p>Places</p> <p>Phonics: /ɔ:/ horse /ou/ old, open, over, go</p> | <p>Social Studies (learning how to ask for and give directions, reading a map, reading about the importance of good manners and Madame Tussauds Wax Museum, reading about Legoland® - WB)</p> <p>English (making an invitation card and a map)</p> <p>Computer Studies (looking up information on the Internet about <i>Proper Table Manners</i>)</p> | |



channel



remote control



TV guide



mechanic

Do a quiz

information

1 Do the quiz. Then listen and check your answers. 

GUESS WHO! GUESS WHAT!



- It's something that you use to change the channels on TV.
a. a remote control b. a TV guide
- It's somebody who shows you when to cross the street when there are no traffic lights.
a. a police officer b. a reporter
- It's somebody who fixes cars.
a. a dentist b. a mechanic
- It's something that you use to send e-mails and look for information.
a. a TV b. a computer
- It's somebody who plays in films.
a. an actor b. a director
- It's something that is black and white. It's a musical instrument.
a. a penguin b. a piano

Is there **anyone / anybody / anything** in the car?

Yes, there is **someone / somebody / something** in the car.

No, there isn't **anyone / anybody / anything** in the car.

somebody = someone
anybody = anyone

2 Look, say and guess.



There isn't anyone in the car.





stage



performance

1 Listen and answer. Who's going to sing at Bakersville Primary School? Then read. 

Tonight there is a performance at Bakersville Primary school. The parents are excited. Vanessa Summer is going to sing! Everyone is clapping.



1

The music starts and everyone is quiet. They wait and wait but no one comes on stage. Something is wrong.



2

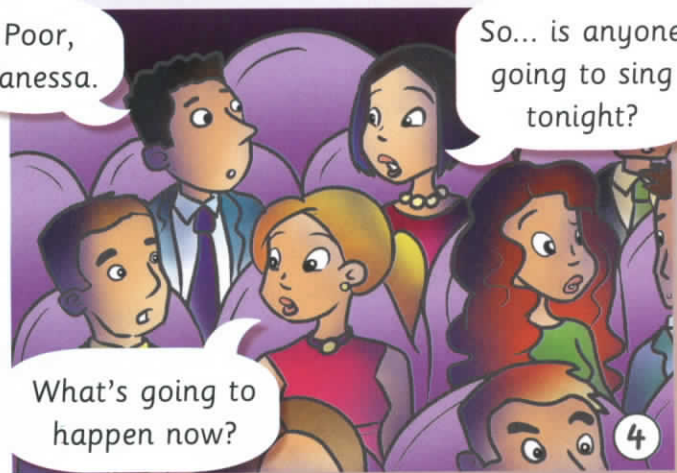
But wait. Someone is walking on the stage! It's the director, Mrs Black.



I'm sorry everyone but Vanessa Summer can't sing tonight. She's ill.

3

Everyone is upset and talking.



Poor, Vanessa.

So... is anyone going to sing tonight?

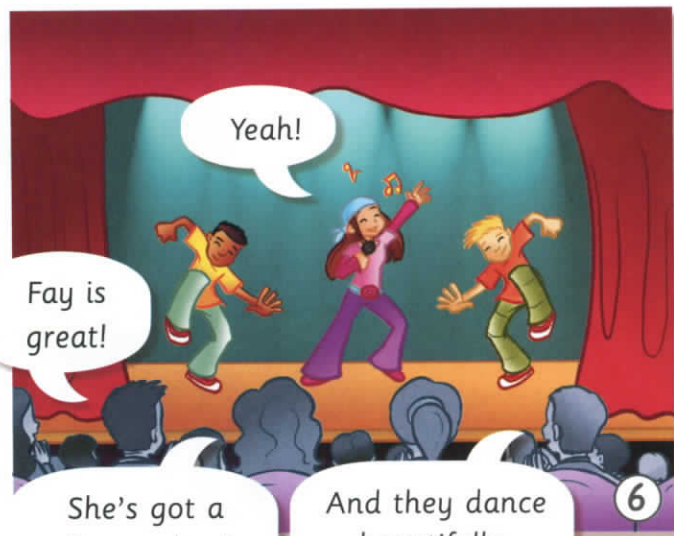
What's going to happen now?

4

But... the show must go on. Tonight Fay is going to sing. Everybody clap for Fay!



5



Yeah!

Fay is great!

She's got a really good voice.

And they dance beautifully.

6

no one = nobody
everyone = everybody

Nobody / No one is in the shop. My parents went home an hour ago.
Everybody / Everyone is at the party. Mary, John, Helen and all the other kids.



NOTE: not anyone = no one not anybody = nobody not anything = nothing

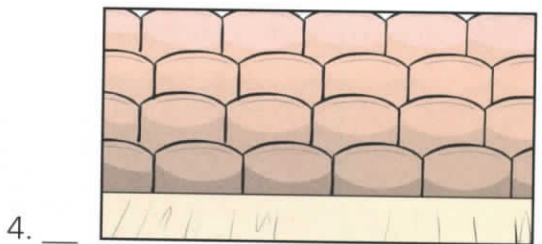
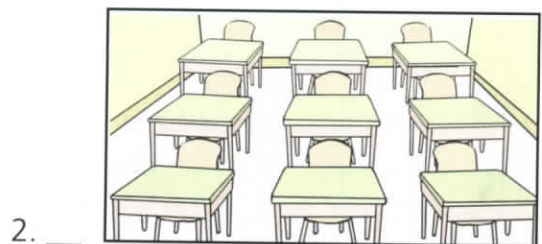
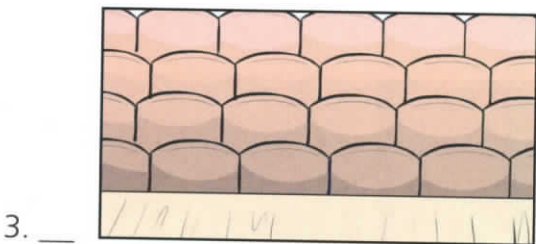
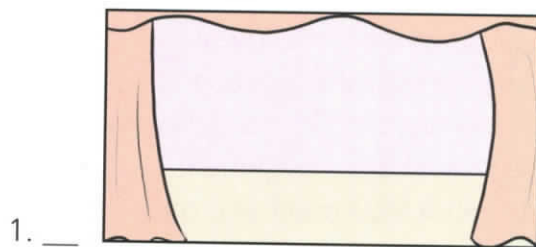
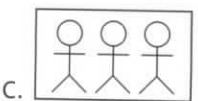
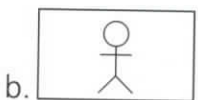
2 Read and complete.

- _____ are excited.
- _____ is the director.
- _____ is ill.
- _____ can sing well, too.

3 Complete. everybody nobody somebody anybody

- _____ likes Marcy. She's very popular at school.
- There isn't _____ in the classroom. I looked.
- There's _____ at the door. Can you open it, please?
- Our teacher gave new T-shirts and shorts to _____ in the team!
- _____ knows Jill's address. How are we going to visit her?
- Has _____ got a car? I have to go to the hospital.

4 Listen to the people talking about a performance. Choose a, b or c and then draw stick figures accordingly.




5 Look at activity 4. Say and guess.

Somebody's
on stage.



Picture ...

6 Write a few sentences from activity 5.

- 1 Look at the heading and the pictures. What is Chris's talent? Listen and check your answers. 

Art

What a talent!

by Chris Johnson



Last year I took part in a talent show at my school for all the students in year 6. At first, I didn't think I really had a talent for anything. Then my mum told me something that gave me a really good idea. I should balance plates on my head!



Let me explain my talent: When I was really young, I liked balancing a plate on the top of my head and I walked around the house while doing it. I don't know why I liked doing this, but I wasn't very good at it at first. There were a lot of broken plates all over the place, and my mum was always angry about it. She always hid the plates somewhere around the house. I couldn't find them anywhere for some time. Finally, I found them! Well, I kept practising and I got pretty good. So when the talent show came up, the 'plate act' was something I could do!



I did very well in the competition. I got first place! That's not bad for my first talent show. Now my mum loves it when I walk around the house balancing plates. She thinks it's great. In fact, she says she doesn't mind how many plates I break now!

You need to find **somewhere** to put all these boxes.
 I looked for my other shoe **everywhere** but I can't find it **anywhere**!
 All the shops are closed. There is **nowhere** to go to buy a present for Paul.

NOTE: not anywhere = nowhere




2 Read and write **T** for True or **F** for False.



1. Chris is in secondary school.
2. Chris's mum gave her an idea for the talent show.
3. When Chris was younger, she broke lots of plates.
4. Chris never found the plates her mum hid.
5. Chris did well in the talent show.
6. Chris's mum still hides the plates somewhere around the house.


3 Read the sentences and circle the correct words.

1. Did you hear that? There's **something** / **anything** in the garden!
2. The Smiths are on holiday. There is **anyone** / **no one** at home.
3. Sorry I can't come to the cinema. I have to go **somewhere** / **anywhere**.
4. I can't find my glasses **everywhere** / **anywhere**.
5. There was **somebody** / **anybody** in the car with Tim but I didn't see him.
6. I'm hungry, and I haven't got **anyone** / **anything** for lunch.

4 Look at the pictures and prompts and write sentences.

1.  We / have / nowhere / park / car / .

2. Can / I / put / boxes / anywhere / ?
_____ 
3.  Would / like / anything / else / ?

4. There / be / nowhere / go / !
_____ 

6

Let's talk

There's something in the bag.

1 Play. Use:

something anything nothing anybody nobody everybody somebody



PRONUNCIATION

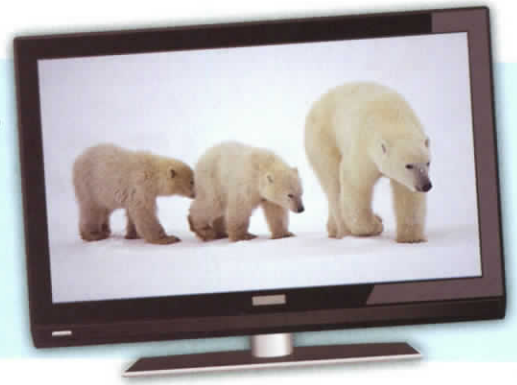
Listen and repeat. Then tick (✓). 

| | TV g uide | stage | good | girl | giraffe | geography |
|------|------------------|-------|------|------|---------|-----------|
| /g/ | ✓ | | | | | |
| /dʒ/ | | ✓ | | | | |

1 Listen and read. Then discuss.

There are many TV channels today and a lot of them have got programmes on 24 hours a day. So how do you know what's on TV?

There are magazines called TV guides that have information about TV programmes. TV guides are really easy to read. They tell you what time programmes start and what they are about. Some TV guides also have stars next to the programmes. These stars tell you how good a programme is.



2 Read the TV guide page.

Write the name of your TV station.

Write the time the programme starts.

Write the name of the programme.

Write something about the programme.

Give each programme stars.

| Kids Fun Television KFTV | | |
|-----------------------------|---|------|
| 8:15 am | BREAKFAST CLUB See your favourite cartoons. | *** |
| 10:30 am | DOCUMENTARY TIME See documentaries about wild animals and the environment. | **** |
| 12:00 pm | CHILDREN'S NEWS Learn news from around the world. | **** |
| 2:20 pm | COOL SONGS Listen to the new hits, and see interviews with famous singers. | *** |
| 5:45 pm | FILM: ZOOTOPIA A 2016 Disney animated film. | *** |

Writing tip

When you write the time, you always put a **colon (:)** between the hours and minutes.

8:15 12:00 3:30

am We use **am** when we refer to a time between twelve o'clock at night and twelve o'clock in the middle of the day.

pm We use **pm** when we refer to a time between twelve o'clock in the middle of the day and twelve o'clock at night.

1 Listen and answer. How did Grandfather Jack save the day? Then read. 

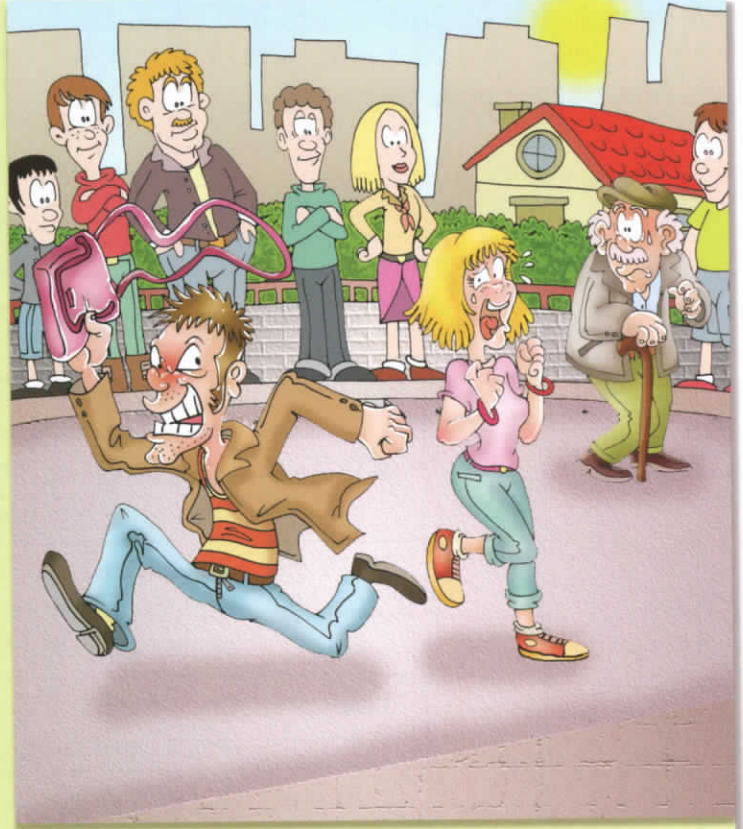
GRANDFATHER SAVES THE DAY

It was a hot day and Grandfather Jack wanted a nice, cold drink. He checked the fridge but there was nothing in there. So he decided to go and buy one.

He was walking down High Street when he heard a woman shouting: 'Help! Help me! Someone took my bag!' Grandfather Jack turned around to see what was going on, and he saw a man running with the woman's bag in his hand. There were people everywhere, but nobody was doing anything.

They were just standing and looking. So, Grandfather Jack had no other choice. He ran and jumped on the man's back and they both fell down.

'Give me that bag!' he shouted. The man was really scared and he looked very surprised.



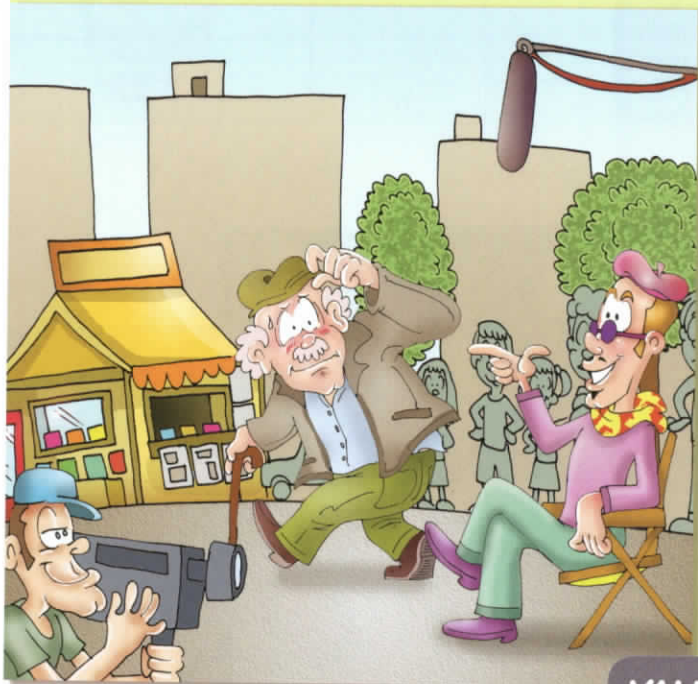
'What are you doing, old man?' said the woman. 'We're trying to make a film here and you are in our way!'

'Oops! I was just trying to help. I'm sorry,' Grandfather Jack said.

Grandfather Jack got up and saw lots of actors and cameras. He felt really embarrassed.

Suddenly, a man who was sitting in a chair started shouting. He was very excited.

'That was great!' he said. He was the director and he really loved what Grandfather Jack did.



'I'm going to change the name of the film to GRANDFATHER SAVES THE DAY! I'm going to make you a star,' the director said.

Grandfather Jack looked confused. He didn't know what to say at first. 'I don't want to be a star!' he said. 'There's only one thing I would like right now.' 'What is that?' the director asked. 'We can get you anything you ask for. You're our new star.'

Grandfather Jack turned to the director and said, 'I just want a nice, cold drink! It's really hot today!' and he went to the shop.

VALUE

You can be a hero at any age.

2 Read again and correct the sentences.

1. Grandfather Jack wanted a newspaper from the shop.
2. Somebody took the woman's umbrella.
3. Grandfather Jack ran and hit the man.
4. The man who was sitting in a chair was the author.
5. The name of the film is going to be GRANDFATHER SAVES THE WOMAN.
6. Grandfather wanted to be a star!

Let's chat

Do you like films? What kind? What's your favourite film? Who's your favourite actor/actress?

Revision 6

Listening

1 Listen and tick (✓) the correct picture. 

1. Where's the TV guide?

a



b



2. Who is at the door?

a



b



3. What did the woman buy?

a



b



Speaking

2 Say with your partner.

something house
 anyone fridge
 someone bag
 nothing shop
 anything museum
 no one



Is there anyone
in the house?

Yes, there is someone
in the house.