

Contents

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 1 • Hello! p. 5				
- to greet someone - to introduce oneself and inquire about one's name - to count (1-10)	I'm (Lisa). What's your name? My name's (John).	Greetings: Hi. Hello. Goodbye. Bye. Numbers: 1-10 Phonics: a apple, b bag, c cat, d dog	Music (song, chant) Maths (counting) Language Arts (fiction) Art (finger puppets, drawing, colouring)	 Value Be careful when you are playing.
Module 2 • School p. 15				
- to identify colours - to identify and talk about classroom objects	What colour is it? (Blue). What's this? It's a (pen). What's that? It's an (apple). Is it a (computer)? Yes, it is. No, it isn't.	Colours: red, blue, yellow, green Classroom objects: pen, pencil, rubber, book, ruler, computer, chair, desk, bag Phonics: e egg, f fish, g green, h hat, i ink	Music (song) Maths (counting, identifying shapes) Language Arts (fiction) Art (clay objects, drawing, colouring)	 Value Don't use other people's things without asking first.
Module 3 • Family and friends p. 25				
- to identify and talk about family members and friends - to ask and answer about one's well-being - to identify and talk about pets	How are you? Fine, thank you. Who's that? It's my (grandmother). This is my (dog). Is that your (sister)? Yes, it is. No, it isn't.	Family: mother/mum, father/dad, brother, sister, grandfather, grandmother, friend, teacher, me Pets: rabbit, bird, fish, tortoise, cat, dog Phonics: j jam, k kite, l lollipop, m mum, n nose	Music (song) Social studies (family album, family tree) Language Arts (fiction) Art (family album, drawing, colouring)	 Value Never make fun of other people.
Module 4 • You and me p. 35				
- to count (11-15) - to ask and answer about somebody's age - to talk about feelings - to talk about physical appearance	How old are you? I'm (six). You're (seven). Are you (happy)? Yes, I am. No, I'm not. (He)'s (thin). Is (she) (sad)? Yes, (she) is. No, (she) isn't.	Numbers: 11-15 Adjectives: big, small, thin, fat, short, tall, hungry, thirsty, happy, sad People: boy, girl Phonics: o orange, p pen, q queen, r red, s sad, t tall	Music (song) Social studies (appearance, feelings, helping friends) Maths (counting) Language Arts (fiction) Science (size) Art (stick and clay figures, colouring)	 Value Help your friends.
Module 5 • Party time! p. 45				
- to talk about quantity - to identify and talk about party items - to identify and talk about colours	How many (dolls)? (Two) (dolls). Happy birthday, (Lisa). This is for you. Thank you. What are these? They're (lollipops). What colour are they? They're (pink). Are they (lollipops)? Yes, they are. No, they aren't.	Toys: doll, guitar, teddy bear, yo-yo Party items: present, balloon, cake, lollipop, hat Colors: pink, orange, brown, white, black Phonics: u umbrella, v van, w whale, x fox, y yo-yo, z zoo	Music (song) Social studies (birthdays) Maths (counting) Language Arts (fiction) Art (birthday card, colouring)	 Value Good manners are important.

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 6 • Toys and games p. 55				
- to give and follow simple instructions - to identify and talk about toys - to talk about possession	(Stand up). I have got a (kite). I haven't got a (ball). Have you got a (car)? Yes, I have. No, I haven't.	Actions: come, stand up, sit down, clap your hands Toys: car, computer game, ball, kite, bike, plane, train, robot Phonics: /p/ pen, pencil, pink /b/ book, ball, bike	Music (song) PE (physical activities) Language Arts (fiction) Art (toy poster, drawing, colouring)	 Value Share your toys.
Module 7 • My body p. 65				
- to give and follow simple instructions - to identify and talk about parts of the body - to describe physical appearance	Don't (touch your nose). (She) has got (long) (legs). (He) hasn't got (big) (feet). Has (it) got (a long tail)? Yes, (it) has. No, (it) hasn't.	Parts of the body: eyes, ears, mouth, nose, head, arms, legs, hands, feet, fingers, toes, teeth, tail Action verbs: touch Adjective: long Phonics: /t/ tail toe table, /d/ desk doll dog	Music (song) PE (physical activities) Science (describing animals) Language Arts (fiction) Art (puppets, drawing)	 Value Don't judge people by their appearance.
Module 8 • Food p. 75				
- to identify and talk about food - to talk about likes and dislikes - to ask for something politely - to thank	I like (apples). I don't like (beans). What's your favourite food? (Pizza). Two (bananas), please. Here you are. Thanks.	Food: bananas, grapes, mangoes, strawberries, oranges, apples, fish, carrots, rice, eggs, beans, pizza, burger, ice cream, pasta Phonics: /k/ kite, car, cat /g/ guitar, girl, gum	Music (song) Health (food pyramid) Social studies (preferences, being polite) Maths (counting) Language Arts (fiction) Art (food plates, food mobile)	 Value Listen to your elders.
Module 9 • My house p. 85				
- to identify and talk about rooms in a house - to describe location - to identify furniture - to describe one's house/bedroom - to identify and talk about clothes	Where's the (ball)? It's (in) the (wardrobe). Where are the (shoes)? They're (under) the table. Where are the (pants)? They're (on) the bed. His (trousers) are green. Her (dress) is yellow.	Rooms of the house: kitchen, bedroom, living room, bathroom Prepositions of place: on, in, under Furniture: bed, wardrobe, table Clothes: shoes, trousers, shirt, dress Phonics: /f/ feet, fish, fat /v/ van, vase, violin	Music (song) Science (position of objects) Social studies (describing one's bedroom) Language Arts (fiction, poem) Art (bedroom poster)	 Value Keep your bedroom clean and tidy.
Module 10 • Places p. 95				
- to identify and talk about places in a town - to identify and talk about zoo animals - to count (16-20)	There's a (toy shop). There are (monkeys) at the (zoo). How many (toys) are there? There are (twenty) (toys).	Places: bookshop, toy shop, fast food restaurant, pet shop, zoo Animals: bear, crocodile, monkey, parrot Numbers: 16-20 Phonics: /m/ mum, mouth, monkey /n/ nine, nose, nurse	Music (song) Maths (counting, adding, subtracting) Social studies (zoo poster) Language Arts (fiction) Art (zoo poster)	 Value Respect wildlife.