

H. Q. Mitchell - Marileni Malkogianni

Full Blast!

PLUS

1




mm
publications

STUDENT'S BOOK

Modules	Vocabulary	Structures	Functions		
Hello page 4	<ul style="list-style-type: none"> Greetings Alphabet Classroom objects Personal items Numbers 0 - 100 	<ul style="list-style-type: none"> Colours Countries - nationalities Family Classroom language 	<ul style="list-style-type: none"> What's your name? How do you spell...? What's your phone number? How old are you? 	<ul style="list-style-type: none"> Plurals (regular -s) a/an this/that Imperative What colour is this? 	<ul style="list-style-type: none"> Greeting Exchanging basic personal information Identifying objects Understanding and using classroom language
1 page 9 Who are you?	<ul style="list-style-type: none"> Countries - nationalities Jobs Family Telling the time Days of the week 	<ul style="list-style-type: none"> Greetings Types of music Musical instruments School subjects 	<ul style="list-style-type: none"> Where... from? The verb <i>be</i> Possessive adjectives What...? / Who...? 	<ul style="list-style-type: none"> Greeting and saying goodbye Introducing oneself and others Exchanging basic personal information Expressing preference 	
2 page 21 All about me	<ul style="list-style-type: none"> Personal items Clothes and accessories Pets Parts of the body Talents and abilities Physical appearance 	<ul style="list-style-type: none"> The verb <i>have got</i> these/those Plurals (regular/irregular) Possessive case Whose...? The verb <i>can</i> 	<ul style="list-style-type: none"> Describing appearance Expressing possession Expressing ability 		
Culture page 1: Music from around the world page 33 / Song 1: Turn it up! page 34					
3 page 35 It's my life!	<ul style="list-style-type: none"> Daily routines Sports Free-time activities Chores Hobbies 	<ul style="list-style-type: none"> Present Simple Prepositions of time What time...? When...? Adverbs of frequency 	<ul style="list-style-type: none"> Discussing habitual actions and routines Talking about free-time activities Expressing opinion 		
4 page 47 Where I live	<ul style="list-style-type: none"> Rooms of a house Parts of a house Numbers over a hundred Furniture and appliances Places in a town/city Ordinals 	<ul style="list-style-type: none"> There is / There are Prepositions of place a/an, the Object personal pronouns Can (permission-requests) The verb <i>must</i> 	<ul style="list-style-type: none"> Talking about rooms and houses Asking about and identifying the location of objects/buildings 		
Culture page 2: The life of a typical British teenager page 59 / Song 2: My space page 60					
5 page 61 Nice and tasty	<ul style="list-style-type: none"> Food and drink Containers 	<ul style="list-style-type: none"> Countable and uncountable nouns a(n)/some some/any would like + noun How much?/How many? 	<ul style="list-style-type: none"> Expressing preference Ordering food Asking and answering about quantity Discussing food and eating habits 		
6 page 73 Events	<ul style="list-style-type: none"> Months Dates Weather Seasons Wild Animals Celebrations Wishes 	<ul style="list-style-type: none"> like/love/enjoy/hate <i>+ing</i> form Present Progressive Present Simple vs Present Progressive Why? / Because... 	<ul style="list-style-type: none"> Discussing current activities Distinguishing between habitual actions and current events Expressing preference 		
Culture page 3: Celebrations around the world page 85 / Song 3: The main event page 86					
7 page 87 What an experience!	<ul style="list-style-type: none"> Adjectives describing feelings Types of films Years Places to go out 	<ul style="list-style-type: none"> Past Simple of the verb <i>be</i> Past Simple (regular/irregular verbs) Time expressions Past Simple vs Present Simple 	<ul style="list-style-type: none"> Talking about past events Describing feelings 		
8 page 99 See the world	<ul style="list-style-type: none"> Means of transport Camping equipment Adventure sports Geographical features Holiday activities 	<ul style="list-style-type: none"> Future <i>be going to</i> Present Progressive with future meaning Future <i>will</i> Comparative forms Superlative forms 	<ul style="list-style-type: none"> Discussing future plans Making predictions and on-the-spot decisions Making comparisons 		

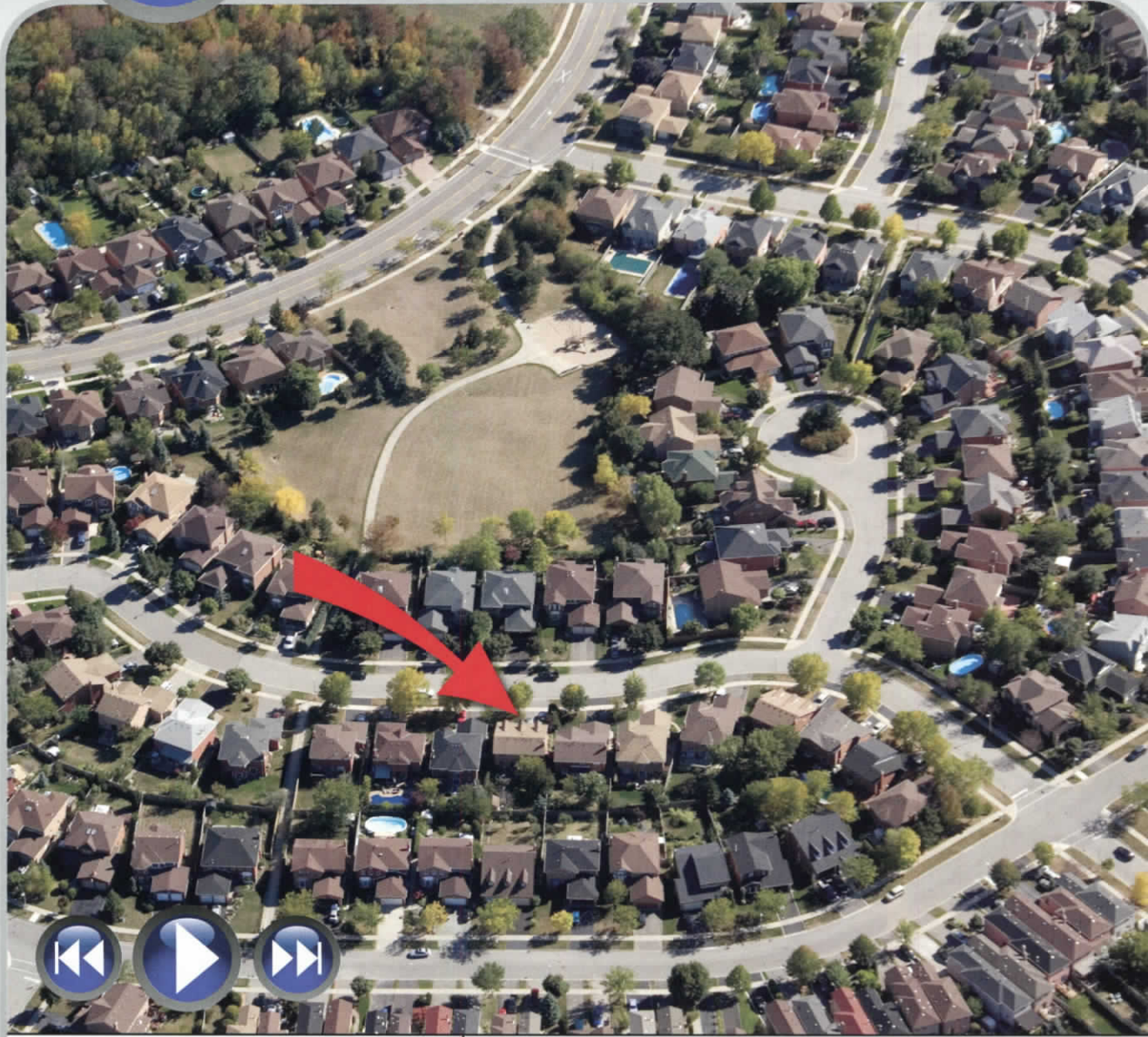
Culture page 4: Things to do in London page 111 / Song 4: Wonderful world page 112

Reading	Listening	Speaking (Pronunciation*)	Writing	21st century competencies
		<ul style="list-style-type: none"> • Pair work * The alphabet 		
<ul style="list-style-type: none"> • A short text: <i>Mario's Pizza - A family business</i> 	<ul style="list-style-type: none"> • Four short dialogues about days and time • Four short monologues about music and musical instruments • A street survey 	<ul style="list-style-type: none"> • Pair work • Guessing game: Find the clock • Group survey: What's your favourite...? • Group survey: Are you good at...? * /s/, /ʃ/, /tʃ/ 	<ul style="list-style-type: none"> • A paragraph presenting oneself Developing skills: Capital letters, Punctuation 	
<ul style="list-style-type: none"> • Three comic strips: <i>My 'cool' parents</i> • A magazine article: <i>Inside a celebrity's wardrobe</i> 	<ul style="list-style-type: none"> • A dialogue about possessions • Three short dialogues about clothes • A dialogue about a new best friend 	<ul style="list-style-type: none"> • Memory game • Guessing game: Find my pet • Group survey: Can you...? • Guessing game: Who is it? • Pair work * /s/, /z/, /ɪz/ (plural -s) 	<ul style="list-style-type: none"> • A paragraph about one's best friend Developing skills: Linking words (and, but) 	
<ul style="list-style-type: none"> • A magazine article: <i>Tammy Turner, a young Picasso</i> • A survey: <i>Free time</i> • A short text: <i>Housework crazy or just lazy?</i> 	<ul style="list-style-type: none"> • Three short dialogues about sports • Three short monologues about household chores • A dialogue about hobbies 	<ul style="list-style-type: none"> • Pair work *Third person singular -s 	<ul style="list-style-type: none"> • A paragraph about one's favourite day of the week Developing skills: Word order 	
<ul style="list-style-type: none"> • A magazine article: <i>What a house!</i> • Short notes and signs 	<ul style="list-style-type: none"> • Four short exchanges • Four short dialogues at different places in a town • A dialogue about a new flat 	<ul style="list-style-type: none"> • Game: Spot the differences • Pair work *Silent letters 	<ul style="list-style-type: none"> • A description of one's house/flat Developing skills: How to list things 	
<ul style="list-style-type: none"> • Quiz: <i>Are you a healthy eater?</i> • A Q&A column of a magazine: <i>Food facts</i> 	<ul style="list-style-type: none"> • A survey about eating habits • A quiz show • Three short dialogues 	<ul style="list-style-type: none"> • Pair work • Role play (waiter and customer) • Group survey: How much...? How many...? * /g/, /dʒ/ 	<ul style="list-style-type: none"> • A paragraph about one's eating habits Developing skills: Avoiding repetition 	
<ul style="list-style-type: none"> • A party invitation and two replies • A report: <i>Quebec Winter Carnival</i> • A magazine article: <i>Notting Hill Carnival and The 4th of July</i> 	<ul style="list-style-type: none"> • Three short dialogues about dates • A dialogue about a poster for a fundraiser • A dialogue between two friends who are buying greetings cards 	<ul style="list-style-type: none"> • Pair work • Class discussion • Guessing game: What are they doing? * /n/, /ŋ/ 	<ul style="list-style-type: none"> • An e-mail to a friend/cousin about New Year's Day/Eve Developing skills: Set phrases for letters and e-mails 	
<ul style="list-style-type: none"> • Two diary entries • An interview: <i>Dave Stone, a young hero</i> • A magazine article: <i>What did you watch at the cinema?</i> 	<ul style="list-style-type: none"> • A dialogue about an accident • Three monologues about films • A dialogue about a day out 	<ul style="list-style-type: none"> • Pair work • Role play (reporter and a boy who had an accident) * -ed endings: /t/, /d/, /ɪd/ 	<ul style="list-style-type: none"> • A paragraph about an interesting day in one's life Developing skills: Linking words/phrases 	
<ul style="list-style-type: none"> • An interview • A diary page: <i>My scuba-diving adventure</i> • A feature article: <i>What to know before you visit Argentina</i> 	<ul style="list-style-type: none"> • A dialogue about what to take on a camping trip • A dialogue at a water sports school • A dialogue about a holiday in Sicily 	<ul style="list-style-type: none"> • Pair work • Group work • Information gap activity * /θ/, /ð/ 	<ul style="list-style-type: none"> • An e-mail to a friend about a holiday Developing skills: Using tenses- 	



4

Where I live



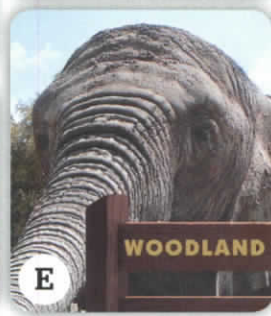
Discuss:

- ▶ Do you live in a small town or in a city?
- ▶ What's it like?
- ▶ What is your house/flat like?

In this module you will learn...

- ▶ to talk about the rooms in a house/flat
- ▶ to describe your bedroom
- ▶ to ask for permission and make requests
- ▶ to understand signs and notes
- ▶ to talk about rules
- ▶ to write about your house/flat

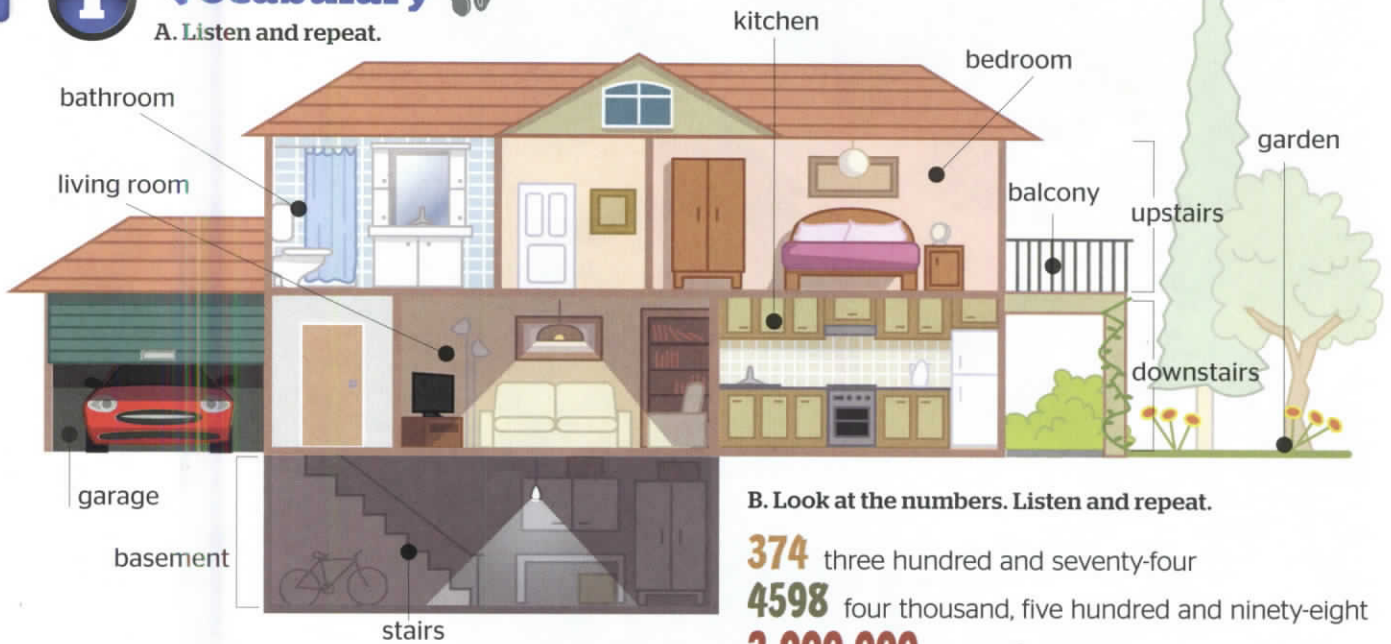
Where can you find the following in this module? Go through the module and find the pictures.





1 Vocabulary

A. Listen and repeat.



B. Look at the numbers. Listen and repeat.

- 374** three hundred and seventy-four
- 4598** four thousand, five hundred and ninety-eight
- 2,000,000** two million

2 Read

A. Look at the pictures. What do you know about these places? Listen, read and check your answers.

What a House!

The Forbidden City in China is a huge palace with 9999 rooms. 9 is a lucky number for the Chinese. The whole palace is wooden. Today, it is a museum and 1.6 million visitors visit it every year. It's very popular!



Windsor Castle is in the UK and it is one of the homes of Queen Elizabeth II. The castle is over 900 years old. There are 1000 rooms in the castle and it's also got a lot of beautiful gardens all around. About 600,000 people visit Windsor Castle every year.



The White House in the USA is a big building with six floors - 2 floors for offices and visitors, 2 floors for the President and his family and 2 basements. There are 132 rooms, 35 bathrooms and three lifts. There is also a swimming pool, a gym and a cinema.



Istana Nurul Iman in Brunei is the home of the Sultan of Brunei. There are 1788 rooms in the palace and 257 bathrooms. There are 5 swimming pools and there is a garage for 110 cars.



B. Read again and answer the questions.

- Where is the White House?
- How many floors can visitors visit in the White House?
- Do people live in the Forbidden City today?
- How many people visit the Forbidden City every year?
- Who lives in Windsor Castle?
- How many rooms are there in Windsor Castle?
- What is Istana Nurul Iman?
- Are there over 200 bathrooms in Istana Nurul Iman?

3 Grammar

There is / There are

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
There's a bathroom downstairs.	There isn't a bathroom downstairs.	Is there a bathroom downstairs?	Yes, there is. / No, there isn't.
There are two bathrooms downstairs.	There aren't two bathrooms downstairs.	Are there two bathrooms downstairs?	Yes, there are. / No, there aren't.

Complete with the correct form of *there is / there are*.

- Look! _____ three cats in the garden.
- A: _____ a museum in this city?
B: Yes, of course. _____ a lot of museums.
- A: _____ two bedrooms in your flat?
B: No, _____.
- A: _____ a green jacket in the wardrobe, but _____ a blue jacket. Where's your blue jacket?
B: I don't know.

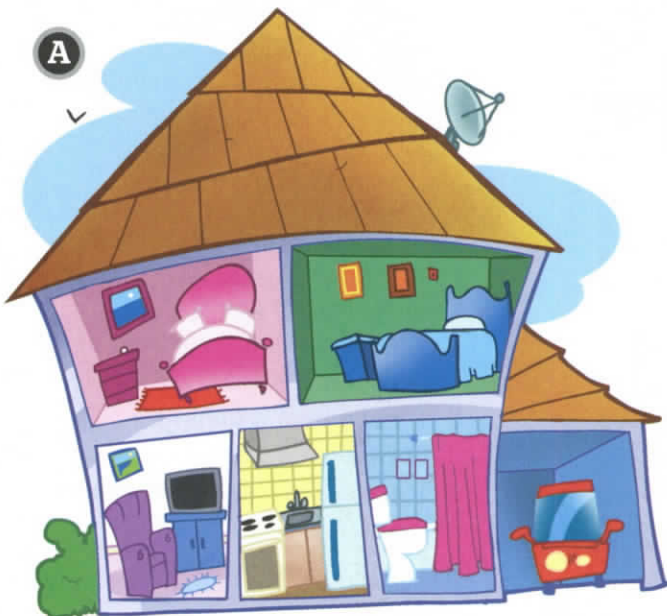
4 Speak

GAME: Spot the differences.

Talk in pairs. Look at the two houses and find the differences.

In house A, there are two bedrooms.

But in house B there is one bedroom.



5 Write

Choose one of the pictures above and describe it.

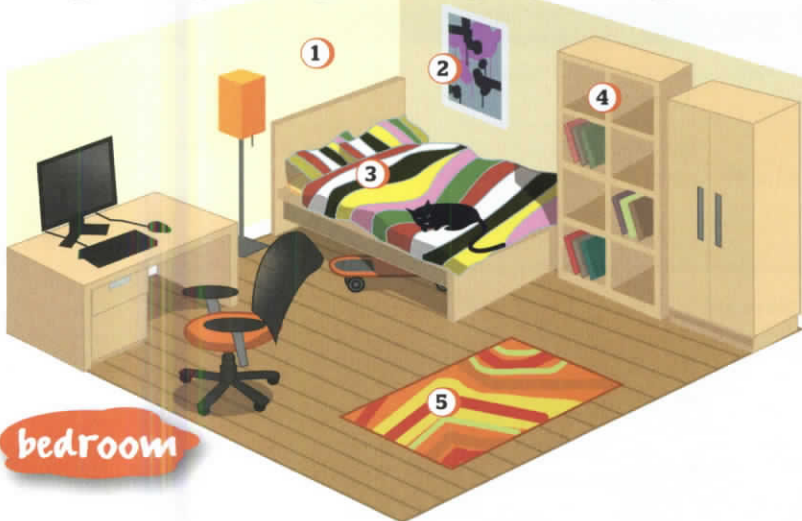
In house A, there are two bedrooms. There is a...



1 Vocabulary

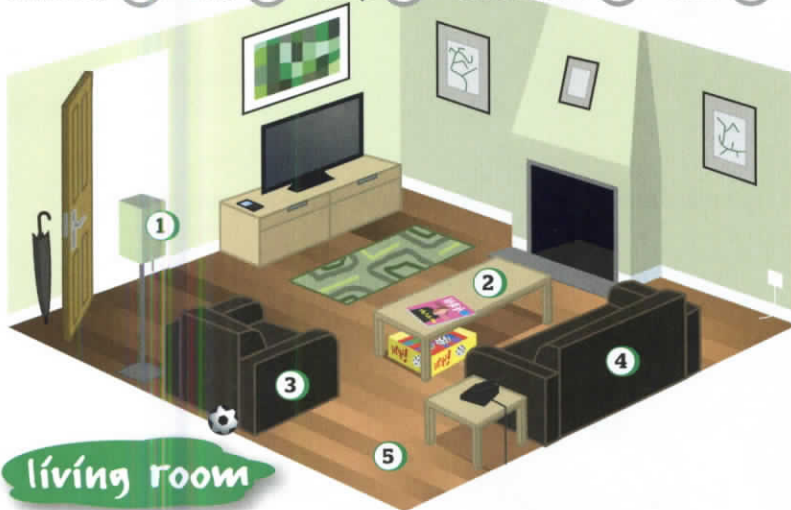
Match the words with the items in the pictures. Then listen and check your answers.

- bed rug wall poster bookcase



bedroom

- armchair sofa lamp coffee table floor



living room

- washing machine fridge cooker table



kitchen

TIP! Draw or stick pictures in your notebook to help you learn new vocabulary.

2 Grammar

Prepositions of place



Look at the pictures in activity 1 and circle the correct words.

1. The orange lamp is **in front of** / **between** the bed and the desk.
2. The umbrella is **behind** / **between** the door.
3. There is a magazine **on** / **next to** the coffee table.
4. The dog is **on** / **under** the kitchen table.
5. There is an orange **in** / **on** the fridge.
6. There is a clock **next to** / **on** the fridge.
7. The clothes are **in front of** / **behind** the washing machine.

3

Read

A. Look at the picture. What is Liv looking for? Listen to the dialogue and find out. Then read it out in groups.



Liv Hello?
Amy Hi, Liv.
Liv Hi. What's up?
Amy I can't find my MP4 player. Maybe it's at your place. Can you look for it, please?
Liv OK... Well, it isn't on my desk...
Amy What about the armchair next to your bed? I usually sit there.
Liv No, it's not there. And it isn't under my bed. Erm... maybe it's in your jacket pocket.
Amy My red jacket? Is it there?
Liv Yeah.
Amy Look in my pocket then.

Liv OK, OK.
Amy Well? Is it in my jacket?
Liv No, it isn't. Don't get upset, Amy.
Amy But where is it then?
Keith Where's what, sis?
Amy My MP4 player.
Keith Amy, look on the floor. There's a book, right?
Amy Yeah, so?
Keith Well, your MP4 player is under the book.
Amy Sorry Liv, it's here after all.
Liv Oh, Amy...



B. Read again and write T for True or F for False.

1. Liv's got an armchair next to her bed.
2. Amy usually sits on Liv's bed.
3. Amy's jacket is at Liv's house.
4. The MP4 player isn't in Amy's jacket.
5. Keith is Amy's brother.
6. The MP4 player is at Liv's house.

4 Grammar

a/an, the

There is a lamp on the coffee table.
 The lamp is blue.

Complete the sentences with *a*, *an* or *the*.

1. There is _____ armchair in our living room. _____ armchair is next to _____ sofa.
2. **A:** Is there _____ washing machine in _____ kitchen?
B: No. _____ washing machine is in _____ basement.
3. My sister is crazy about clocks. She's got _____ red clock on her desk, _____ orange clock next to her bed and _____ yellow clock on her bedroom wall. _____ red clock is her favourite.

5 Speak

Talk in pairs. Ask each other about the furniture and things you've got in your bedroom.

rug

lamp

bookcase

armchair

poster

desk

Have you got a desk in your bedroom?

Yes, I have.

clock

Where is it?

It's next to my bookcase.

6 Write

Write a few sentences about the furniture and things you have got in your bedroom.

In my bedroom I've got...



1

Vocabulary



Listen and number (1-10).


 post office

 supermarket

 bank

 hospital

 newsagent's

 café

 bookshop

 skatepark

 library

 shopping centre

2

Read



A. Listen to the dialogue. Then read it out in groups.



Mum Liz! Can you do me a favour?

Liz Sure, what?

Mum Can you take these books to the library for me? I'm busy.

Liz OK, give them to me.



Later...

Liz Hello?

Mum Liz, can you go to the newsagent's and buy a newspaper?

Liz The newsagent's? Where is it? Is it far?

Mum No, it's near the skatepark.

Liz Oh, yeah, I remember now. OK, Mum, but can I go to the skatepark? I want to go skateboarding with my friends.

Mum Sure. I don't need the newspaper now.



A bit later...

Liz Hello again, Mum.

Mum Sorry, Liz. Can you do me another favour? Your dad needs a toothbrush. Can you go to the supermarket and get him a new toothbrush?

Liz OK, Mum.

Mum Thanks a lot.

3

Grammar

Personal Pronouns

SUBJECT PRONOUNS

I
you
he
she
it
we
you
they

OBJECT PRONOUNS

me
you
him
her
it
us
you
them

A: Who's Roger?

B: He's my cousin. Do you remember **him**?

Complete using personal pronouns.

- Look at that T-shirt. _____ is very nice. I want to buy _____.
- A: Where are Jenny and Greg?
B: _____ 're over there. Can you see _____?
- A: Lorna's on the phone. _____ wants to talk to _____.
B: OK. Give me the phone.
- Harry is a nice person. Do you like _____?
- Give _____ that newspaper. I want to read _____.

The verb can (permission - requests)

A: Can I use your mobile?

B: • Yes, you can.
• Of course you can.
• Sure, no problem.

B: • No, you can't.
• I'm sorry, you can't.
• I'm afraid not.
• I don't think that's a good idea.



Even later...

- Liz Excuse me.
Man Yes? Can I help you?
Liz Can I come in?
Man I'm afraid not. We're closed.

B. Read again and match to make true sentences.

Liz

wants a new toothbrush.
wants to go to the skatepark.

Liz's mum

can't go skateboarding in the end.

Liz's dad

can't take the books to the library.

wants a newspaper from the newsagent's.

4 Speak

Talk in pairs. Take turns to ask for permission or make requests and answer. Use the prompts below and your own ideas.

- go / supermarket, bookshop, library, etc.
- use / computer, mobile, pen, etc.
- give me / pencil, book, MP4 player, etc.

I need a book. Can you go to the library?
I'm afraid not. I'm tired.

TIP! Don't forget to look at the examples and to use the prompts given.

5 Listen

Listen and write T for True or F for False.

- The boys can't play football in the park.
- Sally wants to go to the bookshop.
- Rex can sit on the sofa.
- The man can make dinner tonight.



1 Read

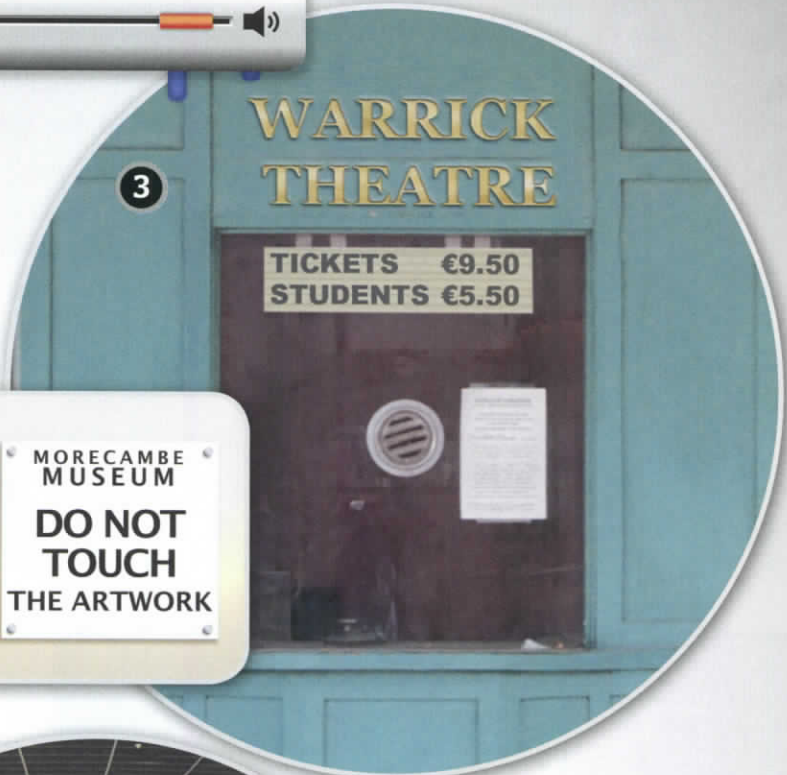
Read the texts 1-7 and match them with the sentences a-k.



1



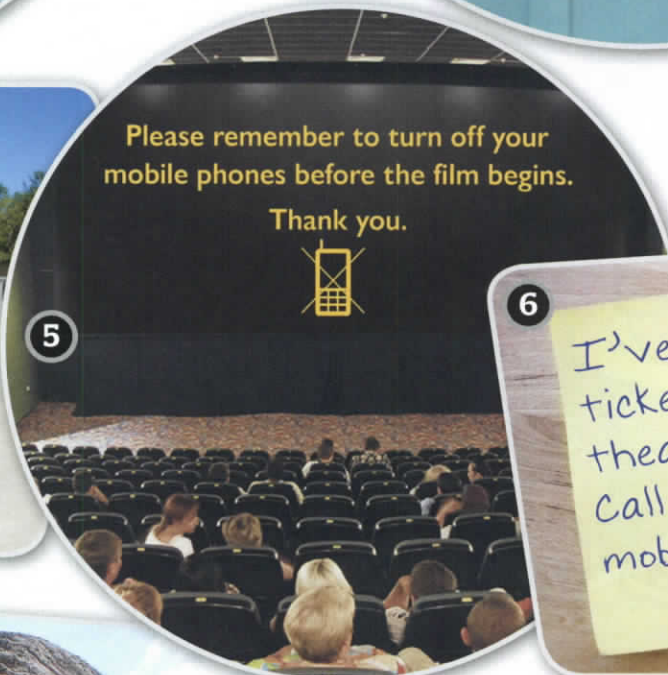
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3



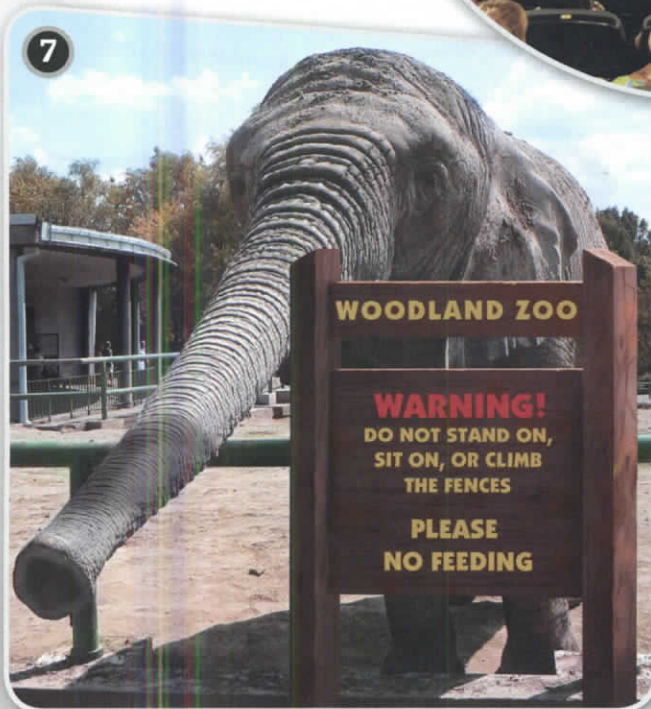
4



5



6



7

- a. You mustn't use your mobile phone.
- b. You mustn't eat or drink.
- c. You must call a friend.
- d. You must buy a ticket here.
- e. You mustn't touch the paintings.
- f. You must wear a helmet.
- g. You mustn't bring animals.
- h. You mustn't climb the fences.
- i. You must leave at six o'clock.
- j. You mustn't feed the animals.
- k. You mustn't run.

○
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○

2

Grammar

The verb *must*

AFFIRMATIVE	NEGATIVE
I You He She must go It We You They	I You He She mustn't (must not) go It We You They
QUESTIONS	SHORT ANSWERS
I you he Must she go? it we you they	I you he Yes, she must. it we you they
	I you he No, she mustn't. it we you they

Complete with *must* or *mustn't*.

- A:** Excuse me, you _____ eat or drink in the hospital.
B: Sorry.
- You _____ talk in class. You _____ listen to your teacher.
- A:** _____ I tidy my room now?
B: Yes, it's a mess!
- You _____ turn off the TV before you leave.
- Don't use your camera. You _____ take pictures in the art gallery.

3 Vocabulary

Complete the sentences with the words in the box.

wear zoo tickets feed begin knee pads

- The children love animals. Let's take them to the _____.
- Excuse me, what time does the film _____?
- Jack, I'm busy. Can you please _____ the dog?
- A:** Where are the _____ for the basketball game?
B: I think they're on the kitchen table.
- I don't _____ skirts. I don't like them.
- Maria wants to go rollerblading but she hasn't got _____.

4

Pronunciation

A. Listen and repeat. Which letters are silent?

mustn't climb

B. Read the words and underline the silent letters. Then listen and check your answers.

know castle tonight talk

listen eight design knee

5

Listen

Listen and match. Where are the people?

TIP! Listen for key words to understand the main ideas.



a



b



c



d

Dialogue 1

Dialogue 3

Dialogue 2

Dialogue 4

6

Write

Think of a place (e.g. a museum, your classroom) and write three sentences about what you must and mustn't do there.



1

Vocabulary



Listen and repeat.



- 21st twenty-first
- 20th twentieth
- 19th nineteenth
- 18th eighteenth
- 17th seventeenth
- 16th sixteenth
- 15th fifteenth
- 14th fourteenth
- 13th thirteenth
- 12th twelfth
- 11th eleventh
- 10th tenth
- 9th ninth
- 8th eighth
- 7th seventh
- 6th sixth
- 5th fifth
- 4th fourth
- 3rd third
- 2nd second
- 1st first
- ground floor

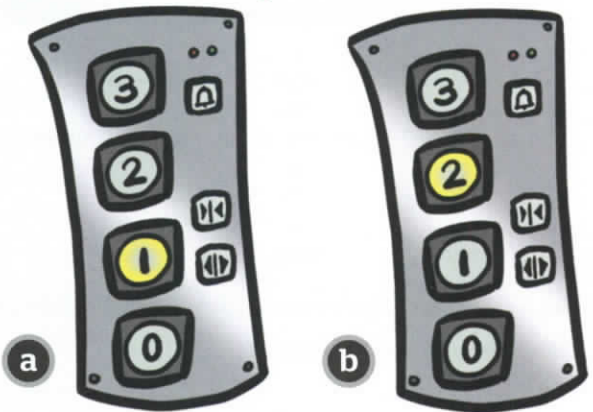
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Listen

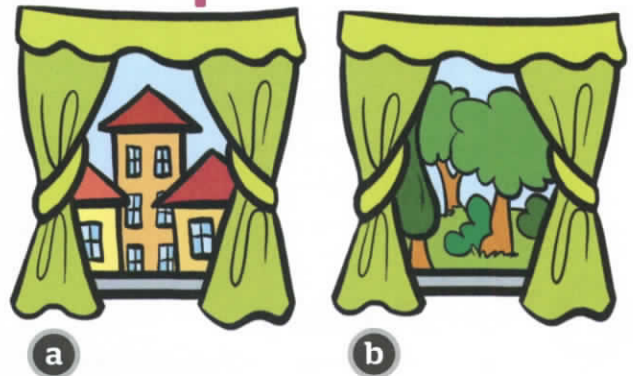


Listen to Tina talking about her new flat and answer the questions. Choose picture a or b.

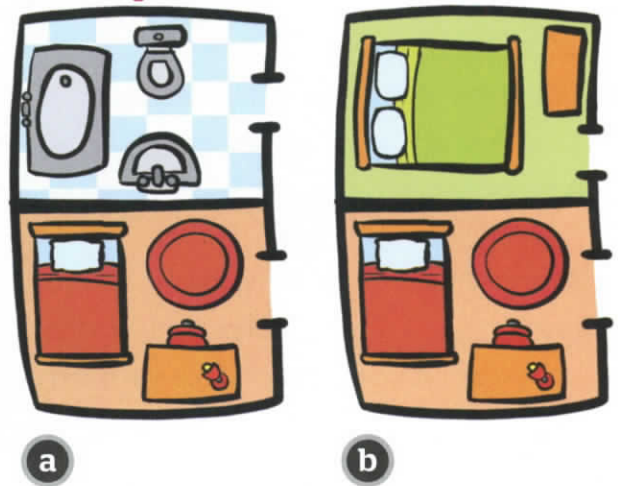
1. What floor does Tina live on?



2. What can Tina see from her bedroom window?



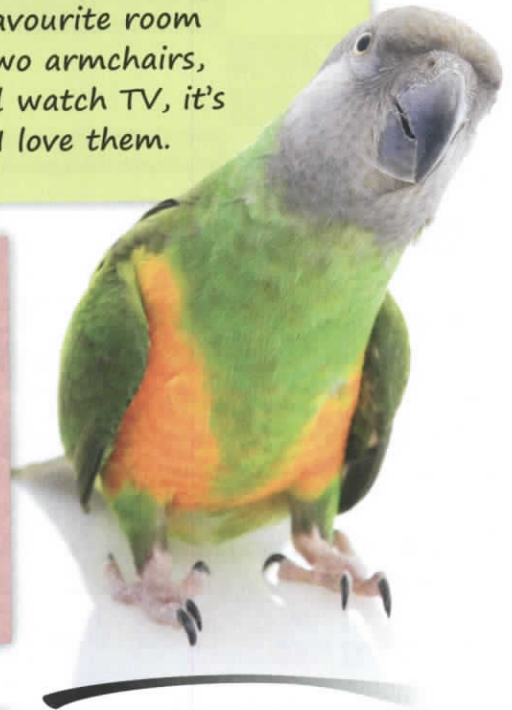
3. Where is Tina's bedroom?



3 Speak & Write

A. Read the description below and complete the notes.

I live at 33 Plough Road with my parents, my sister and our five parrots. Our flat is on the third floor and it is quite big. There are three bedrooms, a kitchen, a living room and a bathroom. The flat has also got a big balcony. The view from the balcony is fantastic! My favourite room is the living room. In the living room there's a sofa, two armchairs, a TV and a big cage for our parrots. When we sit and watch TV, it's like we're at the zoo! Our parrots are very noisy but I love them.



Address

House or flat? Floor?

Big or small?

Number of bedrooms? Number of bathrooms?

Balcony? yes no

Favourite room? What's in it?

B. Complete the notes below about your house/flat. Then talk in pairs.

Address

House or flat? Floor?

Big or small?

Number of bedrooms? Number of bathrooms?

Garden? yes no Balcony? yes no

Favourite room? What's in it?

C. Read and use the prompts to make sentences.

Description of a house/flat

When writing a description of a house/flat, don't forget to use:

• **there is/there are** and **have got/has got**.

*In my flat **there are** two bathrooms.*

*My flat **has got** two bathrooms.*

• **commas** and **and** to list things.

*In my bedroom there's a bed, a bookcase **and** a TV.*

1. my house: two bedrooms / small living room / kitchen / bathroom

In my house _____

My house _____

2. my bedroom: bed / desk / bookcase

In my bedroom _____

My bedroom _____

Where do you live?

I live at... (number+Street/Road).

Do you live in a house or flat?

I live in a...

What floor is your flat on?

It's on the...

Is your house/flat big or small?

...

How many bedrooms/bathrooms are there?

There are...

Have you got a garden/balcony?

...

What's your favourite room?

...

What's in it?

...

D. Write a description of your house/flat. Use the information from activity B.

I live at...

TIP! Remember to use prepositions of place (in, on, under, next to, etc.)

Vocabulary

A. Complete the table.

	fifty-first
3,000,000	
11th	
	six hundred and eighty-two
43rd	
9175	

Score: / 6

B. Circle the correct words.

- There are 900 rooms in the **flat** / **palace**.
- The skatepark is **far** / **popular** from my house.
- The bikes are **upstairs** / **downstairs** in the basement.
- There's a new **rug** / **wall** in my bedroom.
- There's usually a sofa or an armchair in every **bathroom** / **living room**.
- Peter lives **on** / **at** the first floor.

Score: / 6

Grammar

C. Complete with *a, an* or *the*.

- There's ___ bathroom upstairs. ___ bathroom is next to my bedroom.
- In ___ living room there's ___ orange lamp. ___ lamp is very old.
- The new shopping centre has got three restaurants and ___ big cinema.

Score: / 6

D. Complete with the correct form of *there is/are*.

- A: _____ a newsagent's near your house?

B: No, but _____ a supermarket and a bookshop.
- A: How many bedrooms _____ in your new house?

B: Five. My house is very big.

A: Really? _____ five bathrooms, too?

B: No, _____ silly. _____ two bathrooms.

Score: / 6

E. Choose the correct words.

- I've got a new poster **in** / **on** my room.
- My sister's bedroom is **between** / **next to** my parents' bedroom and the bathroom.
- Your sunglasses are **on** / **in** the floor.
- Joe's shoes are **under** / **behind** the door.

Score: / 4

F. Complete using personal pronouns.

- ___ can't find my pencil. Give ___ your pencil, please.
- That girl can't climb the fence. Let's help ___.
- Look at that poster. ___ is very nice. Let's buy ___.
- A: Look. Those are Alfred's sisters.
B: Where?
A: ___'re next to him. Can you see ___, now?

Score: / 7

G. Complete with *must* or *mustn't*.

- You _____ use your mobile phone in class.
- It's late. You _____ go home now.
- You _____ turn off your mobile phone at the theatre.

Score: / 3

Communication

H. Complete the dialogues with the sentences a-f.

- Can I help you?
- Thanks a lot.
- Can you do me a favour?
- Excuse me.
- What's up?
- I'm afraid not.

- A: (1) _____

B: Yes? (2) _____

A: Yes please. Can I take pictures in the art gallery?

B: (3) _____
- A: Hey, Meg. (4) _____

B: I can't do my Maths homework. (5) _____

A: Sure, what?

B: Can you help me?

A: Of course.


B: (6) _____

Score: / 12

TOTAL SCORE: / 50

Now I can...

- talk about the rooms in my house/flat
- describe my bedroom
- ask for permission and make requests
- understand signs and notes
- talk about rules
- write about my house/flat

A. Look at the pictures. What can you guess about Emma's life? Listen, read and check your answers. 

Emma Lewis

The life of a typical British teenager



On weekdays...

I go to school from nine till three, and in the evenings, I hang out with friends or watch **telly**.

Eastenders

is a famous TV programme. I don't like it very much, but my **mates** talk about it all the time at school, so I must watch it.



Dinner

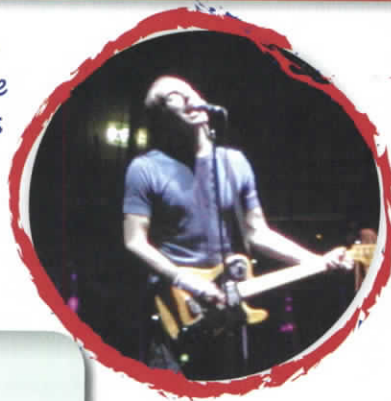
is usually at seven, and we eat a lot of different kinds of food like Indian, Chinese, Italian. I like fish and chips, too, but we don't often have that.

At the weekend...

On Saturdays, I go shopping with my mates or I go to a football match with my brother. He's a big Chelsea fan.

On Saturday nights,

I usually go to a friend's house or my mates and I sometimes go to a concert. **Coldplay** are my favourite band at the moment, but I like the **Arctic Monkeys**, too.



On Sundays,

I usually stay at home. My **nan** usually visits, and we have **Sunday dinner** together as a family. On Sunday evening, I do my homework and get ready for school on Monday.

Glossary

telly = TV
Eastenders = popular TV soap opera
mate = friend
nan = grandmother
Sunday dinner = lunch on Sunday

Project


Write a blog!

Write a short blog about what life is like for teenagers in your country. Talk about what they do during the week and what they do at weekends.

B. Read again and answer the questions.

1. What time does Emma go to school?
2. What does Emma watch on the telly?
3. Where does Emma go with her brother?
4. What is Emma's favourite band?
5. Who usually has lunch with Emma's family on Sundays?
6. What does Emma do on Sunday evenings?

SONGZ

Read the song and circle the correct words.
Then listen and check your answers. 

My space

Yeah, yeah, yeah,
It's my space
Yeah, yeah, yeah,
It's my place

My place, my space
I surf the Net and read (1) **magazines / books**
My place, my space
It's my space, do you know what I mean?

My place, my space
OK, there's (2) **always / usually** a big mess
My place, my space
But I (3) **love / hate** it that way, oh yes!

My place, my space
(4) **Hip hop / Pop star** posters all over the wall
My place, my space
Clothes on the (5) **bed / floor** but that's not all

My place, my space
You can find it (6) **upstairs / downstairs**
My place, my space
My friends and I (7) **go / hang** out there

Yeah, yeah, yeah,
It's my space
Yeah, yeah, yeah,
It's my place