

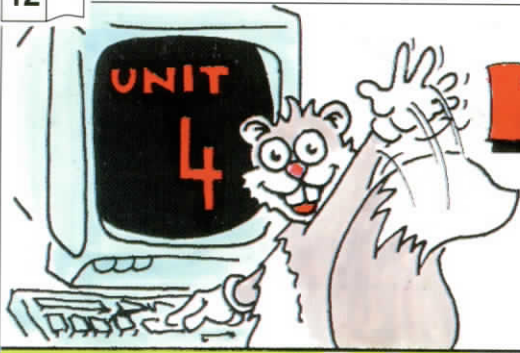


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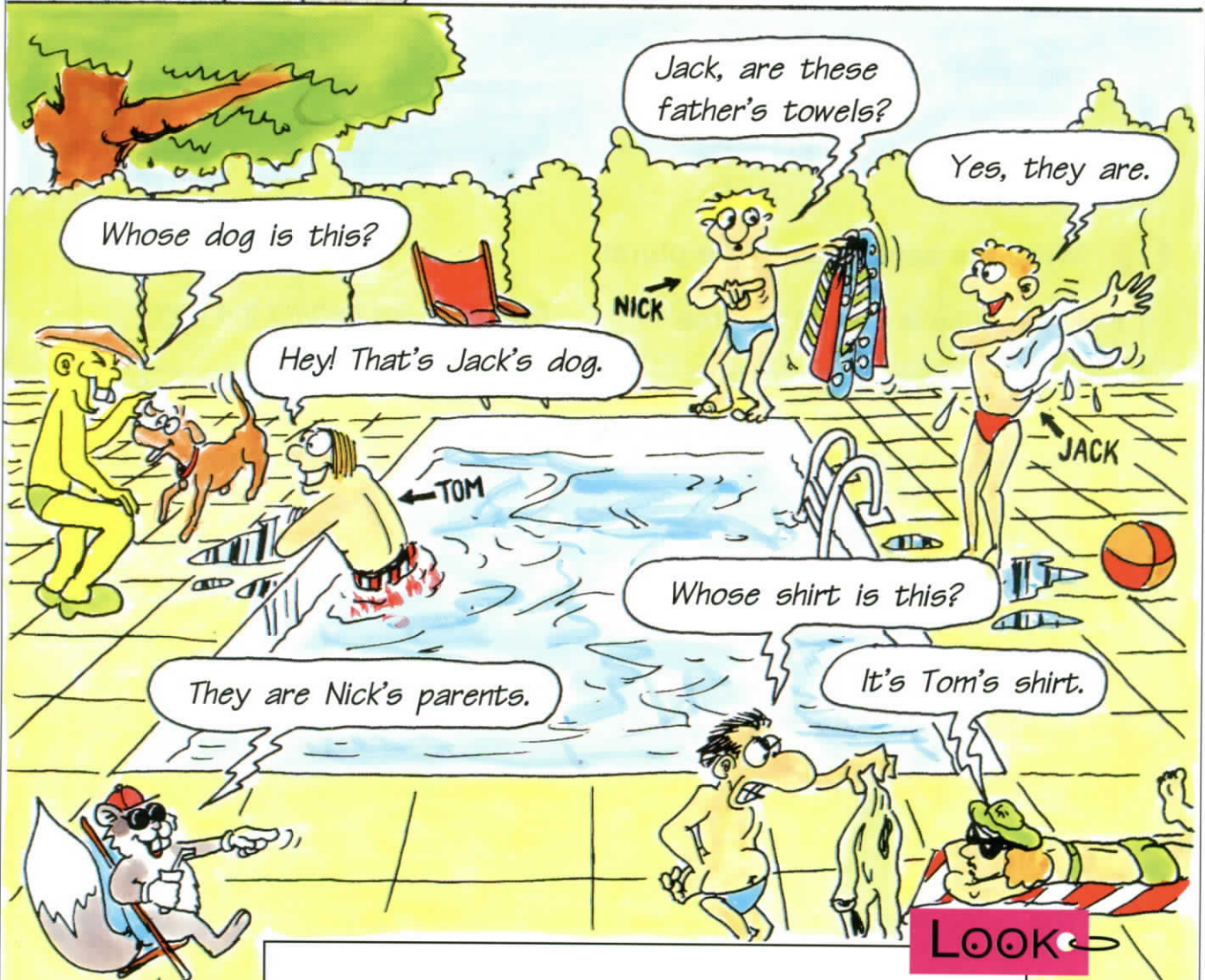






# POSSESSIVES

## Whose?

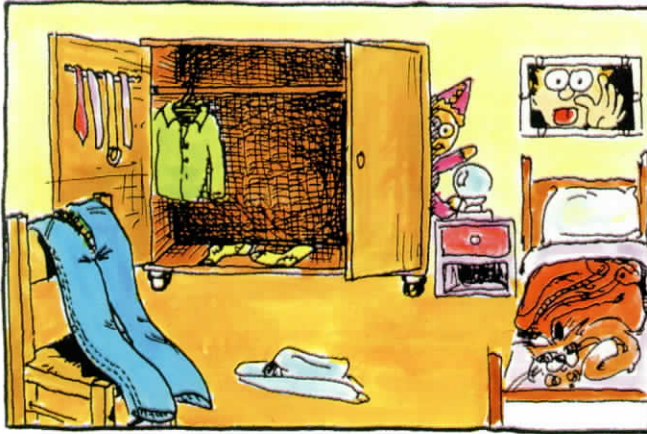


Whose...?

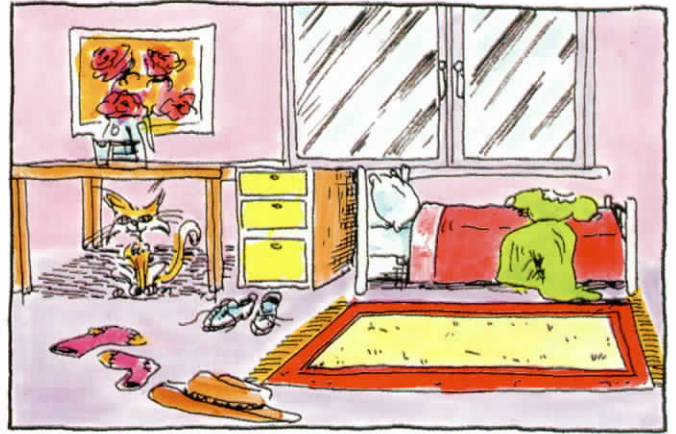
**Singular:** people and animals + 's

the girl's bag  
the boy's parents  
the dog's house

**A** Look and answer the questions, as in the example.



**Peter's room**



**Linda's room**

1. Whose trousers are on the chair?

Peter's trousers are on the chair.

2. Whose doll is behind the wardrobe?

\_\_\_\_\_

3. Whose cat is under the table?

\_\_\_\_\_

4. Whose shirt is in the wardrobe?

\_\_\_\_\_

5. Whose socks are on the floor?

\_\_\_\_\_

6. Whose hat is near the rug?

\_\_\_\_\_

**B** Look and write.



(pilot/aeroplane)

(bird/cage)

(boy/school)

(Mary/grandmother)

(Mark/ball)

1. This is the pilot's aeroplane.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



**C** Complete as in the example.



This is Jane. She is Kathy's (Kathy) friend. That is \_\_\_\_\_  
 (Jane) yellow bird. The \_\_\_\_\_ (bird) cage is small. Little Jerry is  
 \_\_\_\_\_ (Kathy) brother. \_\_\_\_\_ (Jerry) dog, Rex, is black. This  
 is the \_\_\_\_\_ (dog) basket. \_\_\_\_\_ (Jane) toys are in the box.

**D** Write the words in the correct order.

1. is / the squirrel's / this / nut ▶



2. short / legs / the tiger's / are ▶ \_\_\_\_\_

3. bike / the toys / near / is / the boy's ▶ \_\_\_\_\_

4. gloves / green / are / Mary's ▶ \_\_\_\_\_

5. is / jacket / the girl's / this ▶ \_\_\_\_\_