INTERMEDIATE

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listening speaking writing

MEW



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ISTENING

Pre-listening

- Have you ever bought anything by phone or from a mail-order catalogue?
- Do you think it's a good idea to shop this way? Why/Why not?

Activity I

You will hear a telephone conversation between a sales assistant and a customer. Look at the pictures below and tick the items the customer decides to order.



Activity 2

You will now listen to the recording again. For questions 1-5, decide which sentences are true and which are false. Write T for True or F for False in the boxes provided.

The customer:

5 has to pay extra for delivery

1	hasn't got a new catalogue.	1
2	is going to have his printer repaired.	2
3	is surprised because laser printers are quite cheap.	3
4	has got a mouse for his computer.	4

SPEAKING

Activity I

You and your partner have been invited to a friend's birthday party. You have decided to buy him/her a present together. You have seen the following things advertised in a magazine. Discuss and decide which of the seven items would be most suitable for your friend considering his/her likes/dislikes and explain why. Then decide which one(s) would be unsuitable. Use the vocabulary and expressions given.



original stylish practical latest songs trendy joystick trainers useful size

It would be a good idea to ... He/She would love ..

The best choice would be ... because ...

Why don't we ... instead of ... Shall we buy ...

Don't you think ... I think it would be better if/to ...

Activity 2

Role play

In pairs, act out the following role play to your class.

Student A

You have decided to sell something you no longer need and have put an advertisement in the newspaper. Complete the advertisement by writing what you want to sell. Student B sees your advertisement and phones you to ask about it. Answer Student B's questions.

Student B

You have seen the advertisement Student A has put in the newspaper and you are interested in what is being advertised. Telephone Student A and ask him/her questions in order to find out more about it. Use the ideas given.



WRITING

WRITING 90

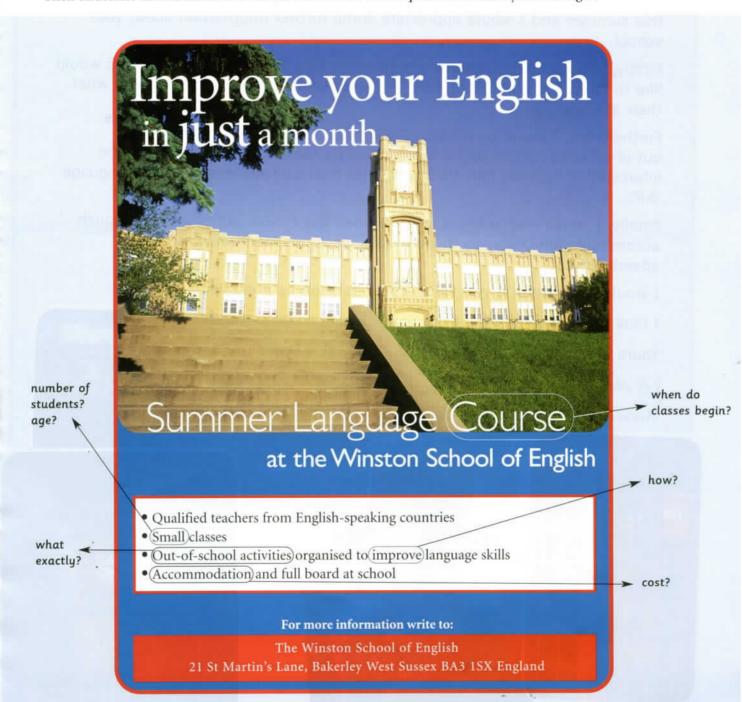
a formal letter (I)

Discuss the topic

- Have you ever asked for information about an advertisement in writing or over the telephone? If yes, why?
- What sort of information was missing?

Sample writing

Below is an advertisement for a summer language course. A teenager has read the advertisement and noted down several questions he/she wants to ask. Read the advertisement and the letter on the following page. Then underline the sentences in the letter which refer to the questions asked by the teenager.



10

Plaza Santo Domingo 12A 1º derecha 28006 Madrid, Spain 16 March 2005

The Winston School of English 21 St Martin's Lane Bakerley West Sussex BA3 1SX England

Dear Sir/Madam,

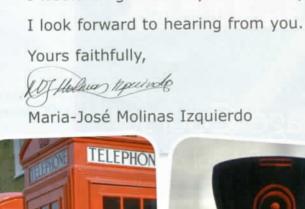
I am writing with regard to your advertisement published in the magazine 'Language Today'. I am interested in attending a language course in England this summer and I would appreciate some further information about your school.

Firstly, in your advertisement you mention that the classes are small. I would like to know the number of students you normally have in a class and what their average age is.

Furthermore, I would be grateful if you could inform me about the out-of-school activities that are organised for the students. I would also be interested in knowing how these activities help students improve their language skills.

Finally, I would like to know exactly when the course starts and how much accommodation costs, as these details were not mentioned in your advertisement.

I would be grateful if you would reply as soon as possible.





2. Read the following statements and tick (✓) the ones which apply to the l	etter on the previous page.
The writer:	
a. uses informal language.	
b. writes in paragraphs.	
c. uses direct questions.	
d. uses short forms.	
e. uses linking words.	
f. knows the person she is writing to.	
 3. The letter on the previous page includes some formal words and phrases. a. more b. say c. also d. let me know 	Find the ones which mean:
e. get better	
f. write back	
Plan A formal letter is written to someone you do not know personally and it is usu many reasons for writing a formal letter. One of them is to ask for information relating formation of the plant of the plant of the plant.	n. Below is a plan for a formal letter
asking for information about an advertisement you have seen, with questions	to guide you.
Greeting • use a formal greeting, not first names	
Opening paragraph use set phrases to: • refer to the advertisement • state why you are writing	Where did you see the advertisement? Why are you writing this letter?
(2-3 paragraphs) • ask for information in a formal and polite manner	What do you want to find out?
• state anything you want to emphasise (e.g. repeat your request) • use set phrases to end your letter	Is there anything you want to emphasise?

NOTE: A letter asking for information can also be semi-formal or informal, depending on who you are writing to.

your signature

• use a formal signature ending. Sign underneath and print your full name below

Guide to writing

Make sure you follow the layout for formal letters:

Position of the			Your address:
person you are		92 Park Lane	on the right-hand
writing to		Epsom	side of the page
and/or name		Surrey KT18 2LR	(without your
of company		Surrey III I S	name).
(start one line		18 June 200	
below the			
date).			
The Personne			Date: below the
Address of the Waterstones	Bookstore		address, leaving
person or 103 Brunswi	ck St		a blank line in
company you Canterbury			between.
are writing to. Kent KT20 6	OR		12002.0000 moone
	7.7		
, Dear Sir/Mad	dam, Dear Mr Jones,		
Greeting: on			
the left-hand			Paragraphing:
side of the page /			Write in blocked
(leave a blank		\	paragraphs
line before and			leaving a blank
after the			line in between
greeting).			the paragraphs.
			Note that: when
		/	using blocked
***************************************			paragraphs,
			everything begins on the
Signing off: on			left-hand side of
the left-hand			the page, except
side of the	•••••	/	your address
page, followed			and the date.
by a comma.			
Your signature Yours faithf	ully, / Yours sincerely,		
and your full	-		
name clearly			
written			
underneath.			
Jill Thomas	(Ms)		
100 to	N. 1555 (1900)		

- Begin with Dear Sir/Madam and end with Yours faithfully when you don't know the name of the person you are writing to. When you know the name of the person you are writing to, begin with Dear Mr/Mrs/Miss/Ms + surname and end with Yours sincerely.
- Make sure you ask all the questions noted on the advertisement in your letter.
- Use formal language and words like could and would to make your letter more polite.
- Don't use short forms (e.g. use I would instead of I'd) or abbreviations (e.g. use advertisement instead of ad).

- Use linking words/phrases to introduce your requests: firstly, first of all, to begin with, secondly, thirdly, in
 addition, also, as well as, moreover, furthermore, finally, etc.
- Don't use direct questions too often. It is politer to use indirect questions (e.g. I would like to know ...).
- Use set phrases for the opening and closing paragraphs. Look at the table for ideas.

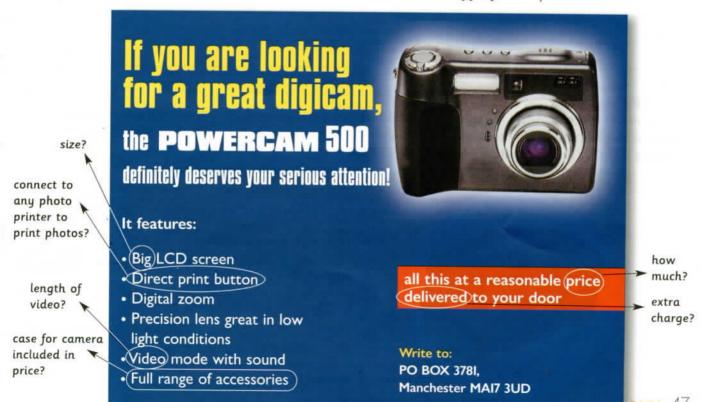
set phrases for opening paragraph	I am writing with regard to I am writing to ask if you could inform me about I saw your advertisement in and I am/was interested in I would appreciate some further information about
set phrases for closing paragraph	I would be grateful if you would/could reply as soon as possible. Thanking you for your time and assistance. I would like to thank you in advance. I look forward to hearing from you.

Writing practice

1.	Read the following statements about the layout for formal letters and decide which are true and which are
	false. Write T for True or F for False in the boxes provided.

a.	It is not necessary to write the address of the person you are writing to.	
b.	You should write the date on the right-hand side of the page.	
c.	If you know the name of the person you are writing to, you can use informal language.	
d.	You should end all formal letters with Yours sincerely.	
e.	When writing in blocked paragraphs, you should not sign off in the middle of the page.	

2. a. A teenager has seen the advertisement below in the magazine Photofile and has noted down some questions. Read the advertisement and the letter on the following page. The words and sentences in the letter that are in bold are not suitable for a formal letter. Rewrite them in an appropriate style.



Dear Sir/Madam,

I was wondering about your advertisement which I saw in Photofile - you know the magazine. I want some additional information about the POWERCAM 500.

How big is the LCD screen? In your ad you mention that the camera comes with a direct print button. I'd like to know if it's possible to connect the camera to any photo printer to print photos. Besides this, can you please tell me how long I can record with the camera.

Oh and lastly, let me know about the cost. There was nothing in your advertisement about that. I would also be interested in knowing if there is an extra charge for delivery.

Don't forget to write back soon. Thanks for your time and assistance.

Mark Thungson

Mark Thompson

2. b. Look at the letter again. What has the writer forgotten to ask about? In the space below, write the missing point in an appropriate style. In which part of the letter would you include it?

3. Task for homework. Below is an advertisement for a travel bag published in the magazine Holiday Time. You are interested in buying this bag and have noted down some questions. Write a letter to the company selling the travel bag, asking them for the information you require. (120-180 words)

