

Live English Grammar Intermediate Contents

| Unit 1 | Present Simple, Present Progressive |
|----------|--|
| Unit 2 | Past Simple, Past Progressive |
| Unit 3 | Present Perfect Simple, Present Perfect Progressive |
| Unit 4 | Past Perfect Simple, Past Perfect Progressive |
| Unit 5 | Future Forms |
| | Revision Units 1-5 |
| Unit 6 | Adjectives, Adverbs, Comparisons |
| Unit 7 | Nouns, Quantifiers |
| Unit 8 | Articles |
| Unit 9 | Infinitive |
| Unit 10 | -ing Form |
| | Revision Units 6-10 |
| Unit 11 | Can, Could, May, Might, Will, Would, Shall, Must |
| Unit 12 | Must, Have to, Need, Should, Ought to, Had better |
| Unit 13 | Conditional Sentences |
| Unit 14 | Would Rather, Wish/If only, Unreal Past84 |
| | Revision Units 11-14 |
| Unit 15 | Relative Clauses |
| Unit 16 | Passive Voice |
| Unit 17 | Causative Form |
| Unit 18 | Reported Speech |
| | Revision Units 15-18 |
| Unit 19 | Clauses |
| Unit 20 | Both, All, Neither, None, Either, Both and, Either or, Neither nor |
| Unit 21 | Participles, Participle Clauses |
| Unit 22 | Prepositions |
| | Revision Units 19-22 |
| Student | A Pairwork Activities |
| Student | B Pairwork Activities |
| Irregula | r Verbs |
| | st |

Unit

Future Forms

Are you optimistic or pessimistic about the future?

Do the quiz below. Then look at the verb forms 1-6 and match them with their uses a-c.

| By 2100, people |
|--|
| (1) will be going on space cruises. |
| (2) will have solved the problem of world hunger (3) will be having all their meals in pill form. |
| (4) will have invented time travel (5) will have been living on other planets for 10 years. |
| (6) will be travelling at the speed of light. |
| If most of your answers are Yes: You're very optimistic. You like looking on the bright side of things and you're very enthusiastic about the future. If most of your answers are No: You're very pessimistic. You aren't very curious about the future and you always think that the worst will happen! If you have an equal number of Yes and No answers: You have a rather moderate view of the future. You're neither very optimistic nor very pessimistic about it. |
| an action in progress at a definite time in the future |
| b an action which will be completed before a definite time in the future |
| an action which will continue up to some time in the future (and possibly after that, too), the duration of |
| which is emphasised |

Grammar

Future Will

We use the Future Will:

- · for decisions made at the time of speaking. Don't worry about that dripping tap. I'll fix it.
- for promises.

. I promise I won't make fun of you again.

· for requests.

Will you post this letter for me, please?

· for threats and warnings.

Do as I say or you'll regret it.

• for predictions, usually with perhaps or after the verbs believe, think, hope, expect, be sure, etc.

I'm sure you'll do well in your exam.

Time Expressions

tomorrow/tonight next month/year/week/Tuesday, etc. this weekend/week/month, etc. in an hour/year, etc. soon

| Affirmative | Interrogative | Negative |
|--|--|---|
| You will (You'll) talk / sleep He will (He'll) talk / sleep | Will you talk / sleep? Will he talk / sleep? | You will not (won't) talk / sleep He will not (won't) talk / sleep |

Future Going to

We use the Future Going to:

- for actions that we intend to do in the future.
 Liz is going to move to Finland next year.
- for predictions based on evidence.
 Look at that man. He's going to dive off the cliff!

Time expressions

tomorrow/tonight
next month/year/week/Tuesday, etc.
this weekend/week/month, etc.
in an hour/year, etc.
soon

| Affirmative | Interrogative | Negative |
|-------------|---|---|
| | Are you going to talk / sleep? Is he going to talk / sleep? | You are not (aren't) going to talk / sleep He is not (isn't) going to talk / sleep |

Note:

We don't usually use the **Future Going to** of the verbs **come** and **go**. We use the **Present Progressive** instead.

We're going camping this summer. Josh is coming with me to the doctor's tomorrow.

Future Progressive

We use the Future Progressive:

- for actions that will be in progress at a specific point in the future.
 This time tomorrow I'll be flying to Mexico.
- for future actions which have already been planned or are part of a routine.

We'll be spending the summer at the cottage. Tonight Laura will be watching TV as usual.

Time expressions

at two o'clock, at the weekend, at this time tomorrow/ next week, etc. next month/year, etc.

• We form the Future Progressive with will be + main verb + -ing.

| Affirmative | Interrogative | Negative |
|--|---------------|---|
| You will (You'll) be talking / sleeping He will (He'll) be talking / sleeping | | You will not (won't) be talking / sleeping He will not (won't) be talking / sleeping |

Future Perfect Simple

We use the Future Perfect Simple:

 for actions which will have been completed before a specific point in the future.

I'll have finished this report by the end of the week.

 for an action that will have been completed before another action in the future. The verb describing the second action is in the Present Simple.

When you get to the airport, Greg will have already arrived.

Time expressions

by + a point in time, by the time, by then, before, etc. • We form the Future Perfect Simple with will have + past participle.

| Affirmative | Interrogative | Negative |
|--|--|---|
| You will (You'll) have talked / slept He will (He'll) have talked / slept | Will you have talked / slept? Will he have talked / slept? | You will not (won't) have talked / slept He will not (won't) have talked / slept |

Future Perfect Progressive

We use the Future Perfect Progressive:

• for actions which will be continuing up to a specific point in the future (and possibly further - the duration is emphasised). By the end of this year, I'll have been living in Berlin for 5 years.

Time expressions

by + a point in time. by the time.

by then, etc.

We form the Future Perfect Progressive with will have been + -ing.

| Affirmative | Interrogative |
|--|--|
| You will (You'll) have been talking / sleeping | Will you have been talking / sleeping? |
| He will (He'll) have been talking / sleeping | Will he have been talking / sleeping? |

Negative

You will not (won't) have been talking / sleeping He will not (won't) have been talking / sleeping

Time Clauses

Time clauses describe when the action in the main clause takes place. They are introduced by time linkers such as when, after, before, until, while, as soon as, by the time, etc. When they refer to the future, the verb in the time clause is usually in the Present Simple and the verb in the main clause is in the Future Will.

When I see Fred, I'll tell him to give you a call.



When the time clause comes before the main clause, they are separated by a comma. When the main clause comes before the time clause, we do not use a comma.

I'll tell Fred to give you a call when I see him.





activities

| 0 | Complete the sentences with the Future Perfect Simple or the Future Perfect Progressive of the |
|---|--|
| | verbs in brackets. |

| ■ Hopefully, we | will have finished | (finish) the project by the end of July. |
|-----------------|--------------------|--|
|-----------------|--------------------|--|

| English ' | for three | years |
|-----------|-----------|-------------------|
| | English | English for three |

| 3 | I don't think I | (get) back from work by nine o'clock t | this evening. |
|---|-----------------|---|---------------|
| _ | , don't timm i. | (Bet) back from from by time a clock to | and everning. |

| - | | (flux) for five bours |
|------------------------|---|--|
| 5 | | |
| 6 | | (manage) to tidy up the house by the time you |
| | parents arrive? | |
| 7 | | (make) a fortune |
| | by the time he retires. | |
| | In a couple of hours, it | |
| | I'm afraid I | |
| 10 | By this time tomorrow she | (read) another ten pages of the boo |
| | mplete the sentences with the Future Perfect ackets. | t Simple or the Future Progressive of the verbs in |
| | By the time I get home, they will have eaten | (eat) all the cake. |
| 2 | you | (travel) with your father to Sydney next Monday? |
| 3 | Sorry, I can't make it in time for dinner. I | (work) overtime because we must finish |
| | project tonight. | |
| 4 | Don't worry! Tony (send) |) the letters by the end of the day. |
| 5 | The children can't go to the pyjama party on Sati | urday. They (study) for their exam |
| | | |
| 6 | My car is being serviced so I | (take) the underground to work for the next three da |
| 7 | They (finish) building the | |
| 7 Co 1 2 | In they (finish) building the semplete the sentences with the Present Simple Jane: Andy, hurry up! Time to go! Andy: 'll be (be) ready in a minimal Mike: Off I go! Bye. Tina: Here, take this umbrella. Mike: Why? Do you think it Tina: Well, you never know. It's November af Sandy: Is Mr Ellis in his office? | ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. |
| 7 Co 1 2 | They (finish) building the semplete the sentences with the Present Simplement and sentences with the Present Simplement | ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. |
| 7 Co 1 2 | In they (finish) building the semplete the sentences with the Present Simplement Andy, hurry up! Time to go! Andy: 'Il be (be) ready in a minimal Mike: Off I go! Bye. Tina: Here, take this umbrella. Mike: Why? Do you think it Time: Well, you never know. It's November af Sandy: Is Mr Ellis in his office? Mandy: He (arrive) at 10 | ble or the Future Will of the verbs in brackets. (rain)? fter all. 2:30 on |
| 7 Co 1 2 | They (finish) building the semplete the sentences with the Present Simplement and provided the present simplement and provided the sentences with the Present Simplement and provided the present simplement and provided the sentences with the Present Simplement and provided the present simplement s | e stadium before the Olympic Games next year. ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. 2:30 on one to go through these papers immediately! |
| 7 Co 1 2 | They (finish) building the semplete the sentences with the Present Simplement and polymer. Andy, hurry up! Time to go! Andy: 'Il be | ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. 2:30 on one to go through these papers immediately! |
| 7 Co 1 2 | They (finish) building the semplete the sentences with the Present Simp Jane: Andy, hurry up! Time to go! Andy: 'll be (be) ready in a mid Mike: Off I go! Bye. Tina: Here, take this umbrella. Mike: Why? Do you think it Tina: Well, you never know. It's November af Sandy: Is Mr Ellis in his office? Mandy: He (arrive) at 10 Tuesdays. Mr Smith: (need) some George: (do) it for you Helen: Help me! I don't know how this works | ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. 2:30 on one to go through these papers immediately! |
| 7 Co 1 2 3 | They (finish) building the semplete the sentences with the Present Simp Jane: Andy, hurry up! Time to go! Andy: 'll be (be) ready in a mid Mike: Off I go! Bye. Tina: Here, take this umbrella. Mike: Why? Do you think it Tina: Well, you never know. It's November af Sandy: Is Mr Ellis in his office? Mandy: He (arrive) at 10 Tuesdays. Mr Smith: (need) some George: (do) it for you Helen: Help me! I don't know how this works | ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. cone to go through these papers immediately! |
| 7 Co 1 2 3 | They | ble or the Future Will of the verbs in brackets. inute. (rain)? fter all. cone to go through these papers immediately! |
| 7 Co 1 2 3 | They | e stadium before the Olympic Games next year. cole or the Future Will of the verbs in brackets. inute. (rain)? fter all. cone to go through these papers immediately! inute. (press) the red button. In as the plane |
| 7 Co 1 2 3 | They (finish) building the smplete the sentences with the Present Simp Jane: Andy, hurry up! Time to go! Andy: 'll be (be) ready in a mi Mike: Off I go! Bye. Tina: Here, take this umbrella. Mike: Why? Do you think it Tina: Well, you never know. It's November af Sandy: Is Mr Ellis in his office? Mandy: He (arrive) at 10 Tuesdays. Mr Smith: (need) some George: (do) it for you Helen: Help me! I don't know how this works Kevin: It's simple! You (p | e stadium before the Olympic Games next year. cole or the Future Will of the verbs in brackets. inute. (rain)? fter all. cone to go through these papers immediately! inute. (press) the red button. In as the plane |



Complete the text with the correct form of the verbs in brackets. Use the Present Simple, the Present Progressive and all the Future forms.

LIGHTS FROM OUTER SPACE

| | American | scientists have predict | ted that by 2060 the |
|--|--|--------------------------|----------------------------|
| | Earth (1) | will be using | (use) electricity |
| THE PARTY NAMED IN | generated | by power stations on | the moon. Although some |
| at at at at | people (2) | <u> </u> | (find) this hard to |
| 块. | believe, Pr | rofessor Merritt, Chair | person of the World |
| | Energy Co. | mmittee, seems quite | convinced. Why? Well, by |
| THE STATE OF THE S | 2060 we (| (3) | (need |
| | five times | more power than we | produce today, mainly due |
| to a dramatic increase | e in population. The scientists in charge of | the project (4) | (plan |
| to place large dishes | on the moon, which (5) | (absorb) the s | sun's rays and send them |
| to Earth-based receive | ers. By the time the sun's rays (6) | (re | each) the Earth, |
| microwaves (7) | (already/turn) the | m into electricity. Prof | fessor Merritt believes |
| that the power station | s on the moon (8) | (eventually/ | meet) all Earth's existing |
| energy needs in an ef | fective, problem-free way. By 2020, the re- | search team (9) | |
| (already/analyse) the | first samples from the moon, and this (10 | ·) | (determine) |
| whether this dream ca | an really come true after all! | | |
| | | | |
| | can you reme | mber? | |
| HARLES AND THE STATE OF THE STA | tun joo rome | | Company of States |
| Choose a, b or c. | | | |
| By this time next year | ear I will have been teaching | English for nineteen y | ears. |
| a. will teach | b. am going to teach | | |
| 2 Paula | for about an hour when | n she realised she wa | s going the wrong way. |
| a. drove | b. had been driving | c. has been | driving |
| 3 My plane | at 8:00 tomorrow morning, so I must be at the airport at around 6:00 | | |
| at the latest. | | | |
| a. will leave | b. leaves | c. will have | left |
| 4 James | the door, threw his bag on the floor an | d sat down to work. | |
| a. opened | b. had opened | c. used to o | ppen |
| 5 Not long | , somebody called me to let me know | that my mum was in | hospital. |
| a. before | b. later | c. ago | |
| 6 Don't worry! I | everything in no time! | | |
| a. 'Il fix | b. fix | c. 'Il be fixir | ng |

the football match when the lights went out.

b. used to watch

c. was watching

a. had been watching

| 8 | 8 Sandy: How long to get through to the manager? | | e manager? | |
|---|--|--|-------------------------------|--|
| | Leila: About 45 minutes. | | Frankli Programme and oil the | |
| | a. have you been trying | b. are you trying | c. are you going to try | |
| 9 | When your mum | , young man, I'll tell her everything. | | |
| | a. will call | b. calls | c. is calling | |
| 10 the alarm went off, the burglars ran away. | | | | |
| | a. Until | b. As soon as | c. While | |

Use of English

angry at = having a strong feeling
against somebody who has done
something bad

curious about = interested in learning about people or things around you excited about = very happy or enthusiastic

familiar with = knowing something well and understanding it

grateful to = thankful

terrified of = very frightened

Complete each of the sentences below with one of the adjectives and the prepositions in the box.

- I'm very _____ going on the school trip next month.
- 2 Miranda is ______ dogs. She won't go near them!
- 3 You should be _____ Audrey for agreeing to look after your flat while you're away.
- 4 Most people are ______ the future.
- 5 Nigel got really _____ Lorna yesterday, but I didn't quite understand why.
- 6 Are you _____ Darwin's theory of evolution?

0

Communication

Work in pairs. Think of your dream career. Tell your partner what you will have done by the ages of 30, 40, 50, etc. Decide who will have been the most successful and report to the class.

e.g. By the age of 30, I will have completed my PhD in astrophysics.

