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mm publications



The
English
hub
2

Student's Book

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Pronunciation

Speaking

Writing

Functions

			<ul style="list-style-type: none"> • Greeting • Introducing oneself and others • Exchanging basic personal information • Telling the time • Identifying objects • Expressing ability • Understanding classroom language
<ul style="list-style-type: none"> • /ɪ/, /i:/, /aɪ/ • Word stress 	<p>Pairwork:</p> <ul style="list-style-type: none"> • Presenting one's family members • Talking about housework <p>Group work: Talking about personal items</p> <p>Pairwork:</p> <ul style="list-style-type: none"> • Asking and answering about activities people are doing at the time of speaking • Making suggestions about home decoration • Asking and answering questions about one's best friend 	<ul style="list-style-type: none"> • An e-mail presenting oneself • A few sentences about what you and other people are doing at the time of speaking • A description of one's best friend 	<ul style="list-style-type: none"> • Describing people's appearance and personality • Talking about one's family members • Talking about habitual actions and routines • Talking about current activities • Distinguishing between permanent and temporary situations • Expressing possession • Talking about furniture, rooms and houses • Making suggestions
<ul style="list-style-type: none"> • /ʌ/, /æ/, /ɑ:/ • Sentence stress in questions and answers 	<p>Role-play:</p> <ul style="list-style-type: none"> • Ordering food at a restaurant • Asking for and giving directions at a shopping centre • Buying a video game at a music shop • Buying clothes at a clothes shop • Suggesting places to visit in a city and giving directions <p>Pairwork:</p> <ul style="list-style-type: none"> • Leaving a message on an answer machine and talking on the phone 	<ul style="list-style-type: none"> • A few sentences about clothes and accessories • A paragraph about a place of interest in one's town/city • A note and a text message 	<ul style="list-style-type: none"> • Asking and answering about quantity • Ordering food • Referring to places in a town and where they are located • Asking for, giving and understanding directions • Reading a map • Talking about sizes and prices • Buying and selling • Expressing opinion • Offering help • Thanking and accepting thanks • Apologising
<ul style="list-style-type: none"> • -ed endings: /t/, /d/, /ɪd/ • Strong and weak forms of <i>was</i> and <i>were</i> 	<p>Pairwork:</p> <ul style="list-style-type: none"> • Talking about one's schooldays • Asking and answering questions about sporting events • Talking about what one could/couldn't do in the past • Talking about what one used to do in the past <p>Guessing game: Asking and answering questions about past events</p> <p>Memory game: Asking and answering questions about famous people</p>	<ul style="list-style-type: none"> • A paragraph about one's schooldays • A few sentences about what one used to do in the past • A short biography about a famous person 	<ul style="list-style-type: none"> • Asking and answering about events and activities in the past • Expressing ability in the past • Discussing past habits • Describing feelings • Talking about school, university and careers • Talking about sports • Talking about famous people
<ul style="list-style-type: none"> • Strong and weak forms of <i>have</i> and <i>has</i> • Reduced forms of <i>did you</i> and <i>have you</i> 	<p>Group Work: Asking and answering about personal experiences</p> <p>Pairwork:</p> <ul style="list-style-type: none"> • Talking about past experiences in detail • Talking about computer problems and suggesting solutions • Exchanging information about two countries • Talking about holiday activities 	<ul style="list-style-type: none"> • A paragraph about an endangered animal based on information • A paragraph about a country based on information • An e-mail to a friend describing a holiday 	<ul style="list-style-type: none"> • Talking about experiences • Linking past and present time • Describing a holiday • Narrating past events • Agreeing and disagreeing • Stating a problem and suggesting solutions • Talking about countries • Describing animals

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Pronunciation**Speaking****Writing****Functions**

<ul style="list-style-type: none"> • Intonation of questions and short answers of the future <i>be going to</i> • /ɒ/ vs /əʊ/ 	<p>Pairwork:</p> <ul style="list-style-type: none"> • Talking about future plans • Making predictions • Asking and answering about future actions • Discussing weekend plans • Talking about New Year's resolutions <p>Guessing game: What colour do you get?</p>	<ul style="list-style-type: none"> • A paragraph about future plans • A short paragraph with predictions about a person's life in the future • A few sentences about one's plans for the weekend • An e-mail to a friend 	<ul style="list-style-type: none"> • Discussing future plans • Making on-the-spot decisions • Making requests, offers and promises • Making predictions • Discussing general truths • Making guesses and hypotheses • Referring to conditions and their results
<ul style="list-style-type: none"> • Intonation of polite requests • The sound /ə/ 	<p>Pairwork:</p> <ul style="list-style-type: none"> • Making and responding to requests • Asking and answering questions about one's city • Expressing preference and like/dislike concerning means of transport • Speculating and making a decision about which items to buy for a trip <p>Role play:</p> <ul style="list-style-type: none"> • Simulating a conversation between a customer and an employee at a public service 	<ul style="list-style-type: none"> • A paragraph about one's city/town • Sentences comparing one's city in the past and today • An e-mail to a friend based on prompts 	<ul style="list-style-type: none"> • Making polite requests and asking for favours • Responding to requests • Comparing people, places and objects • Talking about one's city • Talking about means of transport • Talking about the environment • Expressing possibility • Talking about holiday activities
<ul style="list-style-type: none"> • Reduced forms of <i>have to</i> • /e/ vs /ɪ/ 	<p>Pairwork:</p> <ul style="list-style-type: none"> • Inviting and accepting/refusing an invitation • Speculating, defining people and things • Talking about the positive and negative points of a job <p>Group work:</p> <ul style="list-style-type: none"> • Speculating, expressing permission, obligation and prohibition 	<ul style="list-style-type: none"> • A paragraph about one's favourite TV programme • A list of rules/instructions that one has to follow at university/work • A paragraph discussing the positive and negative points of a job 	<ul style="list-style-type: none"> • Expressing obligation • Expressing prohibition • Inviting • Accepting or refusing an invitation • Asking for permission • Giving and refusing permission • Making informal phone calls • Expressing preference • Defining people and things • Talking about rules • Talking about jobs • Talking about TV programmes • Discussing advantages and disadvantages
<ul style="list-style-type: none"> • Sentence stress • Intonation of question tags 	<p>Game: Giving and reporting commands</p> <p>Role play: Simulating conversations between a patient and a doctor, a patient and a nurse, and a patient and a chemist</p> <p>Pairwork:</p> <ul style="list-style-type: none"> • Talking about health problems • Talking about one's pet or a pet one would like to have • Asking for and giving advice about one's personal problem <p>Group work: Talking about friends, friendship and personal qualities</p>	<ul style="list-style-type: none"> • A paragraph about one's pet or a pet one would like to have • A letter asking for advice 	<ul style="list-style-type: none"> • Talking about health, problems, ailments, accidents and injuries • Reporting commands and requests • Asking for and giving advice • Expressing sympathy • Asking for and giving confirmation • Expressing surprise • Stating a problem • Using transactional language at the doctor's and at a chemist's • Talking about pets • Talking about people's character and personality



Discuss:

- What are your plans for next weekend?
- What do you think your life will be like in the future?

In this unit you will find:

- A dialogue between three friends about a mobile phone
- Websites with horoscopes
- A dialogue between two friends working on a CV
- An experiment:
Make a rainbow
- A sci-fi story:
The Time Machine
- An e-mail about New Year's resolutions

In this unit you will learn:

- to discuss future plans
- to make on-the-spot decisions
- to make requests, offers and promises
- to make predictions
- to refer to conditions and their results
- to talk about general truths
- to write an e-mail

5

Today and tomorrow



5.1

What are you going to do?

VOCABULARY

Match the sentences with the pictures. Then, listen and check your answers. Can you guess the meaning of the words in bold?



1



2



3



4

- a** Sandy was really **nervous** before the exam.
- b** Hugh was **furious** when his friend lost his DVD.
- c** George was **disappointed** because he failed the exam.
- d** Ruth was **embarrassed** because her mum kissed her in front of all her friends.

READ

A. Look at the picture. What do you think the girls are talking about? Listen, read and check your answers.



- Rita** Hey, Debbie. Are you going to play tennis later?
- Debbie** Hi, Rita. No, I'm not.
- Rita** What's wrong? Are you OK?
- Debbie** No, something terrible happened.
- Rita** Oh... Tell me and maybe I can help you out.
- Debbie** OK. Well, I had my mobile phone here with me a few minutes ago, and now it's not here.
- Rita** Oh, no. Do you think someone stole it?
- Debbie** I'm not sure what happened. It was right here in my bag and now it's not. What am I going to do? It was brand new.
- Rita** Don't worry about that. Maybe it's somewhere around here. We can look for it now.
- Debbie** What if we don't find it? I'm not going to get another one. I can't afford to!
- Rita** Come on. Not all mobile phones are expensive. We can go to that new electronics shop tomorrow and get one. But first let's look for it, OK?
- Debbie** OK. You look over there and I'm going to look here.
- Mark** Hey, girls. What are you doing?
- Rita** We're looking for Deb's mobile phone. We think someone took it.
- Mark** Oh, um... girls? I feel really silly now... but I have the phone.
- Debbie** You do? Why did you take it?
- Mark** I'm really sorry, Debbie. I needed to make a quick phone call and I didn't have my phone with me.
- Debbie** It's all right. Please just ask me next time, OK?



B. Read again and answer the questions.

1. What's Debbie's problem?
2. Does Debbie know what happened?
3. Why isn't Debbie going to buy a new mobile phone?
4. What does Rita suggest they do tomorrow?
5. Why did Mark take Debbie's mobile phone?

GRAMMAR

A. Read the tables and the rule.

Future *be going to*

AFFIRMATIVE		NEGATIVE		QUESTIONS		SHORT ANSWERS	
I	'm going to travel	I	'm not going to travel	Am I	going to travel?	Yes, I am.	No, I 'm not.
You	're going to travel	You	aren't going to travel	Are you	going to travel?	Yes, you are.	No, you aren't.
He		He		Is	he	he	he
She	's going to travel	She	isn't going to travel	she	going to travel?	Yes, she is.	No, she isn't.
It		It		it		it	it
We		We		Are	we	we	we
You	're going to travel	You	aren't going to travel	you	going to travel?	Yes, you are.	No, you aren't.
They		They		they		they	they

We use the Future *be going to* for something we intend to do in the future.

Time Expressions

tomorrow/tonight next month/year/week/Tuesday, etc. in an hour / a year, etc. soon

B. Complete the dialogues with the Future *be going to* of the verbs in brackets and short answers.

1. A: _____ you _____
(be) here at the weekend?

B: No, I _____.
I _____ (visit) my cousins in Manchester.

2. A: _____ Kelly _____
(buy) a car?

B: Yes, _____, but she
_____ (buy) a small car.
She doesn't want to spend a lot of money.

3. A: What _____ your parents
_____ (do) this summer?

B: They _____ (travel) around Europe.

PRONUNCIATION

A. Listen and repeat. Notice the intonation and stress.

A: Are you going to take part in the competition?

B: Yes, I am.

B. Read the following questions and answers in pairs. Then, listen and check the intonation and stress.

1. A: Are you going to do your project tonight?

B: No, I'm not.

2. A: Is Dave going to get a cat?

B: Yes, he is.

3. A: Are the children going to have a party next weekend?

B: Yes, they are.

SPEAK & WRITE

A. Complete the schedule for next weekend with the activities you are going to do. You can use some of the ideas in the box. Then, talk in pairs, as in the example.

	SATURDAY	SUNDAY
morning		
afternoon		
evening		

go shopping
play basketball/tennis, etc. with...
watch a film/DVD
visit...
do homework

What are you going to do on Saturday morning?

I'm going to... What about you?

B. Write a paragraph about what you and your partner are going to do next weekend.

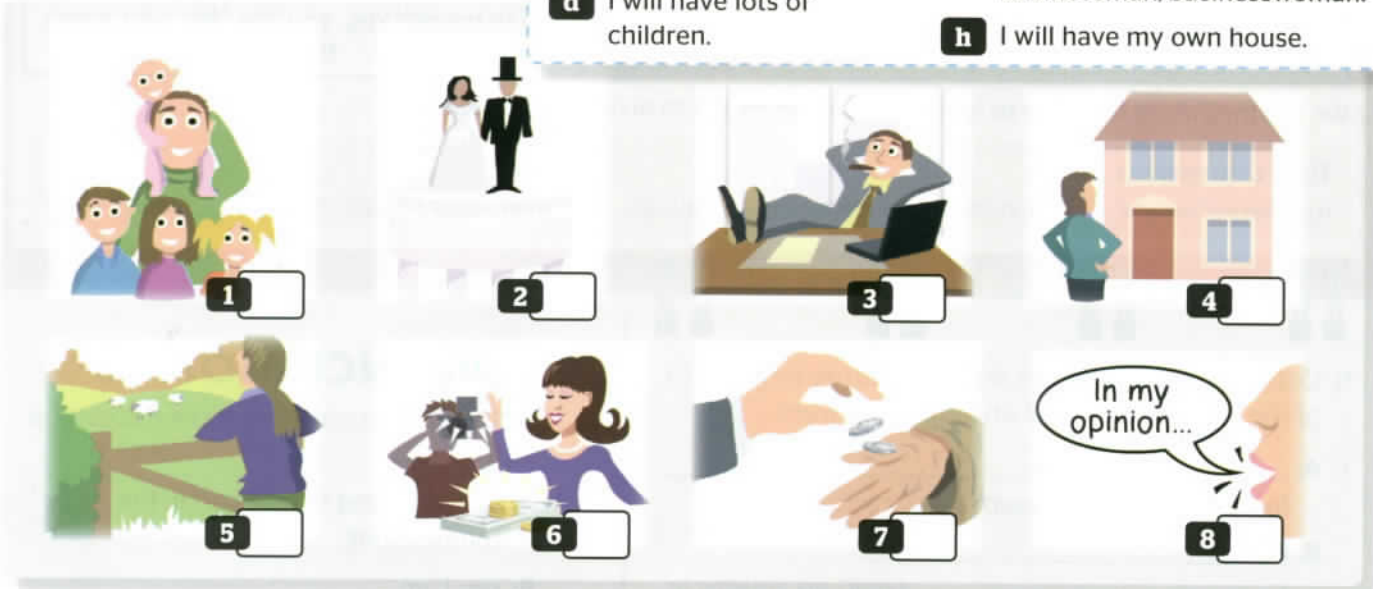
5.2

What the future holds

VOCABULARY

Match the sentences with the pictures. Then, listen and check your answers. How do you imagine your life in 15 years' time?

- | | |
|--|--|
| a I will be rich and famous. | e I will live in the countryside. |
| b I will get married. | f I will speak English fluently. |
| c I will help poor people. | g I will become a successful businessman/businesswoman. |
| d I will have lots of children. | h I will have my own house. |



READ

A. Listen and read the websites with the horoscopes. Which of the following topics are mentioned?

- health
 habits
 money
 travel
 career
 character

all horoscopes matching signs meanings daily e-mail

HOROSCOPE

GEMINI
(21st May – 21st June)

This month a health problem won't let you go out and have fun. You definitely need to change your lifestyle. Start working out more and watch your eating habits. Junk food isn't good for you! Your bad health will create stress and you will have an argument with a member of your family. However, people close to you will help you find solutions to your problems. Listen to them. There will be some problems at the office, too. The good news is that things will get better at the end of the month.

AQUARIUS
(21st January – 18th February)

January will be a very good month for you. You'll feel full of energy, so spend lots of time at the gym. Just don't overdo it. You will also feel great because you will help a friend in need. Good luck is on the way! Money will come to you this month, so maybe you should buy a lottery ticket. You have lots of good ideas at work. Perhaps you should talk to your boss about a promotion. You never know!

GRAMMAR

A. Read the table, the rule and the example.

Future will

AFFIRMATIVE	NEGATIVE
I	I
You	You
He	He
She	She
It 'll (= will) live	It won't (= will not) live
We	We
You	You
They	They

We use the **Future will** to make predictions, usually with the verbs **think** and **believe**.

*I think Helen **will become** a doctor in the future.*



B. Complete the sentences with the Future will of the verbs in the box.

be not like have not go win

- I'm sure you _____ the film because it's very long and boring.
- I believe Andy _____ the talent contest. He's a great singer.
- Jane _____ to school tomorrow. She doesn't feel very well.
- Your new house is really beautiful. I think you _____ very happy in it.
- Linda loves children. I think she _____ three or four.

LISTEN

A. Listen to four teenage boys talking about their future and what they imagine it will be like. Match the names with the pictures.

- Eddie
- Alan
- Ronnie
- Stephen



B. Listen again and complete the sentences with one or two words.

- Eddie will live on _____.
- Alan _____ get married.
- Ronnie will help _____.
- Stephen will have his own _____.

SPEAK & WRITE

A. Choose one of the people in the pictures and say how you think their life will be in the future.



Shakira



Beyoncé



Cristiano Ronaldo



Justin Timberlake



Brad Pitt

B. Write a short paragraph with the predictions you made in the previous activity.

In my opinion, ...

DAILY.COM

B. Read the texts again and the statements below and write A for Aquarius, G for Gemini or B for both.

- You'll be successful at work this month.
- You should eat healthy food.
- Friends will help you with your problems.
- It's a good idea to exercise.
- Your bad luck won't last long.

5.3

Will you help me?

VOCABULARY

Read the sentences 1-5 and guess the meaning of the words/phrases in bold. Match them with the definitions a-e.

1. I **lost my job** last week, so now I'm looking for a new job.
2. Last week Bob **quit his job** and his wife is really upset with him.
3. I'm so stressed out now I really need to **take a day off**.
4. Every Monday morning, we **have a meeting** at the office to talk about the project.
5. Mike wants to find a new job so I'm helping him write his **CV**.

- a** to leave your job because you want to
- b** not to work on a working day
- c** a brief, written text including personal information, your education and the jobs you've had
- d** to leave your job because the boss told you to
- e** to get together to discuss something

READ

A. Look at the picture. What are the men talking about? Listen, and check your answers.

- Matt** Carlos, why do you look so sad? Are you OK?
- Carlos** No, Matt, I lost my job today.
- Matt** Again? That's three times this year. Will you look for another job now?
- Carlos** Yes, I will. But I need some help.
- Matt** OK. What can I do to help?
- Carlos** Will you help me write my CV?
- Matt** Of course, but what do you mean 'write'? Don't you have a CV?
- Carlos** Well... not really, no. I'm writing it now.
- Matt** How is that possible? Even teenagers have CVs for fast food restaurants these days!
- Carlos** I know. Can you help me or not?
- Matt** OK. Let me see what you have so far. Hmm... What's this? 'Personal interests'?
- Carlos** It's extra information about what I like doing in my free time.



GRAMMAR

A. Read the table, the rule and the examples.

Future **will**

QUESTIONS	SHORT ANSWERS	
I	I	I
you	you	you
he	he	he
she	she	she
Will it stay?	Yes, it will.	No, it won't.
we	we	we
you	you	you
they	they	they

We use the **Future will** for on-the-spot decisions, offers or requests.

OK, I'll meet you in an hour.

I'll help you with your homework.

Will you bring me some coffee?

B. Match the questions with the answers.

- Will you work on your CV tomorrow?
 - When will you get married?
 - Will you get a new job?
 - Why will we have a meeting next week?
 - Who will get the kids from school?
 - Where will you go for your holiday?
- Yes, I will. But I have to write my CV first.
 - Next year. We need to organise everything first.
 - Yes, I will. I need to look for another job.
 - We'll stay here. We can't take any days off.
 - There's a problem and we need to talk about it.
 - I'll go. Don't worry. I'll leave work early today.

Matt OK, but I don't think they need to know that you like drinking coffee on your balcony. I mean, why will your new boss want to know that?

Carlos Because he'll want to get to know me as a person. What's wrong with that?

Matt It's not very professional, that's what! Here, let me change some things for you.

Carlos You mean make it boring.

Matt It might be boring, but at least you can actually use it to get a job! OK, now, when will you have your first interview?

Carlos Umm... In an hour!

B. Read the dialogue again and complete the sentences.

- Carlos is _____ because he lost his job.
- Carlos lost his job _____ times this year.
- _____ doesn't know how to write a CV.
- _____ doesn't think the extra information is professional.
- _____ is going to help a friend write a CV.

LISTEN

Match the speakers with what will happen to them tomorrow. There is one extra option that you do not need to use.

Speaker 1

Speaker 2

Speaker 3

will take some days off.

will lose his/her job.

will quit his/her job.

will have a meeting.

SPEAK

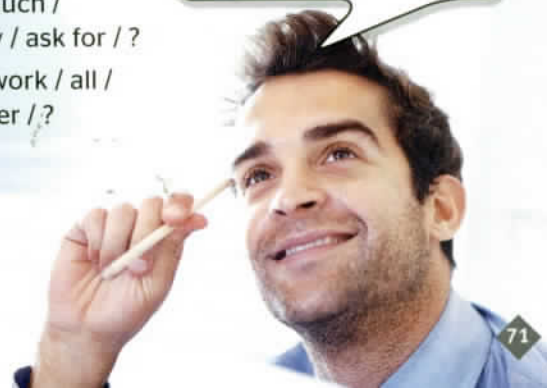
Talk in pairs. A friend of yours is thinking of applying for a summer job. Ask him/her some questions about that. Use the prompts in the box as well as your own ideas to make the questions.

- when / write / CV / ?
- what / kind of job / apply for / ?
- why / apply for / these jobs / ?
- how much / money / ask for / ?
- you / work / all / summer / ?

When will you write your CV?

I think I'll write it...

And what kind of job will you...?

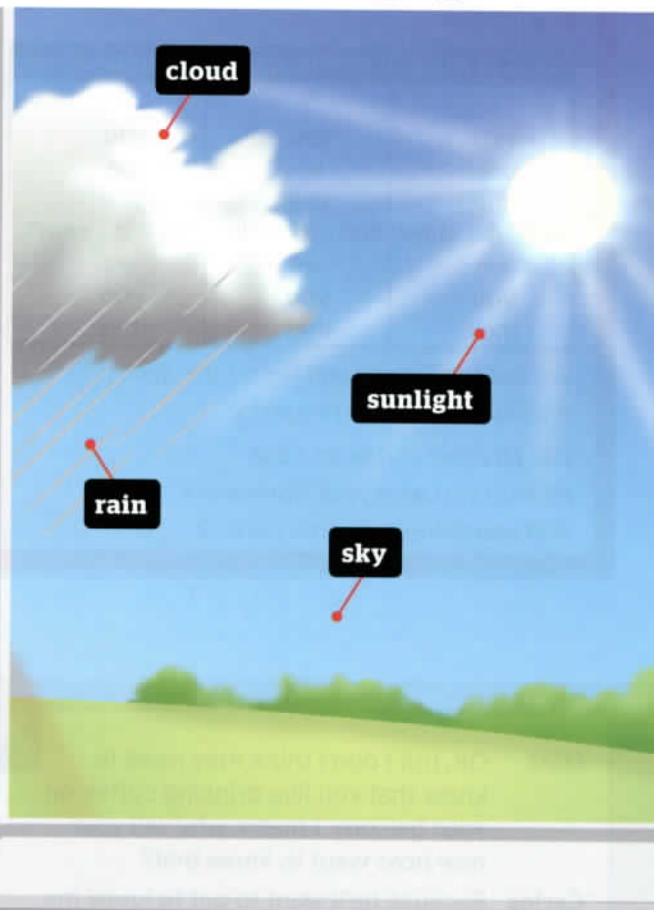
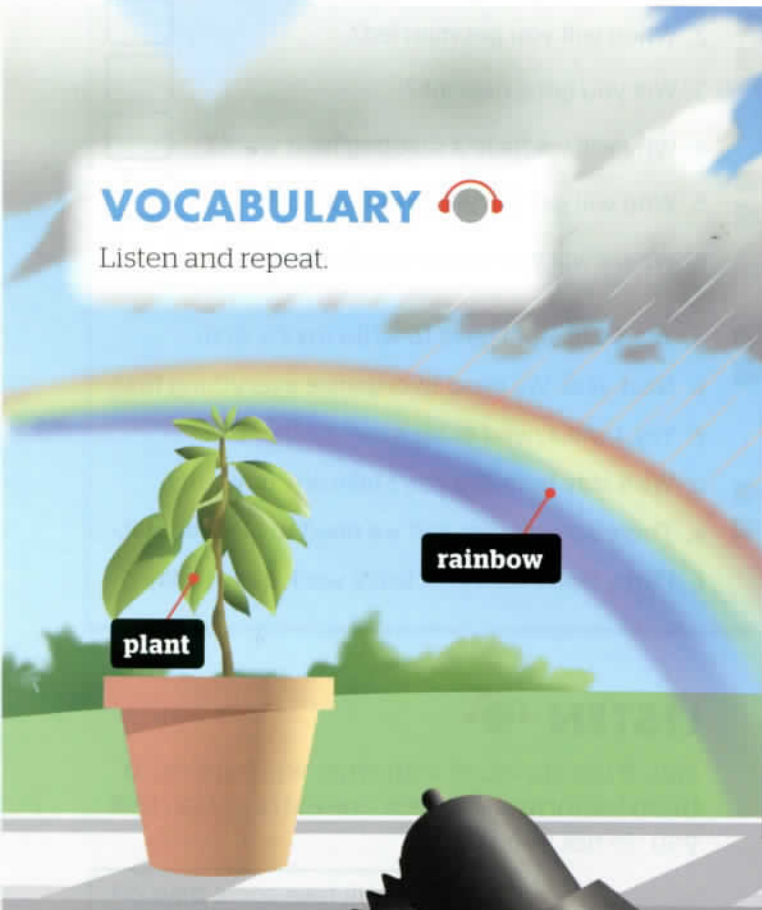


5.4

Let's see what happens

VOCABULARY

Listen and repeat.



cloud

sunlight

rain

sky

plant

rainbow

White light

READ

A. What are the colours of the rainbow? Listen, read and find out.

White light (eg. sunlight) seems to have no colour at all. However, white light contains all the colours of the rainbow! Do this experiment and see all the colours in white light.

experiment

Make a rainbow

you need:

a sunny day!



a spray bottle

(This experiment works best when the sun is not very high in the sky.)

- 1 Fill the spray bottle with water.
- 2 Stand with your back to the sun. Have something dark (eg. a large plant) in front of you.
- 3 Spray water in the air.

What do you see?

If you do this experiment correctly, you see the seven main colours of the rainbow: red, orange, yellow, green, blue, indigo and purple.

That's your rainbow!



B. Read again and tick (✓) the correct pictures according to the experiment.



VOCABULARY

Complete the sentences with the words in the box.

seem sunlight sky fill experiments
contains plants

- My garden is small but there are lots of _____ in it.
- Kevin always wears his sunglasses when he goes outside. He hates _____.
- We do lots of _____ in Science class at school.
- Be careful with that bag, please.
It _____ eggs!
- I want something to drink. Can you _____ my glass with orange juice?
- Look! There's a balloon up in the _____.
- We don't know our new neighbours very well, but they _____ to be nice people.

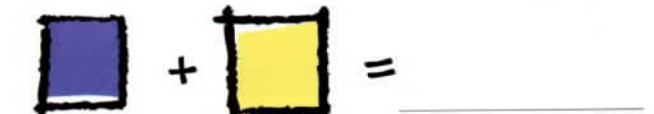
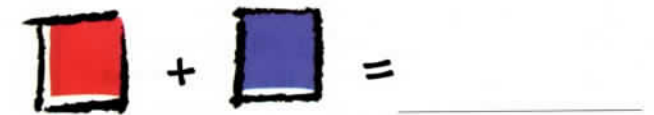
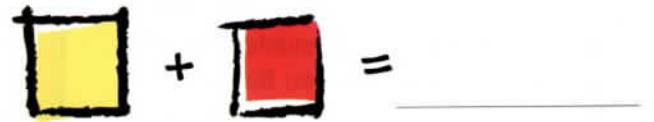
PRONUNCIATION

Listen and tick (✓) the sound you hear.

	job /ɒ/	yellow /əʊ/
rainbow		
probably		
shocked		
poster		
concert		
hotel		
modern		

SPEAK

What colour do you get when you mix two or three different colours? Talk in pairs. Look at the colours below and guess. Then, check your answers with your teacher.



GRAMMAR A. Read the examples.

Zero Conditional

If you **eat** a lot, you **put** on weight.

When you **eat** a lot, you **put** on weight.



B. Match the two halves of the sentences.

- | | | |
|-------------------------------|--------------------------|-------------------------------|
| 1. When the class is noisy, | <input type="checkbox"/> | a. I'm hungry all day. |
| 2. If I don't have breakfast, | <input type="checkbox"/> | b. they cry. |
| 3. I relax | <input type="checkbox"/> | c. if you put milk in it. |
| 4. When babies are hungry, | <input type="checkbox"/> | d. the teacher stops talking. |
| 5. Coffee changes colour | <input type="checkbox"/> | e. when I listen to music. |

What colour do you get if/when you mix yellow and red?

I think you get brown.
I think you get...

5.5

Sci-fi adventure

READ 

A. Look at the pictures and read the title. What do you think the story is about?
Listen, read and check your answers.

THE TIME MACHINE



Cathy cleaned all the tables in the café and turned off the lights. She was ready to leave when suddenly a man came through the door. He pushed a small box into her hands and said:

'Quick! Someone's chasing me! Take this but don't press the button!'

Cathy was confused. **'Why? What will happen if I press the button?'** she asked. But the man didn't answer. He just ran out of the café.

'Hey Cathy! What's that?' asked her friend James as he walked through the door.

'I have no idea!' she said.

James took the box and before Cathy could say anything, he pressed the button and... he disappeared! She was shocked and didn't know what to do.



Three minutes later, James appeared again. **'Now, that was cool!'** he shouted. He was very excited.

'Thank goodness! You're back! Where did you go? And what's that you're holding under your jacket?' asked Cathy.

James showed her a big egg. **'It's a dinosaur egg. I just saw a real dinosaur. I couldn't believe my eyes! You know, this box is a time machine! It's brilliant!'** he said. **'Come on, let's have some fun with it.'**

Cathy was excited but also a bit worried. **'No way! If the man comes back, we'll probably be in big trouble,'** she thought. But then she changed her mind. **'OK, let's go back in time!'**

B. Read again and write *James, Cathy* or *The strange man*.

- _____ works at a café.
- _____ gave _____ a small box.
- _____ pressed the button.
- _____ saw a dinosaur.
- _____ and _____ decided to go back in time.

C. Read again and answer the questions.

- What did Cathy do before she turned off the lights in the café?
- What did the man do after he gave Cathy the small box?
- How did Cathy feel when James disappeared?
- What did James have with him when he appeared again?
- Did Cathy want to go back in time at first?

VOCABULARY

Complete the sentences with the words in the box.

mind brilliant idea confused
worried eyes trouble

- A: I'm _____ . Is your brother's name Timmy or Jimmy?
B: I have got two brothers. One is named Timmy and the other is named Jimmy.
- A: Excuse me, where's the bank?
B: I have no _____ .
- When I saw a lion in front of me, I couldn't believe my _____ !
- Linda's in _____ because she lost her passport.
- A: I'm a little _____ about Tony. It's the first time he's taking the car out alone.
B: Don't worry, he's a great driver.
- I changed my _____ . I don't want ice cream. I want a milkshake, please.
- Go see that film. It's _____ !

GRAMMAR

A. Read the examples.

Conditional Sentences Type 1

If you come to the restaurant, you'll have a great time.

If you're tired, you can stay at home.

If it's cold outside, take your jacket.

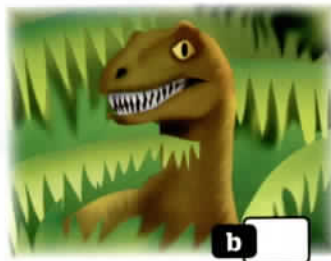
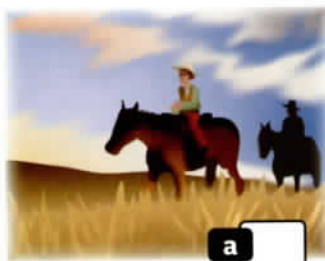


B. Match the two halves of the sentences.

- | | |
|---|--------------------------|
| 1. If we talk to our teacher again, | <input type="checkbox"/> |
| 2. Go to the doctor | <input type="checkbox"/> |
| 3. If you press that button, | <input type="checkbox"/> |
| 4. If you have some free time this afternoon, | <input type="checkbox"/> |
| 5. We will go swimming tomorrow | <input type="checkbox"/> |
| 6. Janet won't have an accident | <input type="checkbox"/> |
-
- | |
|---|
| a. if you don't feel well. |
| b. she will probably change her mind and say 'yes'. |
| c. if the weather is good. |
| d. come to the meeting. |
| e. if she drives carefully. |
| f. the door will open. |

LISTEN

A. You will hear part of a radio play which is the continuation of the story in the reading activity. Before you listen, look at the pictures a-d below. Can you guess what happened?



B. Listen to the radio play, check your predictions in A and put the pictures above in the correct order. Write 1-4.

SPEAK & WRITE

Talk in pairs about your plans for the weekend, as in the example. Then, write a paragraph about your plans and your partner's plans.

If it doesn't rain this weekend, ... What about you?

!... If it rains, ...

If I wake up early on Saturday, ...

If my friends are free, ...



5.6

A fresh start

VOCABULARY

Listen and read. What do the phrases in bold mean?

TIP

Learn whole phrases (eg. verb + noun), not just isolated words.

1. Charlie **made a serious decision** about his future. He's going to buy a new house.
2. Ben isn't outgoing and it's really hard for him to **make friends**.
3. You need to forget about the past and **make a new start**. Things will get better.
4. Pam is **making plans** for New Year's Eve, so don't arrange anything else.
5. My friend, Sally, **made a promise** to me but she didn't keep it. I'll never trust her again.

READ

A. Do you like making New Year's resolutions? Listen and read the e-mail below and find out about Chris's resolutions.

Dear Jack,

How are you? Did you have a good New Year's Eve? I went over to Blake's house and we ate pizza. We had a pretty good time.

In your last e-mail, I remember you made a decision to help the environment this year. I think that's a really cool idea. I made a couple of New Year's resolutions, too. I already do a lot for the environment, I think. I try to recycle and save energy, but I can always do more. I decided that I am going to volunteer at our local recycling centre. They do a lot of special events during the year for the environment. Last year we planted those trees in the park, remember? Well, this year the recycling centre will have a park-clean-up day. I'm definitely going to take part! What about you? Do you want to combine New Year's resolutions and join me at the recycling centre?

Anyway, let me know what you think.

See you soon,

Chris



B. Read the e-mail again and write C for Chris, J for Jack or B for Both.

1. He spent New Year's Eve at a friend's house eating pizza.
2. His New Year's resolution is to help the environment.
3. He didn't do anything to help the environment last year.
4. He is inviting his friend to an event.
5. He's going to take part in the park-clean-up day.

LISTEN

A. Listen to two people talking about their New Year's resolutions and tick (✓) the topics mentioned.

money

work

travelling

healthy lifestyle

friends

B. What are the people's resolutions? Listen again and write C for Carol or N for Neil. There's one picture you do not need to use.



1



2



3



4



5

SPEAK

Talk in pairs. Imagine it's New Year's Eve and you're talking about your New Year's resolutions. Think about your resolutions and talk to your partner about them. Use some of the ideas in the box as well as your own.

- | | |
|--------------------|---------------------|
| become a volunteer | take part in events |
| take up a sport | make more friends |
| join the gym | relax more |
| save money | ... |

What would you like to do during this year?

I think I'll...

What about you?

I'm going to...



WRITE

A. Read the information about letters/e-mails below.

Letters/e-mails

Set phrases for letters and e-mails to family and friends

- Start with **Dear** or **Hi/Hello + first name**.
Dear Jane,
Hi Betty,
Hello Max,
- Begin your letter/e-mail with set phrases.
How are you?
I hope you're well.
How's life?
Thanks for your letter/e-mail.
I'm writing to tell you about...
Guess what? I have some great news.
- End your letter/e-mail with set phrases.
Well, that's all for now.
I have to go now.
Say hello to everyone.
- Sign off with a set phrase and your first name.
Yours,
Love,
Bye for now,
See you soon,
Write back soon,
Best wishes,
Take care,

B. Use the notes in the speaking activity and the e-mail in the reading activity to write an e-mail to a friend. Talk about your New Year's resolutions and how your life will be different.

VOCABULARY

A. Match.

- | | |
|---------|--------------|
| 1. make | a. children |
| 2. take | b. my job |
| 3. quit | c. a promise |
| 4. get | d. a day off |
| 5. have | e. married |

SCORE  5

B. Circle the correct words.

- I can't find a **solution** / **resolution** to this problem.
- Martha **kissed** / **pressed** her son in front of everybody at the party and he was furious.
- We have to finish this **argument** / **project** over the weekend, or our professor won't be happy.
- Jane was really **nervous** / **shocked** before her wedding, but everything was perfect.
- I think you **created** / **overdid** it with the junk food on your holiday.
- Look at the **clouds** / **plants**. I think it's going to rain.
- I wanted to go to the cinema but then I changed my **idea** / **mind**.

SCORE  7

GRAMMAR

C. Use the prompts and the Future *will* to make sentences.

- This exercise is very difficult. (you / help / me / ?)

- I'm tired. (I / go / bed / early / tonight / .)

- That's a beautiful dress. (I / buy / it / .)

- John is going to a café. (I / go / with him / .)

- I'm cold. (you / get / me / my jacket / ?)

SCORE  10D. Complete the sentences with the Future *be going to* of the verbs in the box.

make fly visit have do not play plant

- We _____ to London tomorrow.
- I _____ a new start.
- Eric _____ tennis with me.
- We _____ Portugal next summer!
- Frank and Paul _____ some trees.
- Fay _____ dinner with Sue.
- What _____ you _____ on Saturday night?

SCORE  7

E. Complete the sentences with the correct form of the verbs in brackets.

- If we go to the Science Museum, we _____ (watch) a 3D film.
- Jack will pick us up from the airport if he _____ (leave) work early.
- When you _____ (press) the button, water comes out.
- If you mix red and yellow paint, you _____ (get) orange.
- Janet _____ (buy) a camera if she has the money.

SCORE  5

COMMUNICATION

F. Complete the dialogues with the sentences a-h.

- a** I'm afraid I can't.
- b** I'll come by your place.
- c** Would you like to come to the football match on Saturday?
- d** How about coming to the beach with me on Sunday?
- e** I'll make some sandwiches.
- f** I'm going to help my friend John.
- g** I'm sure we'll have a pretty good time!
- h** I'll call you.

- A: Hey, George. (1) _____ I have two tickets.
 B: I'd love to come but (2) _____ You see, (3) _____
 He's moving on Saturday.
 A: Why don't you come to the match later?
 B: I'll see. (4) _____ OK?
- A: Hey, Sally. (5) _____
 B: Sounds great!
 A: Brilliant! Is ten o'clock OK for you?
 B: Sure. Where will we meet?
 A: (6) _____
 B: OK. Do you want me to bring anything?
 Oh, I know. (7) _____
 A: Good idea and I'll get some soft drinks.
 B: (8) _____

SCORE  16TOTAL SCORE  50

Now I can...

- Turn back to the cover page of the unit.
- Read through the **In this unit you will learn** section again.
- Tick the points that you feel confident about.