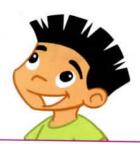
H.Q. Mitchell student's book









1	We're back!	2
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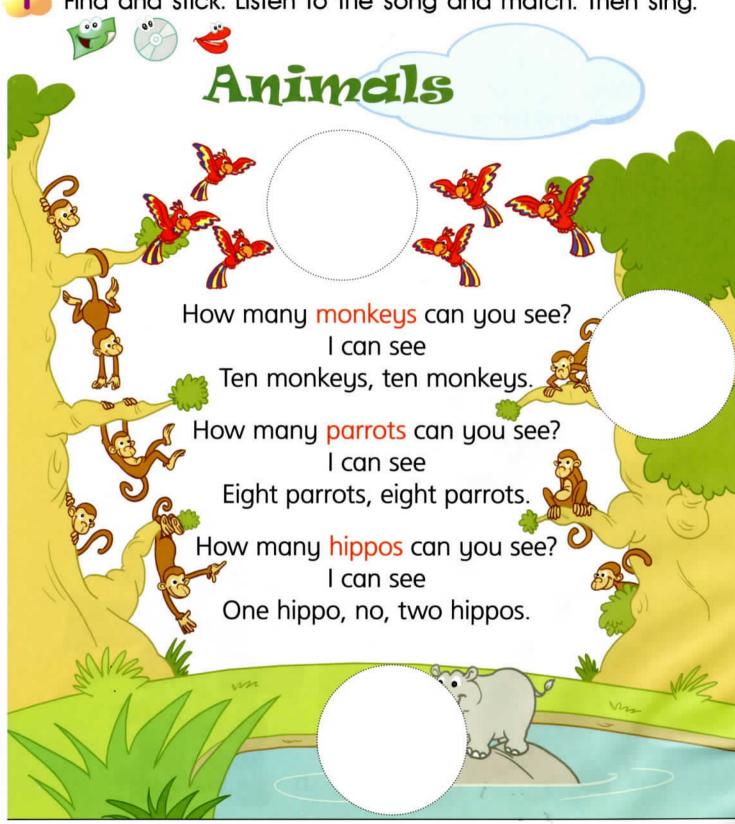
5_q Animals







Find and stick. Listen to the song and match. Then sing.

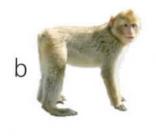


2 Listen and match.



















15



^{2.} Listen to the CD and match the animals to the correct number.

^{3.} In groups, draw different animals on a piece of card / white paper. Stick two drawings on the board and play in two groups.













Listen, point and repeat.





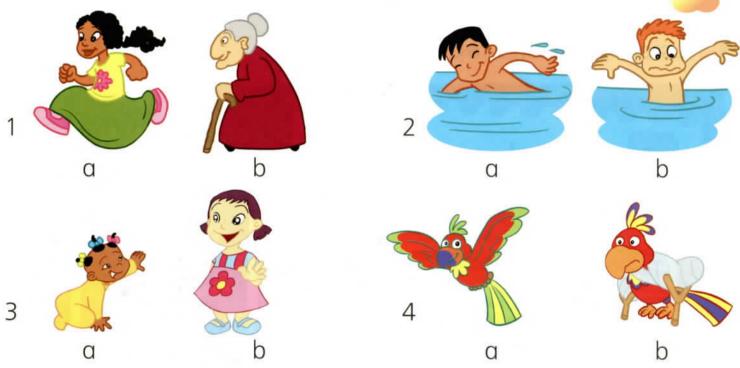


^{1.} Listen to the dialogue, point to the corresponding frame and repeat each sentence.

2 Listen and circle a or b.







3 Tick (/) or cross (X). Then ask and answer.







2. Listen to the CD and circle one of the two pictures.

^{3.} Place a tick (1) for the actions you can do and a cross (1) for the ones you can't do. Then ask and answer with your partner, as in the example.













Listen, point and repeat.







Wild animals



This is a crocodile. It can swim.



This is a parrot.

This is a penguin. It can jump.



This is an elephant. It can run.

2 Listen and number (1-4).







^{2.} Listen to the CD and number the pictures according to what each animal can do.

^{3.} In pairs, take turns to say what each animal can do and guess the animal.



Let's play











Play.

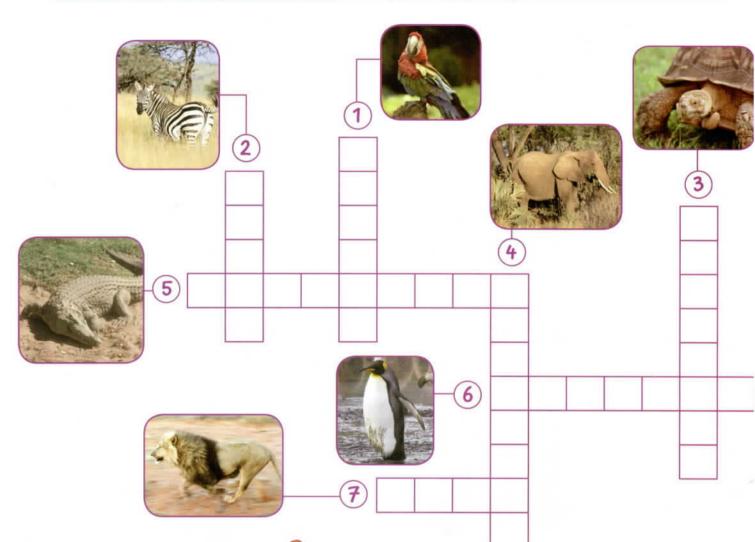




^{1.} In pairs, take turns to throw a paper clip / rubber on the pictures. Say a sentence about what each animal can't do according the picture.



crocodile zebra lion tortoise parrot elephant penguin



2 Read and circle.



4	Α.	1.*		
1	/\	lion	COD	riin
- 1	\vdash	UUII	CUII	run.

2 A sanguin san fl

2 A penguin can fly.

3 An elephant can jump. 4 A crocodile can't swim.

5 A zebra can't talk.

6 A monkey can climb.

Yes / No

^{1.} Look at the photos and complete the crossword with the names of the animals.

^{2.} Read the sentences and circle Yes if the sentence is true or No if it's false.

Project

Make an animal mosaic.







2 Show and tell.





This is my lion.
It can run, jump
and swim.
It can't fly.

^{1.} Draw an animal, cut different shapes out of coloured card and glue them on the animal.

^{2.} Present your animal mosaic by saying what it can/can't do.

smart time 5



Read and find the way to the lake.

