

H.Q. Mitchell
Marileni Malkogianni

mm publications

new destinations

ELEMENTARY A1



student's book

Contents

Modules	Vocabulary	Grammar	Reading
<h2>Hello</h2> <p>p. 4</p>	<ul style="list-style-type: none"> • Greetings • Names • Countries and nationalities • Numbers (0-100) • Classroom objects • Classroom language 	<ul style="list-style-type: none"> • What?/ How?/ How old?/ Where... from? • this/that • Imperative (affirmative-negative) 	
<h3>1 page 7</h3> <h2>My world</h2> <p>Culture page: The history behind a name p. 20</p>	<ul style="list-style-type: none"> • Colours • Personal items • Jobs • Adjectives • Telling time 	<ul style="list-style-type: none"> • The verb <i>be</i> • These / Those • Plurals • Possessive adjectives • Possessive case • The verb <i>can</i> • a/an • Who...? 	<ul style="list-style-type: none"> • A magazine article: <i>Favourite things</i> • A website: <i>cyberpal.com</i>
<h3>2 page 21</h3> <h2>Things I do</h2> <p>Cross-curricular page: Phishing for danger p. 34</p>	<ul style="list-style-type: none"> • Everyday activities • Days of the week • Jobs • Free-time activities • Types of music • Types of films • Words/phrases related to technology 	<ul style="list-style-type: none"> • Present Simple • Prepositions of time • would like to / want to • like / love etc. + -ing • Adverbs of frequency • How often...? Once / Twice, etc. • When...? 	<ul style="list-style-type: none"> • A magazine article: <i>A helping hand</i> • Quiz: <i>Do you spend your life in front of a screen?</i> • An interview: <i>Mike Malik: Karate Champion</i>
<h3>3 page 35</h3> <h2>Something different</h2> <p>Culture page: Life in Tornado Alley p. 48</p>	<ul style="list-style-type: none"> • Family • Furniture and appliances • Rooms and parts of a house • Prepositions of place • Places in a town/city • Seasons • The weather • Phrases for letters/e-mails 	<ul style="list-style-type: none"> • Present Progressive • Whose...? • Possessive Pronouns • There is / There are • a(n) / the • Present Simple vs Present Progressive • Why?/ Because... 	<ul style="list-style-type: none"> • A magazine article: <i>Montreal's underground city</i> • An article about an unusual house
<h3>4 page 49</h3> <h2>Food for thought</h2> <p>Cross-curricular page: Healthy smoothie recipes p. 62</p>	<ul style="list-style-type: none"> • Containers • Food and drink • Food courses • Parts of the body • Ailments • Words/phrases related to fitness 	<ul style="list-style-type: none"> • (Un)countable nouns • some/any/no • How much/ many...? • much/many/a lot of/ lots of/a few/a little • Object Personal Pronouns • The verb <i>should</i> 	<ul style="list-style-type: none"> • A magazine article: <i>A rainbow on your plate</i> • A flyer: <i>Get involved: NEPAL</i> • A problem page: <i>Keep fit, Stay fit</i>
<h3>5 page 63</h3> <h2>I did it!</h2> <p>Culture page: The British Education system p. 76</p>	<ul style="list-style-type: none"> • Education • Academic subjects • Holiday activities • Professions • Words/phrases related to crime • Years 	<ul style="list-style-type: none"> • Past Simple • Past Simple of the verb <i>be</i> • The verb <i>could</i> • Adjectives-Adverbs of manner 	<ul style="list-style-type: none"> • A magazine page: <i>Red in the face?</i> • A magazine article: <i>They made it!</i> • An extract from a book: <i>Who am I?</i>
<h3>6 page 77</h3> <h2>What's happening?</h2> <p>Cross-curricular page: Animals in Danger p. 90</p>	<ul style="list-style-type: none"> • Months and dates • Ordinals • Animals • Wishes • Word building (-er and -or endings for people) 	<ul style="list-style-type: none"> • Future be going to • can, could, may, will, would (for requests) • The verb have to (affirmative) • some, any, no, every (Compounds) • Let's... / How about...? / Why don't we/you...? • Which...? 	<ul style="list-style-type: none"> • A poster: <i>A music festival against piracy</i> • An article: <i>Ready... Steady... Cheese!!!</i> • Three e-mails: <i>Inviting, accepting and refusing an invitation</i>
<h3>7 page 91</h3> <h2>Simply the best!</h2> <p>Culture page: Driving around p. 104</p>	<ul style="list-style-type: none"> • Clothes and accessories • Words related to money • Words/Phrases related to appearance • Means of transport • Prepositions of movement • Location and directions • Adjectives describing personality 	<ul style="list-style-type: none"> • one / ones • too / enough • Comparative Forms • Superlative Forms 	<ul style="list-style-type: none"> • A magazine article: <i>The other me!!!</i> • A magazine article: <i>Different ways to get around</i> • A magazine article: <i>Batman vs Superman</i>
<h3>8 page 105</h3> <h2>What an experience!</h2> <p>Cross-curricular page: Ice Hockey p. 118</p>	<ul style="list-style-type: none"> • Geographical features • Equipment • Points of the compass • Action sports • Phrases related to misfortunes 	<ul style="list-style-type: none"> • Present Perfect Simple (ever, never, before) • Present Perfect Simple vs Past Simple • Reported Speech (Commands-Requests) 	<ul style="list-style-type: none"> • Quiz: <i>Are you adventurous enough?</i> • A brochure: <i>All about Peru</i> • A brochure: <i>Extreme Summer Camp</i>

Listening	Speaking (Pronunciation*)	Writing	Functions
	<ul style="list-style-type: none"> • Pair work 		<ul style="list-style-type: none"> • Greeting and saying goodbye • Introducing oneself • Exchanging basic personal information • Identifying objects • Classroom language • Asking about one's health
<ul style="list-style-type: none"> • A short dialogue (understanding personal information) • A short dialogue (understanding specific information) • Three short dialogues (understanding specific information) 	<ul style="list-style-type: none"> • Pair work • Game: Spot the differences • Presenting oneself *The alphabet *Intonation 	<ul style="list-style-type: none"> • Sentences about one's abilities • A paragraph about oneself giving personal information Developing skills: Punctuation and capital letters 	<ul style="list-style-type: none"> • Introducing oneself and others • Exchanging basic personal information • Identifying objects and colours • Spelling • Describing people (personality) • Expressing possession • Expressing ability
<ul style="list-style-type: none"> • A dialogue (understanding gist and specific information) • A survey (understanding specific information) • An announcement (understanding gist and specific information) 	<ul style="list-style-type: none"> • Pair work • Class survey *Third-person singular -s *Intonation of questions 	<ul style="list-style-type: none"> • Sentences about daily routines • A paragraph about working habits • A paragraph about free time • A paragraph about likes/dislikes Developing skills: Word order 	<ul style="list-style-type: none"> • Discussing habitual actions and routines • Talking about jobs • Talking about free-time activities • Expressing likes and dislikes • Talking about forms of entertainment • Making plans • Stating a desire
<ul style="list-style-type: none"> • Three short dialogues (understanding specific information) • A monologue (understanding gist and specific information) • A dialogue (understanding specific information) 	<ul style="list-style-type: none"> • Guessing game • Pair work *Word stress */b/, /v/, /w/ 	<ul style="list-style-type: none"> • A paragraph giving news • An e-mail describing one's neighbourhood and house/flat Developing skills: Set phrases for letters and e-mails 	<ul style="list-style-type: none"> • Talking about current activities, temporary states and future plans • Giving reasons • Expressing possession • Distinguishing between current events and habitual actions • Referring to location • Describing one's house and town • Giving news and responding to news
<ul style="list-style-type: none"> • Three short dialogues (understanding main ideas) • A telephone conversation (understanding specific information) • Three monologues (understanding gist and specific information) 	<ul style="list-style-type: none"> • Role play • Pair work * /ɪ/, /i:/, /aɪ/ * Differentiating between the pronunciation of <i>should</i> and <i>shouldn't</i> 	<ul style="list-style-type: none"> • A paragraph about people's eating habits • A paragraph giving advice • An e-mail asking for advice Developing skills: Linking words (and, but, so, because) 	<ul style="list-style-type: none"> • Ordering food and taking an order • Making, accepting and refusing offers • Talking about food preferences and eating habits • Asking and answering about quantity • Talking about ailments • Asking for and giving advice • Expressing opinion
<ul style="list-style-type: none"> • Two monologues (transferring from verbal to visual information) • A dialogue (understanding specific information) • The continuation of a story (understanding gist and specific information) 	<ul style="list-style-type: none"> • Pair work • Information gap activity * -ed endings: /t/, /d/, /ɪd/ *The reduced form of <i>did you</i> 	<ul style="list-style-type: none"> • A paragraph about last year's holiday • A short biography • A story • An e-mail about a night out Developing skills: Advice on how to write a story 	<ul style="list-style-type: none"> • Talking about past events / past holidays • Talking about school days • Narrating events / a story • Talking about famous people • Expressing ability in the past • Describing feelings • Describing the manner in which something happens
<ul style="list-style-type: none"> • A dialogue (understanding gist and specific information) • A part of a radio show (understanding specific information) • Four short dialogues (understanding main ideas) 	<ul style="list-style-type: none"> • Pair work • Group work • Role play *Intonation * /æ/, /ʌ/, /ɑ:/ 	<ul style="list-style-type: none"> • An e-mail to a friend giving information about an event • An e-mail of invitation • An e-mail refusing an invitation Developing skills: Set phrases to invite and accept or refuse an invitation 	<ul style="list-style-type: none"> • Talking about events and special days • Making future plans • Making requests and responding to them • Expressing obligation • Making suggestions • Inviting, accepting and refusing an invitation • Wishing people well in different situations
<ul style="list-style-type: none"> • A radio phone-in programme (understanding gist and specific information) • A dialogue (understanding gist/ understanding directions and locating places on a map) • Three monologues (understanding gist and specific information) 	<ul style="list-style-type: none"> • Role play • Pair work • Presenting people *Sentence stress * /v/, /ɜ:/, /əʊ/ 	<ul style="list-style-type: none"> • Sentences comparing people/ films/books, etc. • A letter giving information about a place and giving directions • A description of a person Developing skills: Paragraphing 	<ul style="list-style-type: none"> • Identifying and describing clothes • Expressing preference • Talking about prices and sizes • Asking for and giving opinion • Describing appearance / personality • Making comparisons • Asking for and giving directions • Distinguishing between British and American English
<ul style="list-style-type: none"> • A dialogue (understanding specific information) • A dialogue (understanding specific information) • A radio show (understanding specific information) 	<ul style="list-style-type: none"> • Pair work • Group survey • Information gap activity *Silent h * /ʊ/, /u:/ 	<ul style="list-style-type: none"> • Sentences about one's experiences • A paragraph about a country • An e-mail to a friend giving news about a holiday Developing skills: Using tenses / Avoiding repetition 	<ul style="list-style-type: none"> • Talking about experiences / misfortunes • Linking past and present time • Narrating past events • Expressing surprise • Reporting commands and requests • Talking about countries • Describing a holiday



I did it!

5



Discuss:

- Was your life different ten years ago? Why?
- What is your earliest memory?
- Is there anything that you would like to forget?

Flick through the module and find...

- two people on a ski lift
- an extract from a book
- a magazine article about famous people
- someone who is allergic to mushrooms
- two men talking

In this module you will learn...

- to talk about past events/experiences
- to talk about embarrassing moments
- to talk about your school/college/university years
- to talk and write about past holidays
- to talk and write about famous people
- to express ability in the past
- to talk about talents and abilities
- to narrate a story
- to write a story

5a How embarrassing!

1 Read

A. Read the title of the magazine page below and look at the pictures. What is it about?
Listen, read and check your answers.

Red in the face?



Just before a job interview, I ate a sandwich. Unfortunately, it had mushrooms in it and I'm allergic to them. Anyway, I went to the interview but when I got in the lift and looked in the mirror, I got scared. I had a terrible rash all over my face! I wanted to leave, but I didn't. I decided to explain my problem to the interviewer. Luckily, he saw the funny side of it and the interview went really well. In fact, I got the job.

Rosie



I went to the gym a couple of days ago. I started with the treadmill but I soon got tired. You see, I'm not very fit. Then, some fit teenagers came in, and I didn't want to look bad. So, I started running. Suddenly, the lights went out and the treadmill stopped. I went flying into the window and they all started laughing. Let's just say, I didn't look good.

Carl



B. Read again and complete the sentences.

1. Before the interview, Rosie had a sandwich with _____ and got a _____.
2. She saw her face in _____.
3. Rosie went to the interview and, luckily, she got _____.
4. Carl started running on _____ when he saw some _____.
5. The treadmill stopped when _____ went out.
6. When the teenagers saw Carl fly into the window, they _____.

2 Grammar

PAST SIMPLE (affirmative - negative)

Read the dialogue below. How do we form the affirmative of the Past Simple? Which verb do we use in the negative form?

A: Last night I **stayed** at home. I **didn't go** out. What about you?

B: I **went** to the cinema with Mike, but we **didn't like** the film.

Regular Verbs

look → looked	stop → stopped
decide → decided	study → studied

Find irregular verbs in the texts on page 84 to complete the table below.

Irregular Verbs

have → <input type="text"/>	run → ran
get → <input type="text"/>	do → did
go → <input type="text"/>	come → <input type="text"/>
leave → left	eat → <input type="text"/>
see → <input type="text"/>	say → said

For a list go to Irregular Verbs

Time Expressions

- yesterday / yesterday evening, etc.
- last night / weekend / Friday, etc.
- two days / years, etc. ago

Go to Grammar Reference

3 Practice

Complete the sentences with the Past Simple of the verbs in brackets.

- Kelly _____ (leave) work at 7 o'clock yesterday, but she _____ (not go) home. She _____ (go) out with Peter.
- Andy and his wife _____ (have) a great time at the concert last night. They _____ (dance) a lot.
- I'm really hungry. I _____ (not have) breakfast this morning.
- Yesterday I _____ (surf) the Internet to find information about hotels in Paris.
- Last weekend Stacey _____ (paint) her bedroom light blue, but she _____ (not like) it. So, she _____ (change) it to yellow.

4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

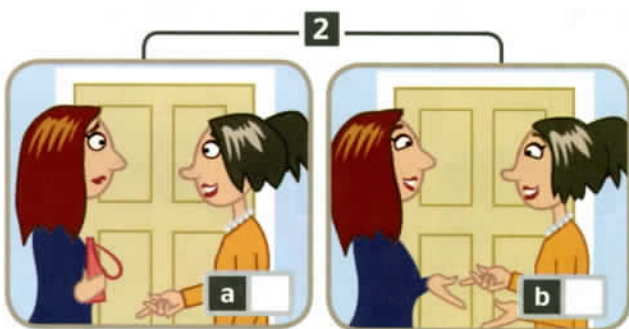
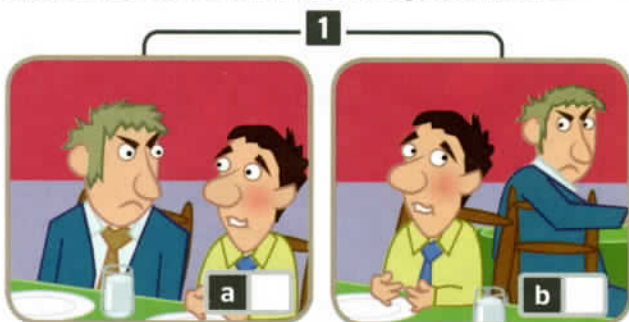
- a. looked b. loved c. started

B. Listen and tick the sound you hear.

	looked /t/	loved /d/	started /ɪd/
tried			
decided			
stopped			
enjoyed			
talked			
needed			
painted			
cleaned			
finished			

5 Listen

Listen to two people talking about their embarrassing moments and choose the correct picture, a or b.



TIP Before you listen, look at the pictures carefully. Try to predict what the speakers are going to talk about.

6 Speak

Talk in pairs about a night out.

Last Saturday I went out with... We went to a restaurant and we ate... What about you?

I went to the cinema and I saw...

5b School days

1 Vocabulary

A. Match the collocations with the pictures. Then listen and check your answers.



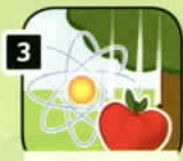
- a. take an Art course
- b. pass an exam / a test
- c. fail an exam / a test
- d. get a degree

B. Label the pictures with the subjects in the box. Then listen and check your answers.

Geography Information Technology (IT)
History Maths Modern Languages



Physical Education (PE)



Physics



Biology



Chemistry



Business and Management

2 Read

A. Listen and read. What is the relationship between Kyle and Jim?

NOTE

1999 We say: nineteen ninety-nine
2011 We say: two thousand eleven
I got my degree in 2011.

Jim Hi, Kyle. Why didn't you come yesterday?

Kyle Where?

Jim The school reunion! The class of 1996!

Kyle Oh, I completely forgot about that.

Jim Well, you missed out. We had a great time.

Kyle Did lots of people go?

Jim Yes, they did. I met up with some of our old friends. Do you remember Alicia?

Kyle Yeah.

Jim Well, she took a course in Sports Science and now she's a PE teacher at the school.

Kyle Wow! What about teachers? Did you see Mrs Armstrong? She taught Biology.

Jim No, she left the school in 2001.

Kyle What about Mr Wilkins?

Jim Yeah, I spoke to him. He's exactly the same and he still teaches Geography. He told me to tell you "Suva", but I didn't really understand.

Kyle It's a city. Wow! How did he remember that?

Jim What?

Kyle Well, I failed an exam once because I didn't remember the capital of Fiji. I always found Geography difficult.

Jim Me too.



B. Read again and answer the questions.

1. Where did Jim go yesterday?
2. Who did Jim meet up with?
3. What did Alicia do to become a PE teacher?
4. When did Mrs Armstrong leave the school?
5. Who is Mr Wilkins?
6. Did Mr Wilkins remember Kyle?
7. Where is Suva?

C. Find the Past Simple of the verbs below in the dialogue.

take fail forget find
tell teach speak meet

3 Grammar

PAST SIMPLE (Questions)

Read the examples and complete the blanks.

A: Who _____ you see at the reunion?

B: I saw Miss Charles, our Maths teacher.

_____ Mike fail the exam? ↙ Yes, he _____
↘ No, he _____

Go to Grammar Reference

4 Practice

Complete the dialogues with the Past Simple of the verbs in brackets. Give short answers where possible.

1. A: _____ you _____ (pass) your Biology exam?

B: No, _____. I _____ (fail).

A: _____ you _____ (study) at all?

B: Yes, of course _____, but I _____ (find) it difficult.

2. A: _____ your dad _____ (get) his History degree at Columbia University?

B: No, _____. He _____ (go) to Harvard.

3. A: What courses _____ you _____ (take) at college?

B: I _____ (take) Art History and Film Studies.

A: _____ you _____ (like) them?

B: Yes, _____.

5 Pronunciation

A. Listen and repeat. What do you notice about the pronunciation of *did you* in the question below?

Did you take an Art course?

B. Say the questions below. Then listen and check.

1. When did you start school?
2. Did you pass your exams?
3. Did you go out last night?
4. Who did you see at the reunion?
5. Did you study for the test?

6 Listen

Listen to Adam and Jenny talking about their exam results and answer the questions.

1. Who has his/her exam results?
2. What did Adam pass?
3. What course did Jenny take?
4. Where does Adam want to study?
5. What does Jenny want to become?

7 Speak

Talk in pairs. Use the prompts in the box to ask each other questions about your school years.

when / start / school? go to college / university?
what subject / like best? get / degree?
how many hours / study? take / any courses? what?
when / finish / school? like / courses?

When did you start school?
I started in ...
What subjects did you like best?
...

5c

How was your holiday?

1 Vocabulary

Match the holiday activities with the pictures. Then listen and check your answers. Which of these activities do you do when you go on holiday?



- go hiking
- go sightseeing
- go scuba-diving
- go skiing
- go camping
- go mountain biking
- go horse riding
- go windsurfing
- go fishing

2 Read

A. Listen and read. Did Michelle have a good time on her holiday last year?

Lucas Wow! Nice view!

Michelle I suppose so.

Lucas What's the matter? Are you afraid of heights? Ha, ha, ha!

Michelle Don't laugh. I'm a bit scared, that's all.

Lucas I thought you liked skiing and all the adventure. You came here last year with Tonia.

Michelle Yeah, but you weren't here last year, so you don't know what happened.

Lucas Why? What happened?

Michelle It was our last day here, and we were on the ski lift. Suddenly, there was a loud noise and the ski lift stopped. We were stuck up here for three hours!

Lucas You spent three hours up here?

Michelle Yes. We were terrified! Tonia panicked and wanted to jump but we were 50 metres above the ground!

Lucas What did you do?

Michelle We waited. We just sat up here and sang. It was a terrible experience.

Lucas I can imagine.

Michelle Oh, why did I come skiing again?

Lucas OK, calm down. Let's think about next year. We can spend our holidays on a tropical island and sunbathe by the sea or do water sports.

Michelle OK, that doesn't sound dangerous.



4 Practice

Complete with *was*, *were*, *wasn't* or *weren't*.

1. A: Where _____ you last weekend?

B: I _____ in New York and it _____ fantastic!

A: _____ you there with friends?

B: I _____ with Jack. We went sightseeing every day. The museums _____ wonderful.

2. A: We went horse riding with the kids yesterday.

B: And how _____ it?

A: Well, let's just say it _____ a good experience.

B: Why? What happened?

A: Well, Brian loved it, but the girls _____ terrified of the horses. Can you believe it?

3. A: Did you like the hotel?

B: No! It _____ horrible! There _____ any air conditioners and it _____ so hot. And I also needed to check my e-mails but there _____ a computer in the hotel!

5 Speak

Talk in pairs. Ask and answer questions about last year's holiday. Use the prompts below.

- Where / you / be / last summer / ?
- Who / you / be / with / ?
- Where / you / stay / ?
- How many days / you / stay / ?
- What / you / do / there / ?
- What / weather / be / like / ?
- there / be / lots of people / there / ?
- you / have / good time / ?

Where were you last summer?

I was...

Who were you with?

I was...

6 Write

Write a paragraph about last year's holiday. Use ideas from activity 5.

Last summer...

B. Read again and write M for Michelle, L for Lucas or T for Tonia in the boxes.

1. This person didn't know what happened last year.

2. This person didn't jump because they were high above the ground.

3. This person was at this place with a friend last year.

4. This person is afraid of the ski lift.

5. This person would like to go to a tropical island.

C. Find the Past Simple of these verbs in the dialogue.

think sing wait happen

sit spend stop

3 Grammar

PAST SIMPLE of the verb *be*

Read the examples and complete the table with the correct form of the verb *be*.

A: Where **were** you yesterday?

B: I **was** at the beach.

A: The beach? **Were** there many people there?

B: No, there **weren't**. You see, it **was** a bit cold and it **wasn't** sunny at all.

	Affirmative	Negative
I/he/she/it	<input type="text"/>	<input type="text"/>
we/you/they	<input type="text"/>	<input type="text"/>
there	was/were	<input type="text"/>

Go to Grammar Reference

5d Fame

1 Vocabulary

Match the professions with the sentences. Then listen and check your answers.

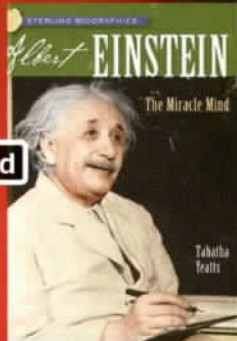
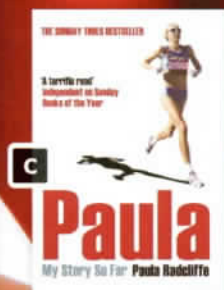
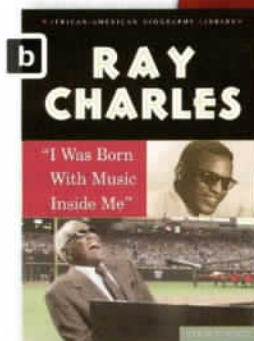
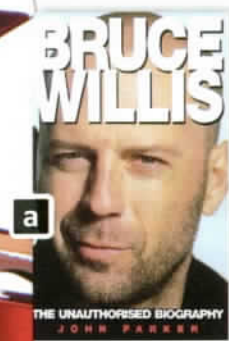
- Alexander Graham Bell invented the telephone.
- Mikhail Baryshnikov joined the New York City Ballet in 1978.
- Henri Matisse painted *The Dance* in 1909.
- Steven Spielberg directed *Indiana Jones and the Kingdom of the Crystal Skull*.
- George Orwell wrote *Animal Farm* in 1945.
- Usain Bolt broke his own 100m Olympic record in 2009.

- | | | | |
|--------------|--------------------------|-------------|--------------------------|
| 1. dancer | <input type="checkbox"/> | 4. artist | <input type="checkbox"/> |
| 2. writer | <input type="checkbox"/> | 5. athlete | <input type="checkbox"/> |
| 3. scientist | <input type="checkbox"/> | 6. director | <input type="checkbox"/> |



2 Read

A. Read the names on the books below. Do you know anything about these people?



B. Read and match the books with the paragraphs 1-5 below. Then listen and check your answers.

They made it!

1 He was born in 1879. He couldn't talk until the age of four. He couldn't read until he was nine. He failed the entrance exam to the *Swiss Federal Institute of Technology*, but he became a very important 20th-century scientist.

2 He became famous in the late 1980s and he now stars in Hollywood films. When he was young, he couldn't speak clearly, but he got over his problem and became a very successful actor.

3 She was dyslexic, but she could write amazing stories. She wrote many mystery novels and they

became best sellers. She died in 1976 but her books still sell four million copies a year.

4 He was one of America's famous musicians. When he was five, he couldn't see very well and at the age of seven he was completely blind. Luckily, he never gave up. He went to school, he learnt how to write music and started working as a musician.

5 She has asthma, but she took up running at the age of seven. Today, she's a famous marathon runner. In 2003, she broke the world record and she won the New York City Marathon in 2004 and 2007.

3 Grammar

THE VERB *could*

Read the examples below. What's the difference between the first and the second dialogue?

A: **Could** Andy **write** at the age of 4?

B: No, he **couldn't**. But he **could read**.

A: Jessica is 4 years old now. **Can** she **write**?

B: No, she **can't**. But she **can read**.

Go to Grammar Reference

4 Practice

Complete the dialogues with the correct form of *can* or *could* and the words in brackets. Give short answers where possible.

1. A: Here is an old picture from a sports day.

B: Do you still go running? You _____ (run) really fast at school. I remember.

A: No, I broke my leg last year, so I _____ (not go) running any more.

2. A: _____ (you / speak) Japanese?

B: Yes, _____.

A: But you _____ (not speak) Japanese a few years ago.

B: I know. I spent a year in Japan.

A: _____ (you / write) in Japanese, too?

B: No, _____.

C. Read again and write T for True, F for False or NM for Not Mentioned.

- Albert Einstein's teachers helped him get over his reading problems.
- Bruce Willis had problems speaking when he was young.
- All of Agatha Christie's books became best sellers.
- Ray Charles was born blind.
- Paula Radcliffe was a good athlete from a very young age.

D. Find the Past Simple of the verbs below in the text.

win become die learn

give write break



5 Grammar

ADJECTIVES - ADVERBS OF MANNER

Read the examples below and complete the rules with the words in bold.

• This is a **nice** song and the singer sings it **nicely**.

• Kathy dances **terribly**. She's a **terrible** dancer.

and are adjectives and define nouns.

and are adverbs and describe how something happens.

Irregular Adverbs

Adjectives	Adverbs
good	well
fast	fast
late	late
early	early

Go to Grammar Reference

6 Practice

Circle the correct words.

1. A: Your sister plays the piano **beautiful** / **beautifully**.

B: Yes, she's very **good** / **well**. She learnt from my uncle.

A: Really? Does he play **good** / **well**, too?

B: Yes, he does.

2. A: Dave gave me a lift home last night. He drives very **bad** / **badly**.

B: I know. He's **dangerous** / **dangerously**.

A: And you know, he passed his driving test **easy** / **easily**.

B: You're joking!

7 Speak

INFORMATION GAP ACTIVITY

Talk in pairs.

Go to Pair work activity.

8 Write

Use the information from activity 7 about Anthony Quinn and write a short biography about him.

5e A story to tell

1 Vocabulary

Look, listen, read and guess what the words in bold mean.

TIP Try to guess the meaning of unknown words.

There was a **burglary** at the museum last week.

A man **stole** a golden statue.

The **security guard** saw him. He **shouted** "Stop!" but the man **got away**.

He went to the park, but there, he **fell down** and **hit** his head.

And luckily the police **caught** him.



2 Read

A. Listen and read. What's wrong with Mr Minter?

CHAPTER 1: Who am I?

Suddenly, I woke up. My head really hurt but there was something else wrong. Where was I? I looked around the bedroom. Was it mine? I couldn't remember a thing. But why? How did I lose my memory? I looked in the mirror and I was shocked. Who was that man? I had a huge bump on my head. "Who am I?" I wondered.

Suddenly, the phone rang. I picked it up slowly and heard an excited voice: "Oscar! Morning, mate! Are you ready? I'm downstairs. Come on!"

I looked outside. There was a man in the driveway next to a sports car. He waved at me and I waved back. Suddenly, four men dressed in black ran out from behind the trees. "Look out!" I shouted, but they grabbed him and pointed a gun at him.

One of the four men ran into the house. I heard him coming up the stairs. I panicked and looked for a place to hide, but he entered the room in no time. "It's OK, Mr Minter. You're safe now. It was a trap. He wanted to kill you, but, luckily, we caught him." All I could say was "Thanks." Then he left the room.

B. Read again and put the pictures in order. Write 1-5.



3 Listen

A. Listen to the continuation of the story.
Who is Mr Minter talking to?

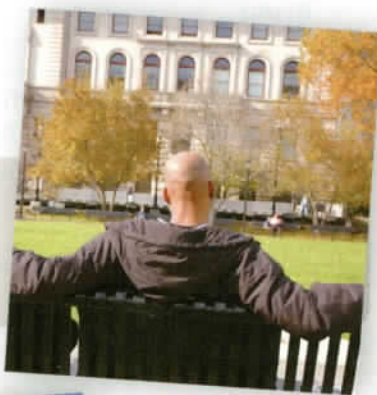
B. Listen again and write T for True or F for False.

1. Mr Minter and the woman go downstairs to talk.
2. The house isn't Mr Minter's.
3. Mr Minter works at a hotel.
4. Mr Minter saw the burglar.
5. Mr Minter remembers something from his life.
6. The burglar hit Mr Minter in the face with his gun.
7. The burglar stole money from the hotel.

4 Speak

Talk in pairs. Imagine you were at one of the places below and something strange happened. Ask and answer questions using the prompts and the words given.

strange man
burglar museum
steal police



mountain skiing
accident hurt
dark cold

- | | |
|------------------------|------------------------|
| • When / it / happen? | • What / you / do? |
| • Where / be / you? | • How / you / feel? |
| • Who / be / with you? | • What / you / do / in |
| • What / happen? | the end? |

5 Write

A story

When writing a story:

- use **adverbs** like **suddenly**, **luckily**, **unfortunately**.

Suddenly, four men dressed in black ran out from behind the trees.

*He wanted to kill you, but **luckily**, we caught him.*

*The burglar hit me on the head and, **unfortunately**, I lost my memory.*

- use **direct speech** to make it more interesting.

*"**Look out!**" I shouted, but the man didn't hear me.*

A. Complete with *suddenly*, *luckily* or *unfortunately*.

1. I was shocked when I saw the burglar but, _____, he didn't see me.
2. _____, Debbie lost her concert ticket.
3. Yesterday, I was at a friend's house. _____, the lights went out.
4. We were in the park when _____, we saw a huge dog in front of us. We were terrified!
5. Last weekend I decided to go swimming but, _____, it started raining.

B. Choose one of the pictures in activity 4 and write a story.

TIP Write the events in chronological order. Use the Past Simple and the adverbs **suddenly**, **luckily**, **unfortunately**.

5 Round-up

Vocabulary

A. Match.

- | | |
|--------------|-----------------|
| 1. pass | a. of heights |
| 2. go | b. a record |
| 3. be afraid | c. the phone |
| 4. do | d. water sports |
| 5. break | e. an exam |
| 6. lose | f. my memory |
| 7. pick up | g. sightseeing |

B. Circle the correct words.

1. What courses did you **get / take** at college?
2. Shhh! **Hide / Wave** in the wardrobe and don't come out! There's a burglar in our house!
3. When did Agatha Christie **die / kill**?
4. That man over there **stole / sold** my bag! Let's call the police.
5. Who **stars / wins** in *The Dark Knight*? Is it Christian Bale?
6. Chris Carter **invented / directed** *The X-Files: I want to believe*. It's an interesting film.

C. Choose a, b or c.

1. _____, when I got to the gym last night, the lights went out and I couldn't work out.
a. Unfortunately b. Luckily c. Suddenly
2. Fred Astaire was a great _____, singer and actor. His musicals were very popular.
a. burglar b. writer c. dancer
3. Please, don't _____ to ring Kelly tonight.
a. remember b. imagine c. forget
4. This mystery _____ is a best seller. It sold over a million copies last year.
a. story b. course c. novel
5. It's not _____ to swim in the sea when there isn't a lifeguard on the beach.
a. successful b. safe c. shocked
6. My sister was born blind but she never _____. She went to school, got a degree in Biology and now she's a scientist.
a. gave up b. got over c. got away

Grammar

D. Complete with the Past Simple of the verbs in brackets.

1. **A:** Guess what! I (1) _____ (see) Mrs Jackson last night!
B: Who's she?
A: Don't you remember her? She (2) _____ (be) the Maths teacher at our school.
B: Really? I (3) _____ (think) her name was Jones.
A: No. Mrs Jones (4) _____ (teach) English.
B: Oh, yeah you're right! I (5) _____ (not be) very good at Maths. I (6) _____ (fail) lots of Mrs Jackson's tests.
2. **A:** What's wrong? You look very tired.
B: I (7) _____ (not sleep) well last night.
A: Why? (8) _____ (you/have) work to do?
B: No, but I (9) _____ (hear) a loud noise at around 2am and (10) _____ (wake up). I (11) _____ (not can) sleep after that.
A: What (12) _____ (be) it?
B: I don't know.

E. Circle the correct words.

1. Charlie speaks Japanese very **good / well**. He lived in Japan when he was a teenager.
2. Tom wants to become a **successful / successfully** marathon runner and break the world record some day.
3. Vicky is still a baby. She can't speak **clear / clearly**.
4. That lift isn't **safe / safely**. We should use this one.
5. The music is really **loud / loudly** in here. Let's go outside. I need to talk to you.
6. I can **easy / easily** pass the Biology test but I need your help in Physics.

F. Choose a, b or c.

- _____ run fast when you were 5 years old?
a. Can you b. Could you c. Were you
- Kathy _____ terrified after the burglary at her house.
a. wasn't b. were c. was
- Ben and Harry got their degree three years _____.
a. last b. ago c. yesterday
- What time _____ Jack leave this morning?
a. was b. could c. did
- Did you _____ up basketball at the age of seven?
a. take b. took c. taking
- Mary _____ her sunglasses. Do you know where they are?
a. could find b. can't find c. can find

Communication

G. Choose a or b.

- I was very tired and fell asleep in class yesterday.
a. How embarrassing!
b. For a couple of hours.
- I'm going to the school reunion tonight!
a. Look out!
b. Have a great time!
- What's the matter?
a. You missed out.
b. I failed the test.
- Oh, no! There's a burglar in the house!
a. OK. Calm down and call the police!
b. All I could say was 'Help!'
- The phone is ringing.
a. Pick it up!
b. Give up!

H. Complete the questions for the answers below.

- A: _____ your degree?
B: I got it in 2003.
- A: _____ fishing yesterday?
B: No, we didn't, but we went scuba-diving.
- A: _____ when you were four years old?
B: No, of course I couldn't read!

4. A: _____?

B: I was born in 1992.

5. A: Where _____ the burglar?

B: The police caught him in the park.

Speak

Talk in pairs.

Student A: Imagine that you went out with your cousins last night. Tell Student B about it.

Student B: Student A went out with his/her cousins last night and you want to know about his/her night out. Ask him:

- where they went
- what they did
- who else was with them
- if anything interesting happened



Write

Write an e-mail to a friend of yours giving him/her your news about the night out you discussed in the speaking activity.

Self-assessment

Read the following and tick the appropriate boxes. For the points you are unsure of, refer back to the relevant sections in the module.

Now I can...

- use the Past Simple
- talk about past experiences and events
- talk about my school/college/university years
- talk and write about past holidays
- talk and write about famous people
- say what I could do in the past
- talk about my talents and abilities
- tell a story
- write a story