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mm publications

new destinations

BEGINNERS A1.1



student's book

Contents

Modules	Vocabulary	Grammar	Reading
Hello page 4	<ul style="list-style-type: none"> Greetings Names Alphabet Countries and nationalities Classroom language 	<ul style="list-style-type: none"> What's your name? I'm.../My name's... How do you spell...? Plurals (regular -s) Imperative (affirmative) 	
1 page 7 Meeting people Cross-curricular page: The British Isles: Terminology p. 20	<ul style="list-style-type: none"> Greetings Countries and nationalities Relationships Numbers (0-100) Jobs 	<ul style="list-style-type: none"> The verb <i>be</i> (I, you, he, she, we, they) Possessive adjectives (my, your, his, her, our, their) Who?/What?/How?/Where...from? a / an 	<ul style="list-style-type: none"> An advertisement in a TV guide: <i>Get together</i> A job blog
2 page 21 That's me Culture page: How many names for family members? p. 34	<ul style="list-style-type: none"> Personal items Colours Items related to travelling Family members Clothes Opposite adjectives Physical appearance 	<ul style="list-style-type: none"> this / that / these / those The verb <i>be</i> (it) Plurals (regular-irregular) Possessive case Whose? The verb <i>have got</i> Adjectives 	<ul style="list-style-type: none"> A magazine page: <i>What's in your wardrobe?</i> A short film review: <i>Who is Edna Turnblad?</i>
3 page 35 Day in, day out Cross-curricular page: The Temb� Indians of the Amazon p. 48	<ul style="list-style-type: none"> Telling time TV programmes Days of the week Free-time activities Daily routines Ways of getting around Household chores 	<ul style="list-style-type: none"> Present Simple What time? / When? Prepositions of time Adverbs of frequency 	<ul style="list-style-type: none"> A short text: A 'day' in the life of Gary Silver A girl's diary page
4 page 49 Home is where the heart is Culture page: What's up there? p. 62	<ul style="list-style-type: none"> Rooms and parts of a house Furniture and appliances Places in a town/city Addresses Buildings Location and directions Ordinals Adjectives describing homes 	<ul style="list-style-type: none"> There is / There are Prepositions of place a(n) / the Object personal pronouns Imperative 	<ul style="list-style-type: none"> A note on a fridge door Three newspaper advertisements: <i>Property for rent</i>
5 page 63 Let's eat Cross-curricular page: Jacket potatoes p. 76	<ul style="list-style-type: none"> Food and drink Containers Prices Money 	<ul style="list-style-type: none"> a(n) / some Countable and uncountable nouns some / any would like + noun How much / How many? 	<ul style="list-style-type: none"> A magazine page: <i>Food Corner</i> A magazine article: <i>Breakfast!</i>
6 page 77 What are you up to? Culture page: Life in the fast lane... p. 90	<ul style="list-style-type: none"> Jobs Skills and abilities Everyday activities Phrases related to the environment Weather Computer parts Numbers over one hundred 	<ul style="list-style-type: none"> The verb <i>can</i> Present Progressive Let's / How about? 	<ul style="list-style-type: none"> Quiz: <i>Career Paths</i> A magazine article: <i>A digital world: Computers</i>
7 page 91 It happened... Cross-curricular page: The race to the South Pole p. 104	<ul style="list-style-type: none"> Accidents and injuries Parts of the body Opinion adjectives Years Academic subjects Life events Sports 	<ul style="list-style-type: none"> Past Simple Time expressions Why? / Because Past Simple of the verb <i>be</i> Past Simple vs Present Simple 	<ul style="list-style-type: none"> Two short e-mails A magazine article: <i>From Tenez! to tennis</i> An interview: <i>The Maths genius who gave it all up...</i>
8 page 105 Time off Culture page: Travelling to New Zealand p. 118	<ul style="list-style-type: none"> Seasons Months and dates Holiday activities Geographical features Ailments Sightseeing 	<ul style="list-style-type: none"> Future <i>be going to</i> Time expressions want to / would like to The verb <i>should</i> 	<ul style="list-style-type: none"> Four e-mails about holiday plans A web page: <i>First-aid for travellers</i> A brochure: <i>Margarita Island</i>

Listening	Speaking (Pronunciation*)	Writing	Functions
	<ul style="list-style-type: none"> • Pair work * The alphabet 		<ul style="list-style-type: none"> • Greeting and introducing oneself • Spelling • Understanding and using classroom language
<ul style="list-style-type: none"> • People greeting and saying goodbye • Three short dialogues (identifying relationships) • A dialogue (understanding personal information) 	<ul style="list-style-type: none"> • Pair work • Group work • Guessing game • Role play * Numbers (sixteen vs sixty) 	<ul style="list-style-type: none"> • Sentences giving personal information • Completing a form Developing skills: Capital letters 	<ul style="list-style-type: none"> • Greeting and saying goodbye • Asking about sb's health • Introducing oneself and others • Exchanging basic personal information • Identifying relationships
<ul style="list-style-type: none"> • Three short dialogues (identifying personal items) • Three short dialogues (understanding specific information) • A dialogue (identifying people / transferring from verbal to visual information) 	<ul style="list-style-type: none"> • Pair work • Group work • Guessing game * /s/, /z/, /z/ (plural -s) * /j/, /s/, /tj/ 	<ul style="list-style-type: none"> • Sentences about one's family members • A description of a person Developing skills: Punctuation and capital letters 	<ul style="list-style-type: none"> • Identifying and describing objects • Expressing possession • Talking about one's family members • Discussing clothes • Expressing opinion • Describing people's physical appearance
<ul style="list-style-type: none"> • A street survey (understanding specific information) • A dialogue (understanding specific information) • Two phone conversations (understanding gist and specific information) 	<ul style="list-style-type: none"> • Pair work • Group work * Third-person singular -s * Intonation of questions 	<ul style="list-style-type: none"> • Sentences comparing people's daily routines • A paragraph about what one does on Saturday Developing skills: Word order 	<ul style="list-style-type: none"> • Telling the time • Expressing likes and dislikes • Talking about free-time activities • Talking about routines • Discussing TV programmes
<ul style="list-style-type: none"> • Three short dialogues (identifying the location of objects) • Three short dialogues (understanding directions and locating places on a map) • A dialogue (understanding gist and specific information) 	<ul style="list-style-type: none"> • Pair work • Game: Spot the differences • Group survey * Intonation * Word stress 	<ul style="list-style-type: none"> • Sentences describing a picture • A description of one's house / flat / dream house Developing skills: How to list things 	<ul style="list-style-type: none"> • Identifying the location of objects • Describing rooms and houses • Referring to the location of places in a town • Asking for, giving and understanding directions • Reading a map • Asking and answering about where one lives
<ul style="list-style-type: none"> • A dialogue (understanding specific information) • A dialogue (understanding specific information) • Three monologues (identifying prices) 	<ul style="list-style-type: none"> • Pair work • Role play • Class survey • Game: Find someone who... • Class discussion * /i/, /i:/ * /g/, /dʒ/ 	<ul style="list-style-type: none"> • Sentences about food preferences • A paragraph about eating habits Developing skills: Linking words (and, but, or) 	<ul style="list-style-type: none"> • Expressing preference • Ordering food • Taking an order • Making, accepting, and refusing offers • Asking and answering about quantity and prices • Discussing food and eating habits
<ul style="list-style-type: none"> • Two phone conversations (transferring from verbal to visual information) • A dialogue (understanding gist and specific information) • Three monologues (understanding specific information) 	<ul style="list-style-type: none"> • Pair work • Role play • Guessing game • Game: Spot the differences * /n/, /ŋ/ * Intonation 	<ul style="list-style-type: none"> • Sentences about one's talents and abilities • An e-mail to a friend • A paragraph describing what people are doing Developing skills: Set phrases for letters and e-mails 	<ul style="list-style-type: none"> • Talking about talents and abilities • Making a phone call • Offering help • Making suggestions and arrangements • Talking about current activities • Talking about the weather
<ul style="list-style-type: none"> • Three short dialogues (identifying situations) • A quiz show (understanding specific information) • Four monologues (identifying places / understanding gist) 	<ul style="list-style-type: none"> • Group work • Pair work * -ed endings: /t/, /d/, /ɪd/ * /θ/, /ð/ 	<ul style="list-style-type: none"> • Sentences about past events • A paragraph about one's life story Developing skills: Linking words (because, so) 	<ul style="list-style-type: none"> • Talking about past events • Discussing facts • Talking about famous people • Giving reasons • Talking about sports • Comparing past and present facts • Expressing opinion
<ul style="list-style-type: none"> • A dialogue (identifying objects) • An answering machine message (understanding gist and specific information) • Three short dialogues (understanding specific information) 	<ul style="list-style-type: none"> • Pair work • Group work * Strong and weak forms of to * Silent letters 	<ul style="list-style-type: none"> • An e-mail about one's holiday plans • A postcard Developing skills: Using tenses 	<ul style="list-style-type: none"> • Talking about a holiday • Making plans • Inviting • Accepting and refusing invitations • Talking about health problems • Asking for and giving advice • Referring to the past and future • Asking and answering about dates



Let's eat!

5

Discuss:

- What's your favourite food?
- Where do you like eating? Do you like going to cafés or restaurants?

Flick through the module and find...

- a shopping list
- a girl ordering over the phone
- a breakfast survey
- three teenagers talking about fruit and vegetables
- a man ordering food from a waitress

In this module you will learn...

- to say and write about food preferences
- to talk about your eating habits
- to ask and answer about quantity
- to offer something
- to accept and refuse an offer
- to order food
- to take an order
- to talk about prices
- to write about your and other people's eating habits



5a What do you eat?

1 Vocabulary

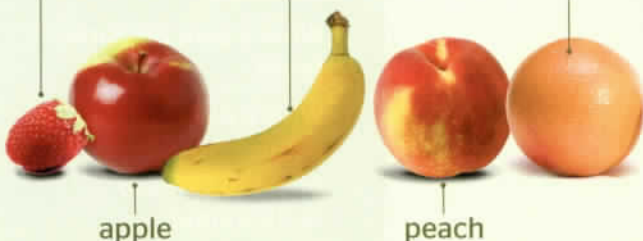
Listen and repeat. What other food can you add to these categories?

fruit

strawberry

banana

orange



apple

peach

vegetables

lettuce

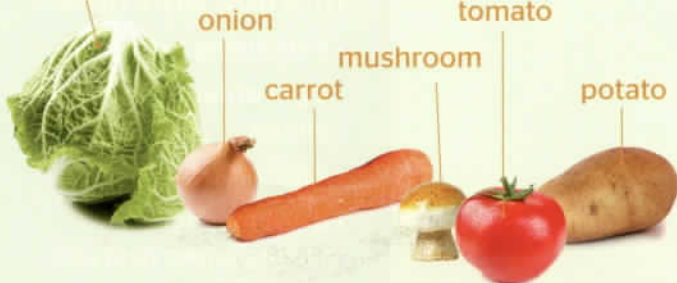
onion

tomato

mushroom

carrot

potato



dairy products

yoghurt

cheese

milk



meat

sausage

steak



2 Read

A. Listen and read. Where would you find this text?

TEEN WEEKLY

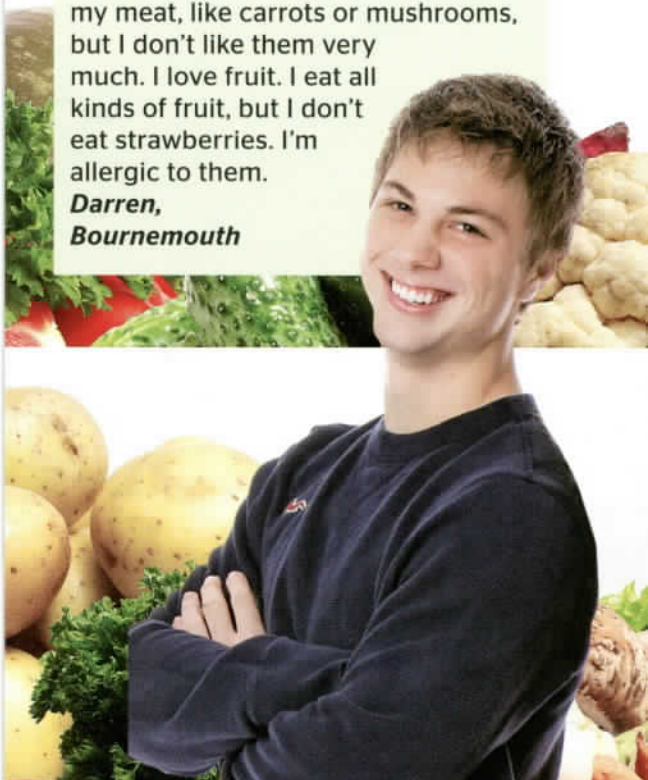
food corner

this week: Do you eat your fruit and veg?



I usually have some vegetables with my meat, like carrots or mushrooms, but I don't like them very much. I love fruit. I eat all kinds of fruit, but I don't eat strawberries. I'm allergic to them.

Darren,
Bournemouth



3 Grammar

Countable and uncountable nouns / a(n) - some

Read the examples a-c and match.

- a. There's **a steak** on the table.
- b. There are **some sausages** in the bag.
- c. There is **some yoghurt** in the salad.

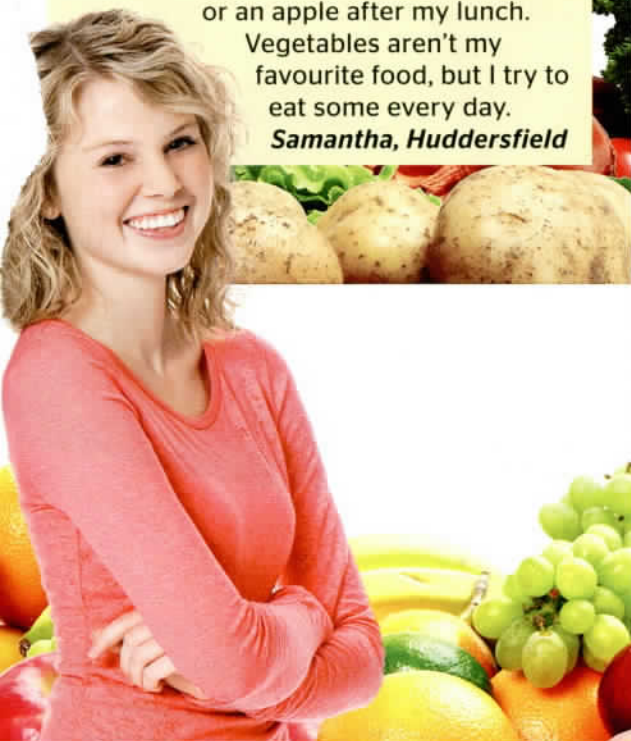
- some + plural countable nouns
- a(n) + singular countable nouns
- some + uncountable nouns

Go to Grammar Reference

I don't eat oranges. I can't stand them, but I eat a banana every day. And I usually have some strawberries or an apple after my lunch.

Vegetables aren't my favourite food, but I try to eat some every day.

Samantha, Huddersfield



I like vegetables very much and I love salads. They're very good for you. I always make a salad in the evening, with some lettuce, a tomato, some cheese and some mushrooms. It's delicious!

Oscar, Leatherhead



B. Read again and answer the questions.

- What fruit doesn't Darren eat?
- What fruit does Samantha eat every day?
- What is in Oscar's salad?
- Who usually has some fruit after lunch?

4 Practice

Complete with *a*, *an* or *some*.

- Mark** Let's make a salad.

Debbie OK. There are _____ tomatoes and _____ carrot in the fridge.

Mark And here's _____ onion.
- Kevin** Mum, I want _____ cheese, please.

Mom Sure.
- I've got _____ banana and _____ peaches in my bag.
- Have _____ fruit with your yoghurt. It's delicious!

5 Pronunciation

A. Listen and repeat. What's the difference between *a* and *b*?

- a. milk b. meat

B. Listen and tick the sound you hear.

	milk /ɪ/	meat /i:/
peach	<input type="checkbox"/>	<input type="checkbox"/>
hospital	<input type="checkbox"/>	<input type="checkbox"/>
these	<input type="checkbox"/>	<input type="checkbox"/>
live	<input type="checkbox"/>	<input type="checkbox"/>
cheese	<input type="checkbox"/>	<input type="checkbox"/>
police	<input type="checkbox"/>	<input type="checkbox"/>

6 Speak

Talk in pairs about your likes and dislikes.

I like vegetables very much. Do you eat vegetables?

No, I don't like them. I like...

7 Write

Write a few sentences about what food you like and don't like.

5b Can I take your order?

1 Vocabulary

Listen and repeat.



soup



tea



cheesecake



rice



chicken



ice cream



pasta



egg



tuna



ketchup



sandwich



orange juice



crisps

2 Read

A. Look at the pictures and try to match the phrases a-d with the two dialogues. Then listen, read and check your answers.



Tess So, what would you like?
Ian I'd like some crisps and a Coke. I'm not very hungry. And you?
Tess Those sandwiches look nice. I'd like a tuna sandwich.
Ian Anything else? Do you want a Coke?
Tess No, thanks. I'm not thirsty. Get me a coffee.
Ian Milk and sugar?
Tess Yes.

- a. Get me a coffee.
- b. Can I take your order?
- c. Anything else?
- d. I'm afraid we haven't got any ice cream.



Waitress Can I take your order?
Mike I'd like some pasta with mushroom sauce.
Waitress OK. Would you like a drink with that?
Mike Yes, please. I'd like some water.
Waitress OK. Is that all then?
Mike Yes... No wait! I'd like some strawberry ice cream for dessert.
Waitress I'm afraid we haven't got any ice cream.
Mike Then I'd like some cheesecake.
Waitress Thank you, sir.

TIP Before you read, try to predict what the text is about with the help of the pictures.

3 Grammar

some / any

Read the examples. In which cases do we use *some* and *any*?

There's **some** soup in the bowl.

There are **some** carrots in my salad.

Would you like **some** water?

There isn't **any** water in the fridge.

Have we got **any** eggs?

Go to Grammar Reference

4 Practice

Complete with *some* or *any*.

1. A: Are you hungry? There are (1) _____ cheese sandwiches in the fridge and there are (2) _____ sausages on the table.

B: I want a sandwich, but I don't want (3) _____ sausages.

A: Would you like (4) _____ ketchup with your sandwich?

B: Sure.

A: Oops, we haven't got (5) _____ ketchup.

B: That's OK.

2. A: Have we got (6) _____ pasta?

B: No, we haven't. Get (7) _____ from the supermarket.

A: OK. What about milk and orange juice?

B: Well, we've got (8) _____ milk, but we haven't got (9) _____ orange juice. We need (10) _____ tea, too.

A: OK.

B. Read again and find the mistakes in each picture.

Tess

1.



Ian

2.



Mike

3.



5 Listen

Listen to the people ordering and write M for Man and W for Woman on the menu below.

Dave's place

DRINKS	SALADS
tea <input type="checkbox"/>	tomato salad <input type="checkbox"/>
coffee <input type="checkbox"/>	potato salad <input type="checkbox"/>
orange juice <input type="checkbox"/>	green salad <input type="checkbox"/>
water <input type="checkbox"/>	

SANDWICHES	PASTA
cheese and tomato <input type="checkbox"/>	mushroom <input type="checkbox"/>
chicken and mushroom <input type="checkbox"/>	tomato and mushroom <input type="checkbox"/>
tuna <input type="checkbox"/>	tuna <input type="checkbox"/>

DESSERTS	PASTA
chocolate cake <input type="checkbox"/>	
ice cream:	
banana <input type="checkbox"/>	
chocolate <input type="checkbox"/>	
strawberry <input type="checkbox"/>	
cheesecake <input type="checkbox"/>	

6 Speak

ROLE PLAY

Talk in pairs.

Student A: Imagine you are a waiter/waitress at DAVE'S PLACE. Look at the menu above and cross out three items. Then talk to Student B and take his/her order.

Student B: Imagine you are at DAVE'S PLACE and you want to order. Student A is the waiter/waitress. Give him/her your order.

Can I take your order?

Yes, I'd like...

Would you like...?

5c At the supermarket

1 Vocabulary

A. Listen and repeat.

a bottle of...



ketchup milk

a glass of...



orange juice water

a cup of...



hot chocolate coffee

a can of...



tuna lemonade

a slice of...



cake bread

a packet of...



biscuits pasta

B. Look at the pictures below and name the items.



2 Read

A. Look at the picture. What do you think the girls are talking about? Listen, read and check your answers.

Carla Hey, let's get some crisps for the trip.

Sandy Sure. How many packets do you want?

Carla Just four.

Sandy We need drinks, too. How much water do we need?

Carla I drink lots of water so get three bottles. But I want a can of Coke, too.

Sandy Me too. What about some fruit?

Carla No, thanks. But we need a big packet of biscuits.

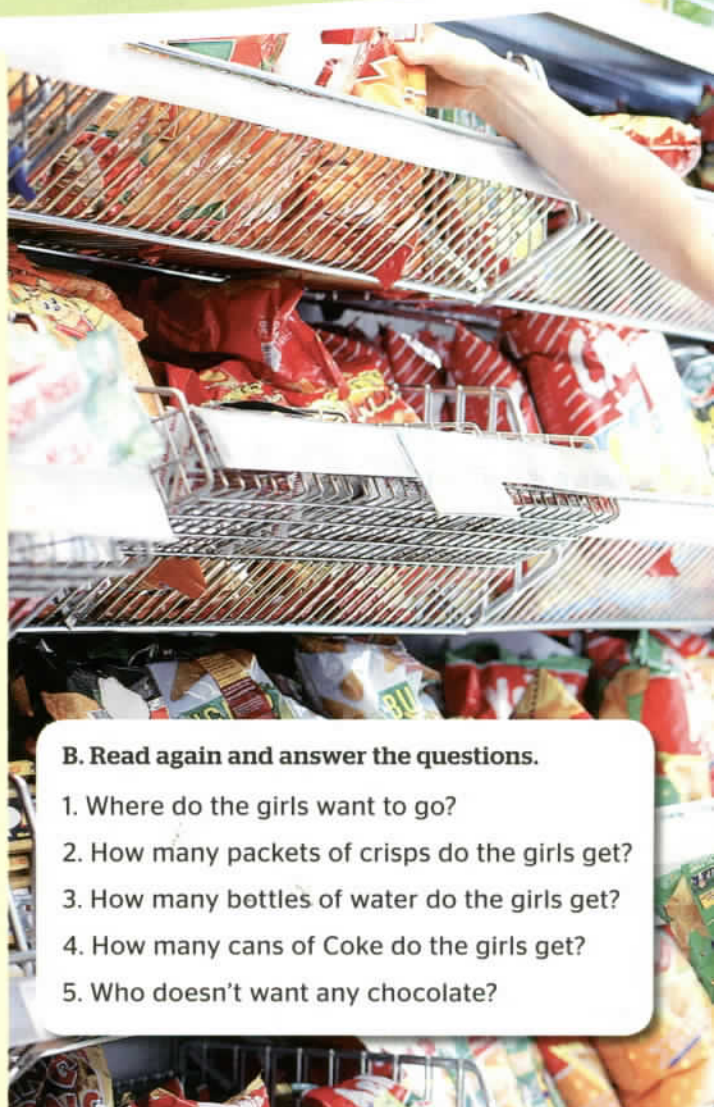
Sandy And chocolate.

Carla Not for me, I'm on a diet.

Sandy Diet? What diet? You've got crisps, Coke, biscuits...

Carla Calm down. It's a long way to Blackpool, remember?

Sandy Let's get some chocolate, then.



B. Read again and answer the questions.

1. Where do the girls want to go?
2. How many packets of crisps do the girls get?
3. How many bottles of water do the girls get?
4. How many cans of Coke do the girls get?
5. Who doesn't want any chocolate?

3 Grammar

HOW MUCH? / HOW MANY?

Read the examples.

How much water do you drink?
I drink about two bottles a day.

How many glasses of milk do you drink a day?
I drink four glasses of milk a day.

Choose a or b.

1. We use **How much** with
a. countable nouns.
b. uncountable nouns.

2. We use **How many** with
a. countable nouns.
b. uncountable nouns.

Go to Grammar Reference

4 Practice

Complete the dialogues with *how much* or *how many*.

1. **Barry** _____ tomatoes do you need for your salad?

Peter Just one. But I also need some lettuce.

2. **Adam** _____ coffee do you drink a day?

Diego I only drink one cup of coffee in the morning.

3. **Gina** _____ milk do you need for the cake?

Paola I need four cups.

Gina OK. We've got a bottle in the fridge.
_____ eggs do you want?

Paola Three.

Gina Oh, no. We've only got two.

5 Listen

A. Two people are shopping in a supermarket.
Listen and complete the woman's shopping list.



TIP Before you listen, try to predict what the speakers are going to talk about.

- 5 _____
- _____ onions
- a _____ of carrots
- a packet of rice
- a _____ of mushrooms

B. Listen again. What don't they need to buy?

6 Speak

CLASS SURVEY

Talk in groups. Go to Pair work activities.

5d Fast food

1 Vocabulary

A. Listen and repeat.



pizza



fish and chips



noodles



tacos



kebab



burger

B. Listen and repeat. Then say how much the food above costs in your country.

money

£5.85 = five pounds and eighty-five pence

€13.59 = thirteen euros and fifty-nine cents

\$49.15 = forty-nine dollars and fifteen cents

2 Read

A. Look at the pictures. What do you think the people are ordering? Listen, read and check your answers.



Fred Hi, I'd like a burger and chips, please.

Woman Do you want ketchup and mustard?

Fred Just mustard.

Woman Here's your burger and chips.

Fred Great. How much is that?

Woman \$4.85.

Fred Here's \$5.

Woman And here's fifteen cents change.



Tony Hi, I'd like a slice of chicken and mushroom pizza.

Man Sure. That's €2.75, please.

Tony Sorry, but it says €2.50 on here.

Man No, that's just mushroom pizza.

Tony Oh, you're right.

Man Anything to drink?

Tony Umm... I'd like a lemonade, please.

Man Medium or large?

Tony Medium. How much is that?

Man €4.

Tony There you go.

Man Enjoy!

3 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. burger b. orange

B. Listen and tick the sound you hear.

	burger /g/	orange /dʒ/
sugar		
juice		
change		
yoghurt		
sausages		
enjoy		
hungry		
vegetables		
glass		

4 Listen

Listen and write the prices.



Man Dragon's Den. What's your phone number, please?

Jasmine 294 5573.

Man 27 Garrett Street, flat number 8, Miss Cooper. Is that right?

Jasmine Yes.

Man OK. What would you like?

Jasmine I'd like some chicken noodles and some fried rice.

Man OK.

Jasmine How much is that?

Man £11.50.

Jasmine Thanks.

B. Read again and write T for True or F for False.

- Fred wants ketchup and mustard on his burger.
- A burger is \$4.85.
- A slice of chicken and mushroom pizza is \$2.50.
- Tony orders a medium lemonade.
- Jasmine lives in a flat on Garrett Street.
- Jasmine orders noodles and rice.

5 Speak

ROLE PLAY

Talk in pairs.

Student A: Imagine that you work at Burger Palace. Take Student B's order.

Student B: Decide what you want to eat and order at Burger Palace.

Burger palace			
	burger	€2.00	
	cheeseburger	€2.50	
	chicken burger	€2.50	
	burger special	€3.00	
	chicken sandwich	€2.50	
	chicken sandwich special	€3.00	
	kebab		
	medium	€3.00	
	large	€4.00	
	salad		
	medium	€2.50	
	large	€3.00	
	chips		
	medium	€1.00	
	large	€1.50	
	kebab		
	medium	€3.00	
	large	€4.00	
	coke/lemonade		
	medium	€1.00	
	large	€1.50	

What would you like?

I'd like a cheeseburger.

Would you like chips with that?

Yes, please. Medium chips. How much is that?

€3.50, please.

Here's €4.

And here's 50 cents change. Enjoy your meal!

5e Eating habits

1 Vocabulary

Listen and repeat. Do you ever have any of these for breakfast?



cereal



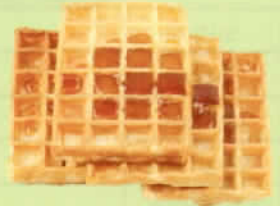
pancakes



porridge



beans + toast



waffles + honey

2 Read

A. What do people in Britain and in the USA have for breakfast? Listen, read and find out.

BREAKFAST!

The first meal of the day!

Full English Breakfast

'The only way to eat well in England is to have breakfast three times a day!' (Somerset Maugham)

The traditional English breakfast is a hot meal. It includes eggs, sausages, fried tomatoes, baked beans, mushrooms, toast, black pudding and tea or coffee. Not many British people eat it during the week. They prefer cereal, porridge, toast, fruit, yoghurt and tea or coffee. They usually enjoy a Full English at the weekend. Cafés or 'greasy spoons' serve this breakfast at any time of the day.

American Breakfast

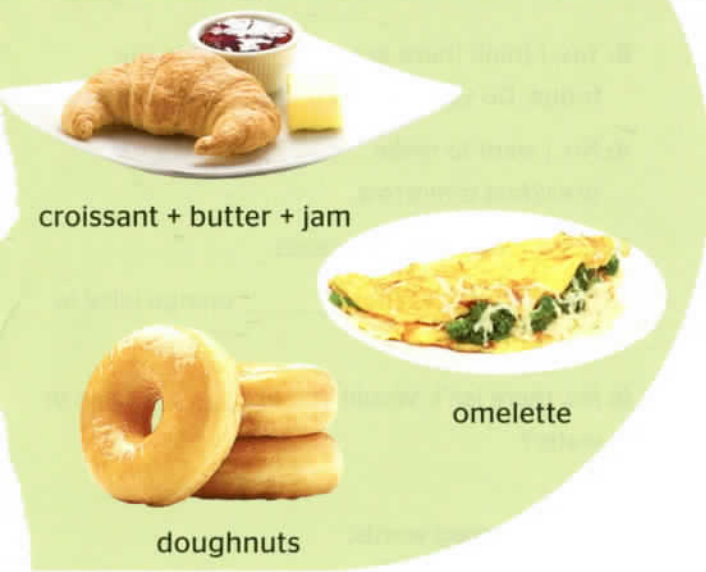
The traditional breakfast in the US and Canada isn't very different from the Full English. It's a hot meal usually without any vegetables. It includes pancakes with maple syrup, waffles, croissants, etc. This breakfast is popular but, during the week, Americans just have toast or cereal and coffee. Some people don't have breakfast at all. Coffee shops or diners serve breakfast all day and many people usually go there at the weekend.

TIP Use a dictionary to find out what unknown words mean.



B. Read again and write E for Full English Breakfast, A for American Breakfast or B for Both.

1. People eat this breakfast in diners.
2. This breakfast includes vegetables.
3. People usually have this breakfast at weekends.
4. People eat this breakfast in 'greasy spoons'.
5. This breakfast includes cooked food.



croissant + butter + jam

omelette

doughnuts

3 Speak

GAME

Go round the class, ask questions and complete the sentences. Be the first to complete five of the sentences with different names and you're the winner!

What do you have for breakfast?

- has cereal.
- has porridge.
- has coffee.
- has pancakes.
- has an omelette.
- has toast and butter.
- has a doughnut.
- has yoghurt.
- has fruit.
- has pizza.



Do you have cereal for breakfast?
Yes, I do. / No, I don't.

4 Write

Linking words

- We use **and** to join similar ideas.
For lunch, I have a sandwich.
For lunch, I also have an apple.
*For lunch, I have a sandwich **and** an apple.*
- We use **but** to join two opposite ideas.
I like yoghurt.
I don't like milk.
*I like yogurt, **but** I don't like milk.*
*I don't like milk, **but** I like yoghurt.*
- We use **or** to show that there is a choice or alternative.
Do you want ice cream for dessert?
Do you want cheesecake for dessert?
*Do you want ice cream **or** cheesecake for dessert?*

A. Complete with *and*, *but* or *or*.

1. I'd like some chocolate _____ some cake. What have we got?
2. My parents love beans, _____ I think they're horrible.
3. We never have pancakes for breakfast, _____ we sometimes have omelette.
4. For dinner, I usually have a steak _____ a salad.
5. Jerry always has coffee _____ tea with his breakfast.
6. For breakfast, I have cereal _____ a glass of orange juice.
7. I don't eat vegetables, _____ I like fruit.
8. I usually put cheese, tomato _____ mushrooms on my pizza.

B. Write a paragraph about your eating habits.

- My eating habits
- For breakfast, I usually have...
- For lunch,...
- For dinner,...



TIP Do not write very short sentences. Join your ideas with *and*, *but* or *or*.

5 Round-up

Vocabulary

A. Put the words in the correct category.

yoghurt cheesecake chicken apple
doughnut sausage steak burger milk
butter lettuce pizza onion orange carrot
peach chocolate kebab

dairy products	fruit	vegetables

meat	fast food	desserts

B. Complete with the words in the box.

glass packet slice cup can bottle

- Remember to get a _____ of pasta and a _____ of soup, too.
- Would you like a _____ of tea?
- There's a _____ of water in the fridge.
- You look thirsty. Would you like a _____ of lemonade?
- Sorry. There's only one _____ of bread.

Grammar

C. Complete with *some*, *any* or *a(n)*.

- A: I want to make a fruit salad. Have we got _____ fruit?
B: Yes. There are _____ bananas and strawberries in the fridge.
- A: I'm hungry.
B: Make _____ sandwich.
A: I'm afraid there isn't _____ bread.
B: Oh, no.
- A: Have we got _____ eggs at home?

B: Yes, I think there are _____ eggs in the fridge. Do you want to make _____ omelette?

A: No. I want to make _____ pancakes for breakfast tomorrow.

B: Great idea! I love pancakes.

4. A: I'm so thirsty. Is there _____ orange juice in the fridge?

B: No, there isn't. Would you like _____ Coke or water?

D. Circle the correct words.

1. A: **How much** / **How many** milk is there in the fridge?

B: There are two bottles.

2. A: **How much** / **How many** is that?

B: That's €9.60, please.

3. A: Alice get me some tomatoes from the supermarket, please.

B: OK. **How much** / **How many** tomatoes?

A: Three or four.

4. A: **How much** / **How many** sugar do you want in your coffee?

B: I don't want any sugar. I'm on a diet.

5. A: **How much** / **How many** slices of cheese do you need for the sandwiches?

B: Four.

Communication

E. Match the questions with the answers.

- | | |
|------------------------------|--|
| 1. Would you like a dessert? | a. No, thanks. I'm on a diet. |
| 2. How much is that? | b. Yes, I'd like a potato salad, please. |
| 3. Is that all then? | c. No, I'd like some cheesecake for dessert. |
| 4. Can I take your order? | d. Yes, I like them very much. |
| 5. Do you eat vegetables? | e. That's €4.50, please. |

F. Put the sentences in the dialogues in order.



- A cup of coffee.
 - Anything else?
 - 1** Can I take your order?
 - OK some coffee. Is that all then?
 - No wait! I'd like some cheesecake for dessert.
 - Yes, I'd like some pasta with tomato sauce.
 - Thank you, sir.
-
- Medium or large?
 - I'm afraid we haven't got any orange juice.
 - Yes, please. I'd like some orange juice.
 - Then I'd like some lemonade.
 - 1** Would you like a drink with that?
 - Medium.
-
- Thanks. How much is that?
 - 1** Here are your chips. Would you like some ketchup?
 - Here's €3.
 - And here's forty cents change.
 - Yes, please.
 - €2.60.
 - There you go.

Speak

CLASS DISCUSSION

Talk about the eating habits of people in your country.

- What do people in your country have for breakfast?
- What do people in your country have for lunch?
- What do people in your country have for dinner?
- What is a popular dish in your country?
- What kind of fast food is popular in your country?



Write

Write a paragraph about the eating habits of people in your country.



- For breakfast , usually have....
- For lunch,
- For dinner,

Self-assessment

Read the following and tick the appropriate boxes. For the points you are unsure of, refer back to the relevant sections in the module.

Now I can...

- say and write about my food preferences
- order food
- take an order
- offer something
- accept and refuse an offer
- talk about prices
- talk and write about my eating habits
- talk and write about the eating habits of people in my country
- ask and answer about quantity
- use *some* and *any*